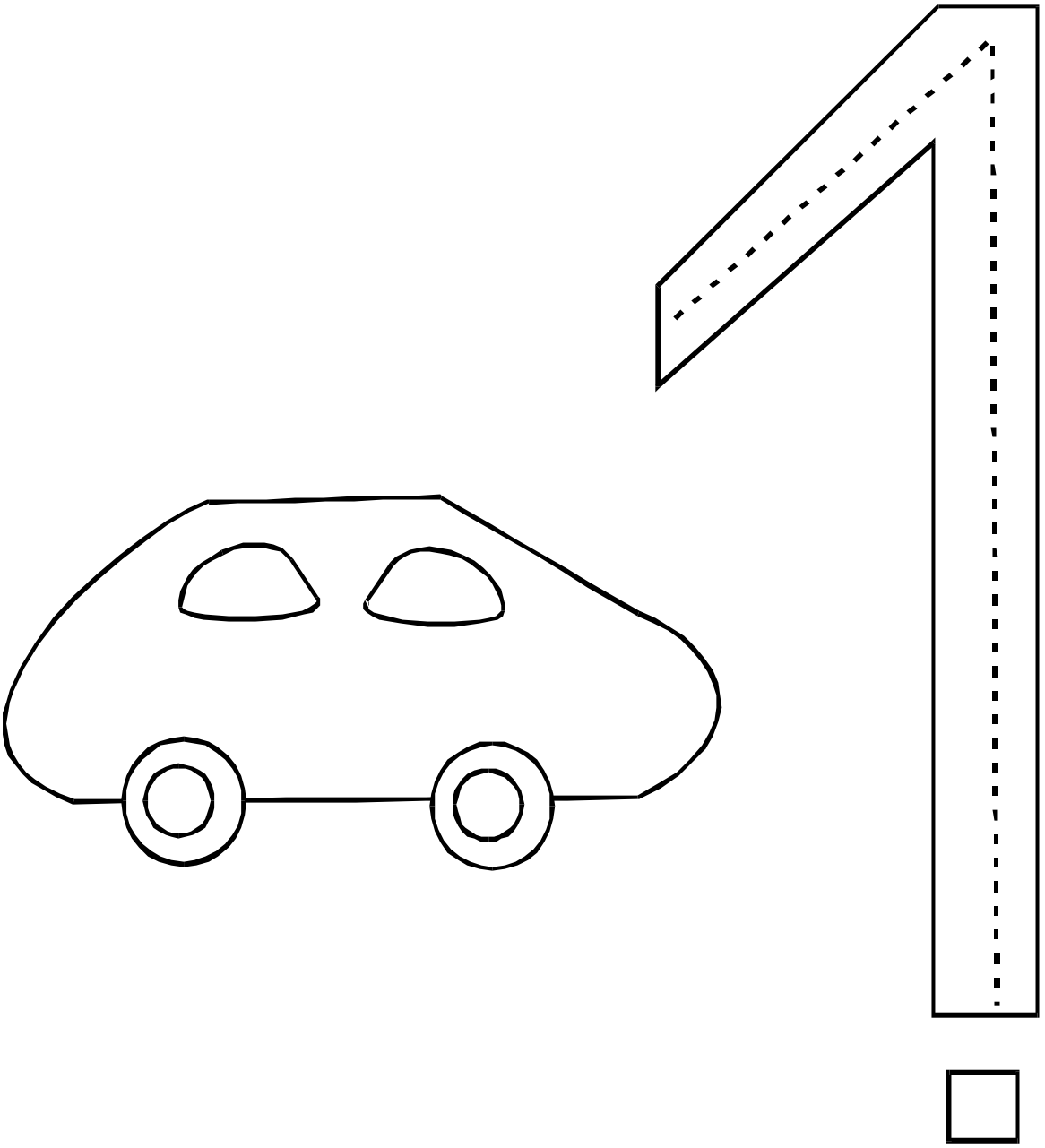
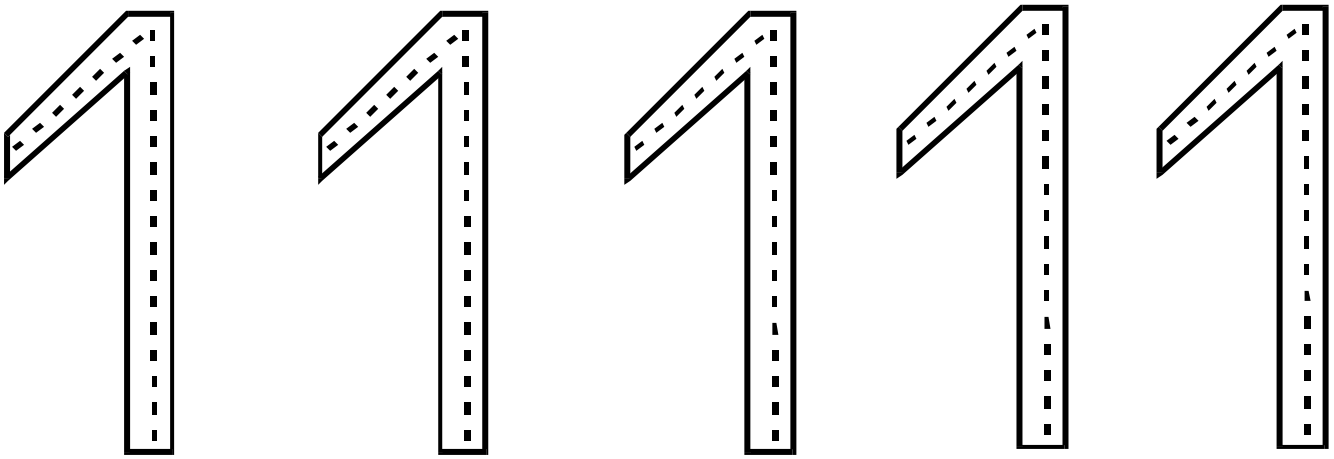
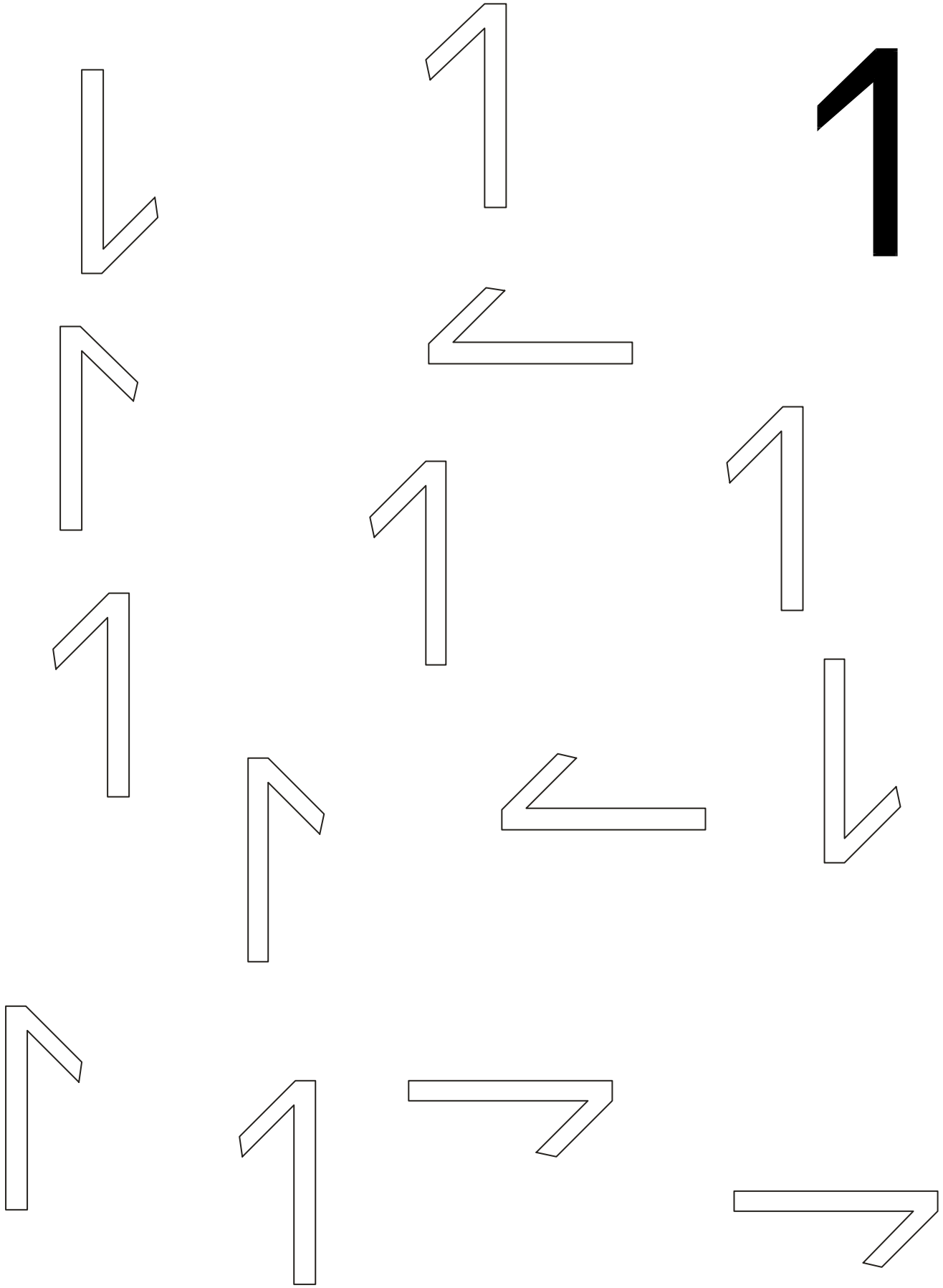
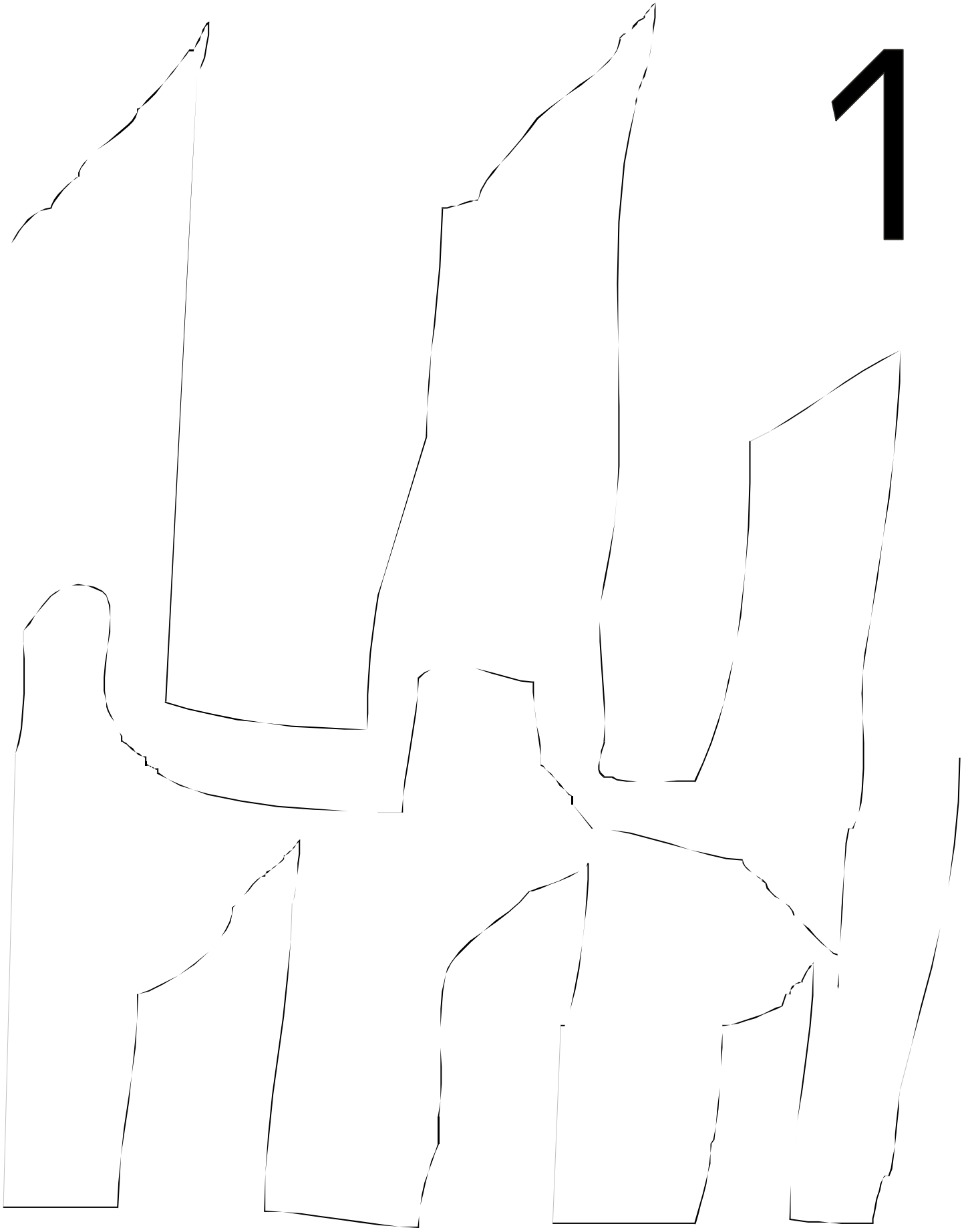




Repasa y pinta el coche.

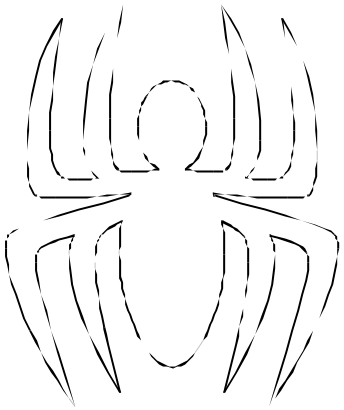


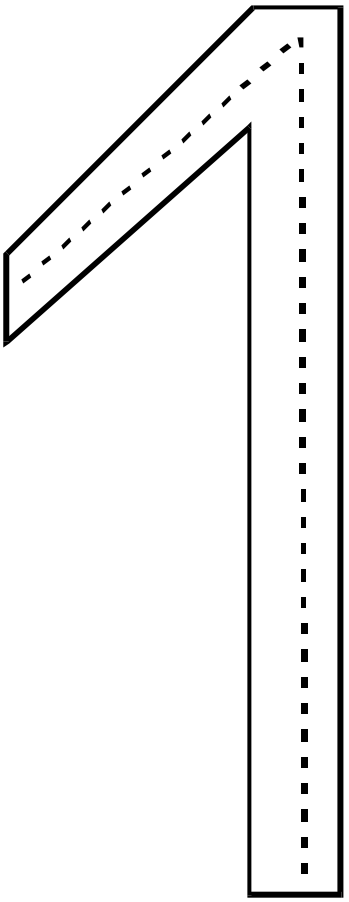
Pinta al número uno

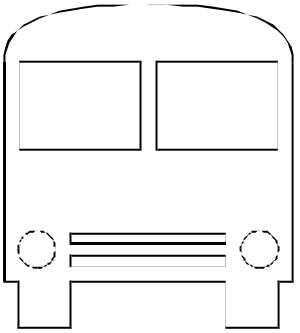


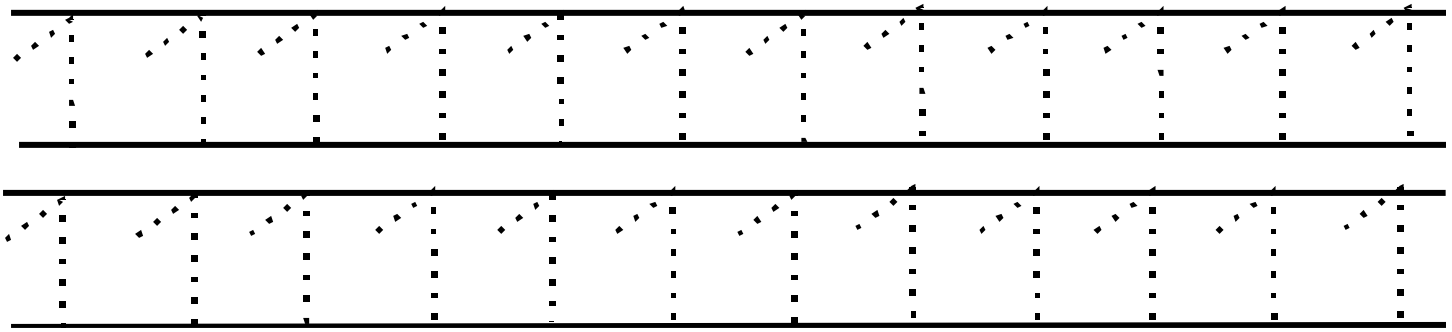
Busca al número uno y repásalo.

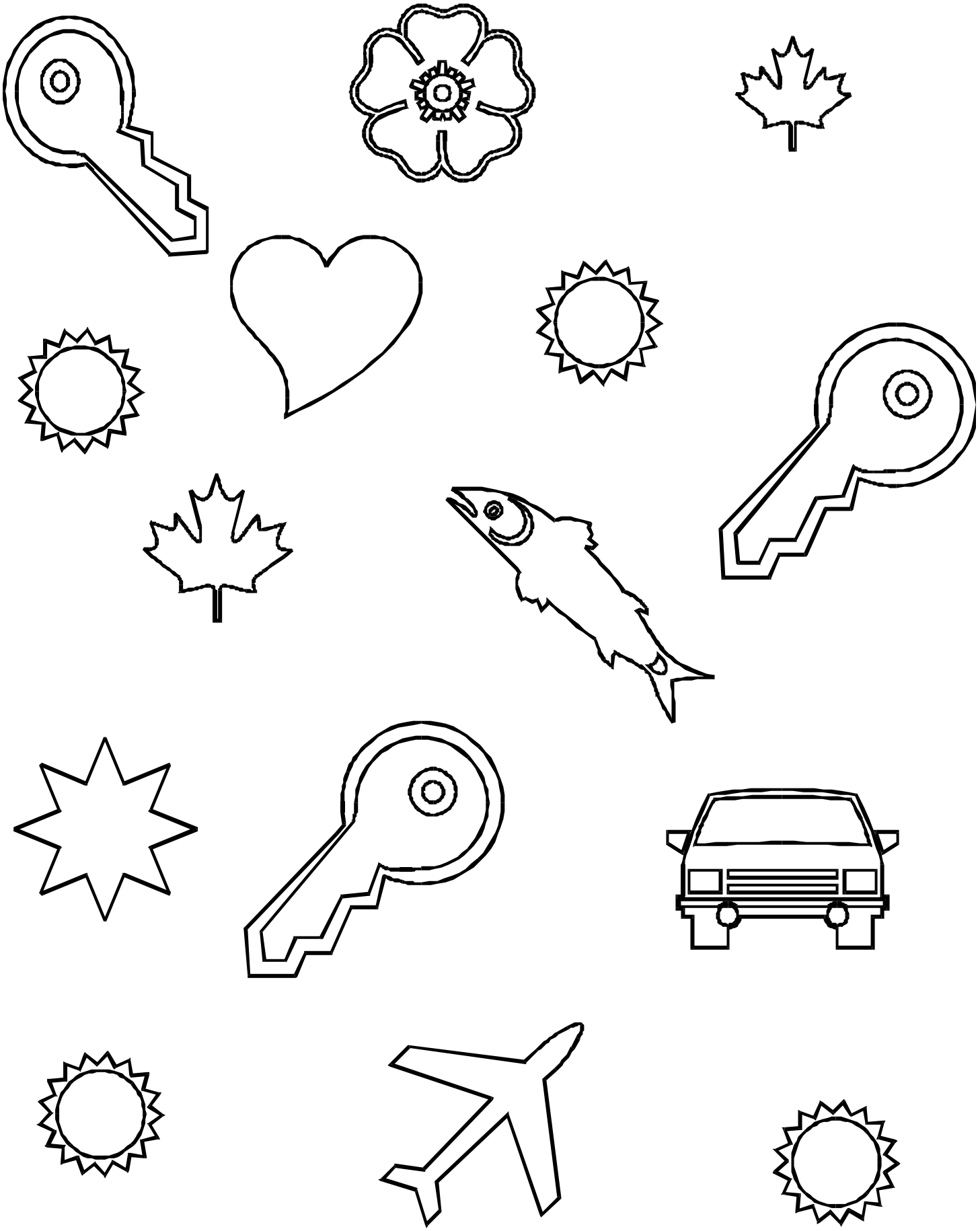
Pinta unobjeto,repasalosunosyrellenaconplastilinaenn. . grande.



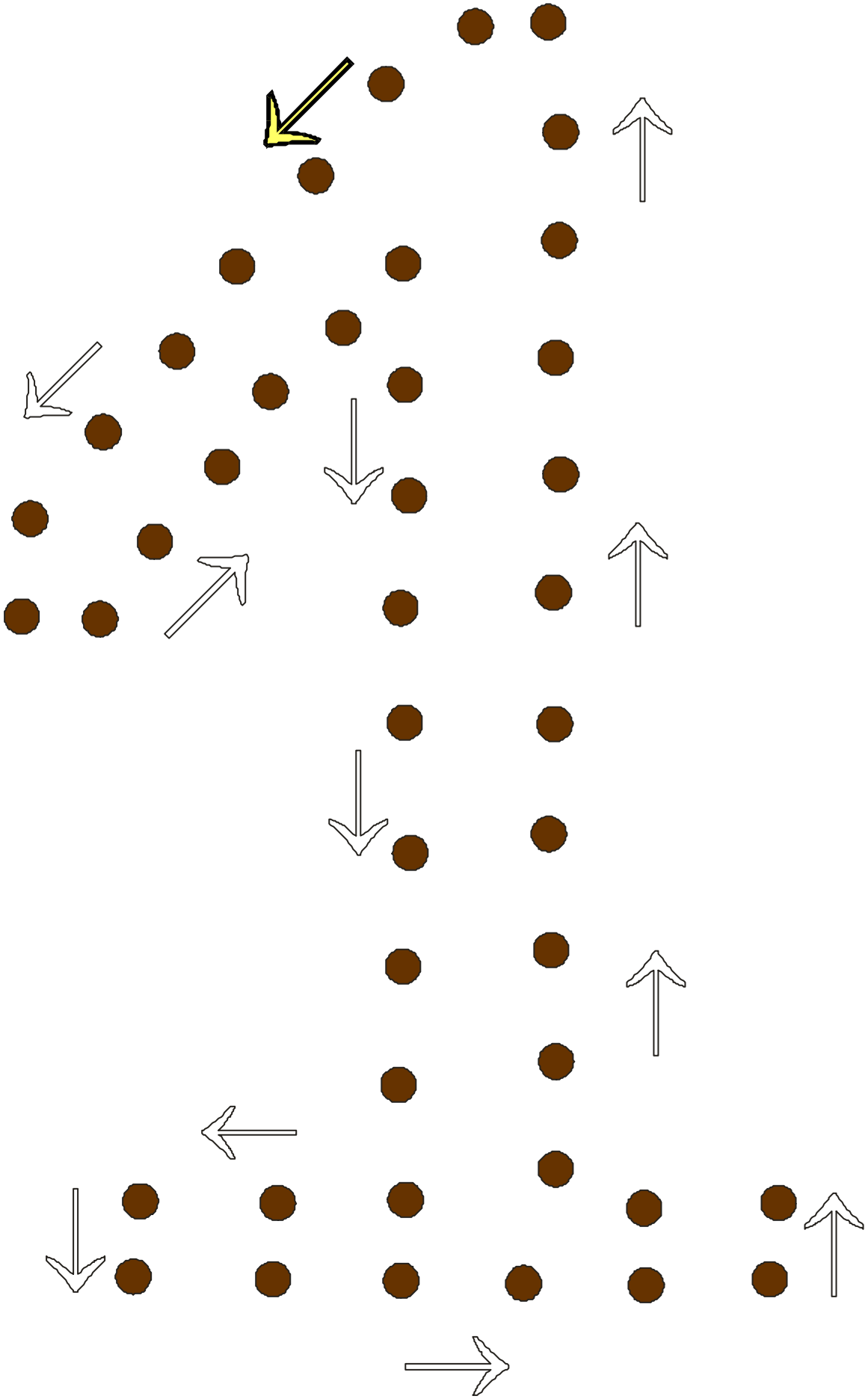




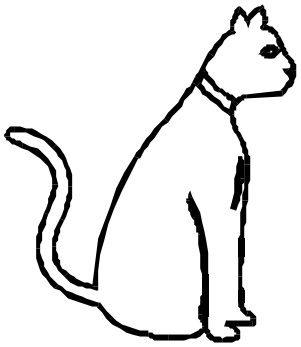


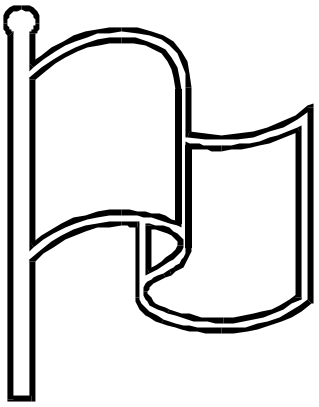


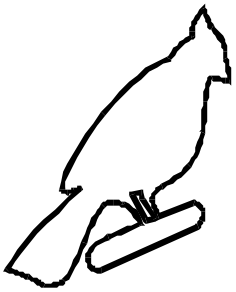
Colorea el dibujodelquehayauno.

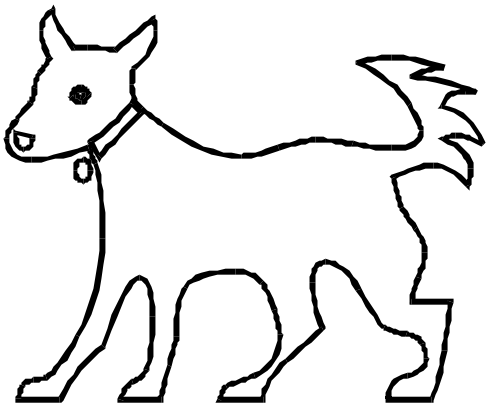


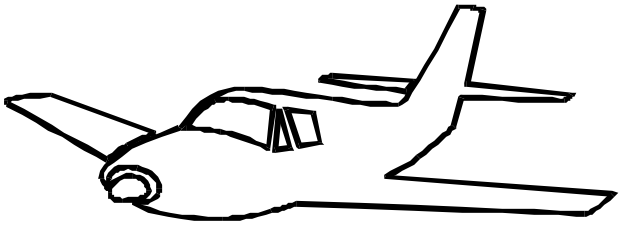
Une los puntos siguiendo las flechas.

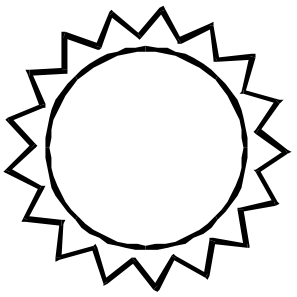




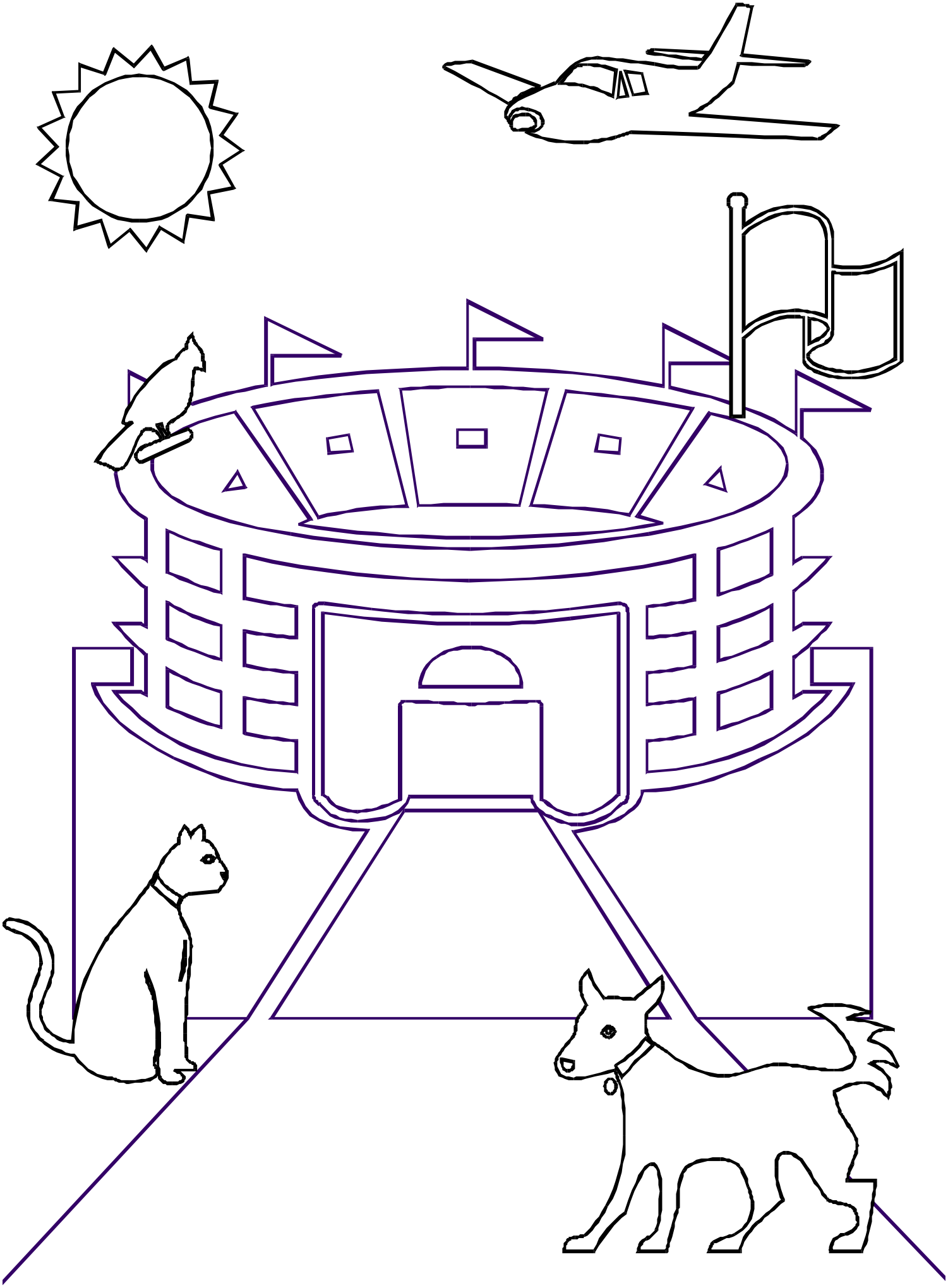






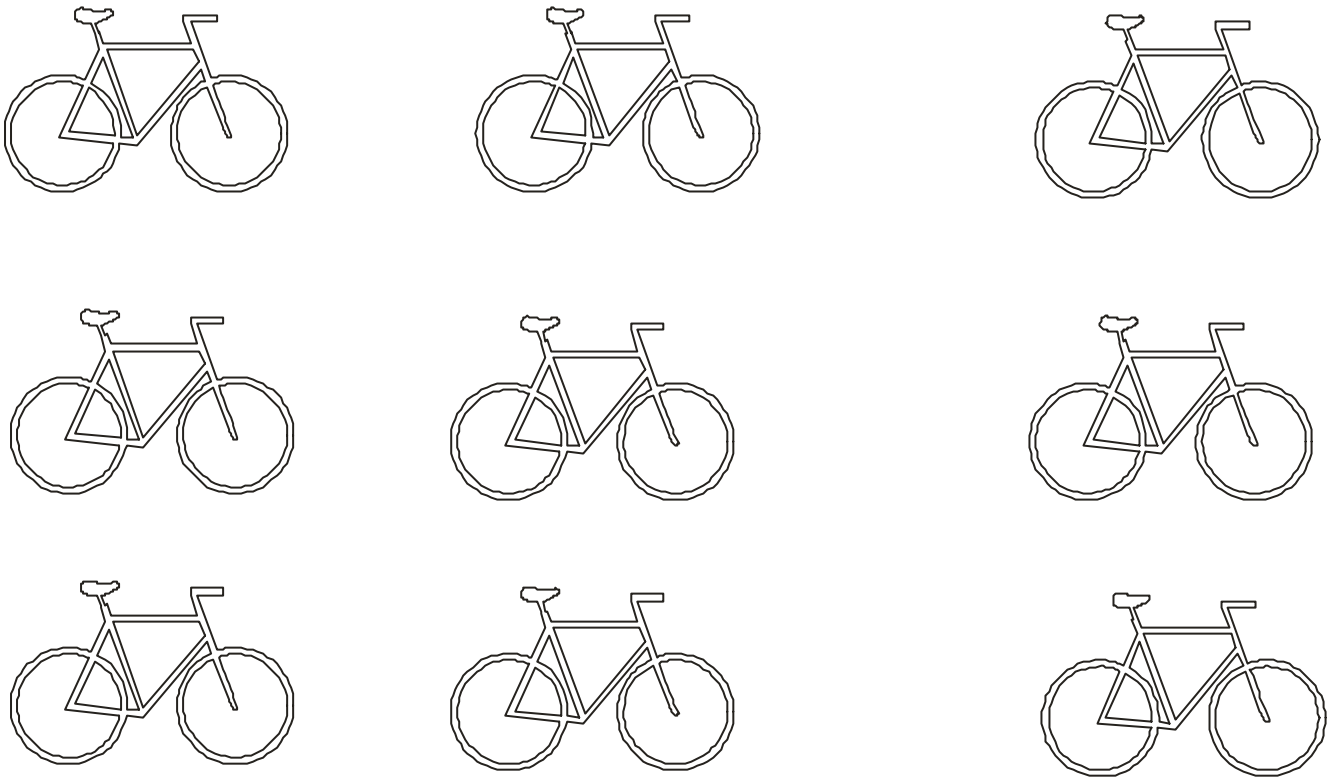


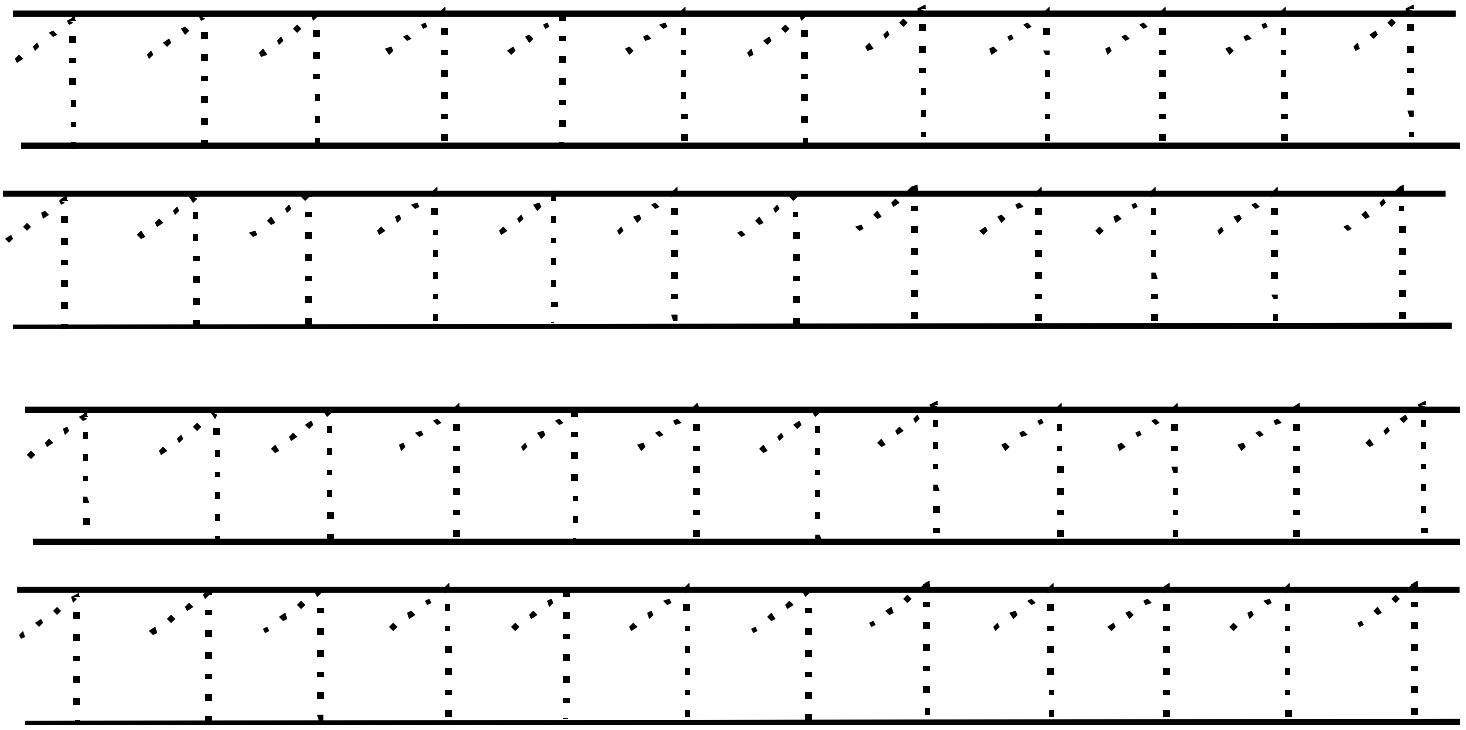
Colorea estos dibujos. Recortalos y pegalos en la lamina.



Pinta: un árbol, un sol, un niño y una flor.

Rodea de uno en uno y repasa.





Rodea el número uno.

1

2

1

1

1

4

3

2

1

4

1

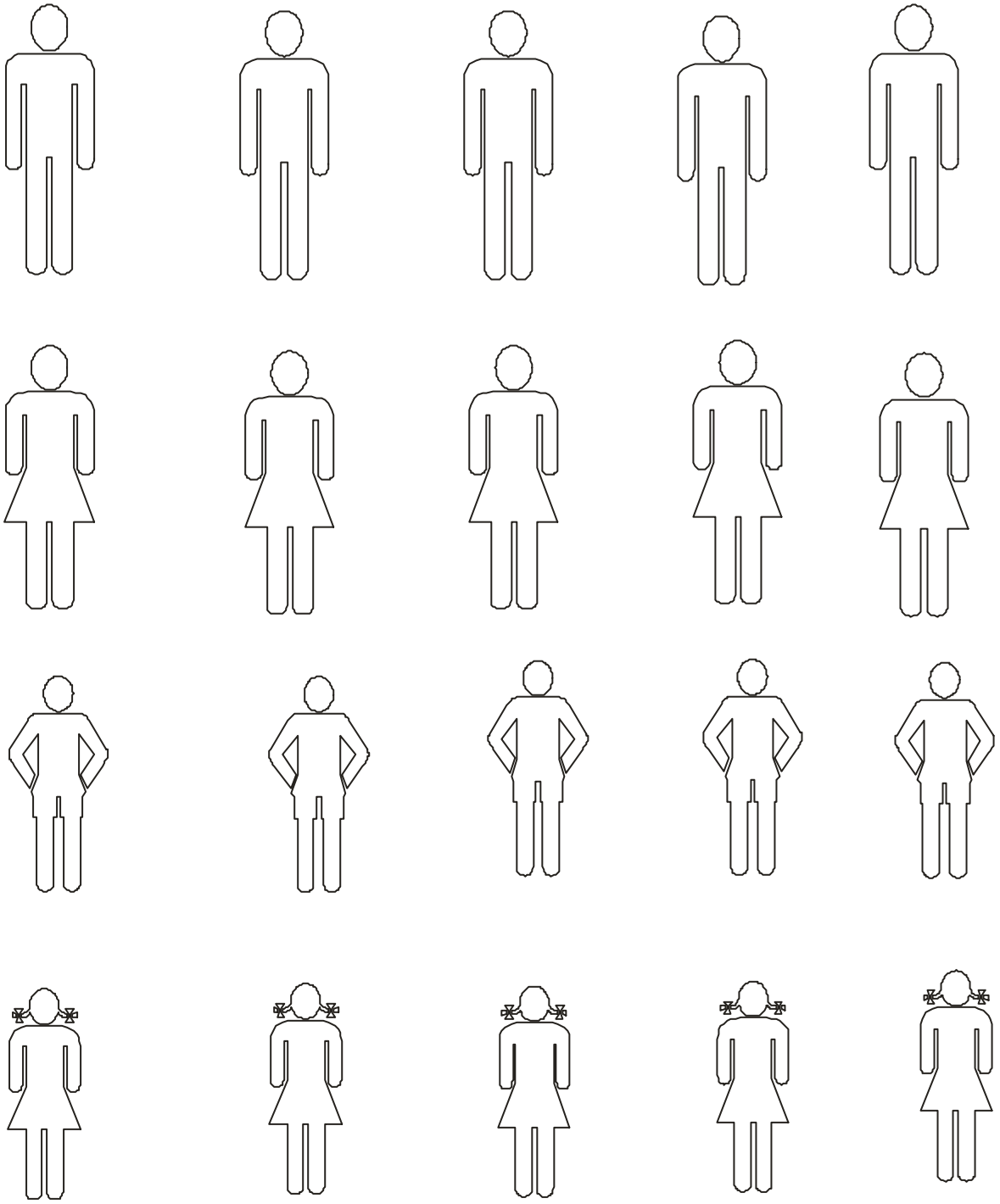
5

1

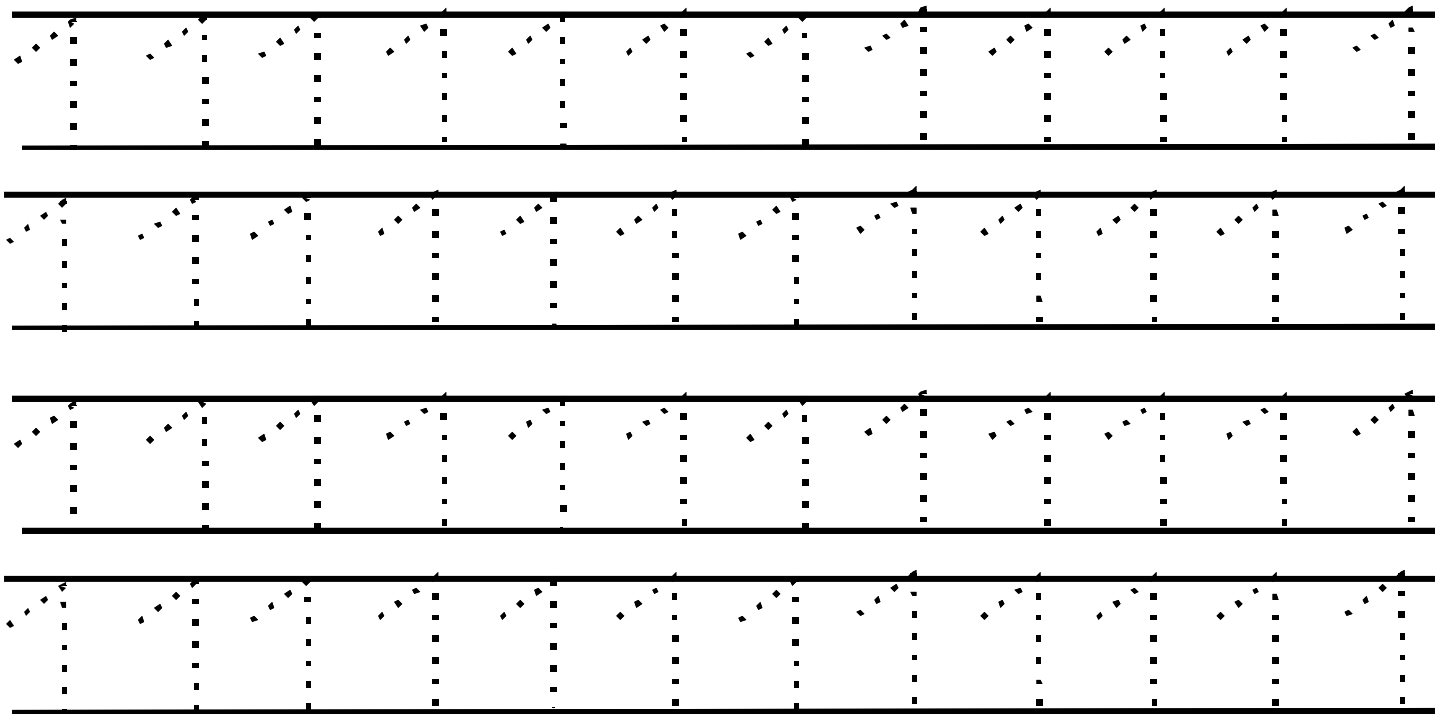
3

5

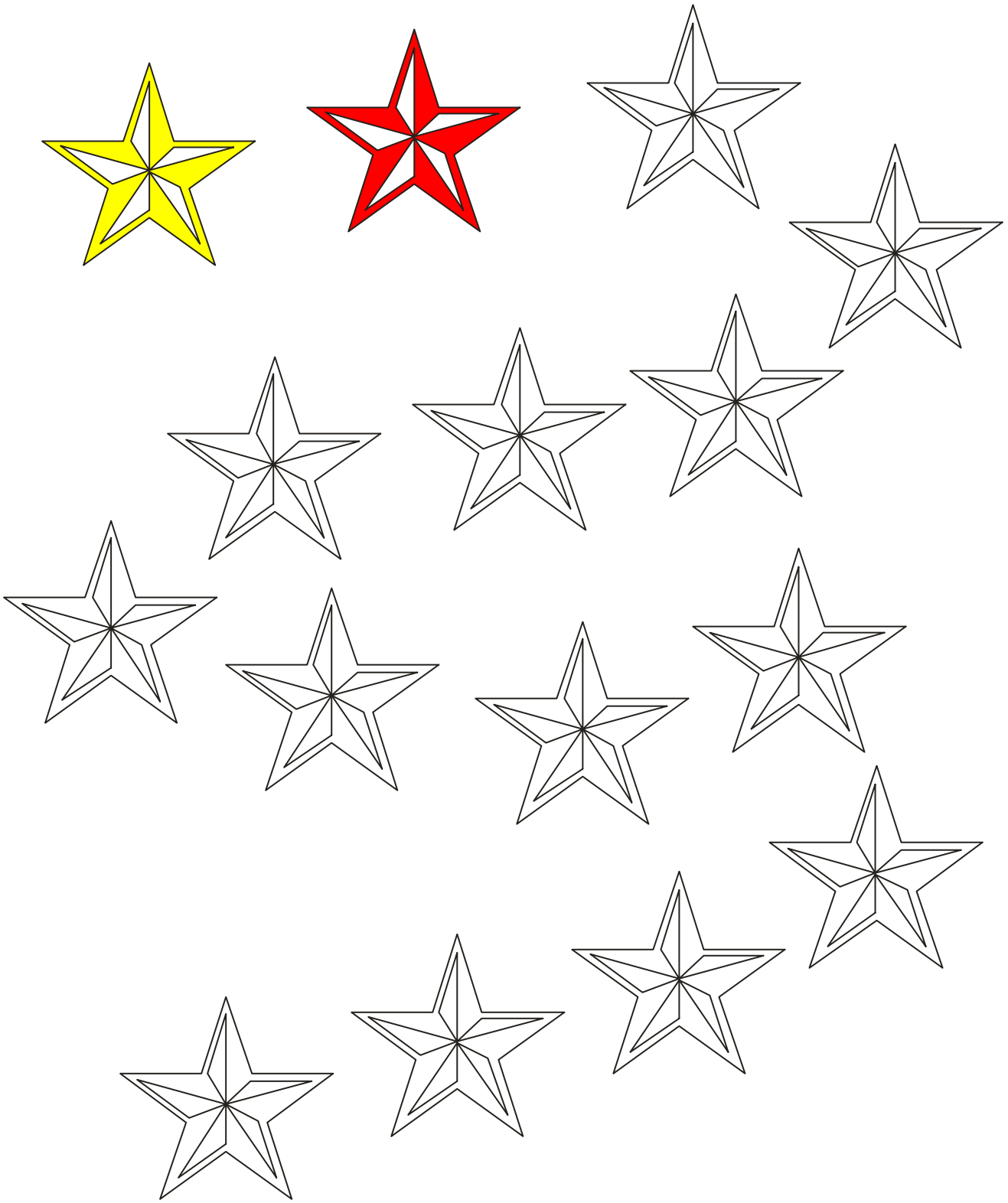
Pinta uno de cada grupo y tacha el resto.



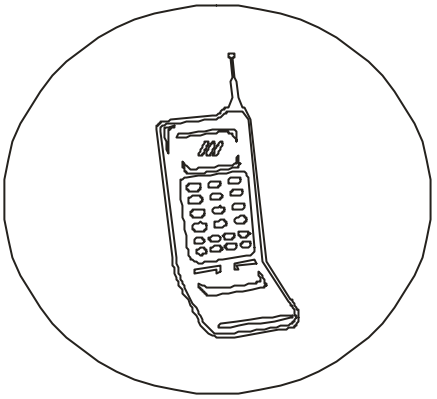
Dibuja un sol en cada cuadrado y repasa.

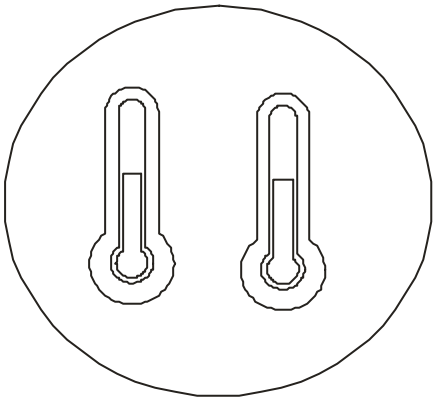


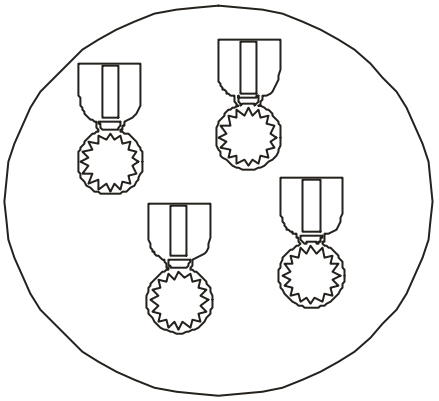
Pinta una estrella amarilla y otra roja y sigue la serie.

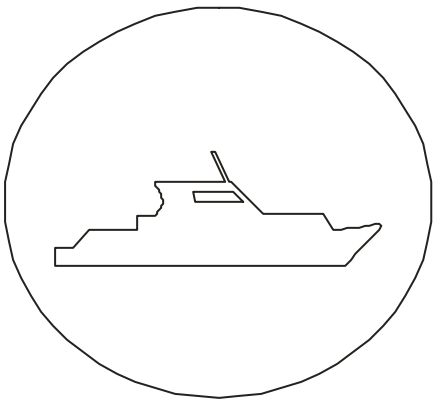


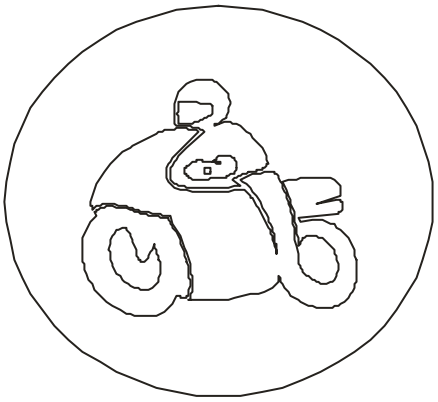
Pinta los conjuntos en los que haya sólo un elemento.



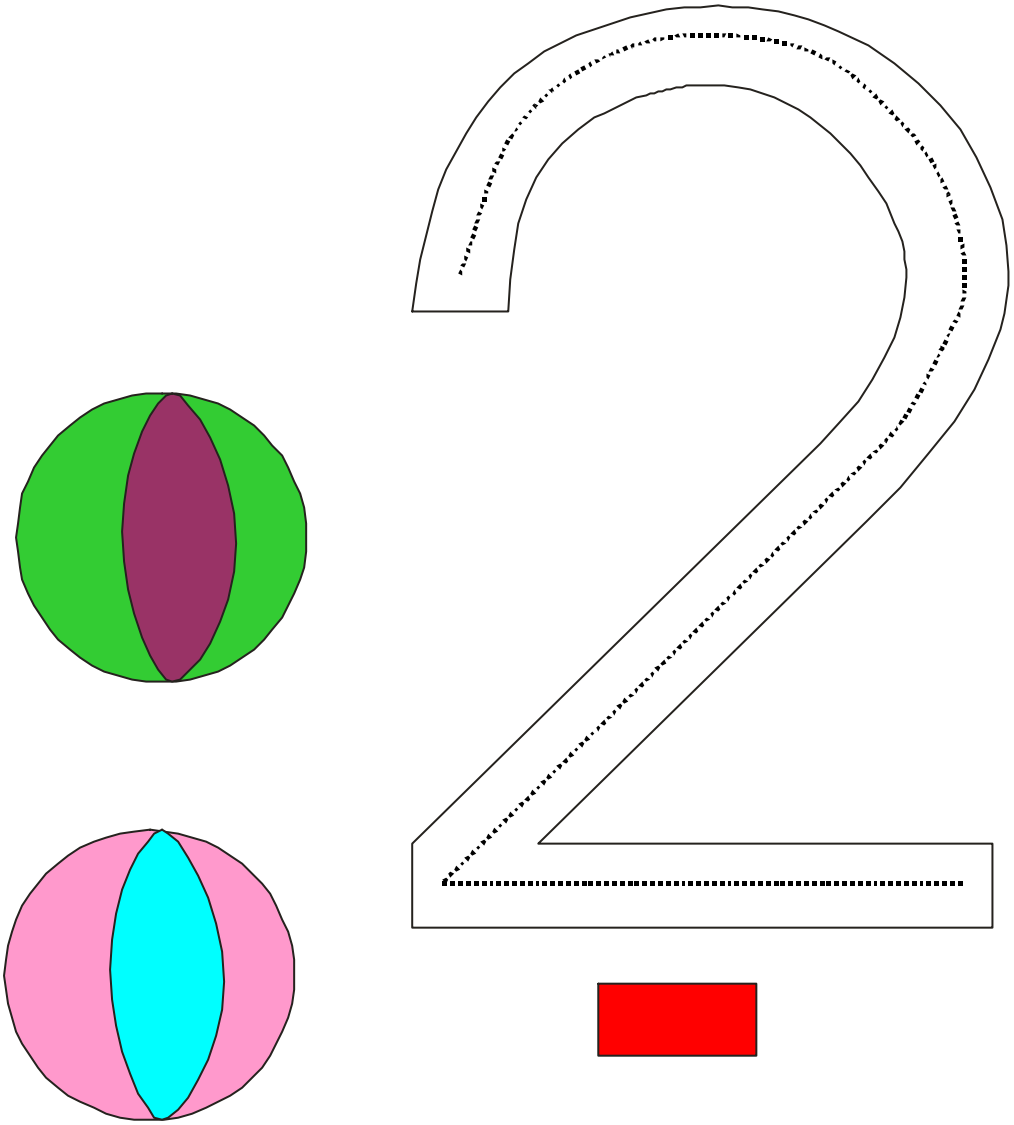


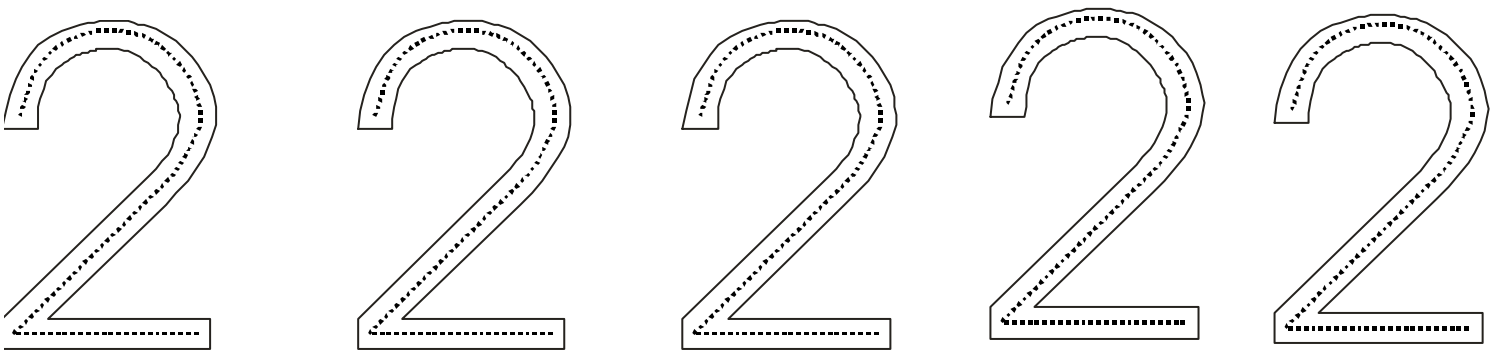


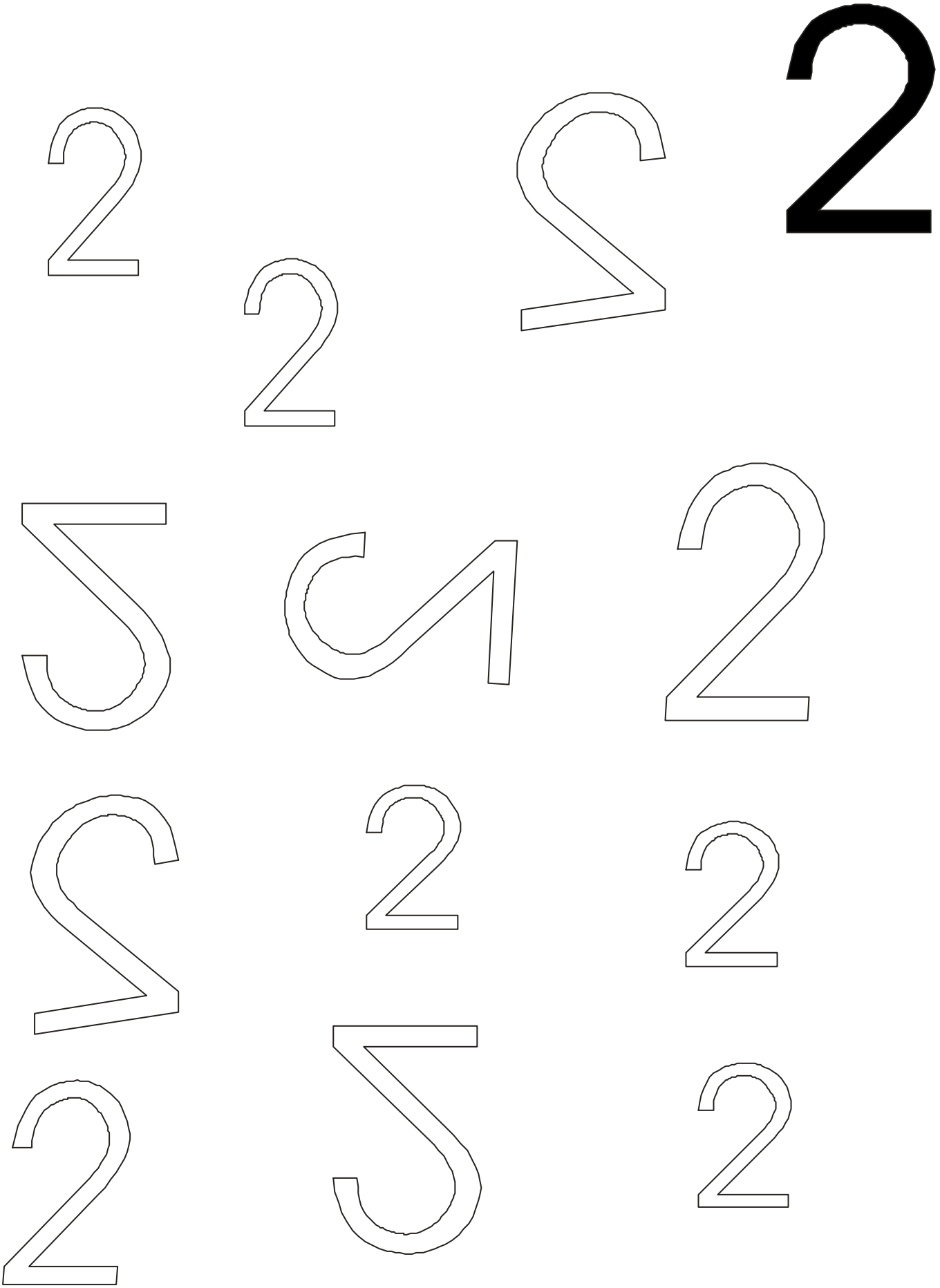




Repasa y colorea el número dos grande

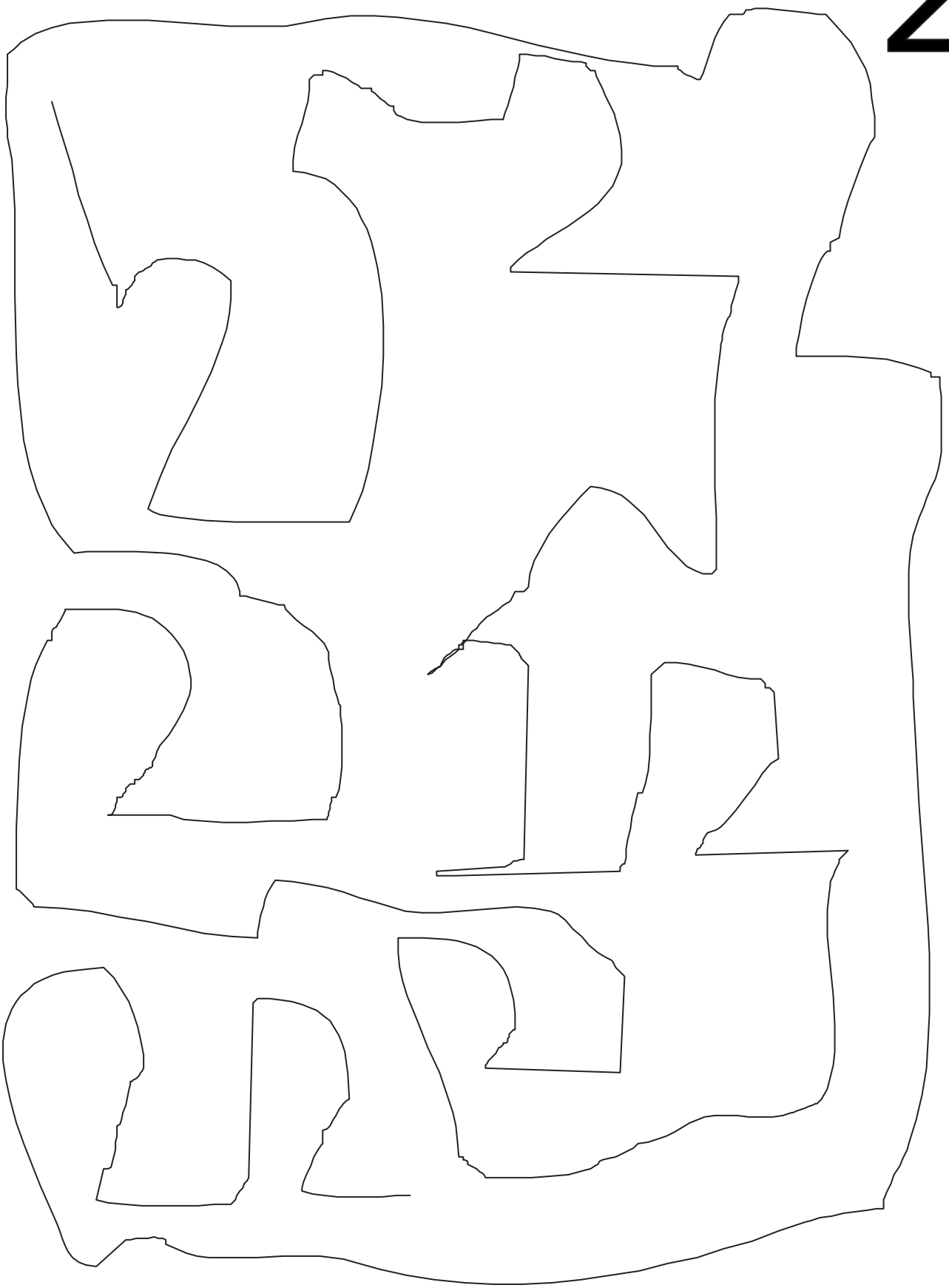






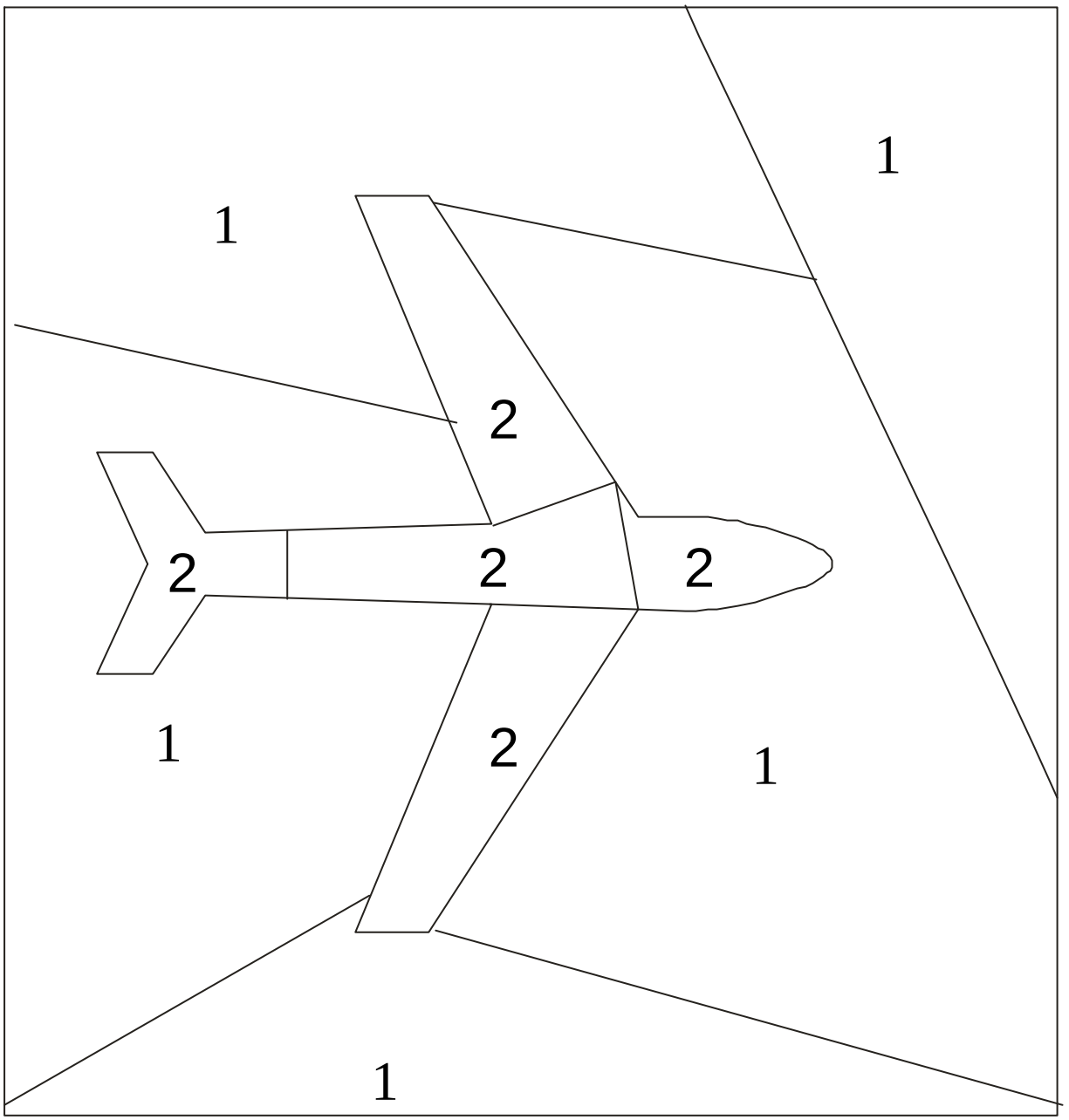
Colorea el número dos que esté bien.

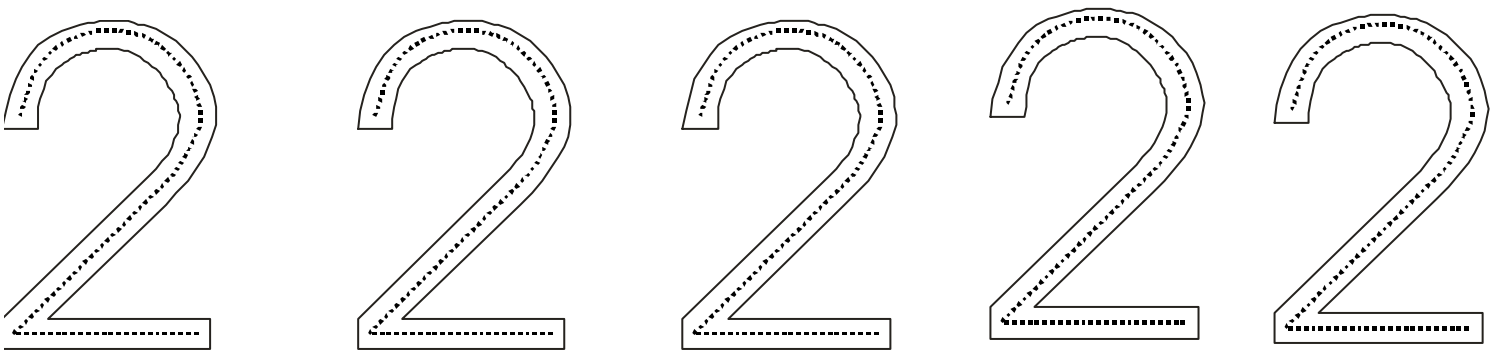
2



Busca el número dos y repásalo

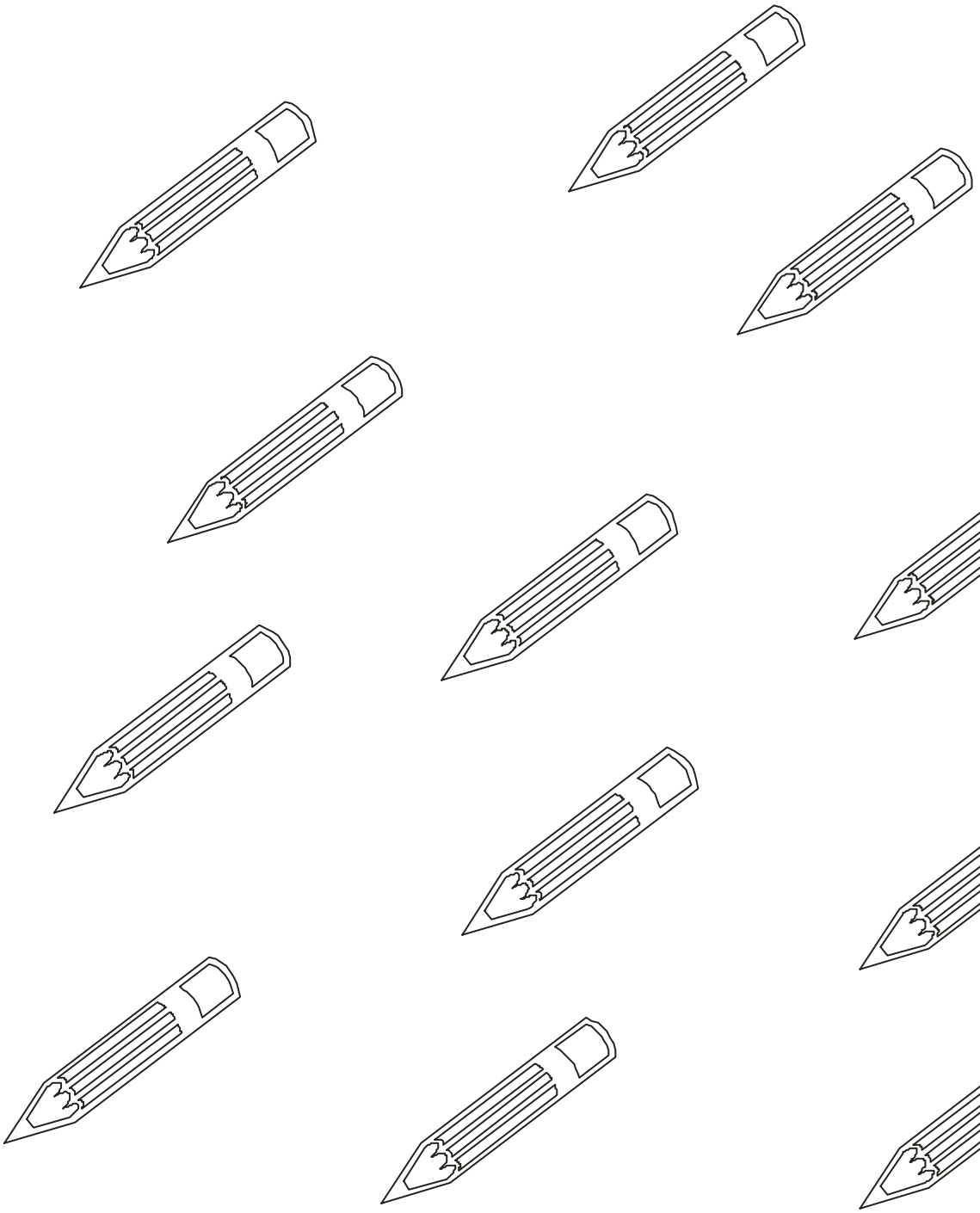
Colorea el número dos de amarillo y el número uno de azul claro





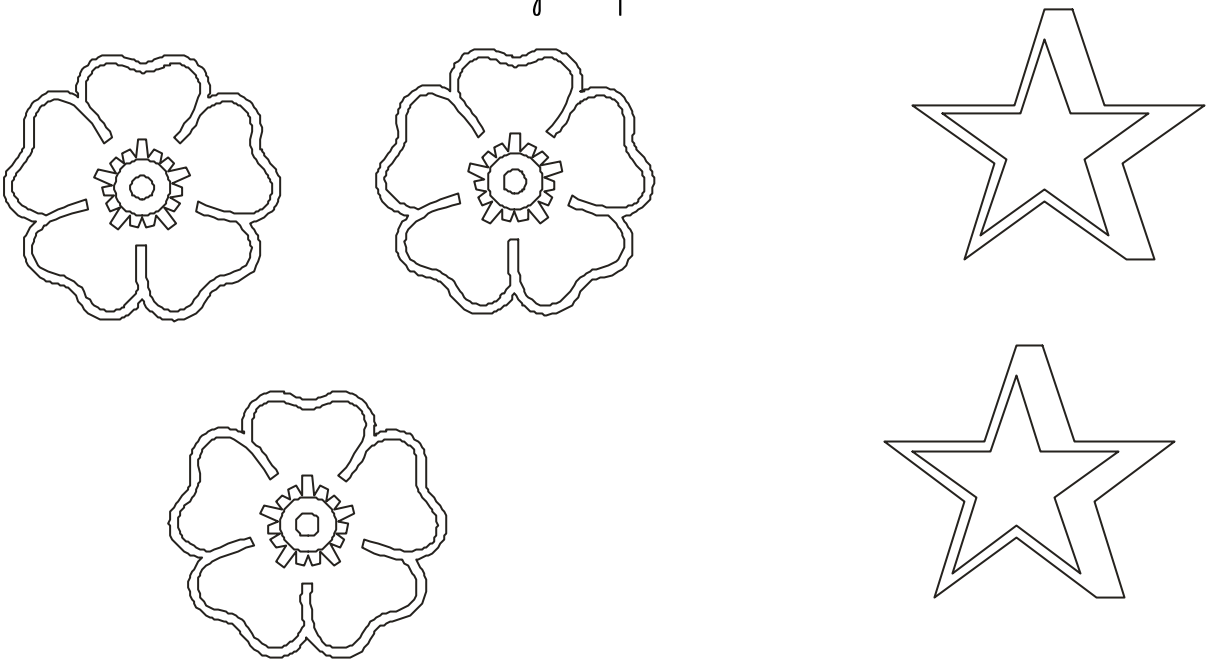
Rodea de dos en dos y colorea

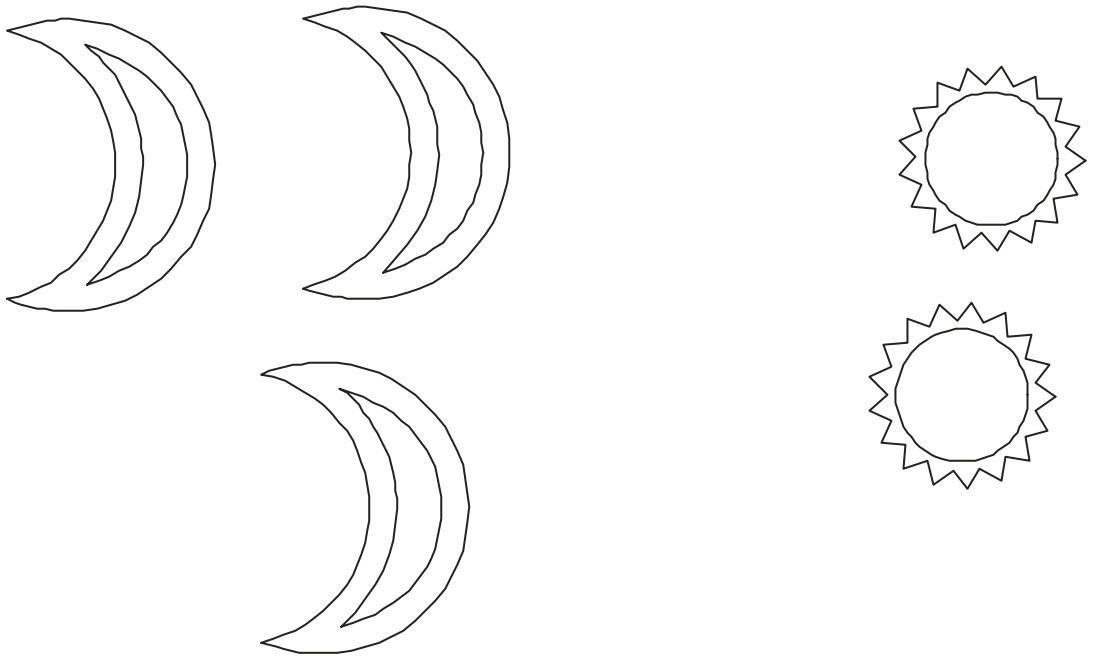
2

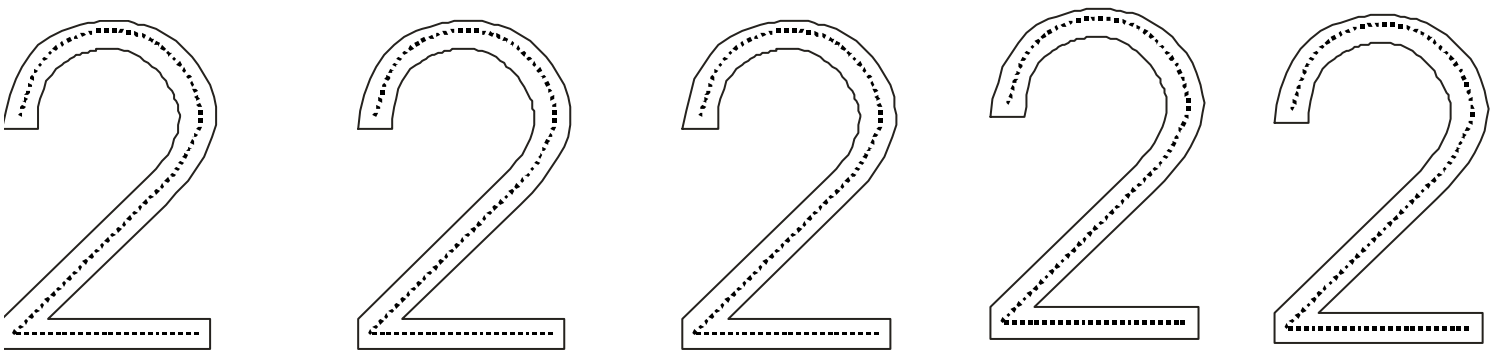


2 2 2 2 2

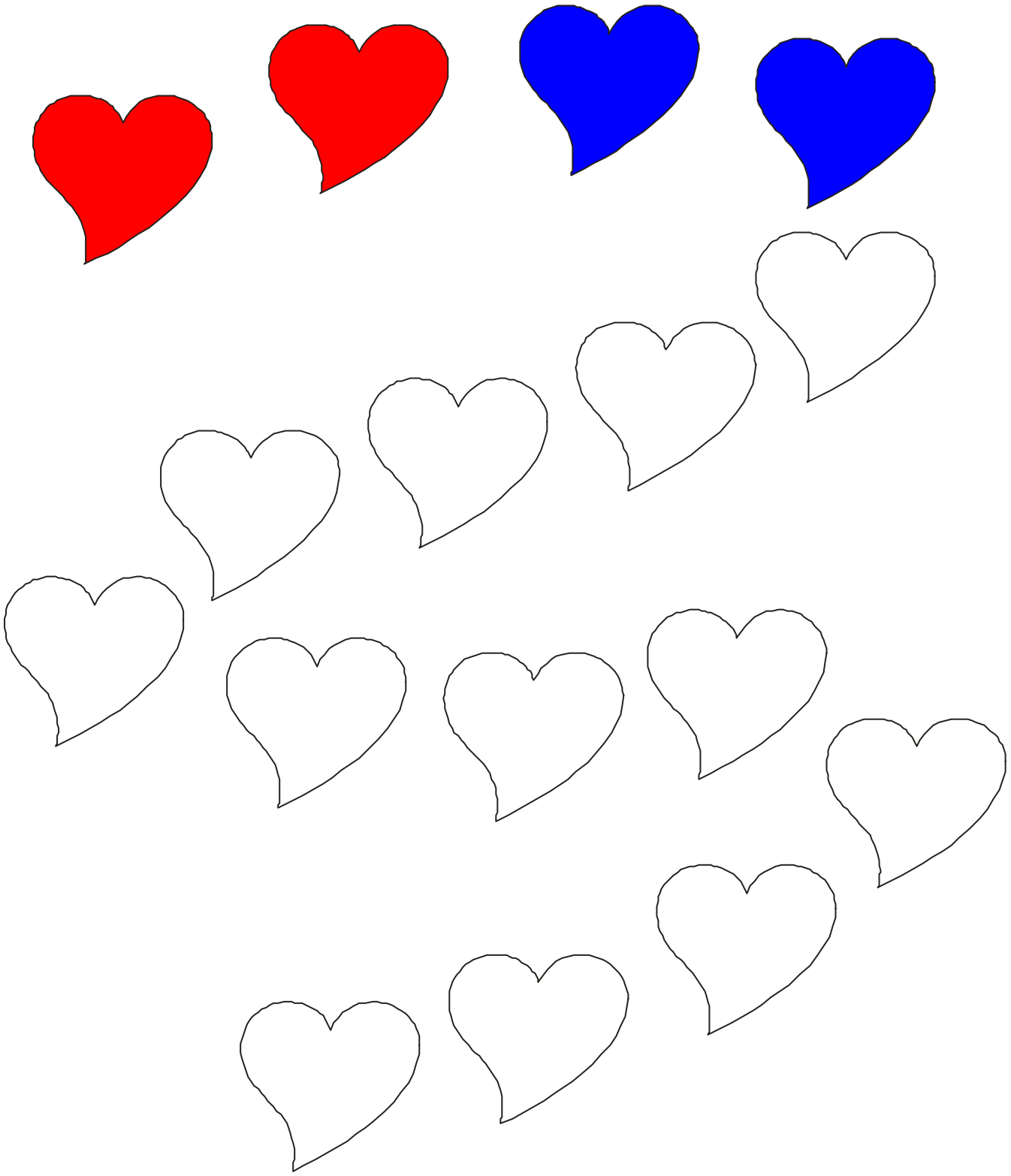
Pinta dos de cada grupo .



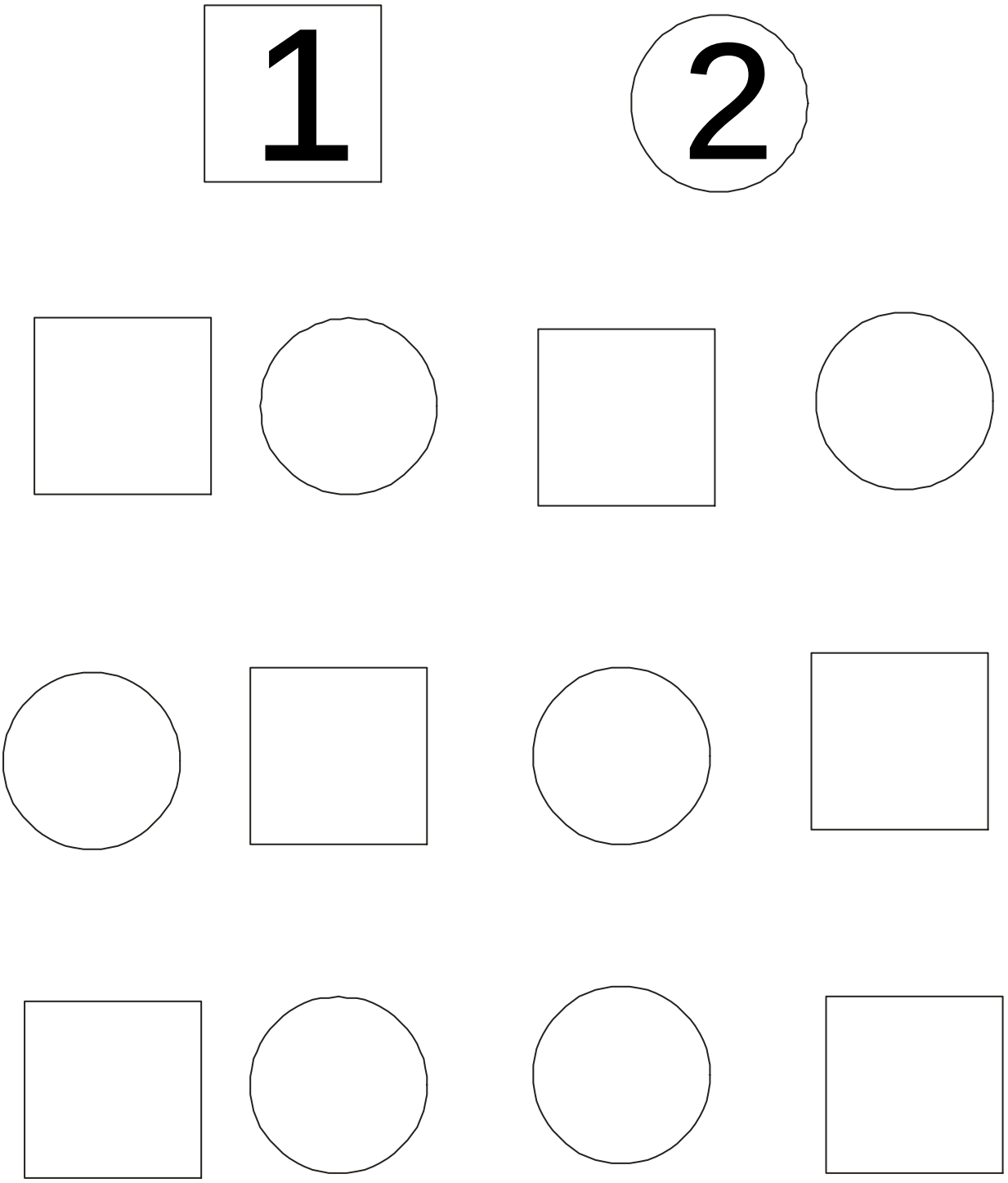




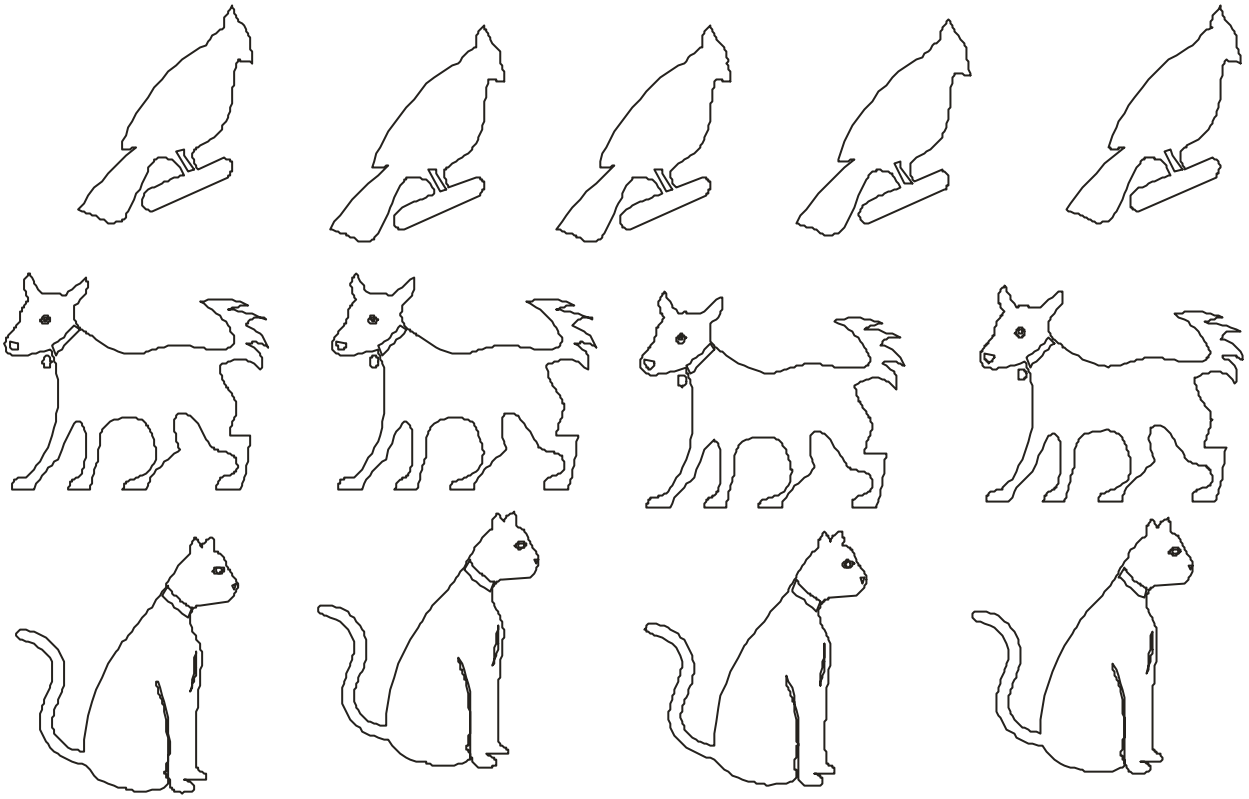
Pinta dos corazones rojos y dos azules y sigue la serie.

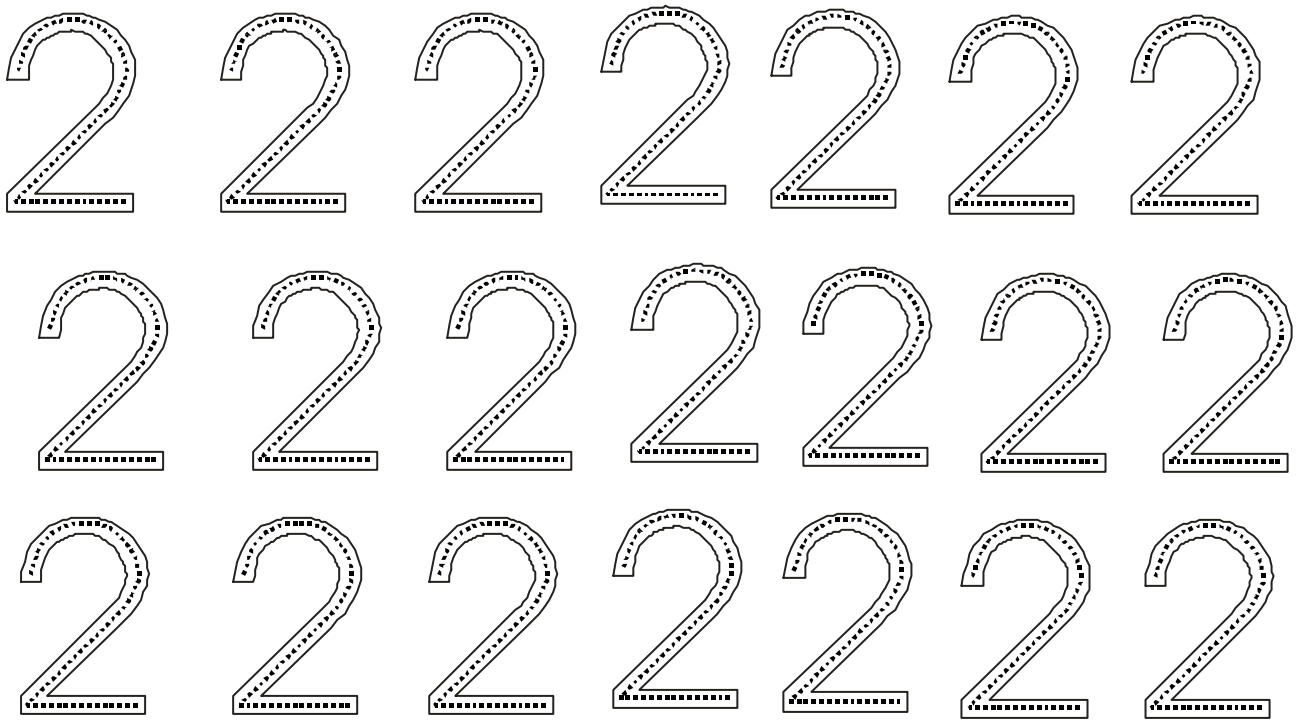


Completa según el modelo.



Pinta dos de cada grupo y tacha los demás.

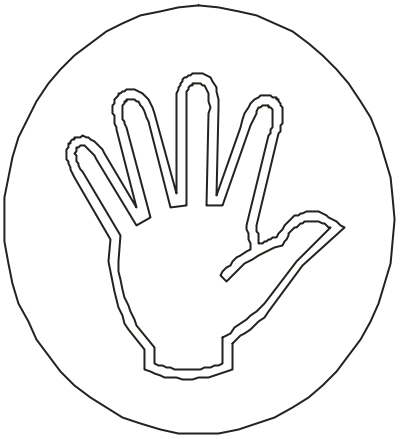


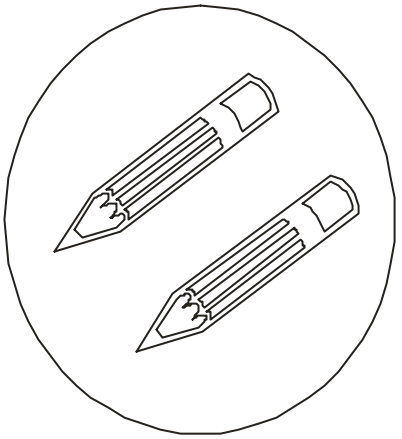


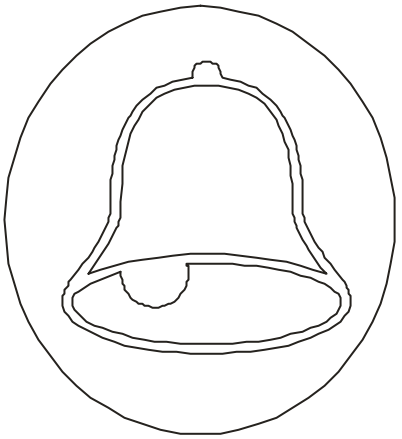
Relaciona.

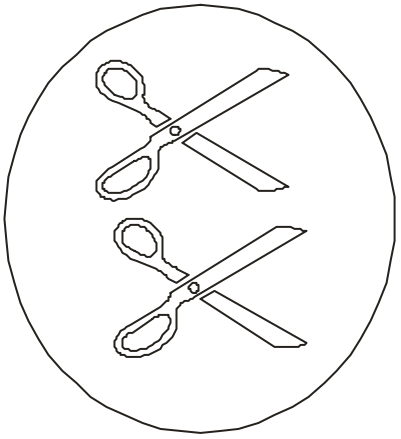
1

2

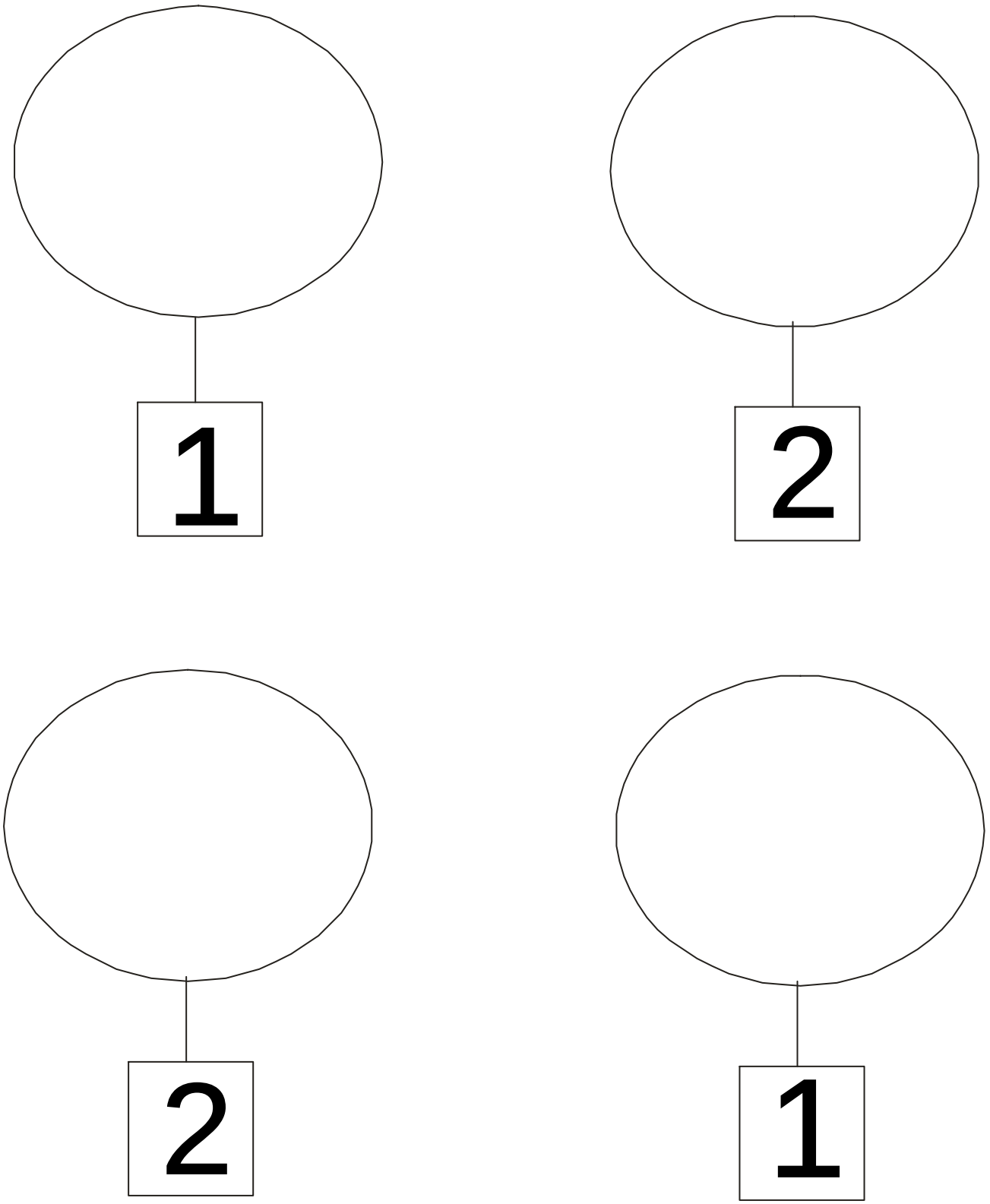




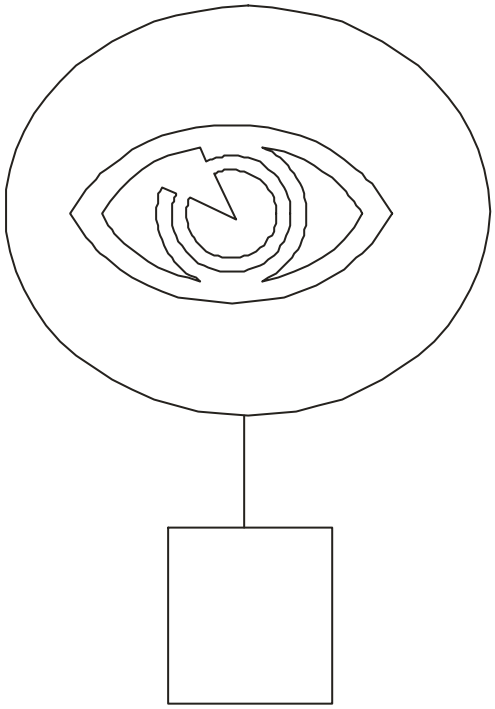


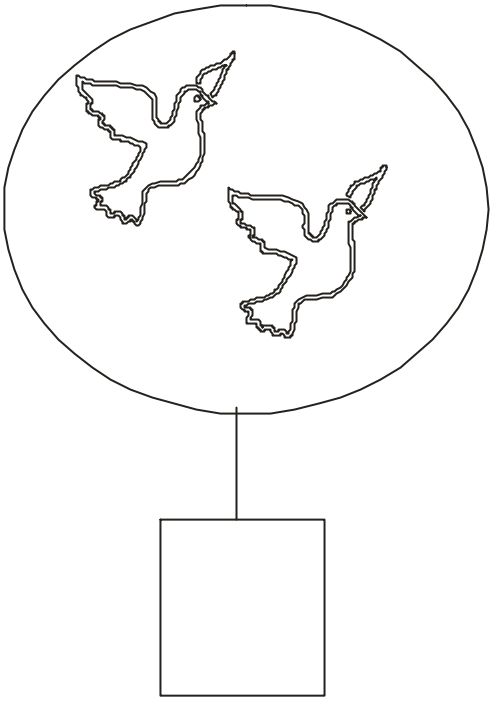


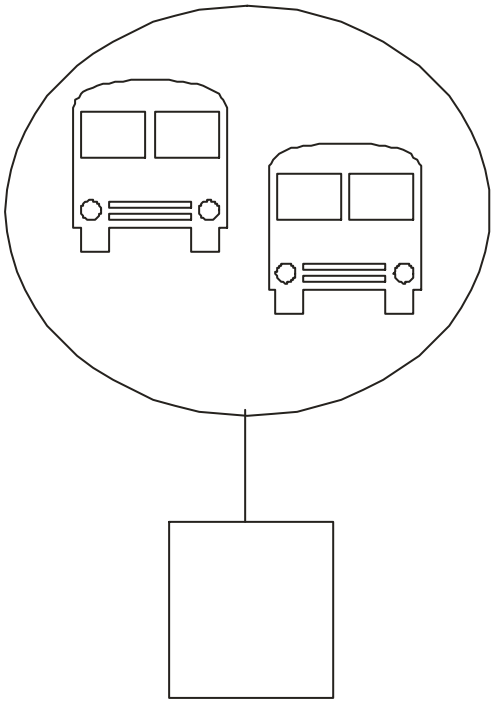
Completa.

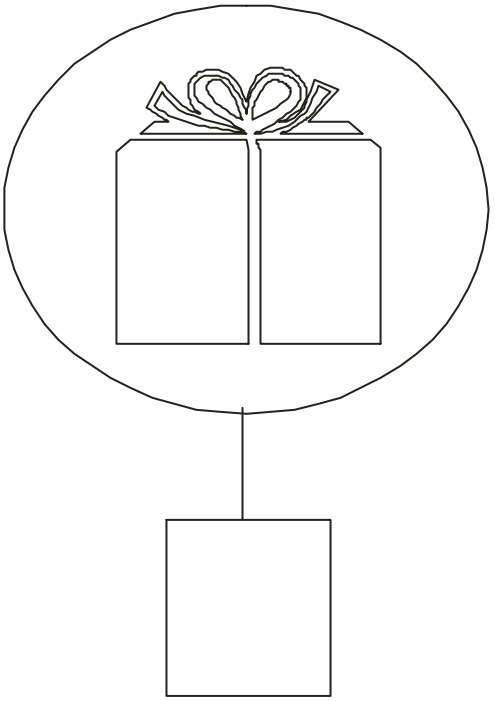


Cuenta los elementos.

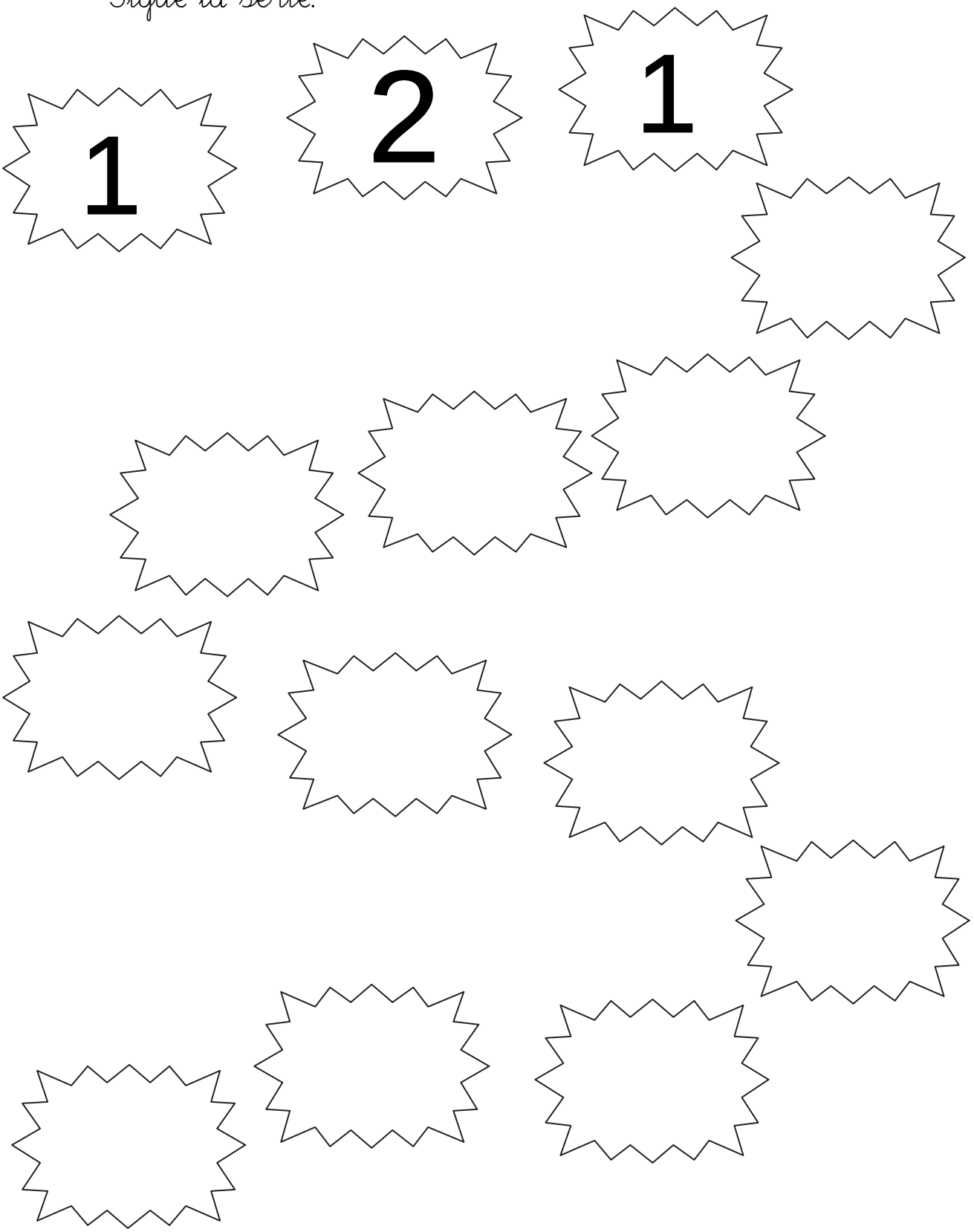




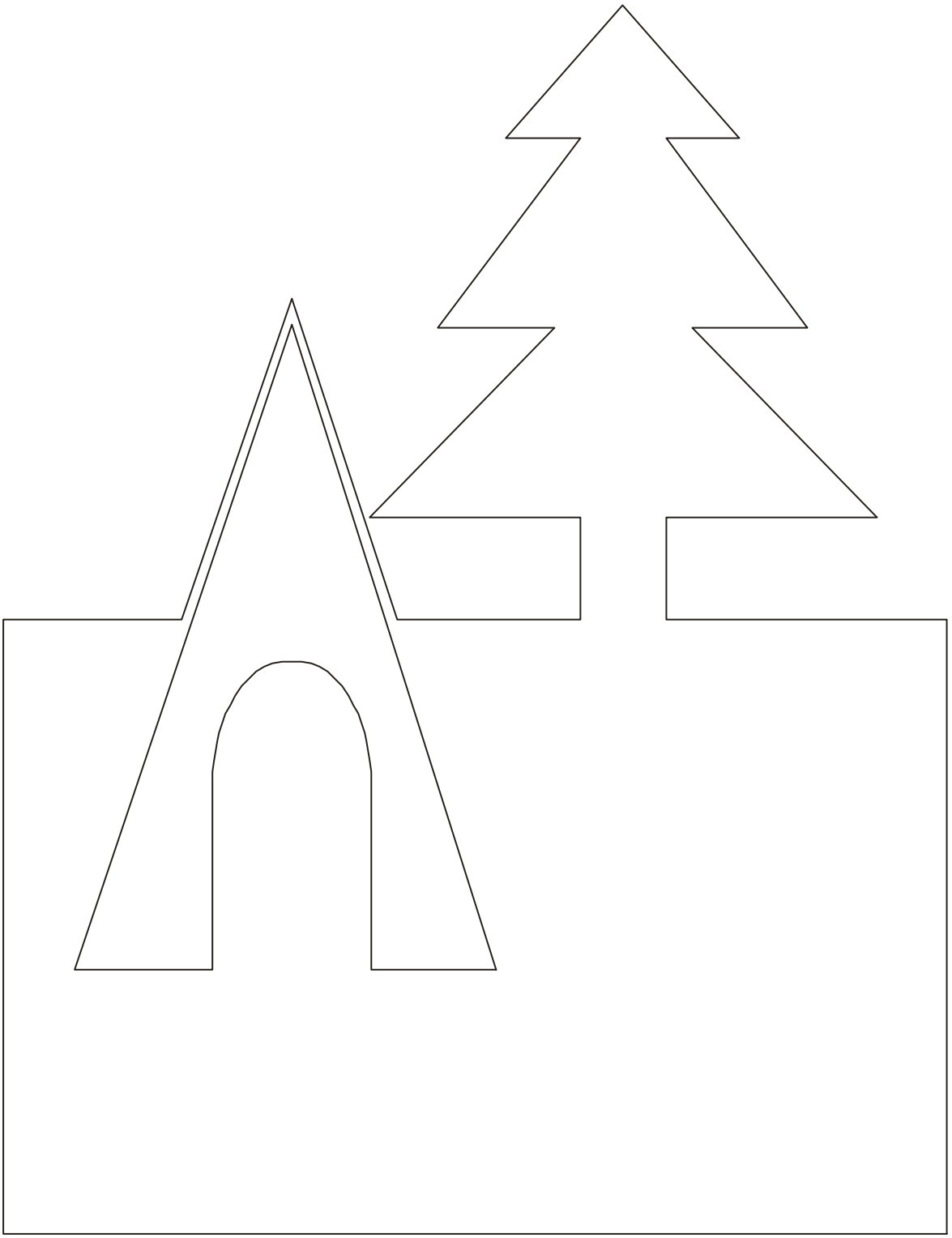




Sigue la serie.



Completa el dibujo con dos pájaros, dos nubes y dos niños.

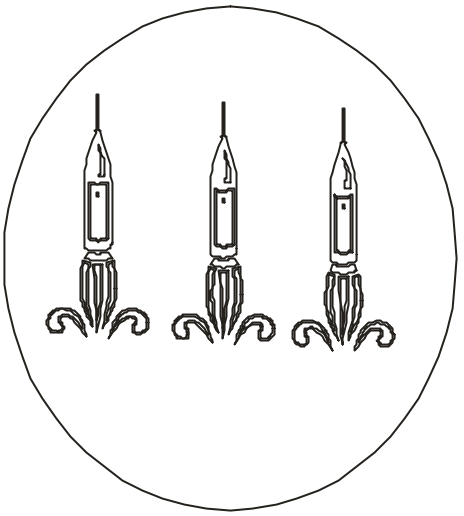


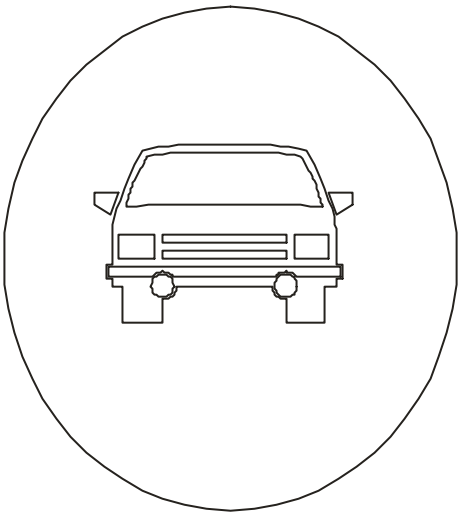
Relaciona.

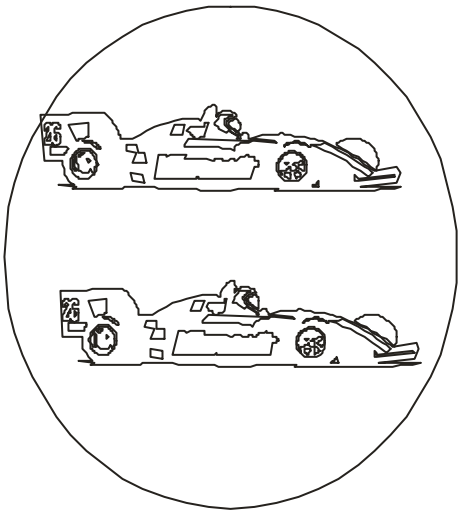
1

2

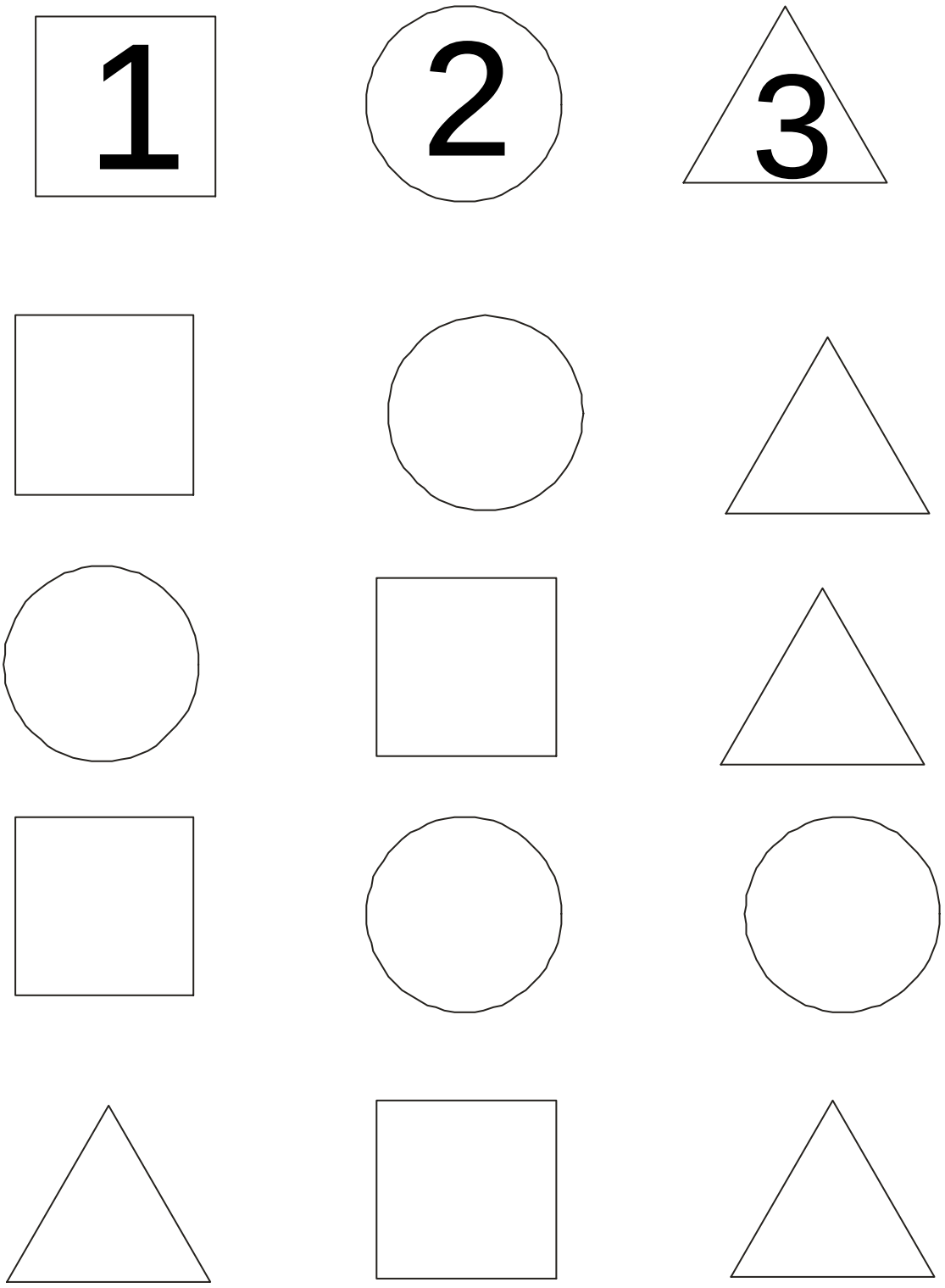
3

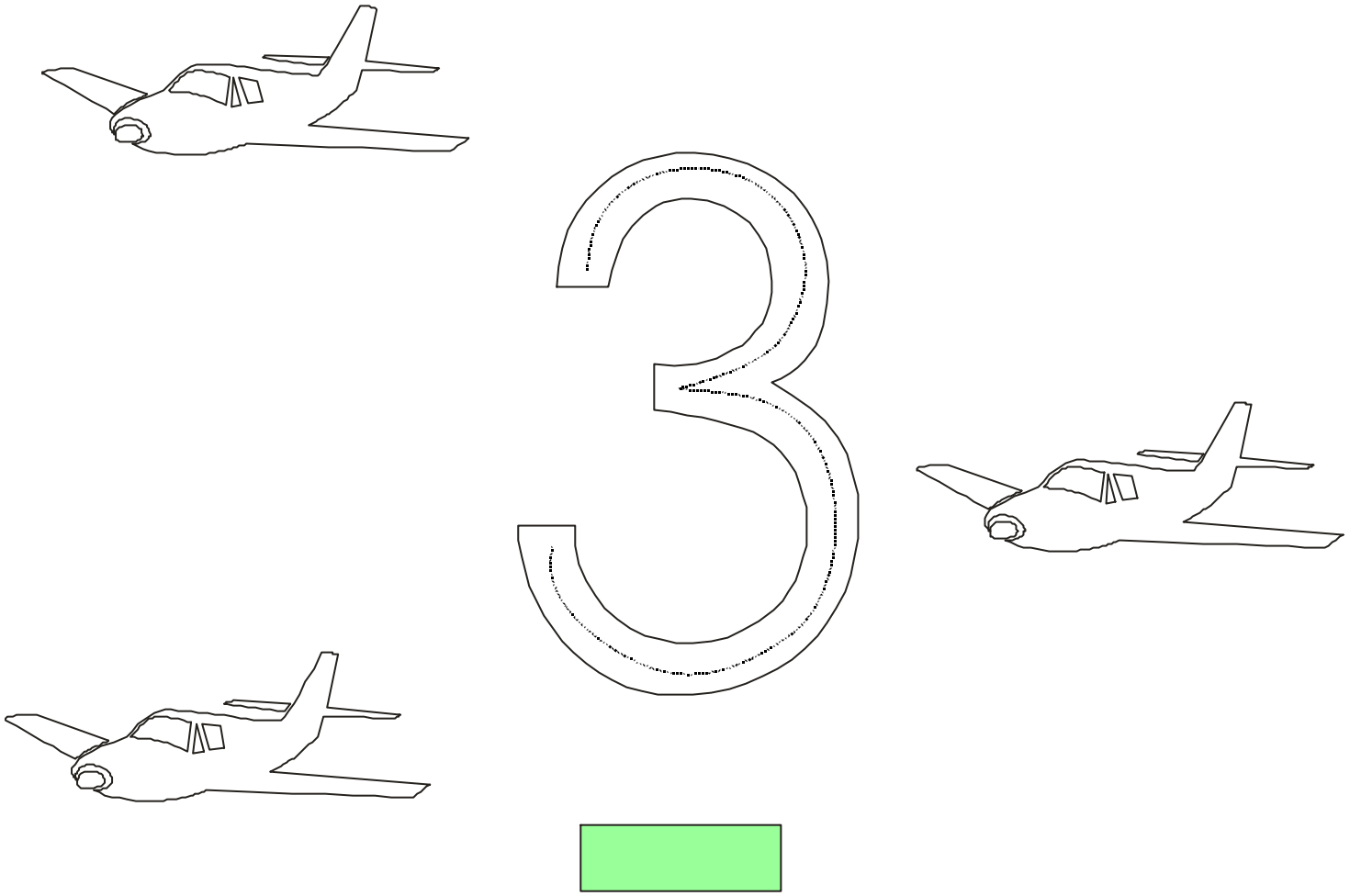






Completa.

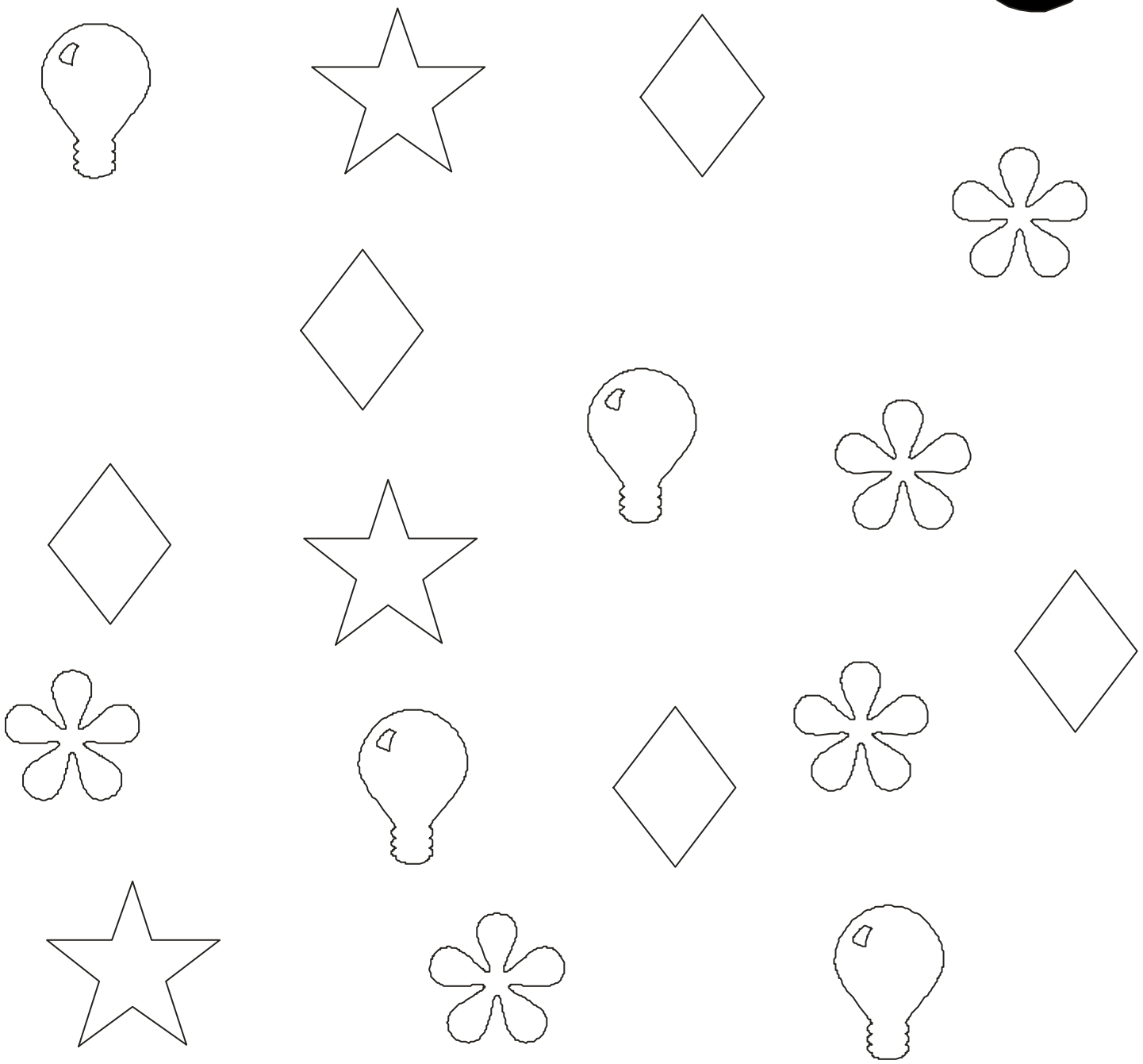




3 3 3 3 3

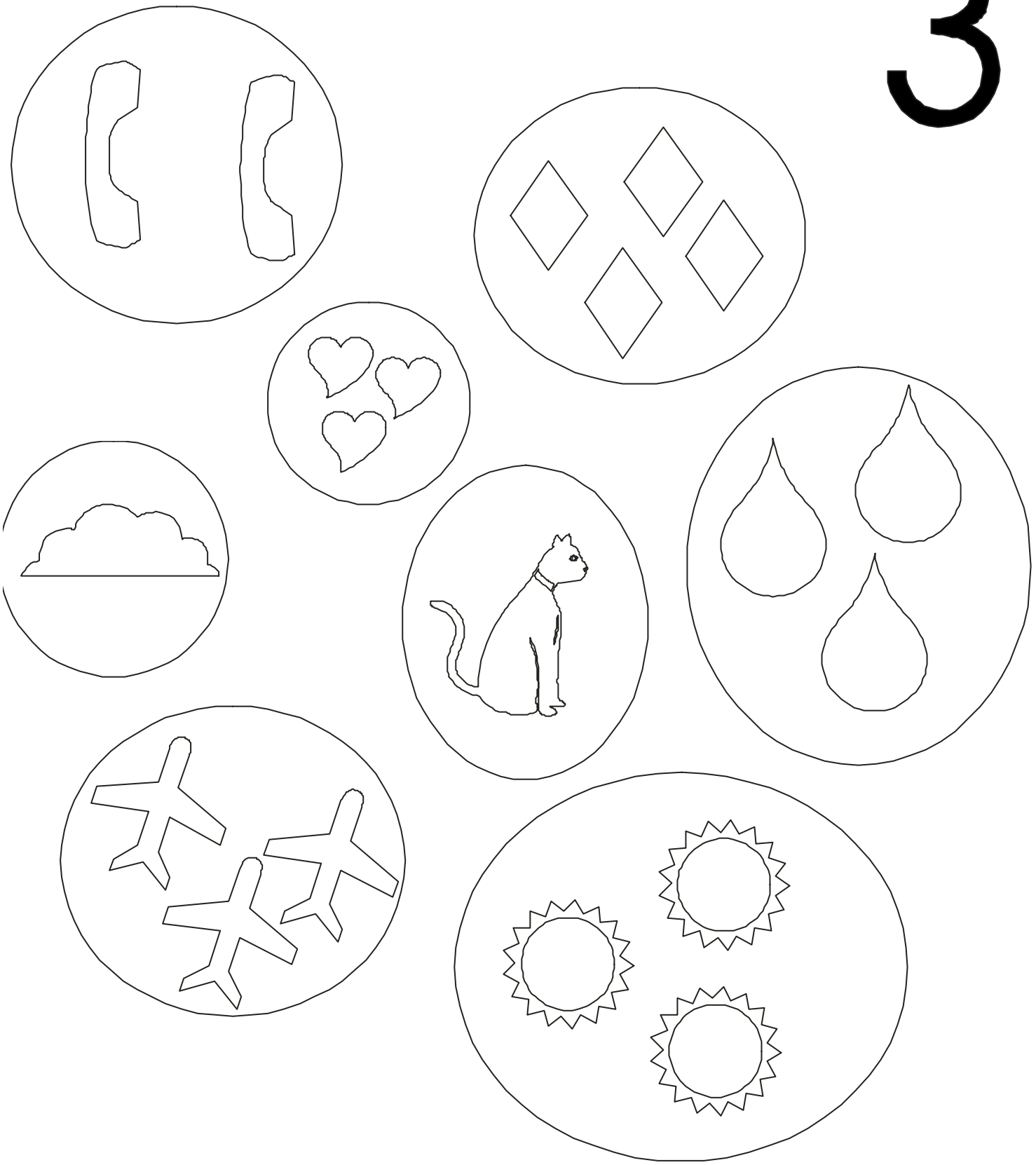
Repasa el número tres y pinta los aviones.

3

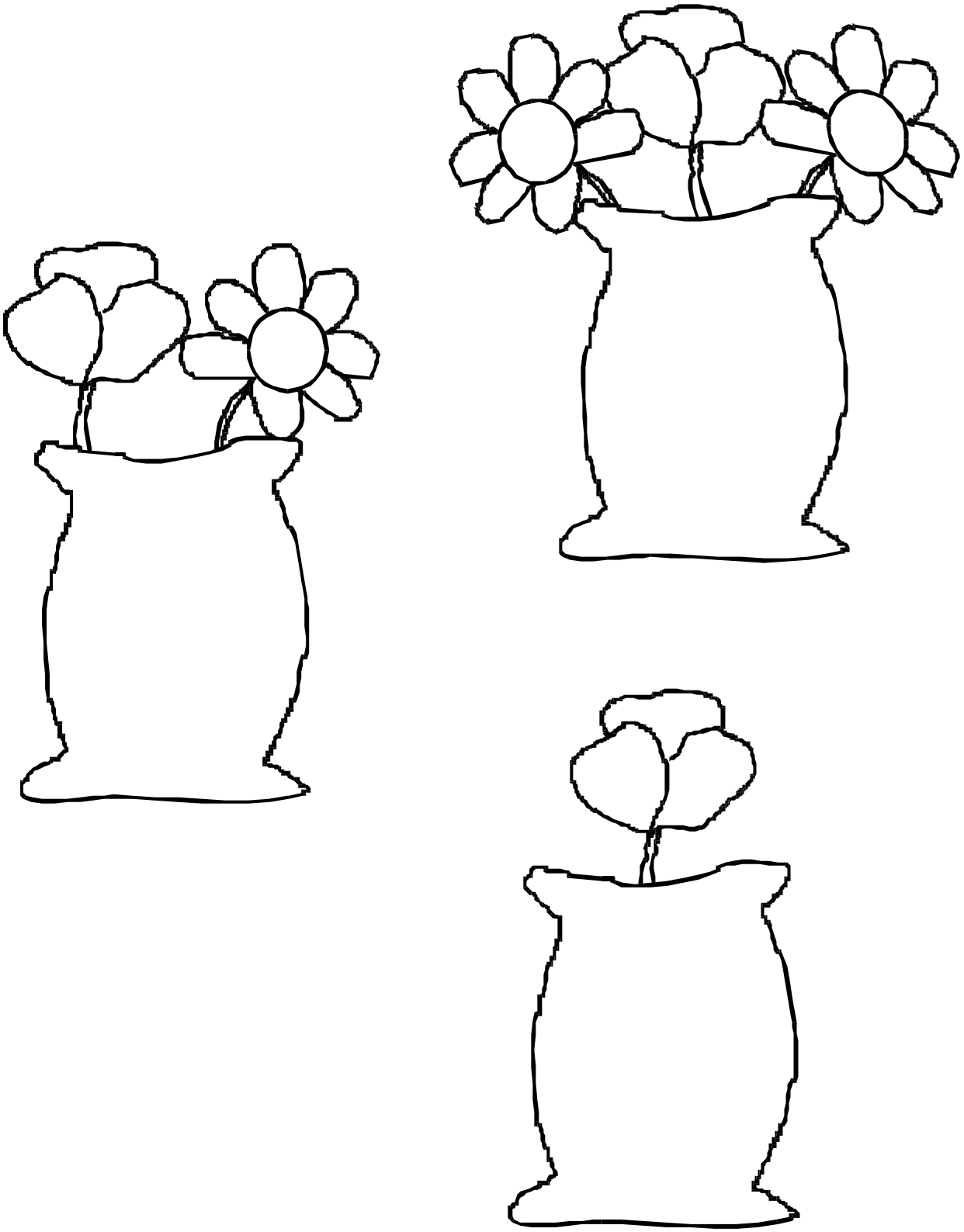


Colorea tres objetos de cada clase.

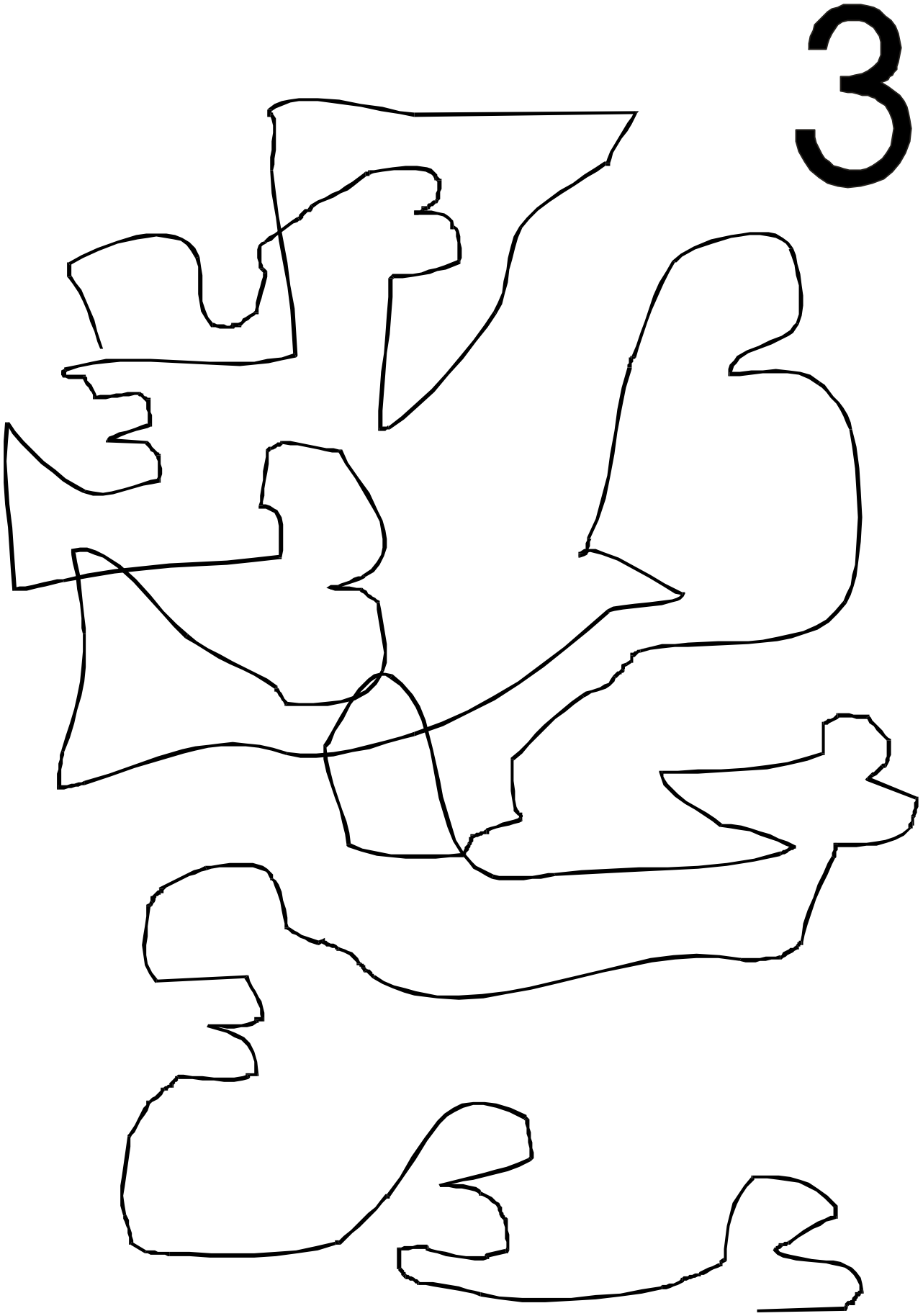
3



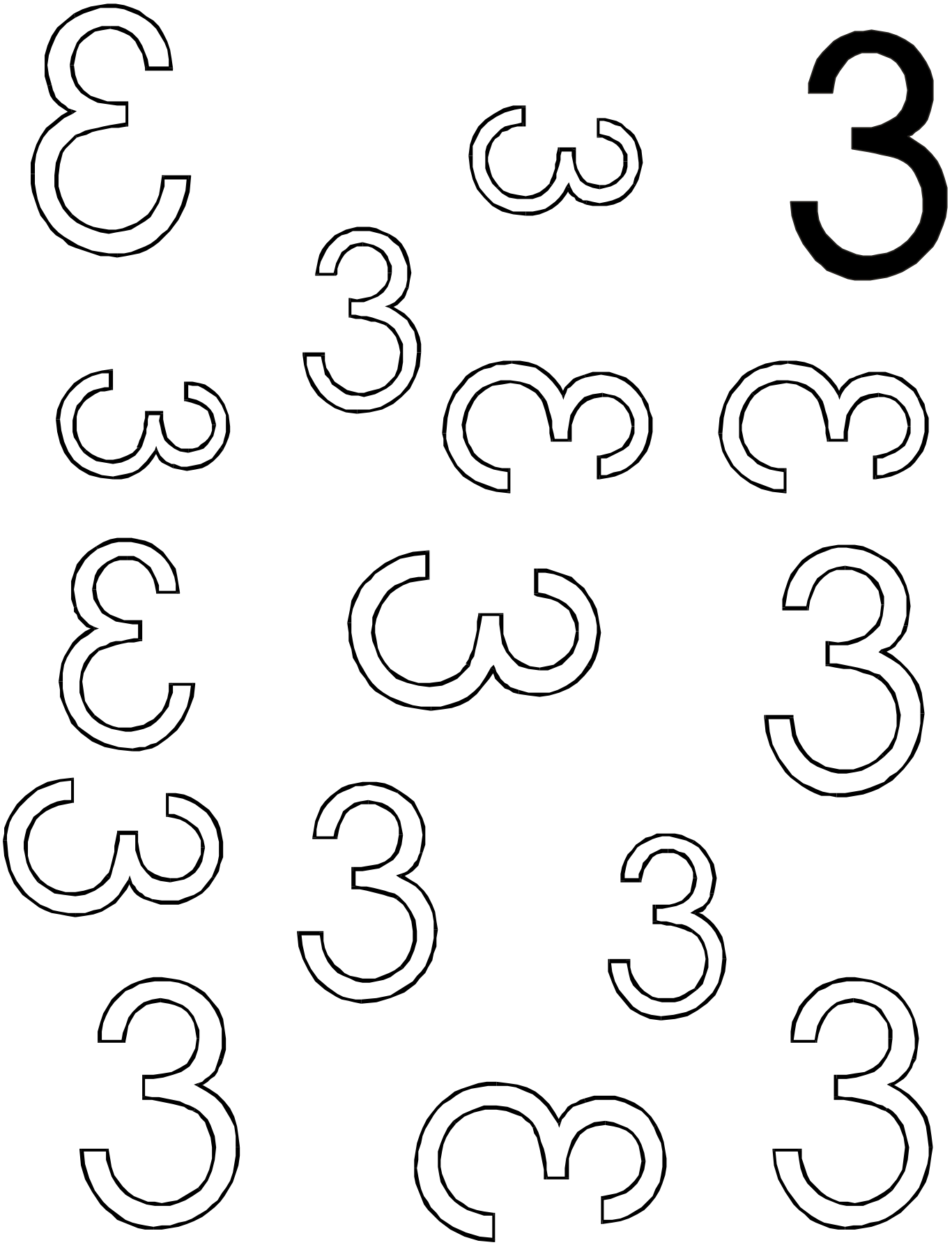
Colorea sólo los conjuntos que tengan tres elementos.



Contar las flores de los jarrones y poner su número en cada jarrón.
Decorar el jarrón que tenga tres flores.



Busca el número tres y repásalo.



Colorea el número tres

Repasa.

1 1 1 1 1 1 1 1

1 1 1 1 1 1 1 1

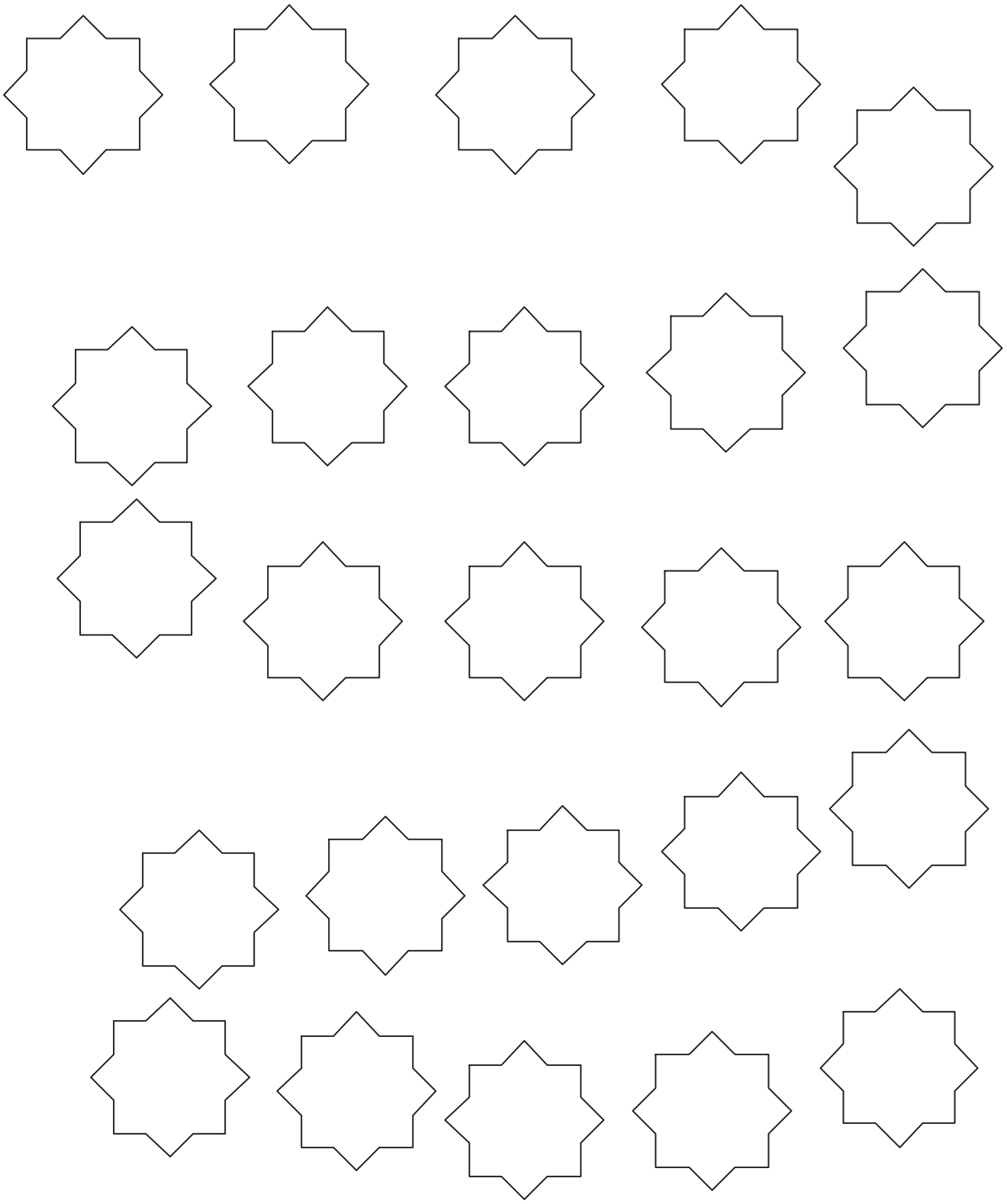
2 2 2 2 2 2 2 2

2 2 2 2 2 2 2 2

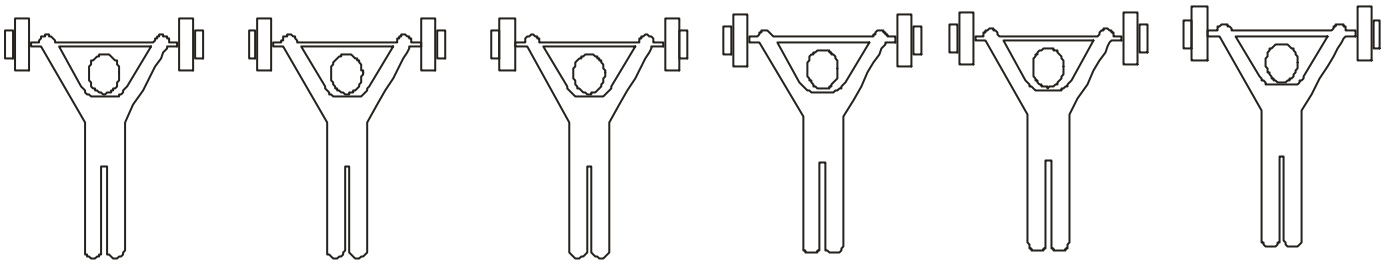
3 3 3 3 3 3 3 3

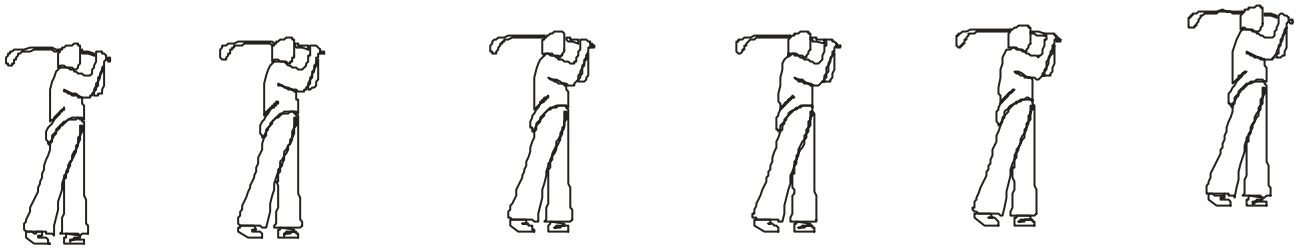
3 3 3 3 3 3 3 3

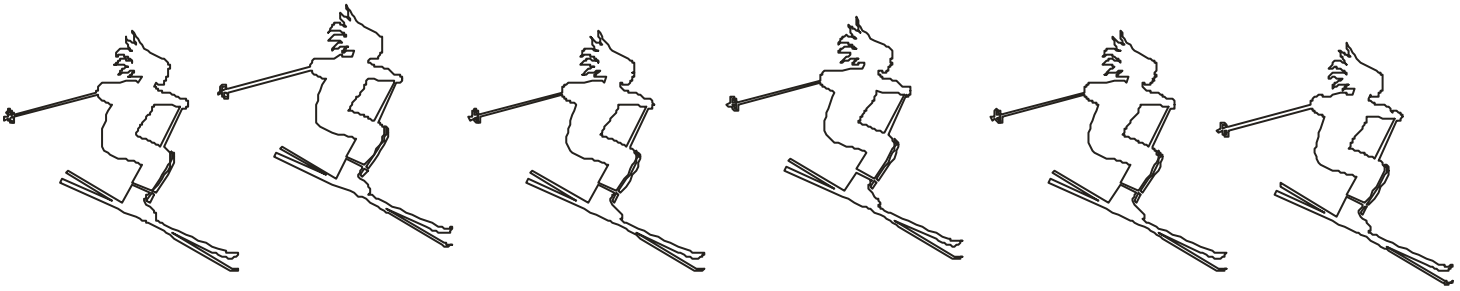
Pinta una roja, dos verdes y tres amarillas. Sigue la serie.



Pinta tres dibujos y tacha los demás.



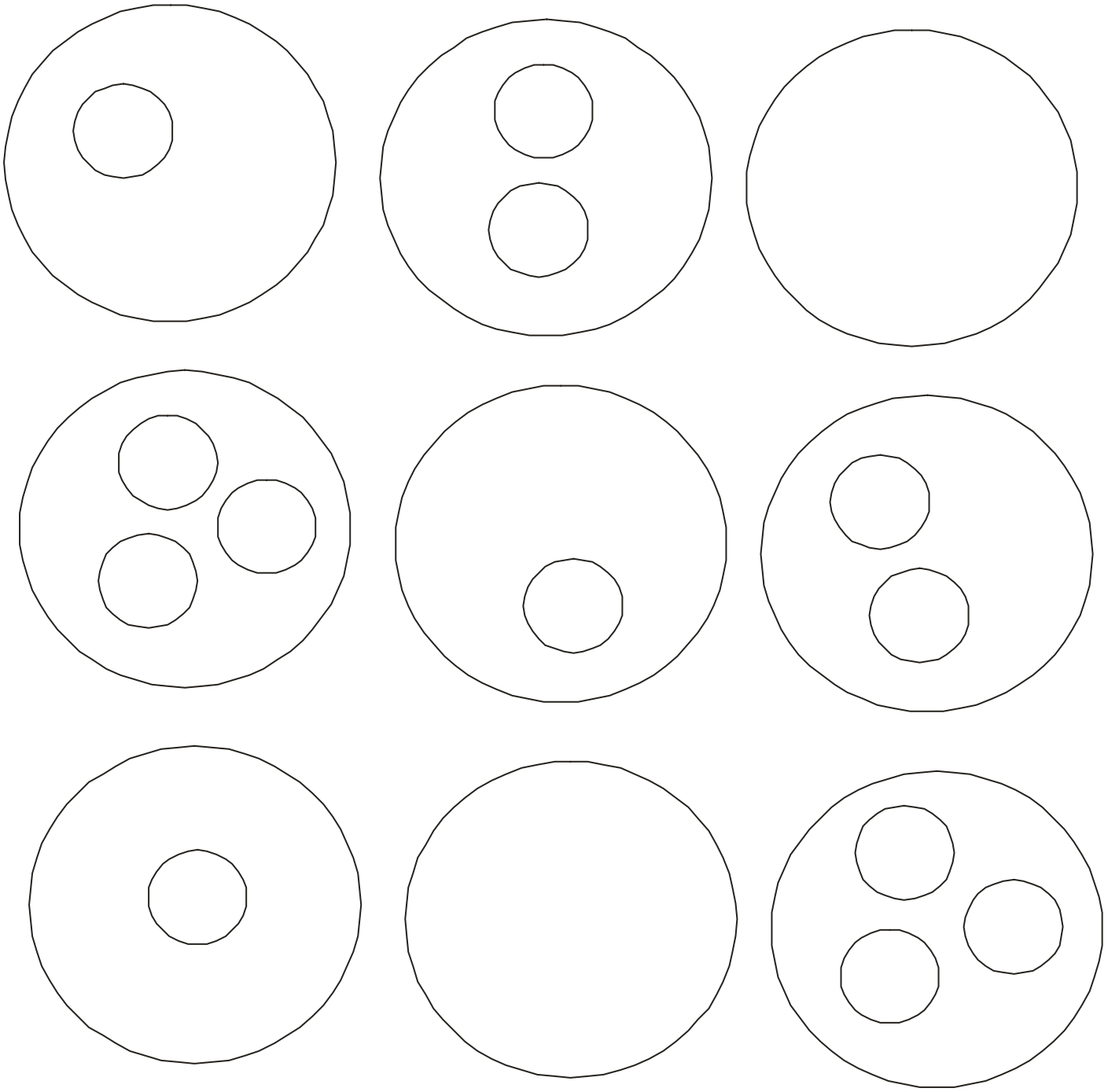




3 3 3 3 3 3 3 3

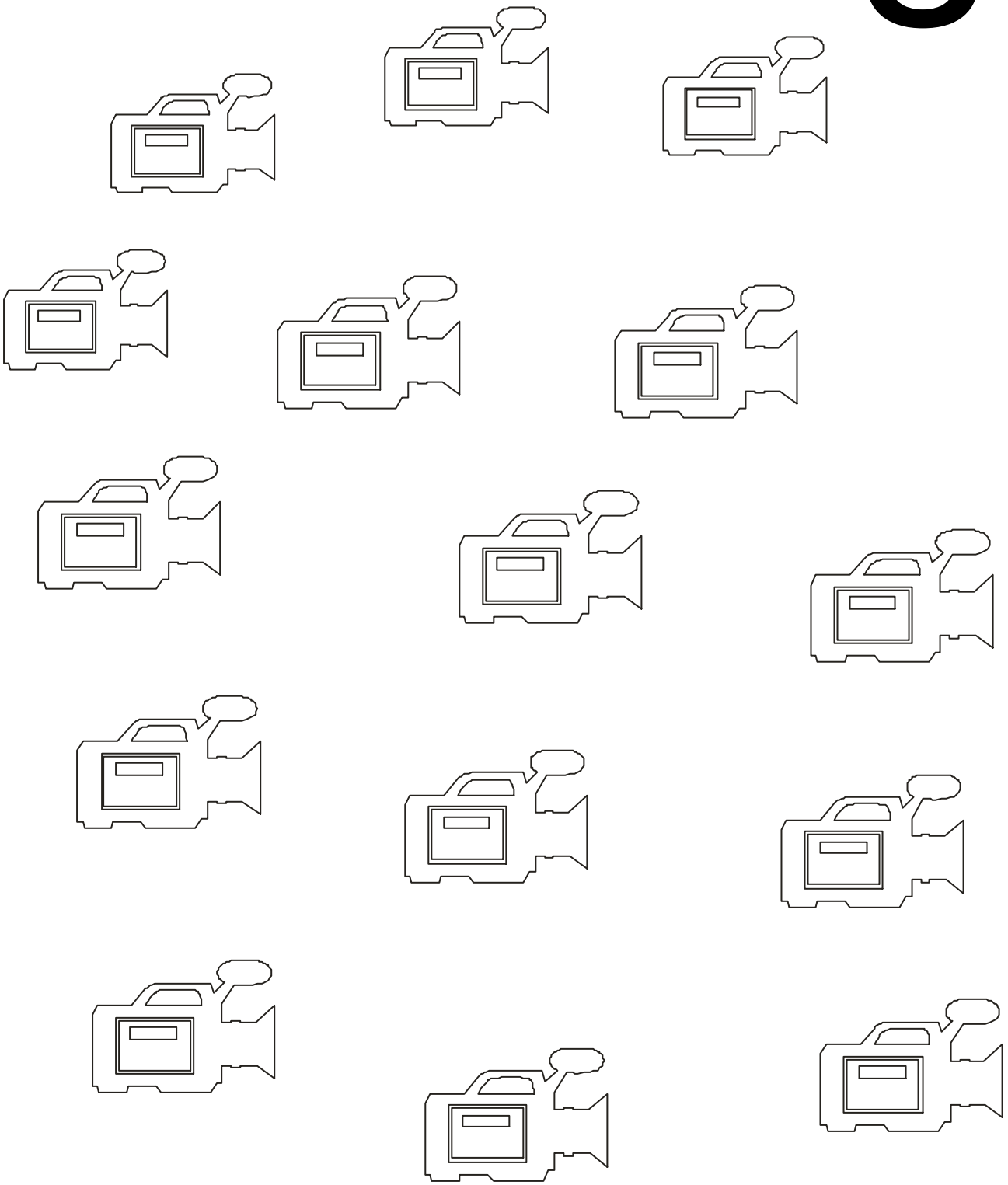
3 3 3 3 3 3 3 3

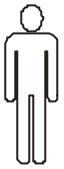
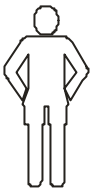
Completa para que todos los conjuntos tengan tres bolas.

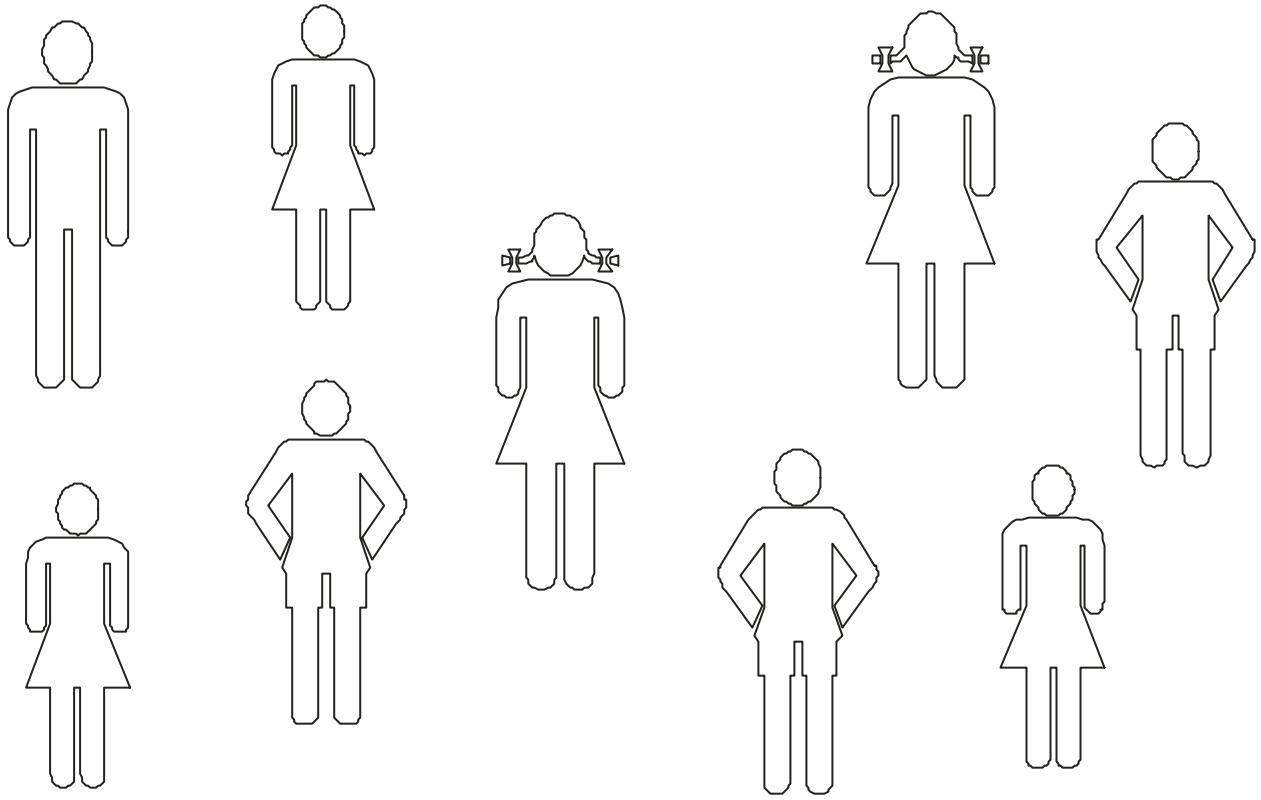


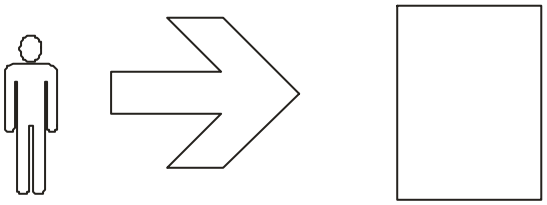
Agrupa de tres en tres.

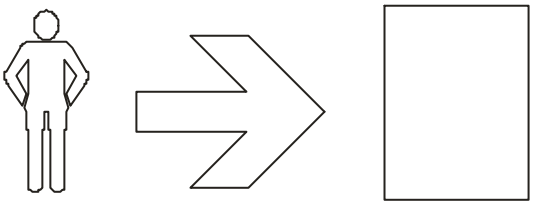
3

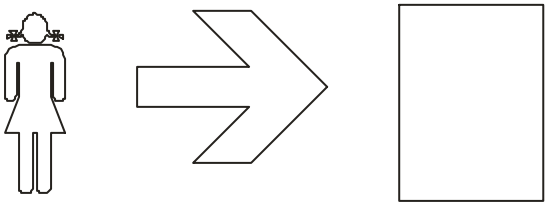


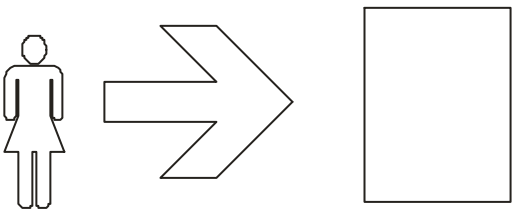
Escribe el número de  , de de  y de .



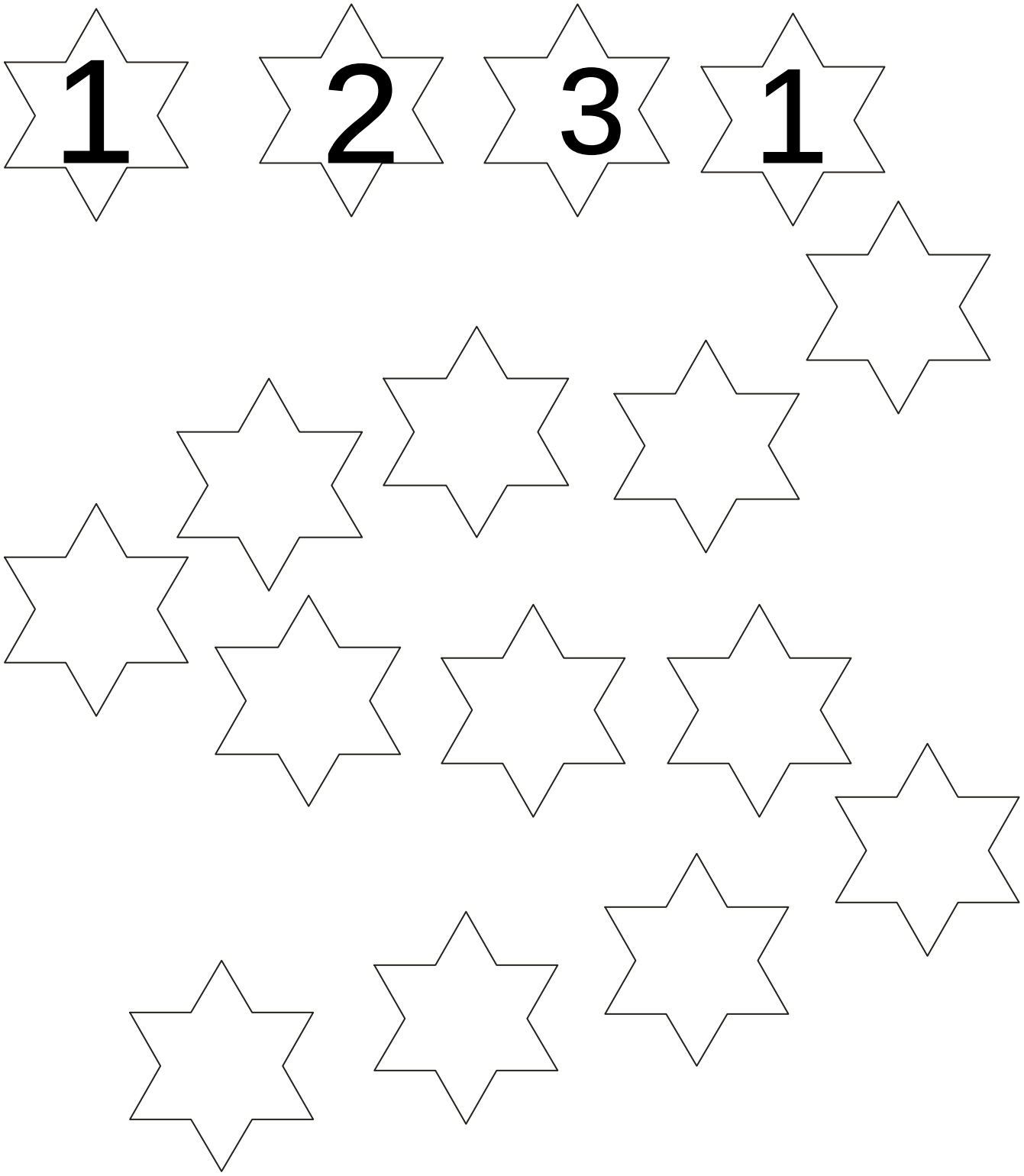




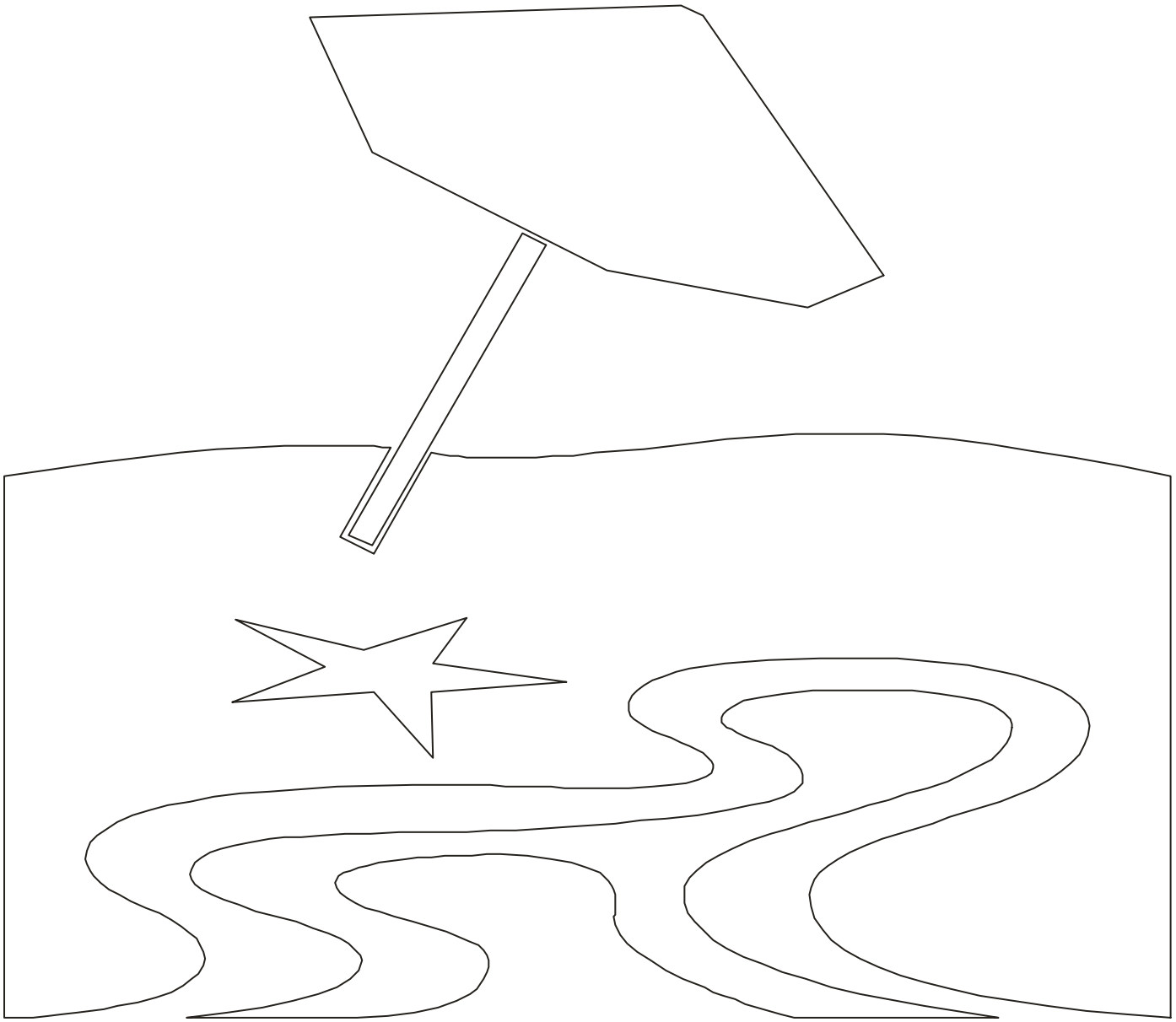


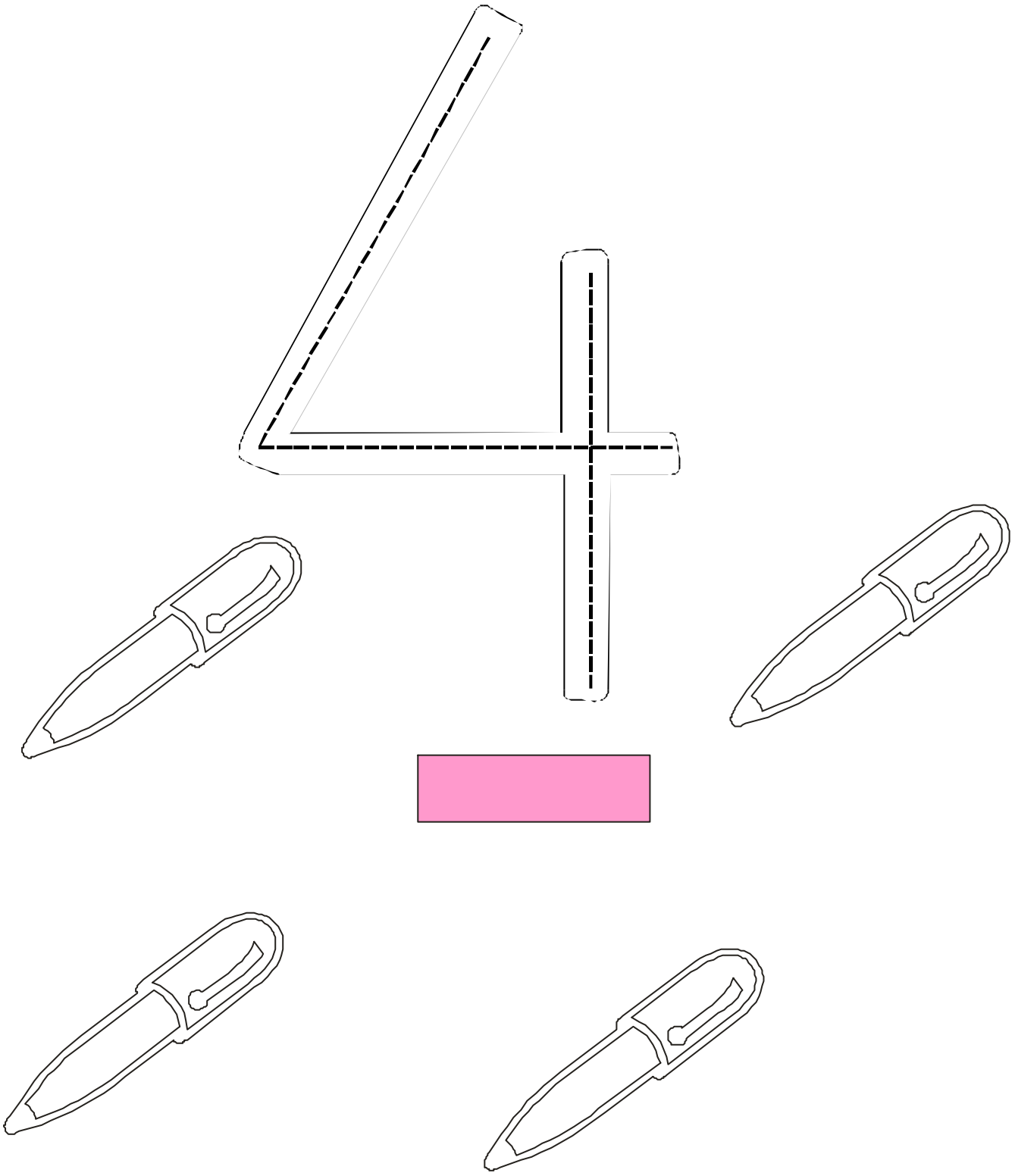


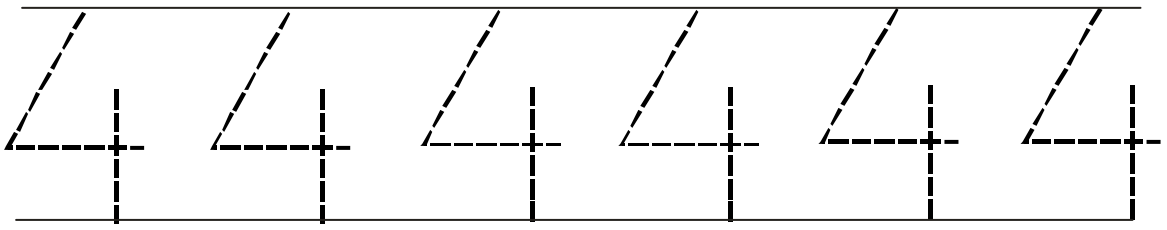
Sigue la serie.



Pinta: tres nubes, tres niños y tres cubos.

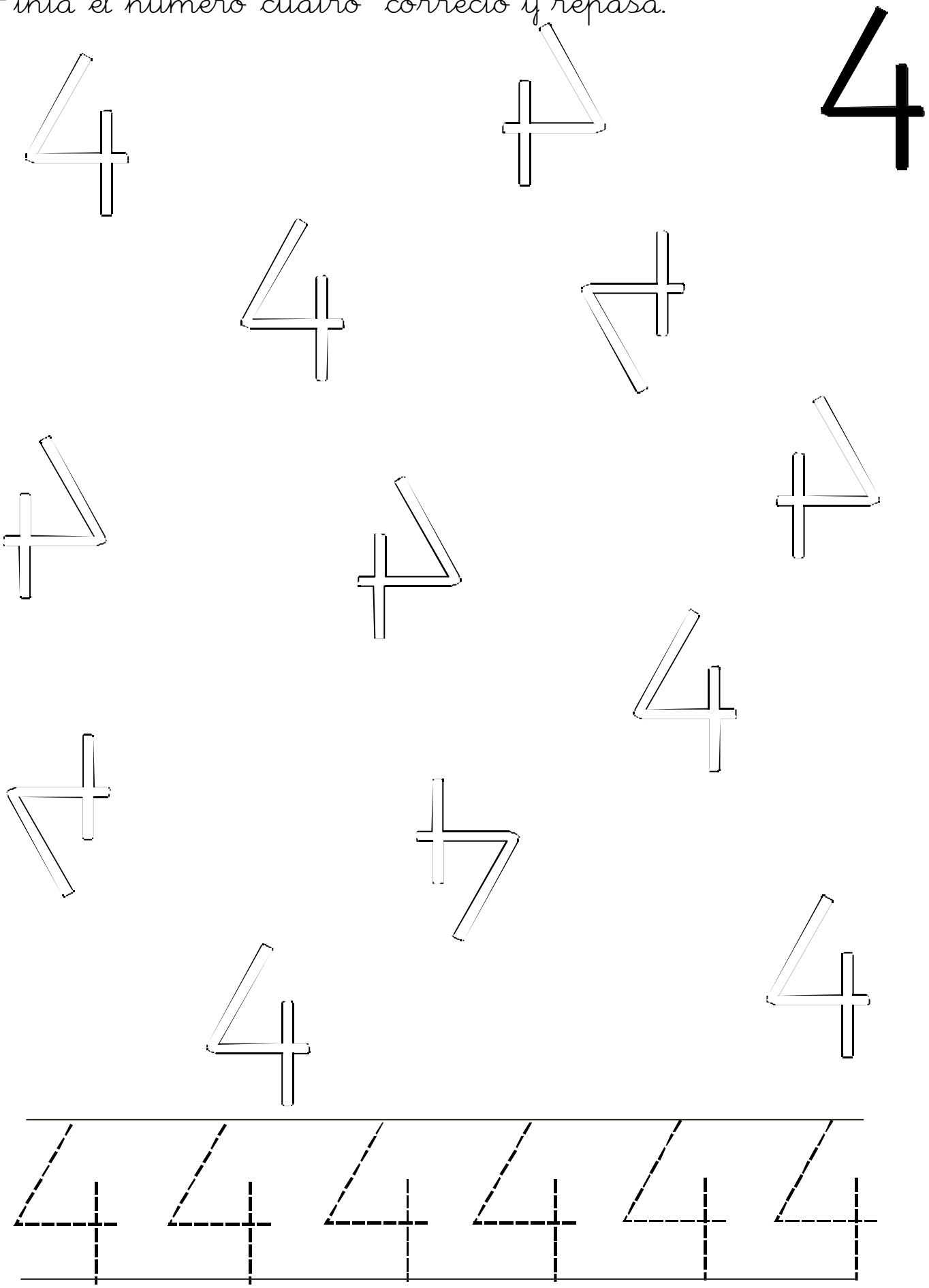




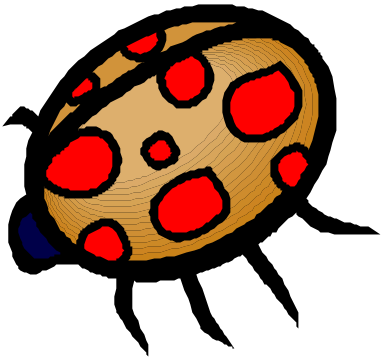


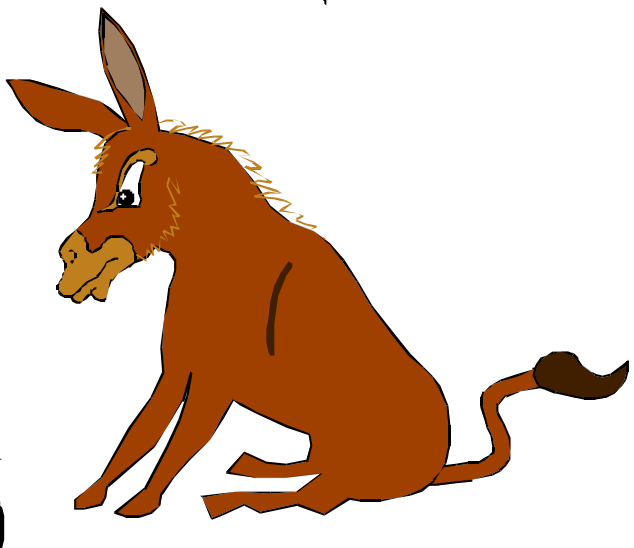
Cuenta los bolígrafos pintalos y repasa.

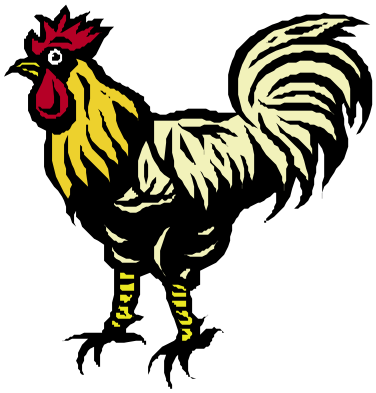
Pinta el número cuatro correcto y repasa.

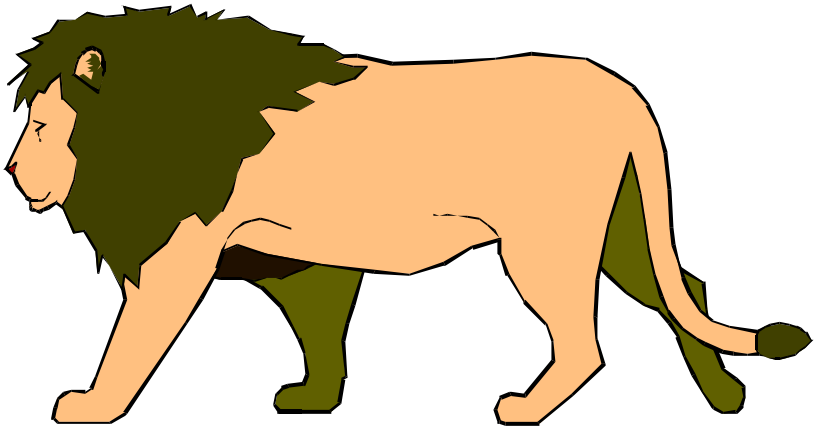


Rodea los animales que tienen cuatro patas.

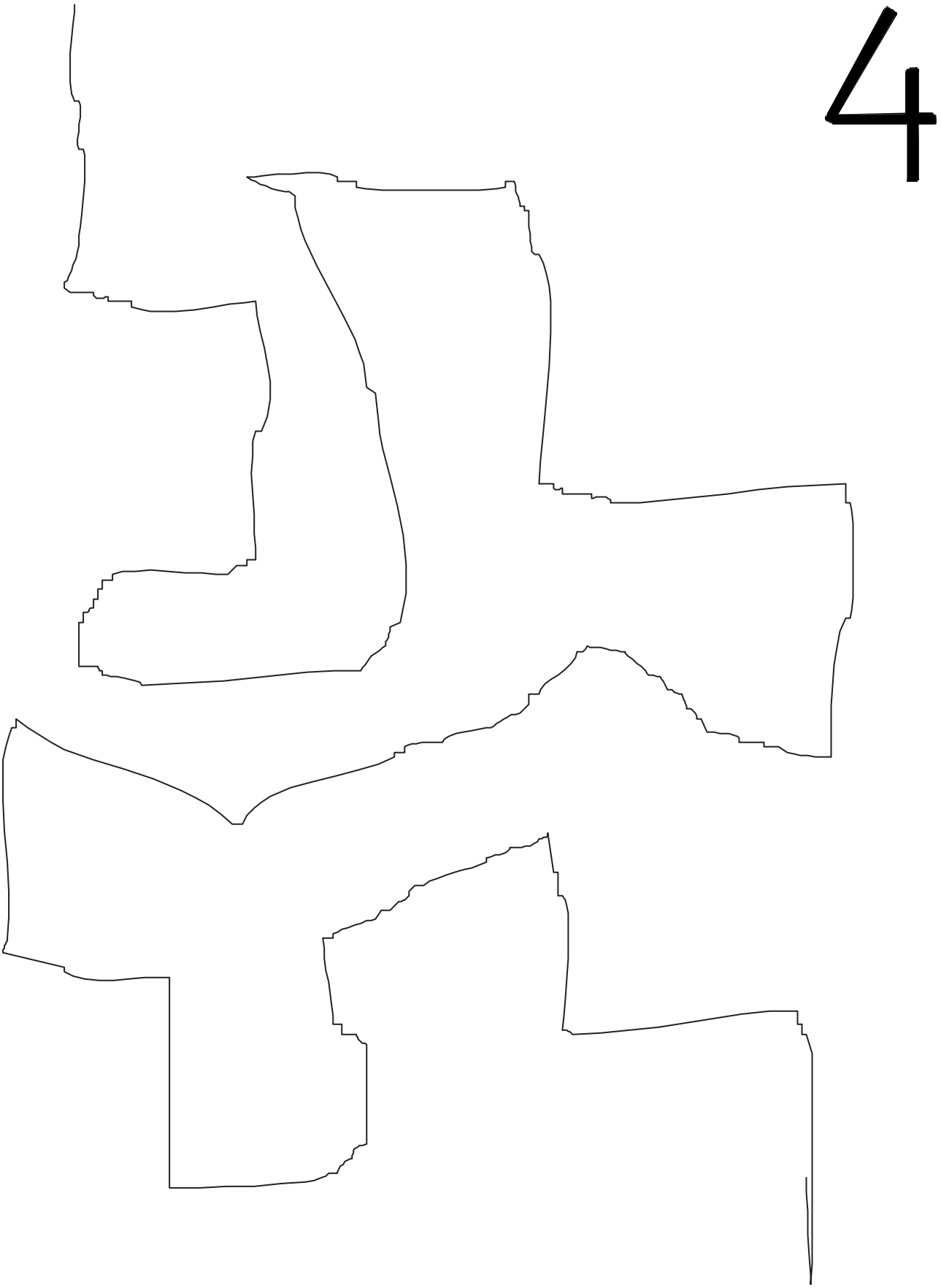




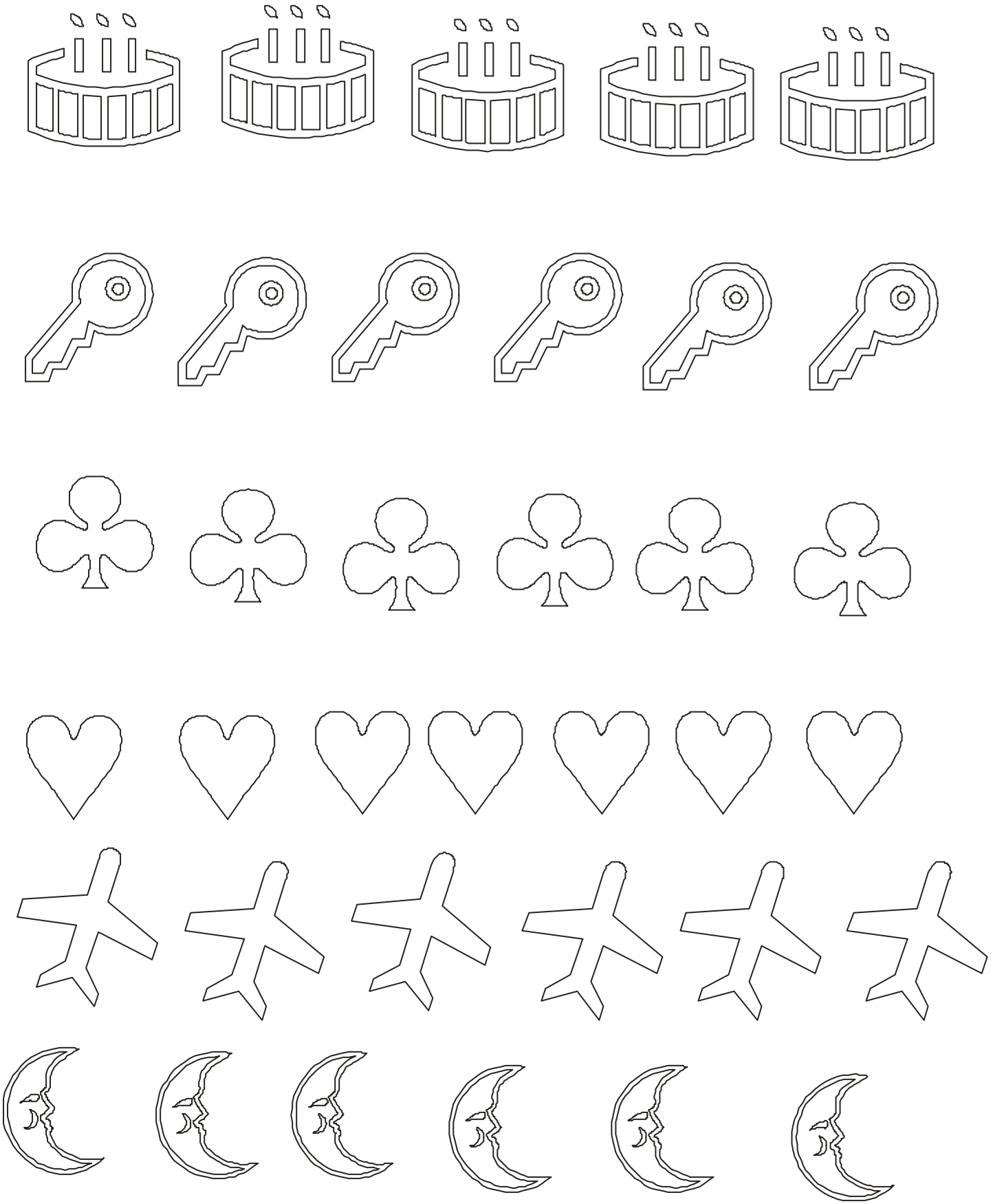




4 4 4 4 4 4

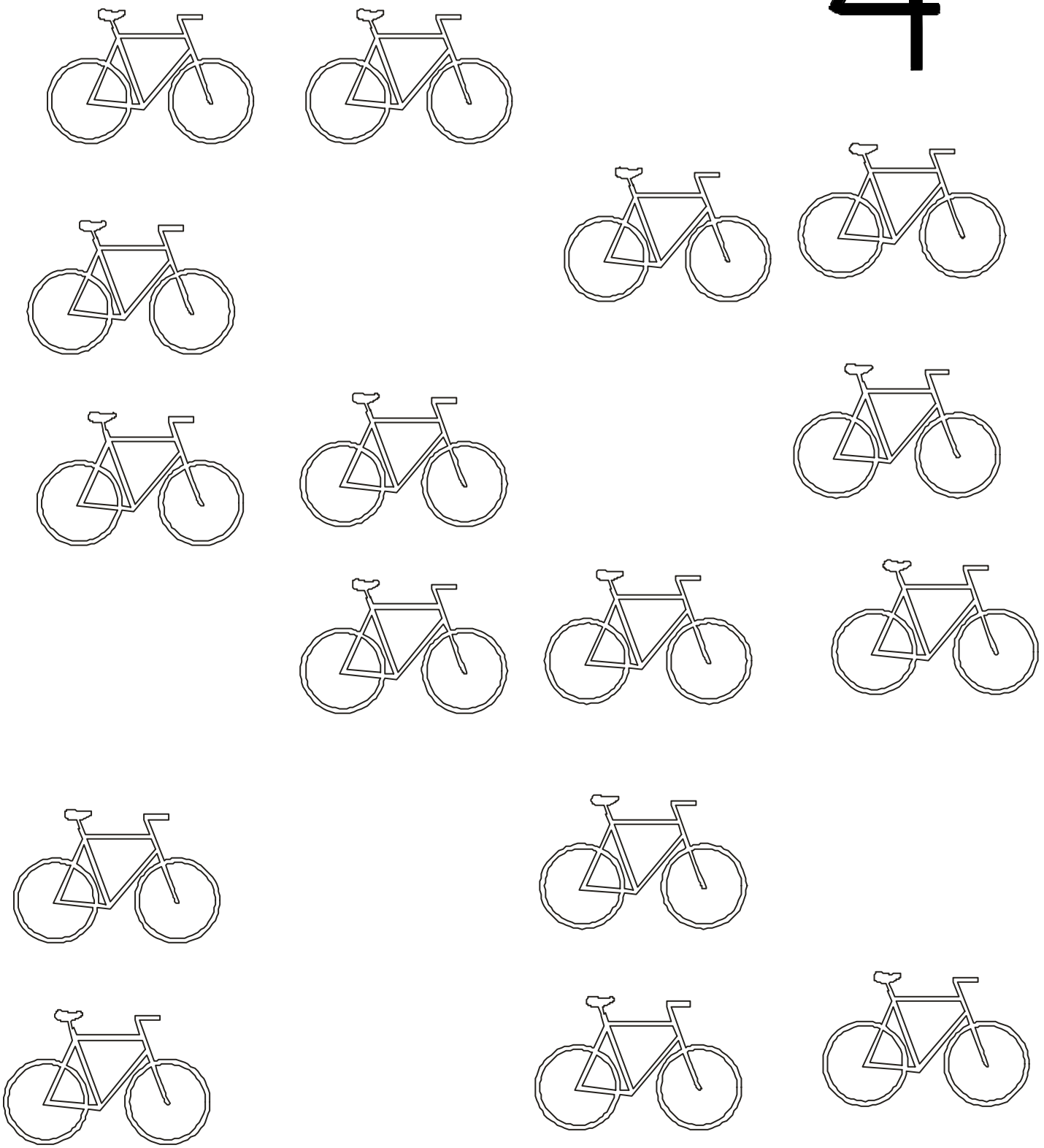


Repasa el número cuatro



Pinta sólo cuatro dibujos de cada grupo

4



Rodea de cuatro en cuatro.

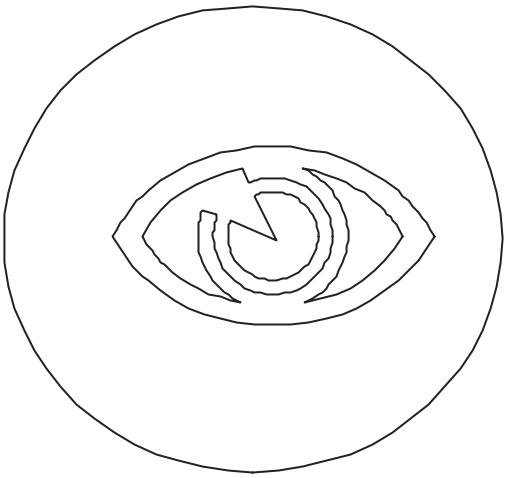
Relaciona

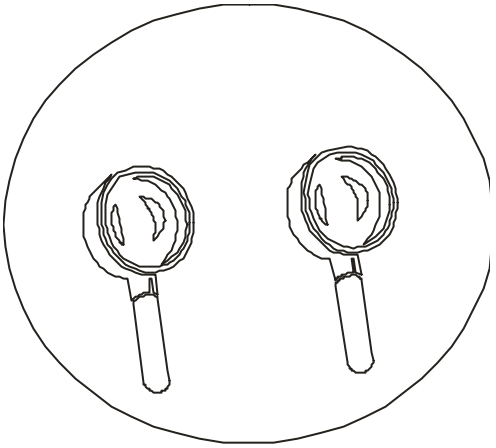
3

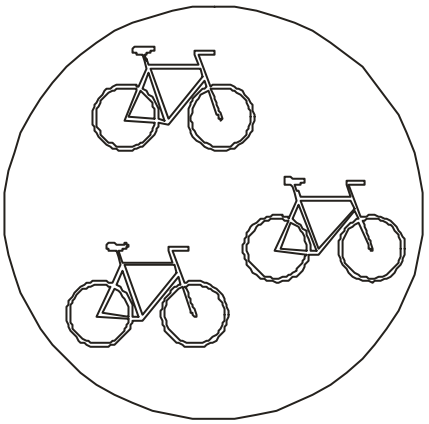
2

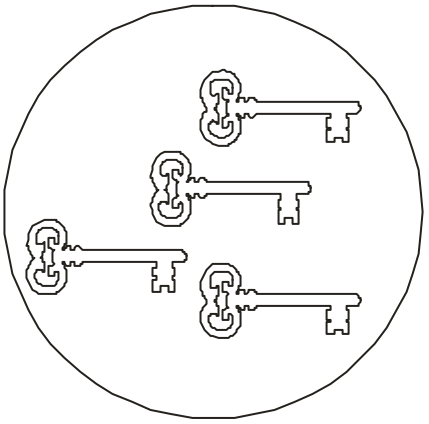
4

1

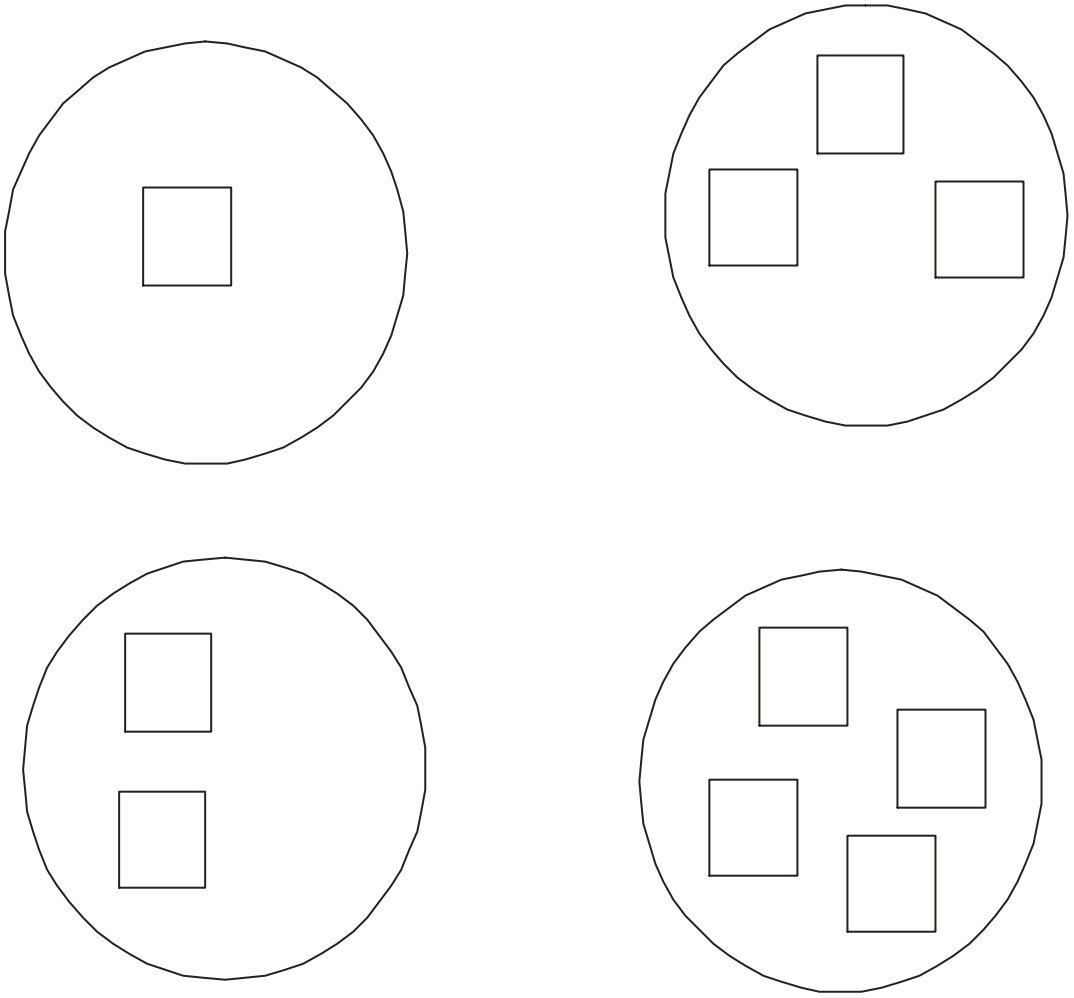


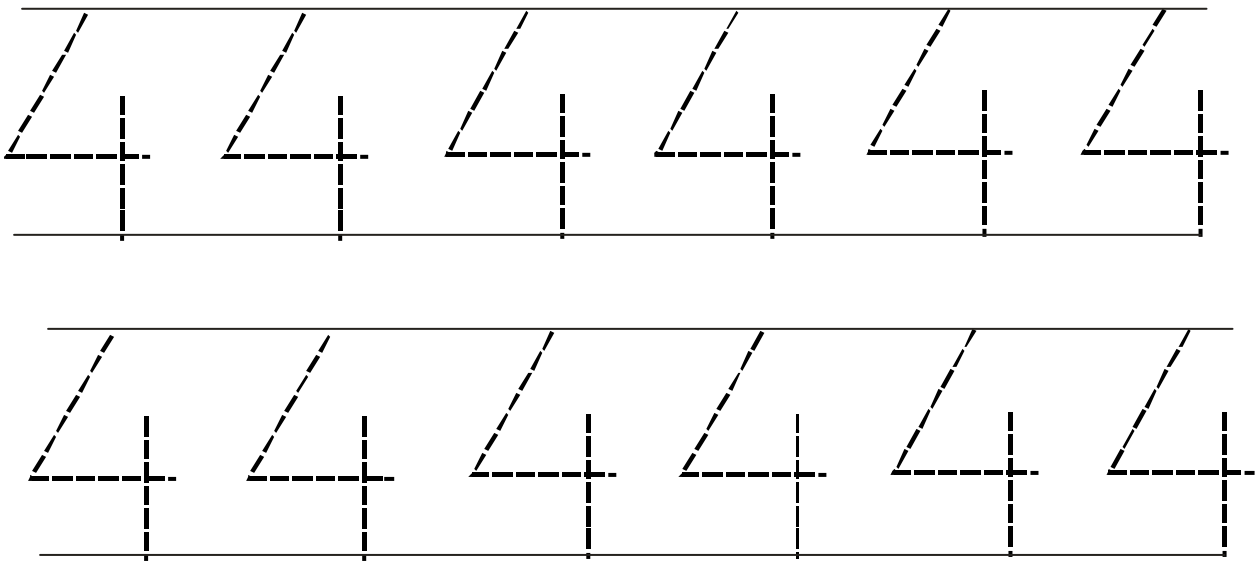




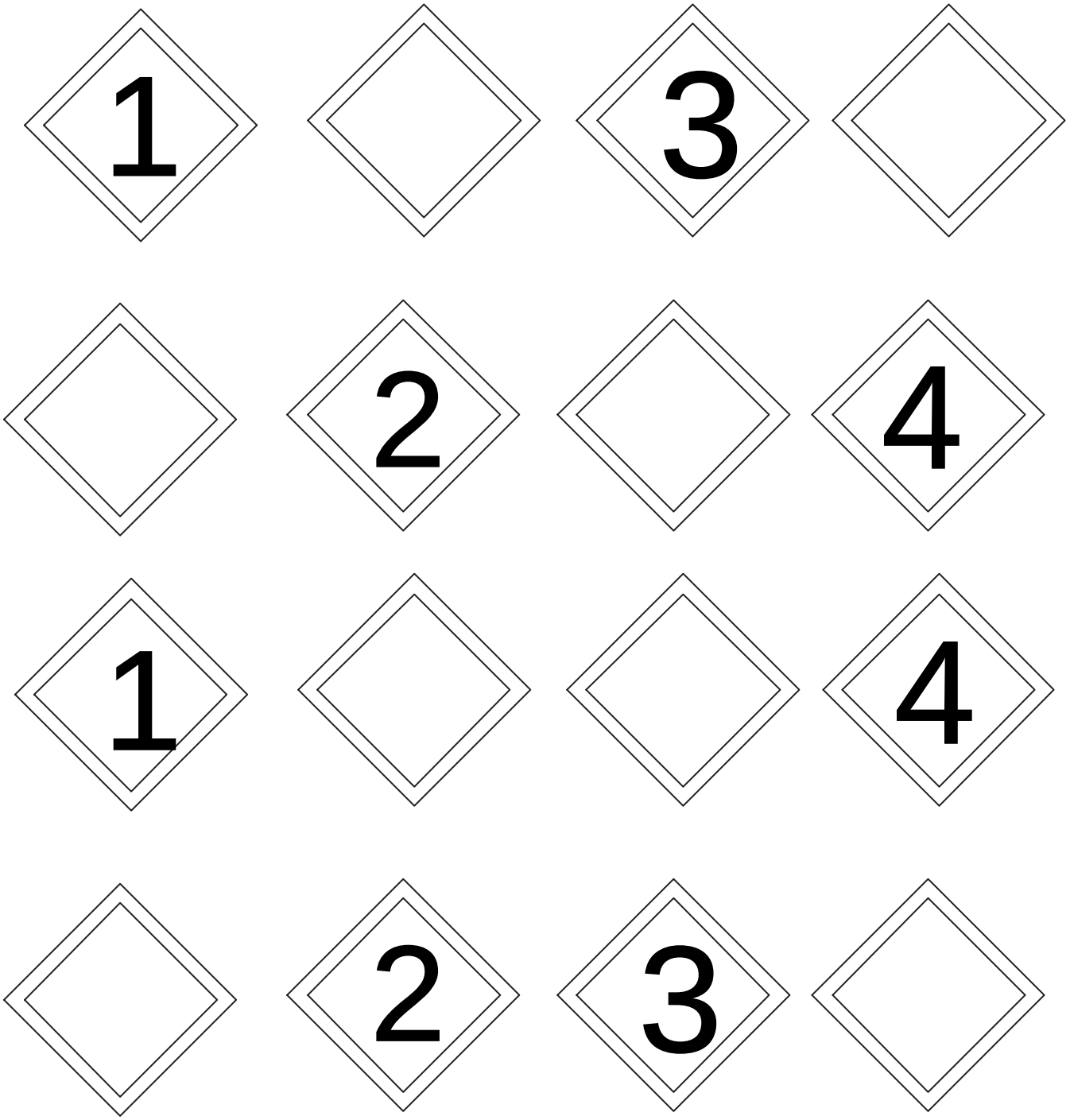


Completa para que todos los conjuntos tengan cuatro elementos

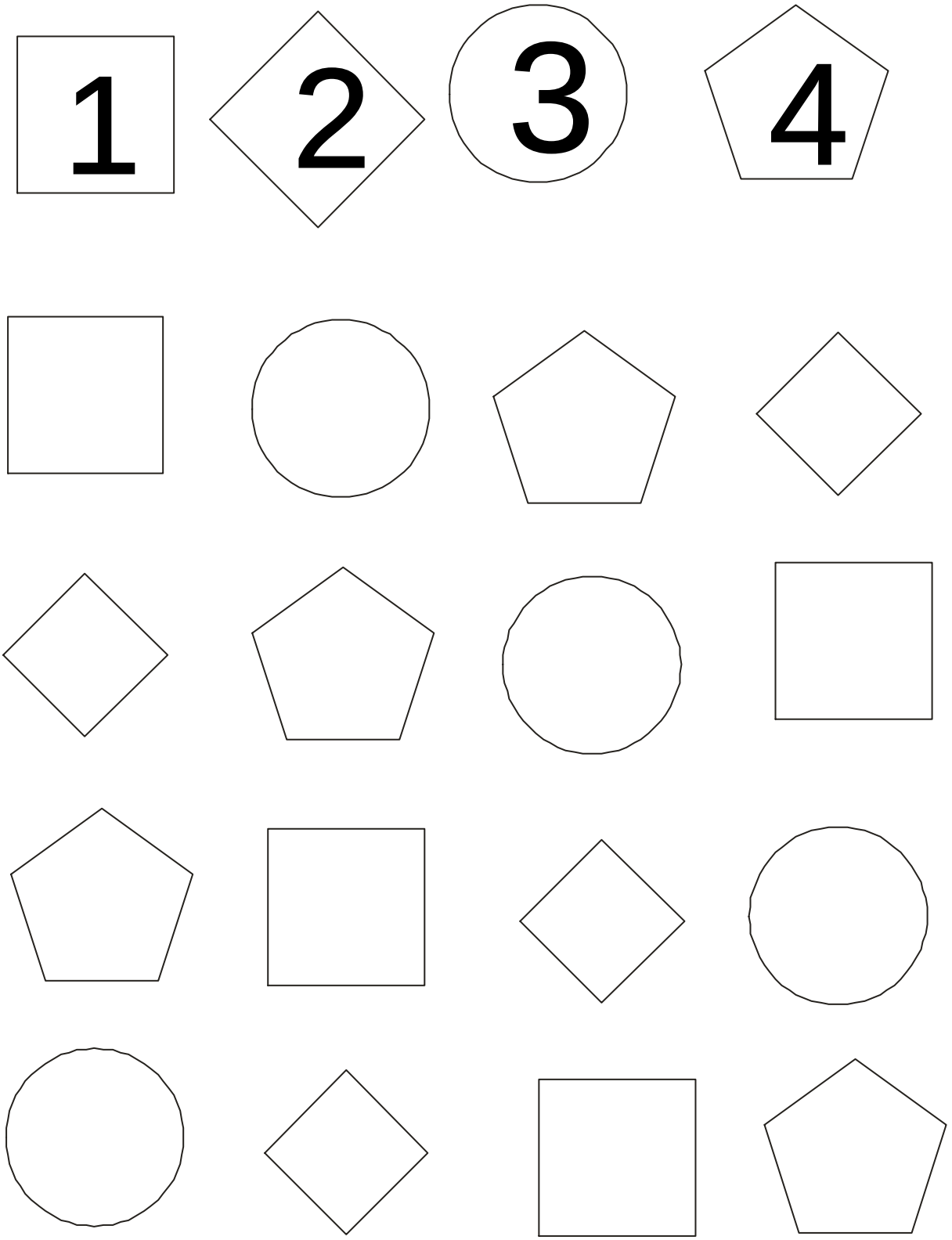




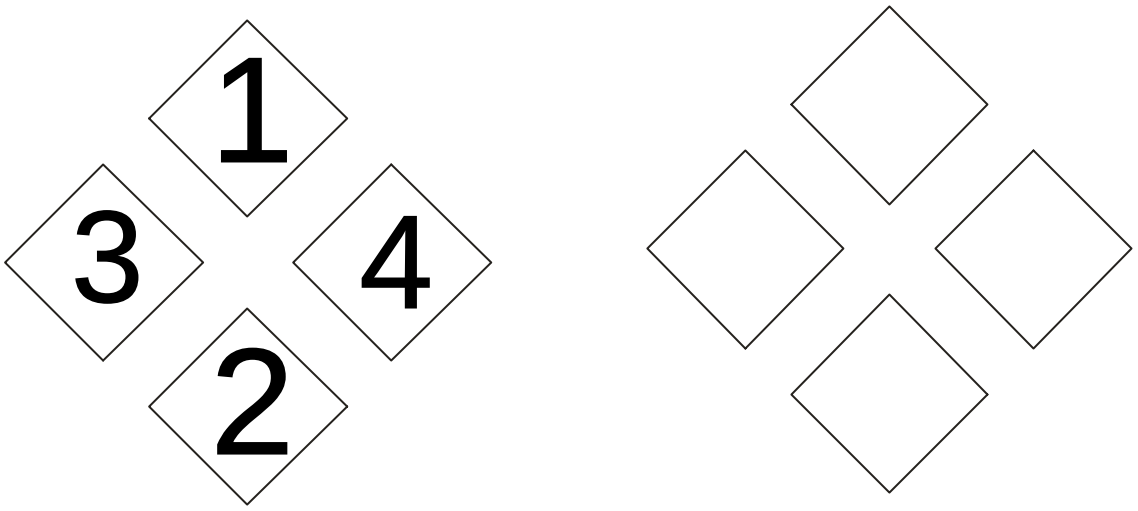
Completa las series.

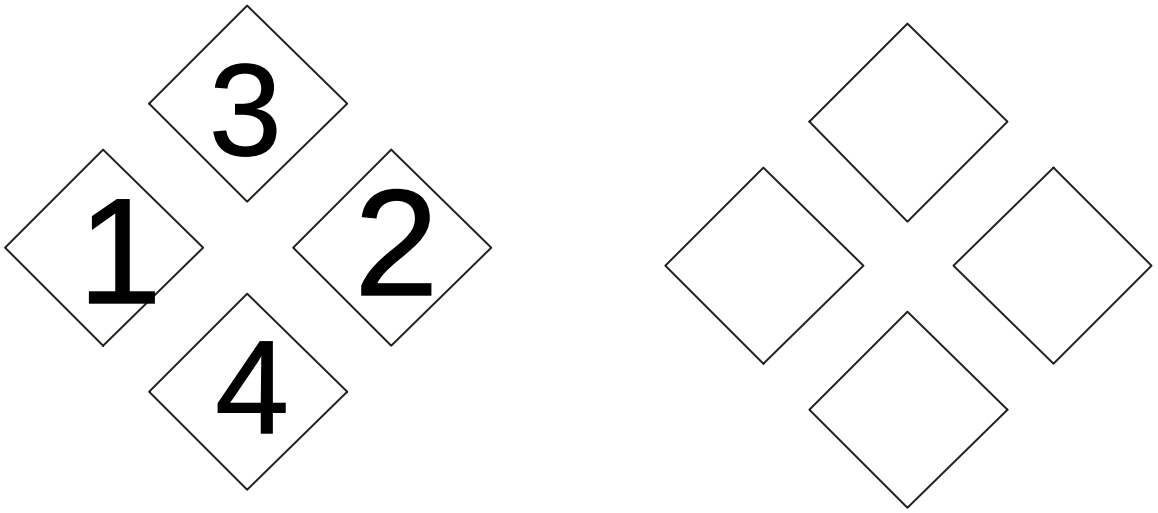


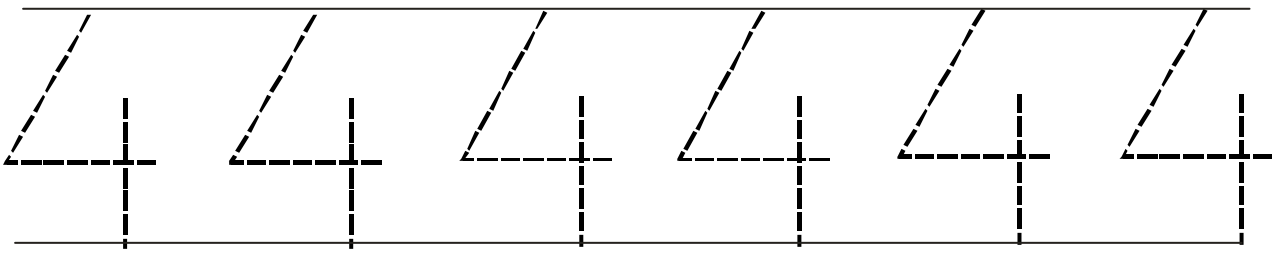
Relaciona.

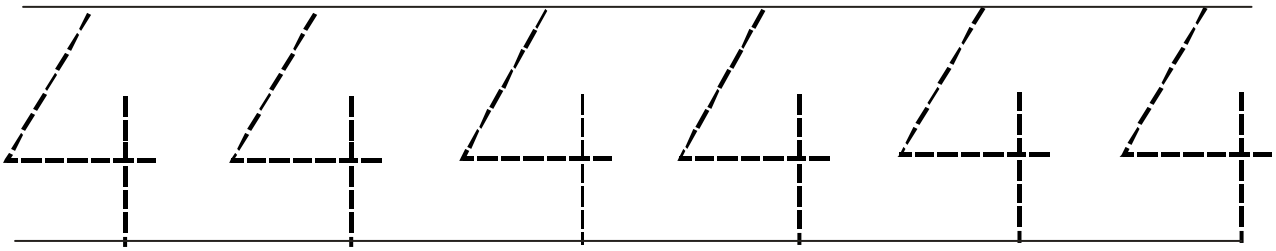


Localización.









Cuenta, suma y completa.

0 0 + 0 =

____ + ____ = ____

0 0 + 0 0 =

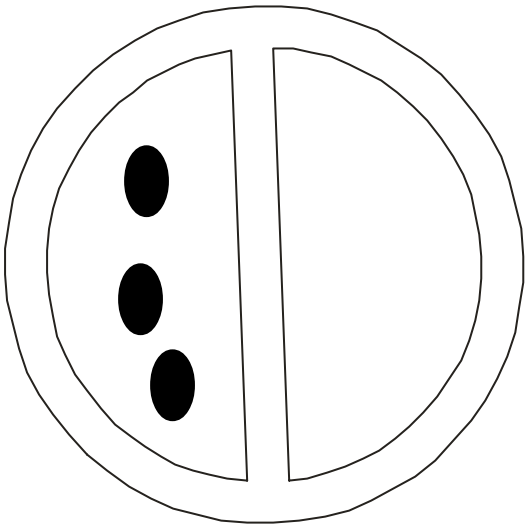
____ + ____ = ____

0 0 0 + 0 =

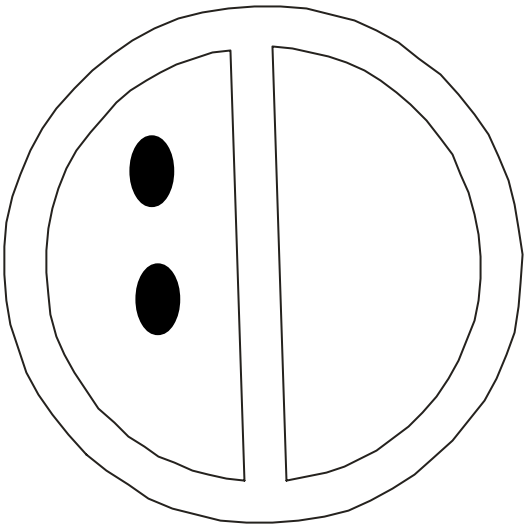
____ + ____ = ____

Completa para que sumen cuatro.

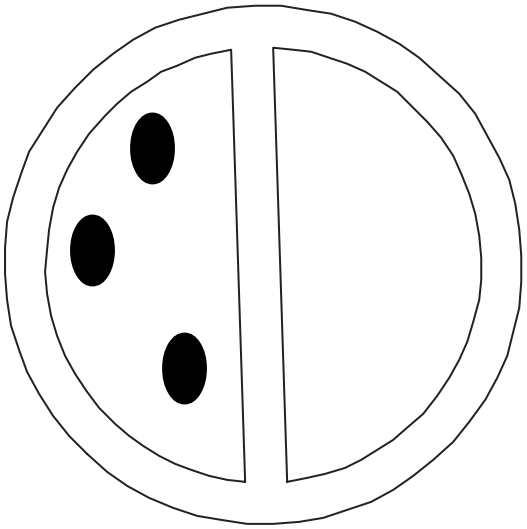
4



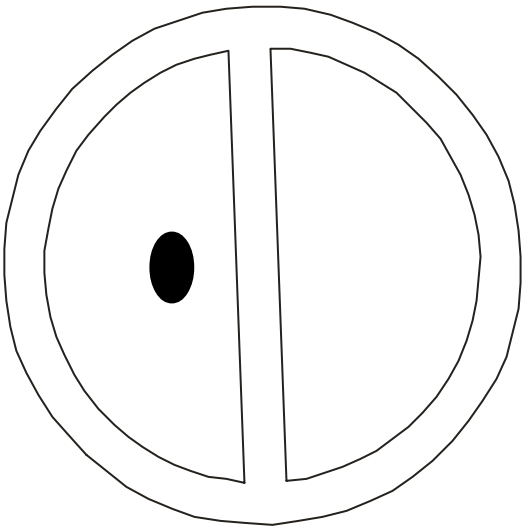
3 + ____ = ____



2 + ____ = ____

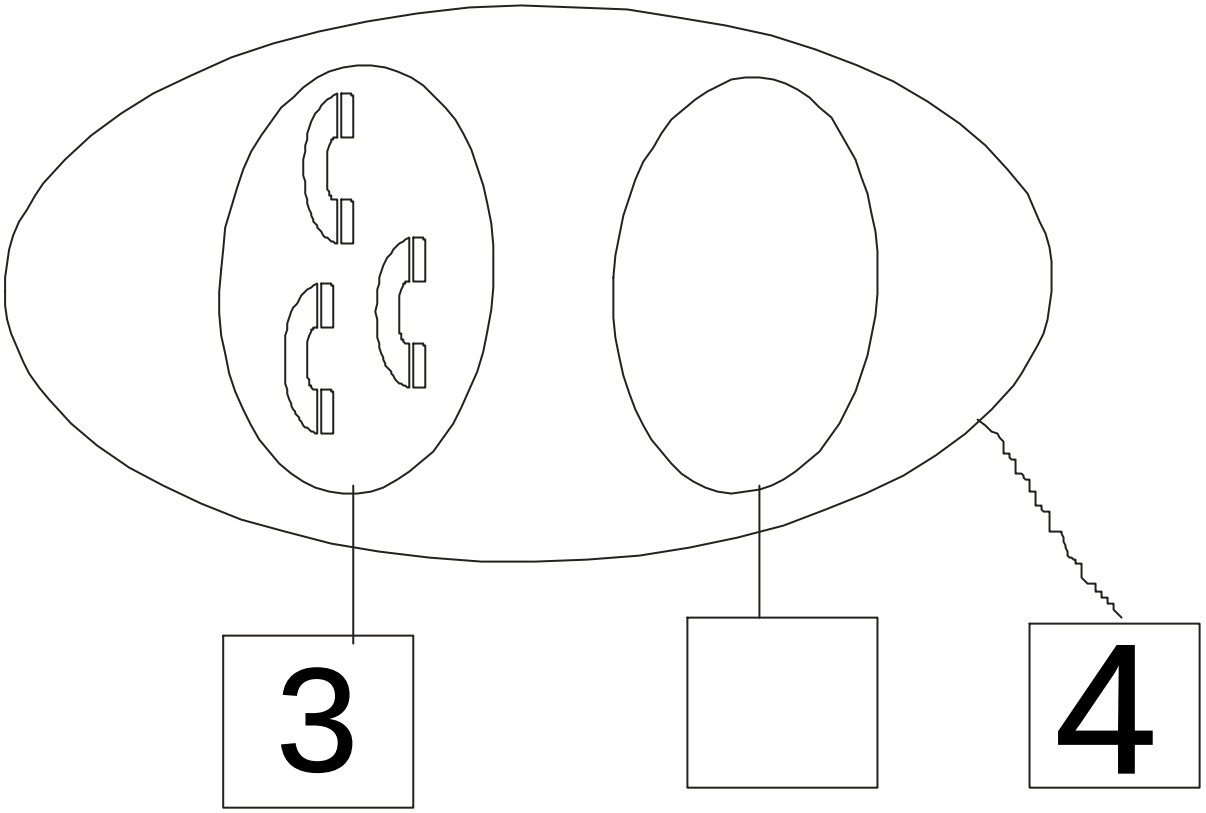


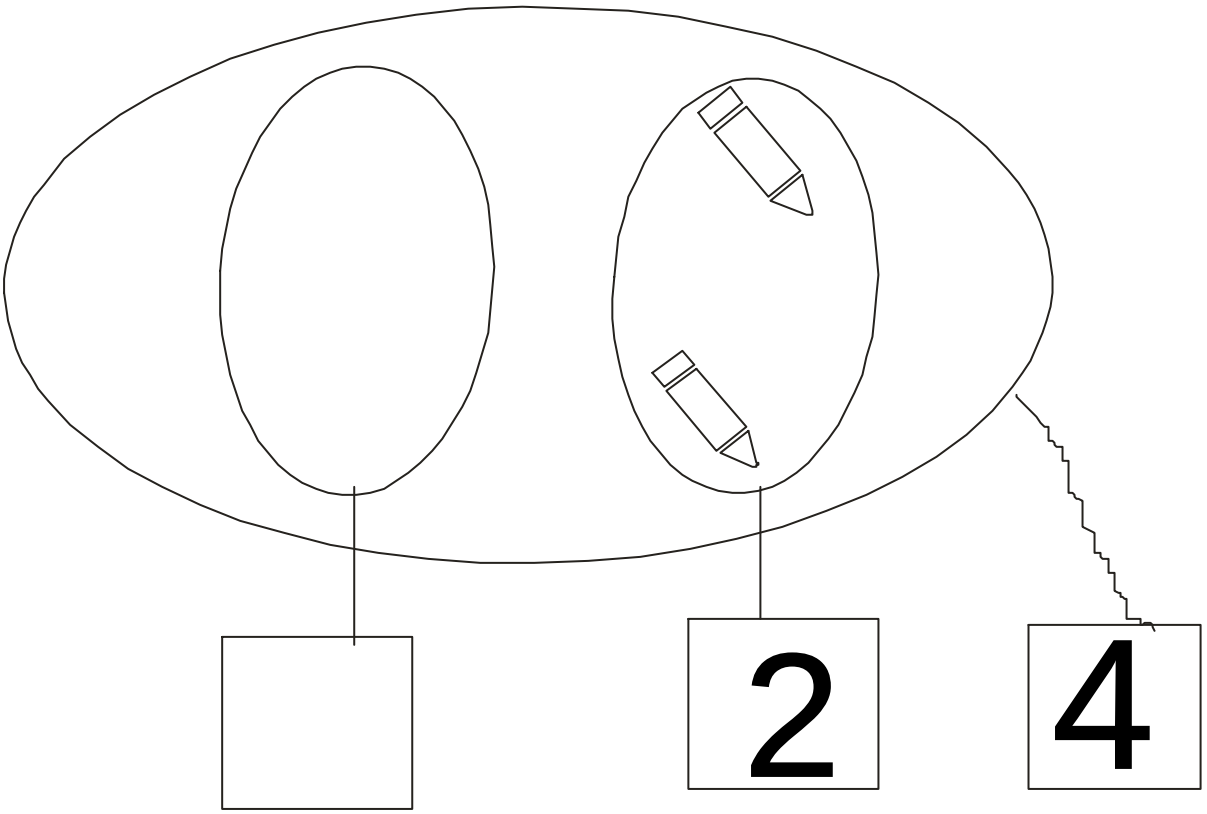
3 + ____ = ____



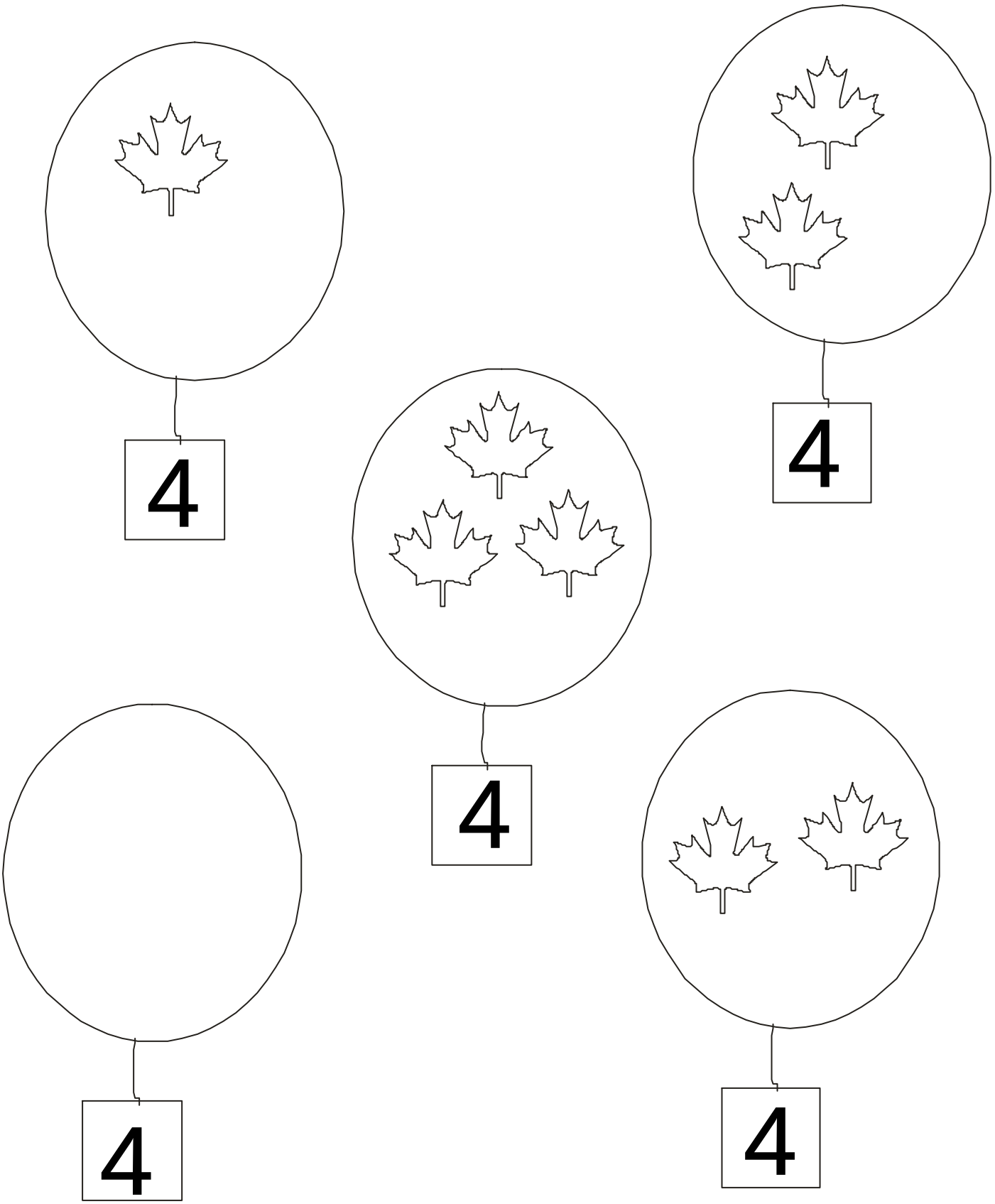
1 + ____ = ____

Haz estas sumas.

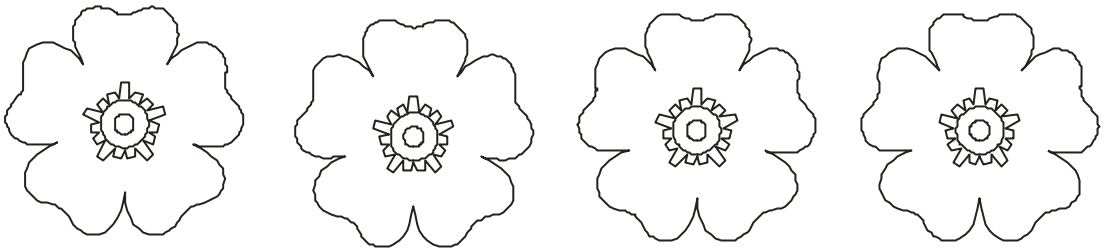




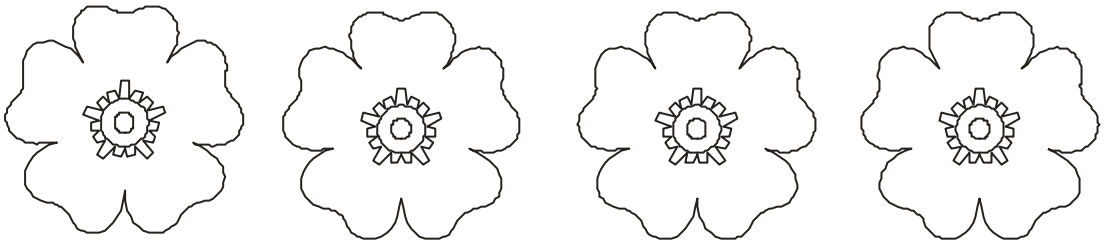
Dibuja las hojas que faltan.



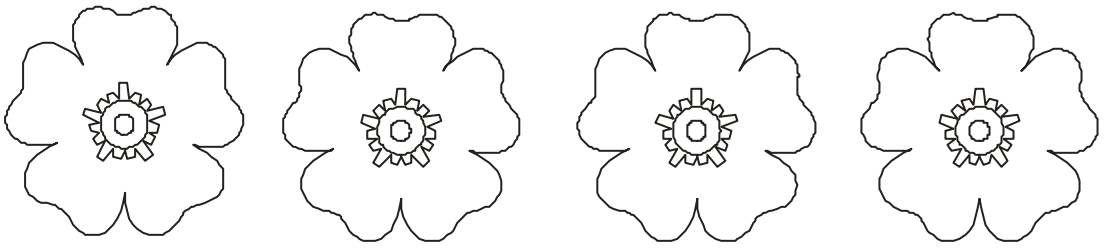
Colorea las flores de cada grupo utilizando dos colores. Completa-



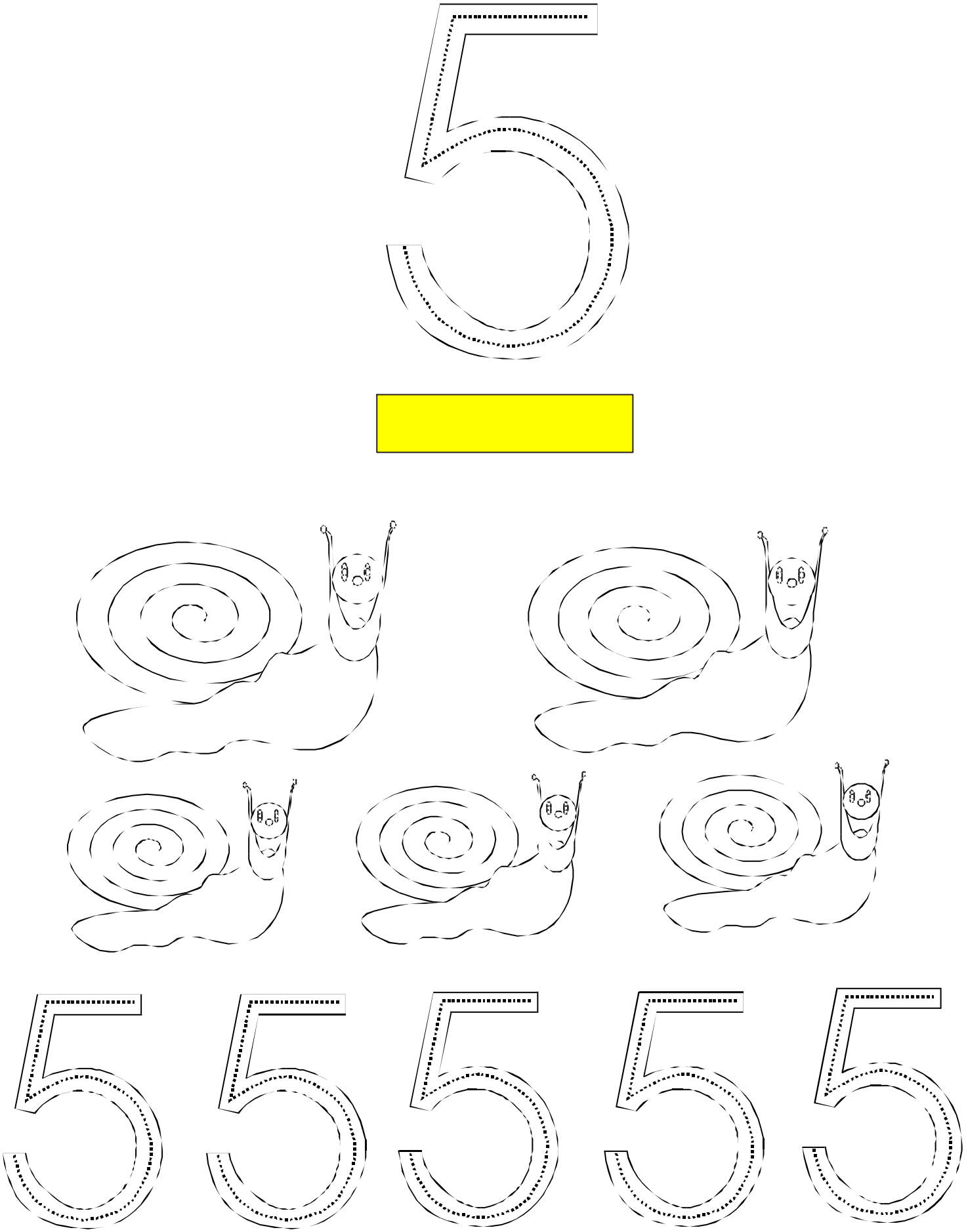
____ + ____ = 4



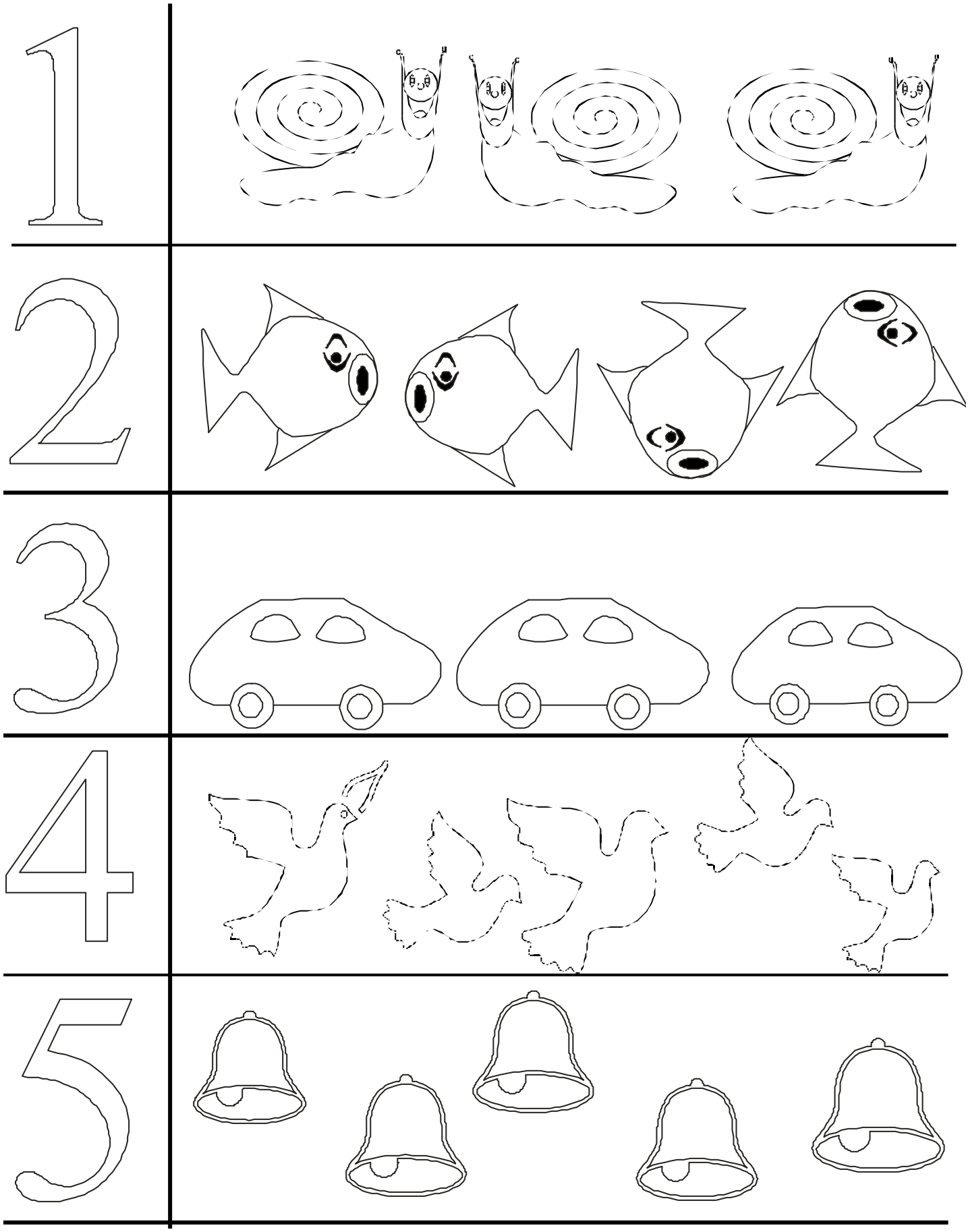
____ + ____ = 4



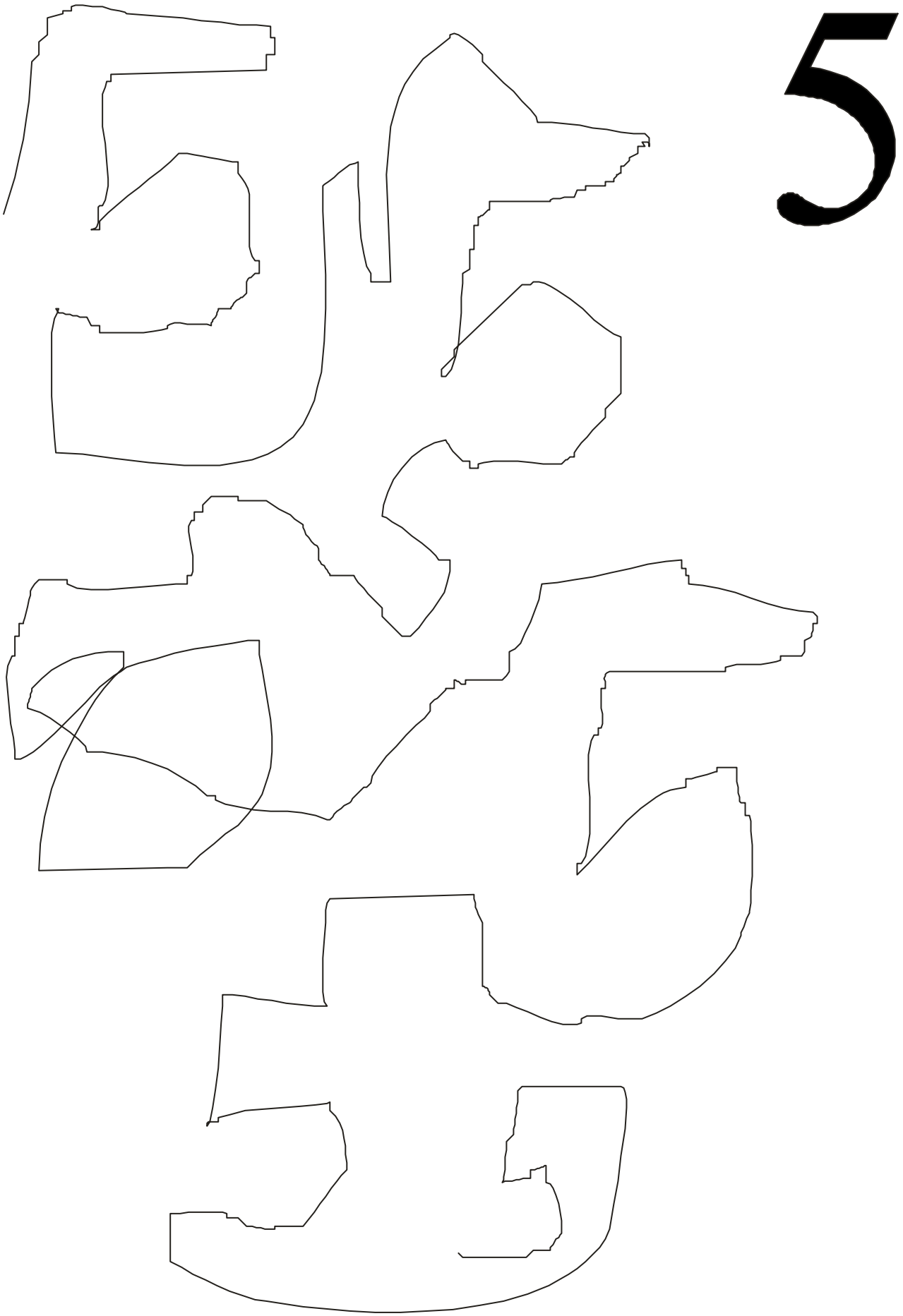
____ + ____ = 4



Repasa los números y pinta los caracoles.

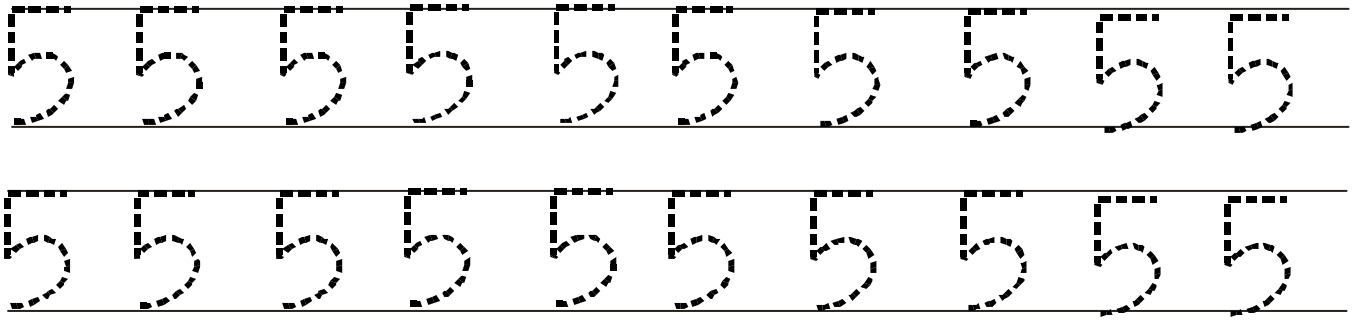


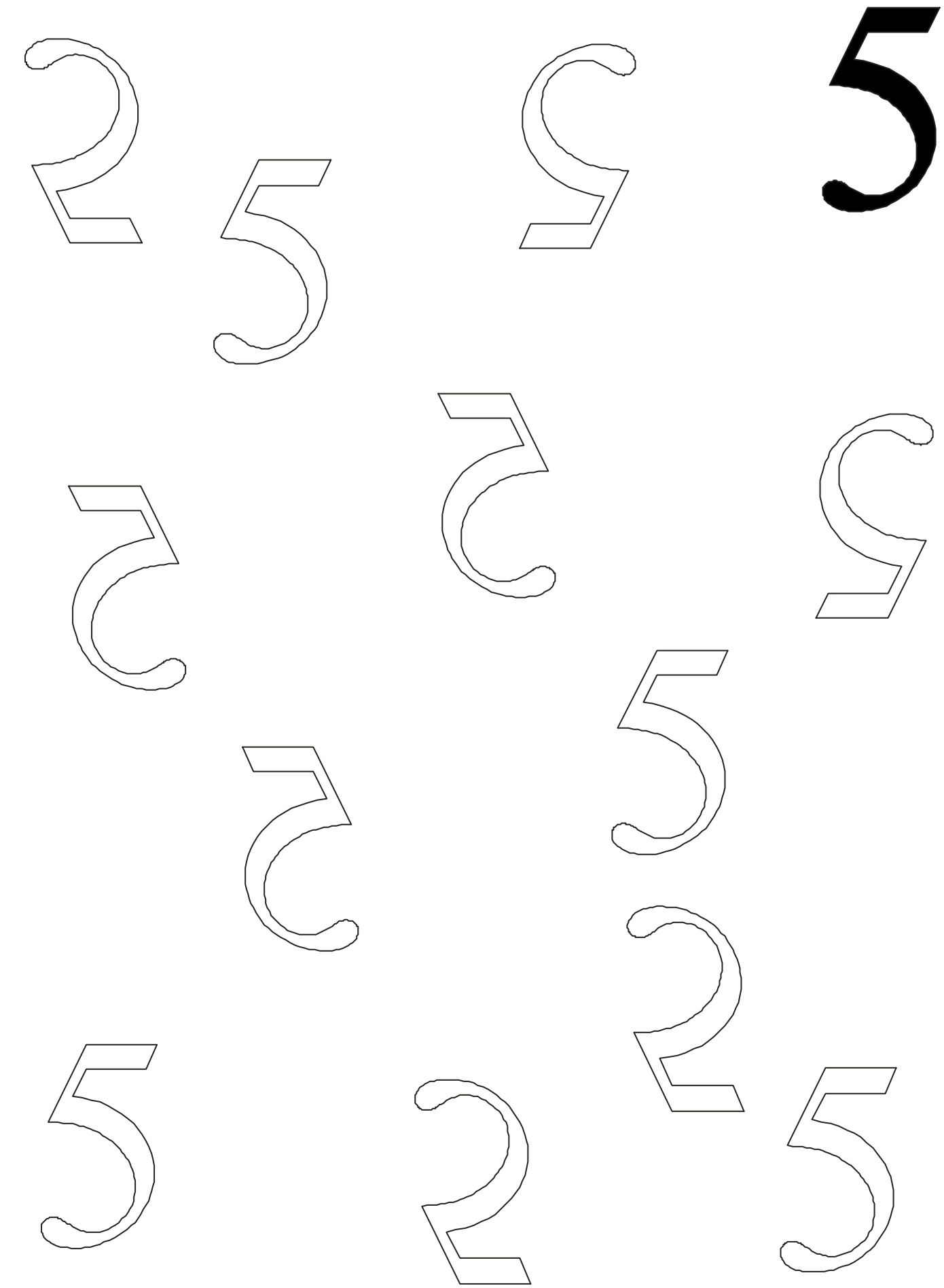
Pinta en cada fila el número de cosasqueseindica



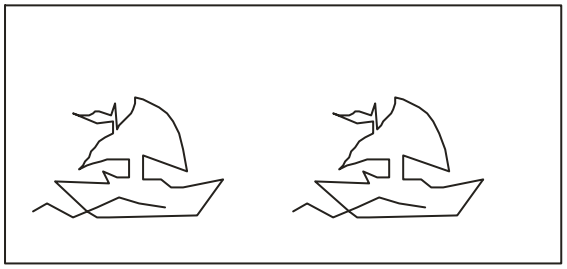
Encuentra el número cinco y repásalo

Dibuja en cada jarrón las flores que indica y repasa

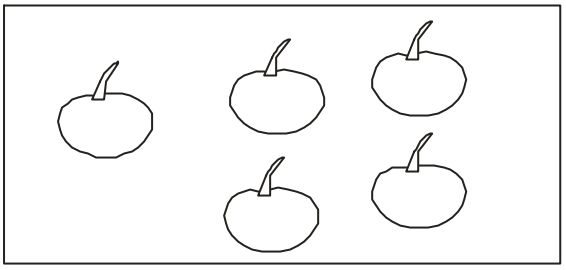




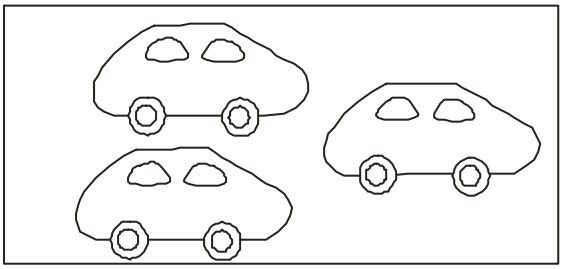
Colorea los cinco correctos.



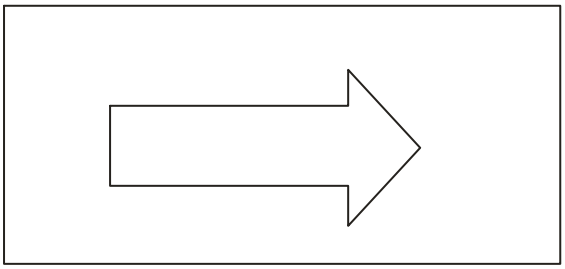
1 2 4



5 3 2



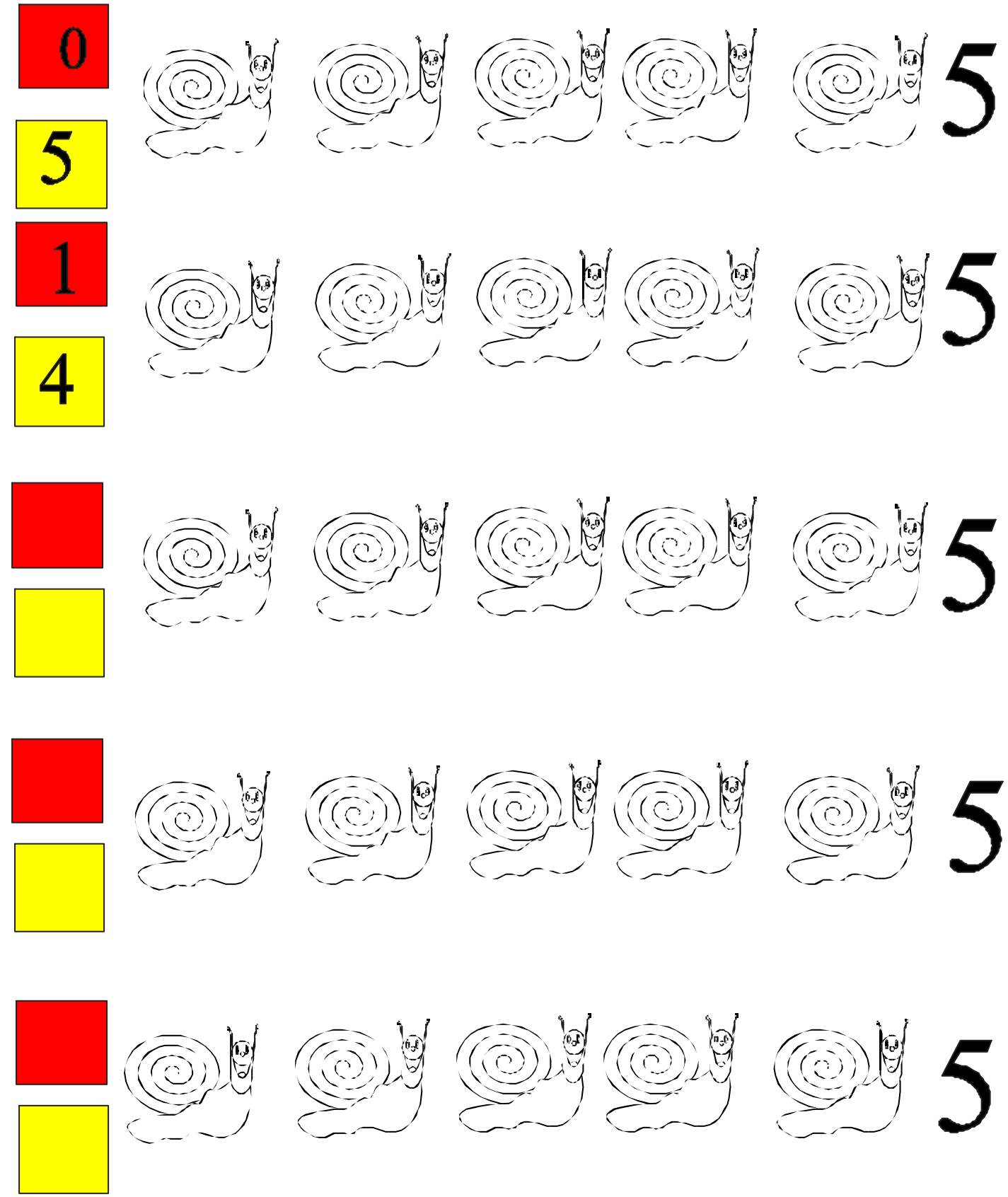
4 5 3

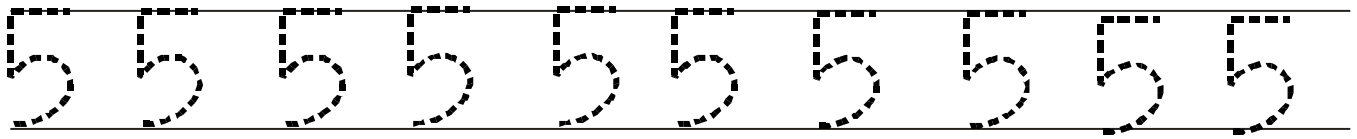


2 1 5

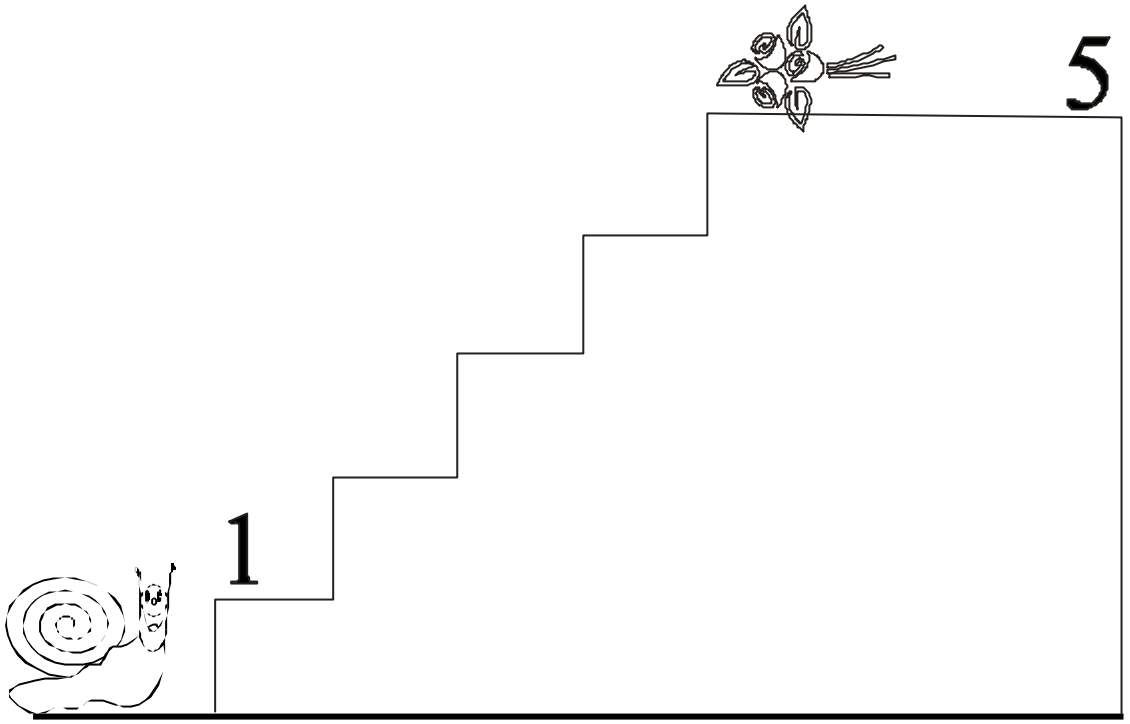
5 5 5 5 5 5 5 5 5 5

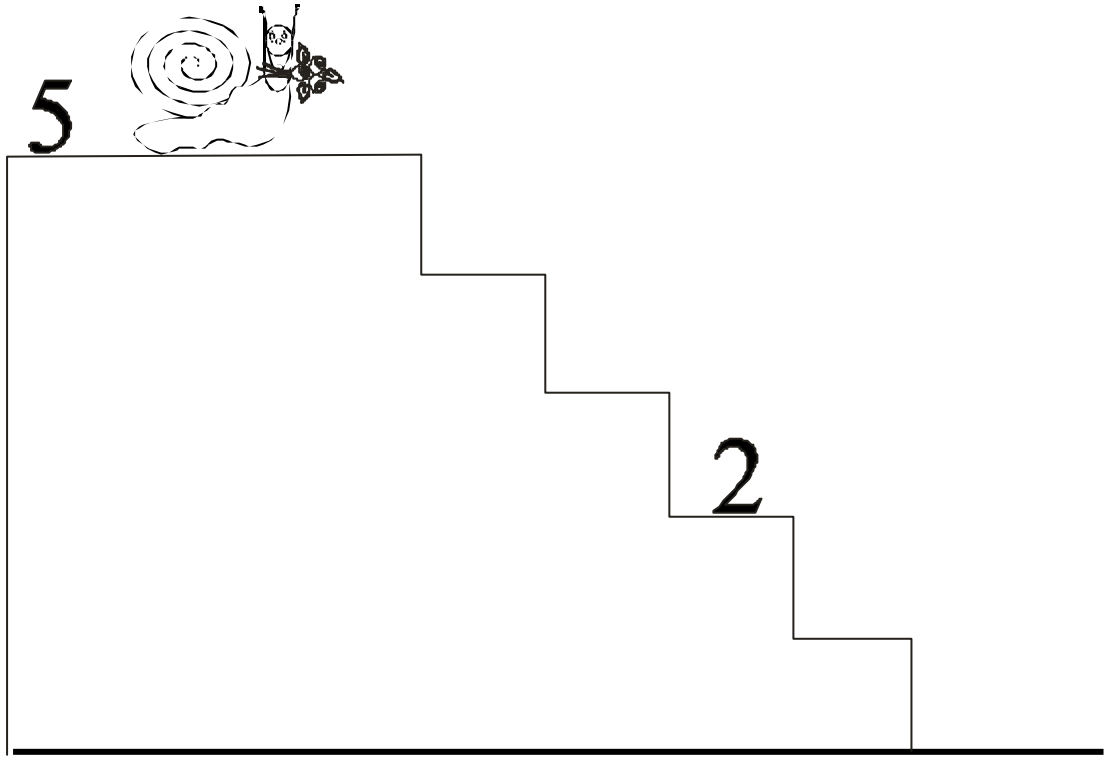
Cuenta y rodea el número que corresponda.





Pinta los caracoles formando composiciones diferentes.





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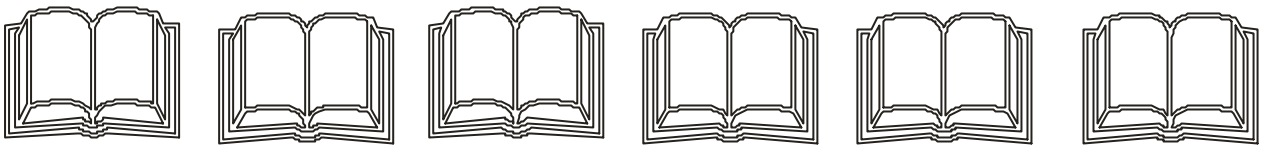
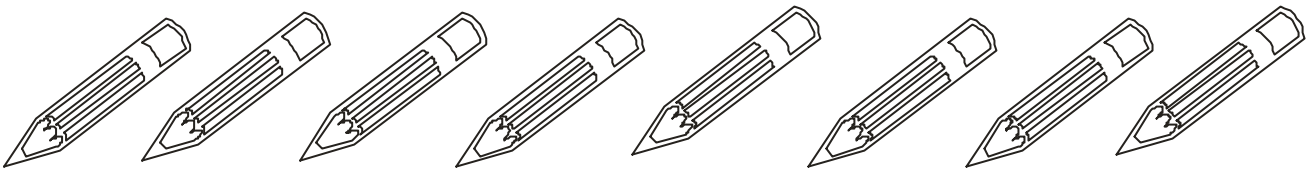
Coloca los números en los peldaños y completa

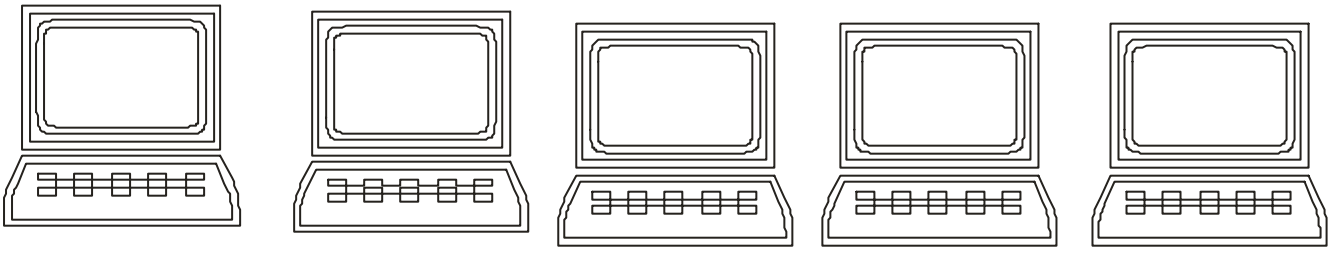
Agrupa de cinco en cinco,

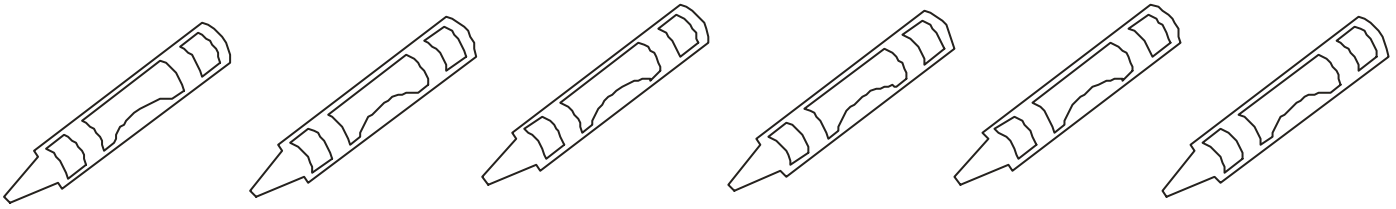
5

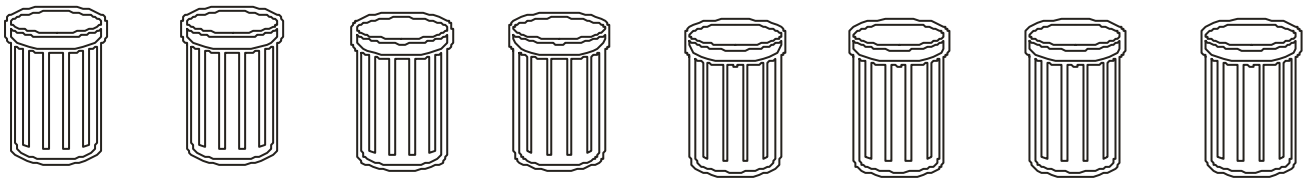
Cuenta cinco y tacha los demás.











Sigue las series y repasa.

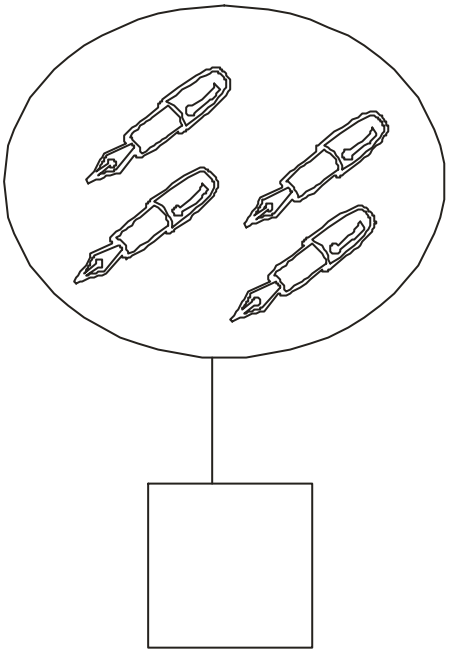
1		3		5
	2		4	
1				5
		3		

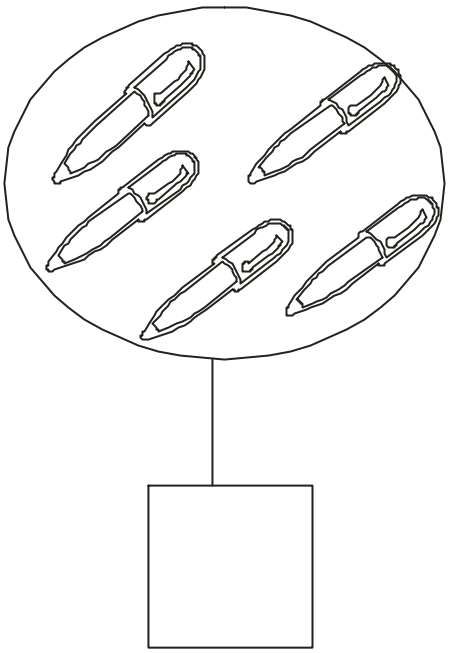
5 5 5 5 5 5 5 5 5 5

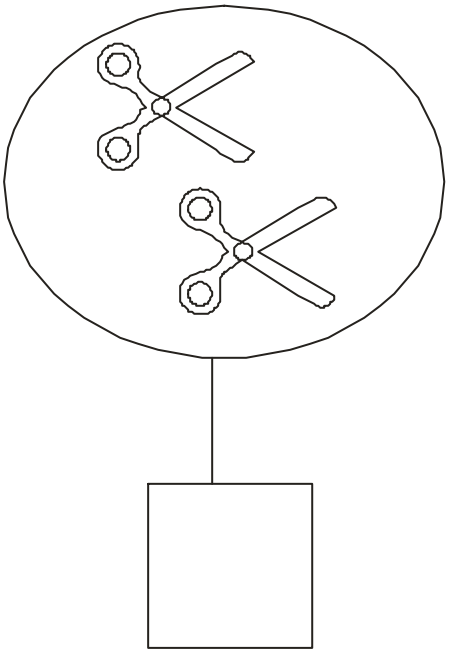
5 5 5 5 5 5 5 5 5 5

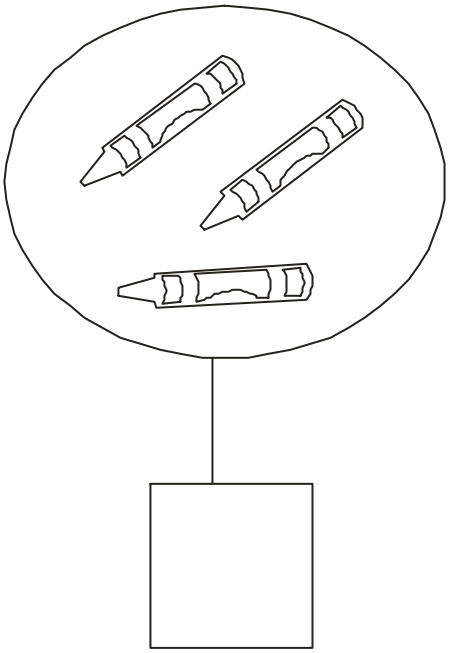
5 5 5 5 5 5 5 5 5 5

Cuenta y completa.

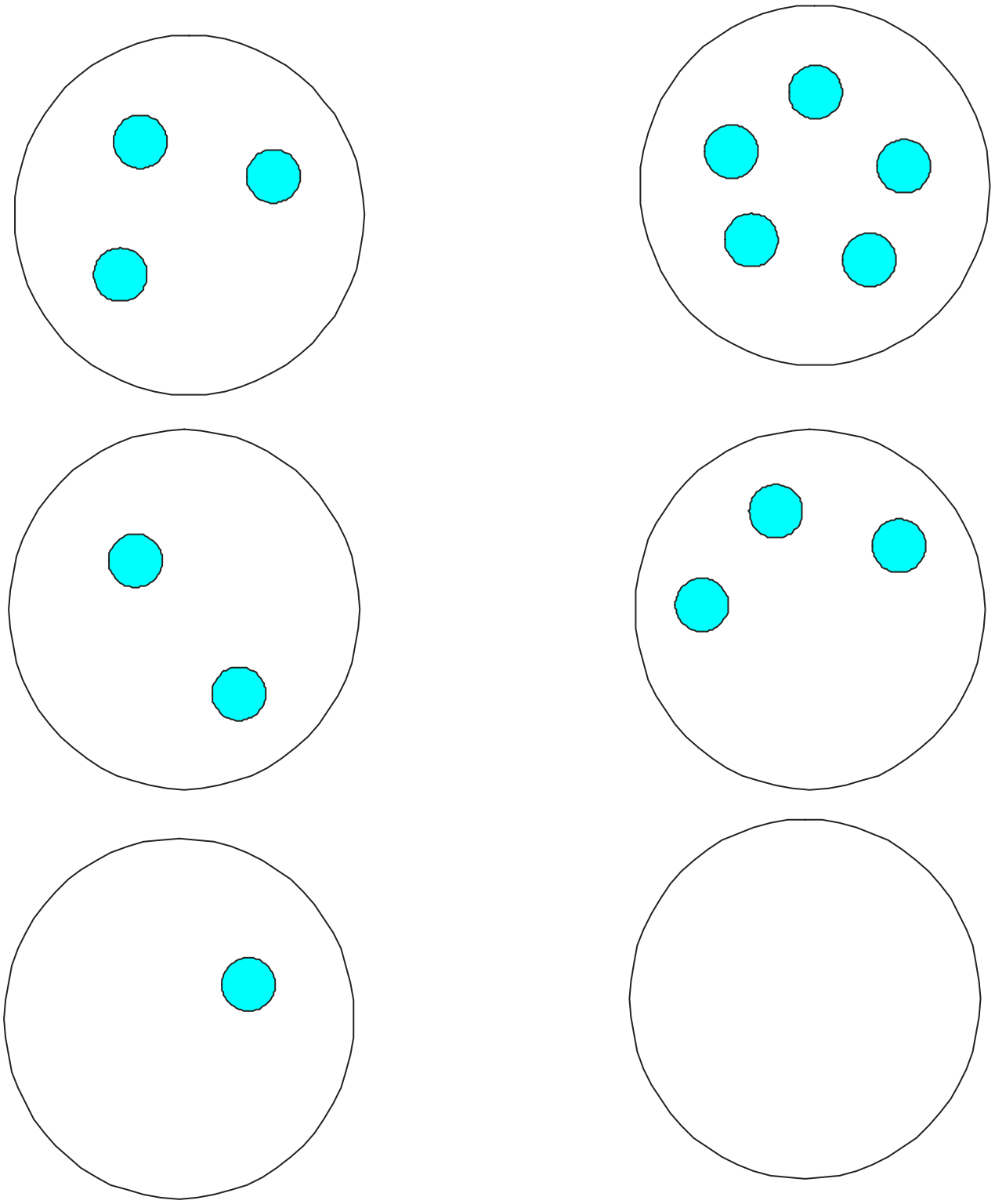








Completa para que todos los conjuntos tengan cinco elementos.



Relaciona.

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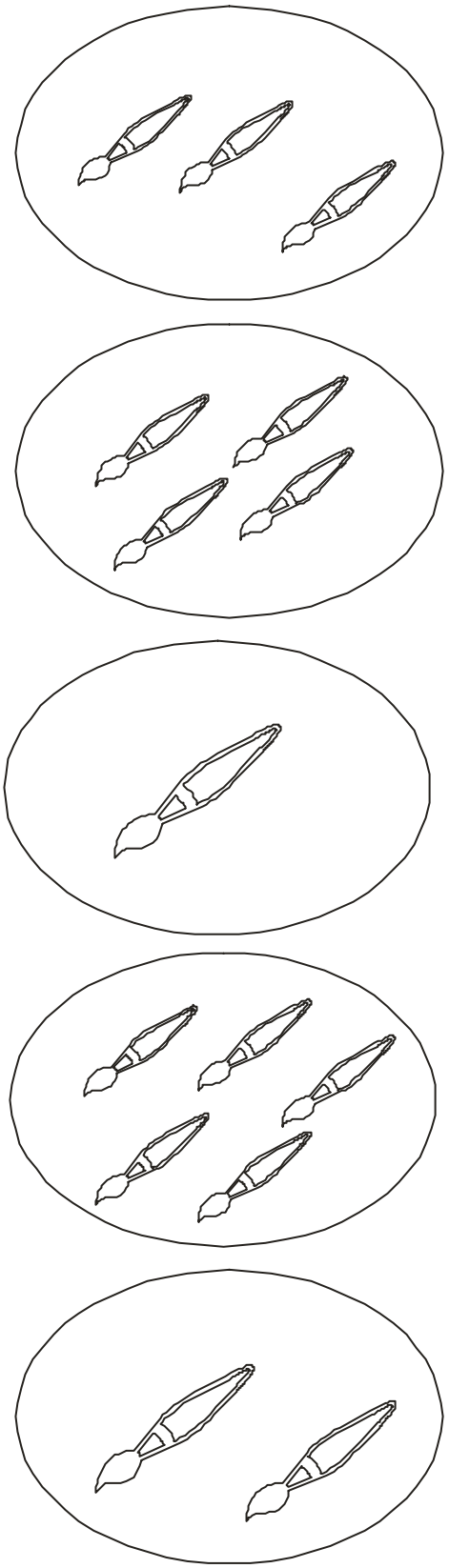
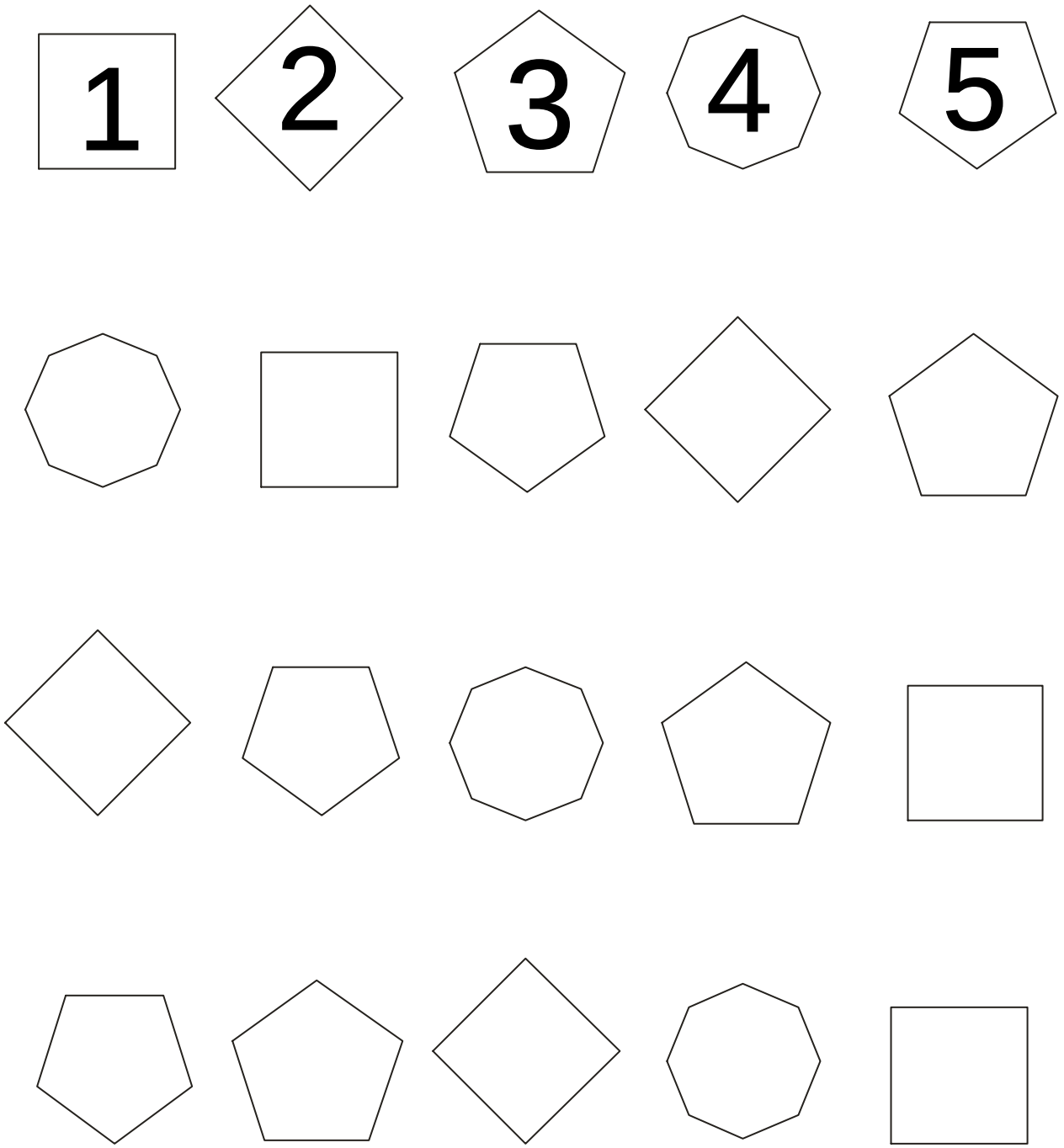
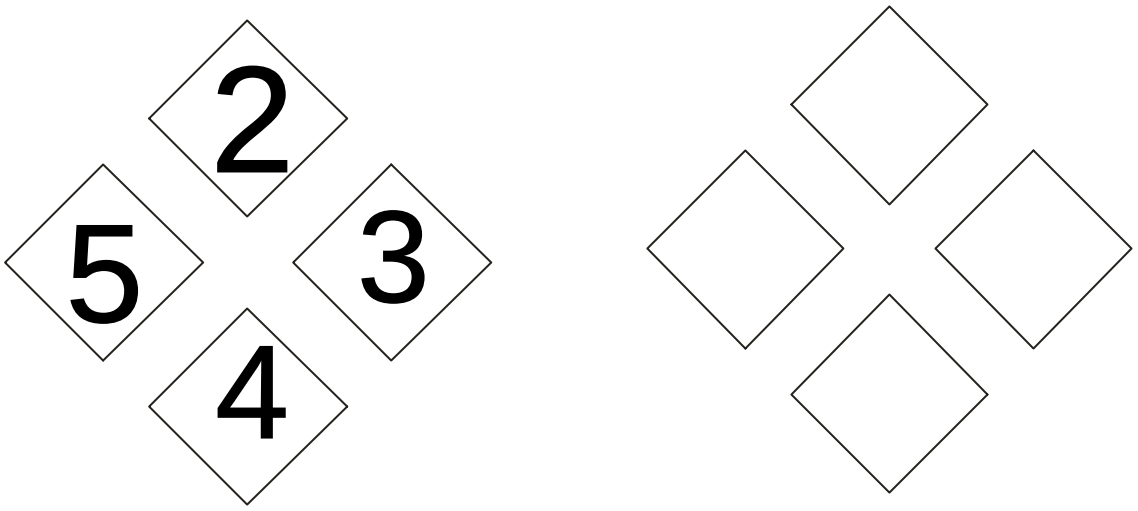
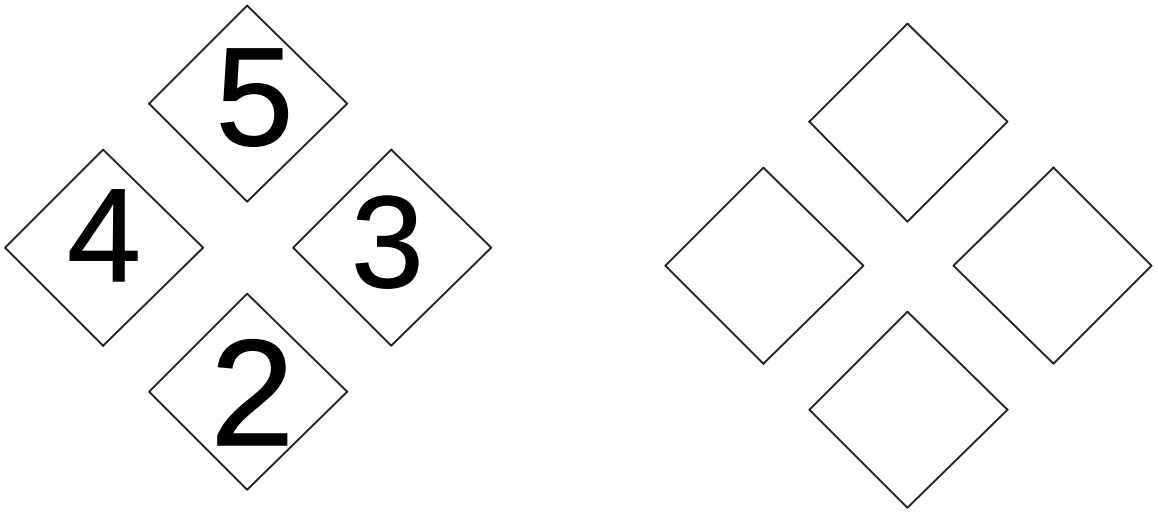


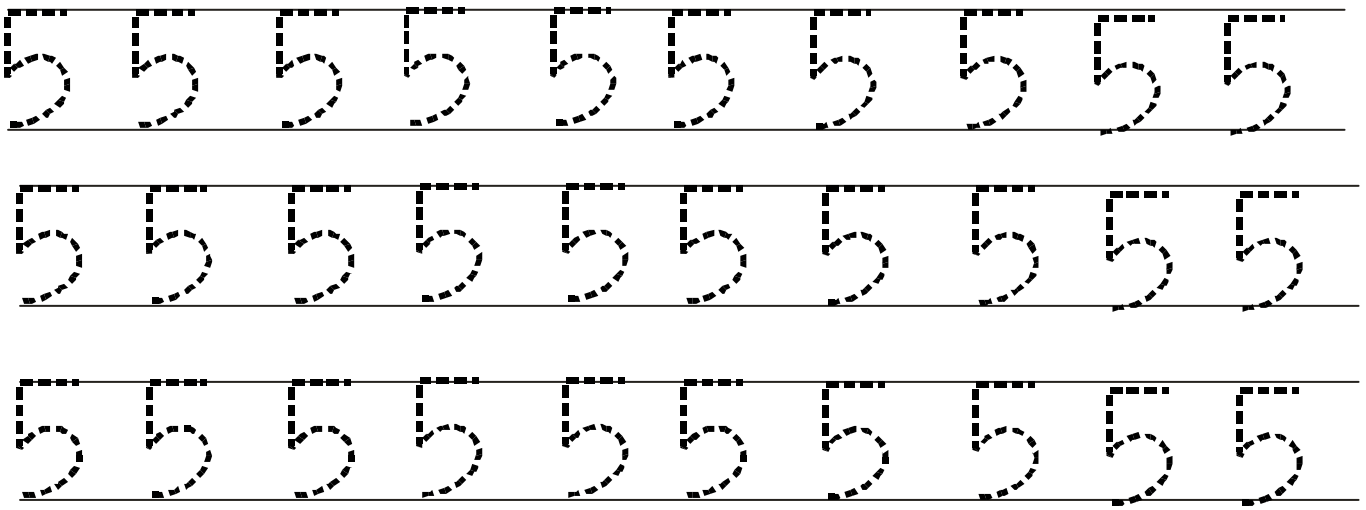
Completa igual que el modelo.



Localización.

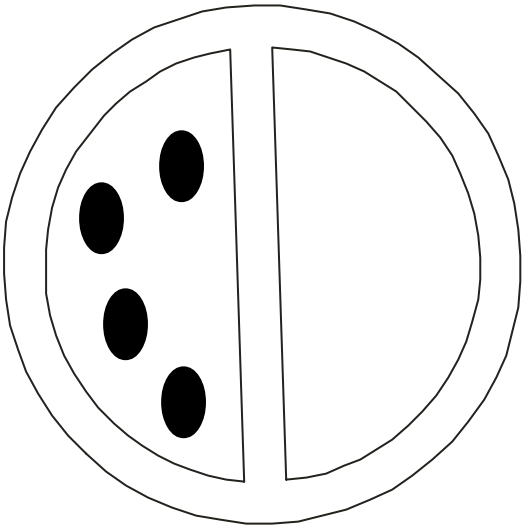




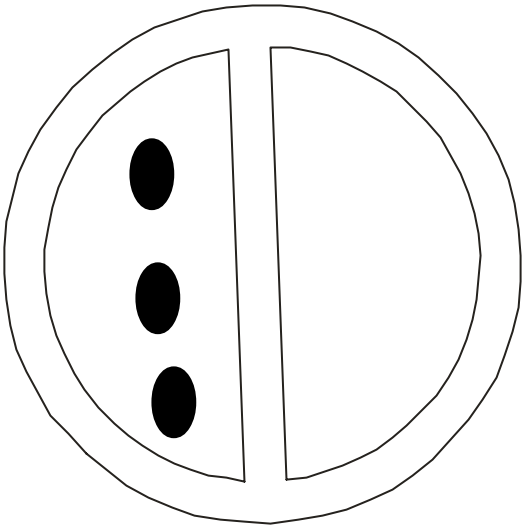


Completa para que sumen cinco.

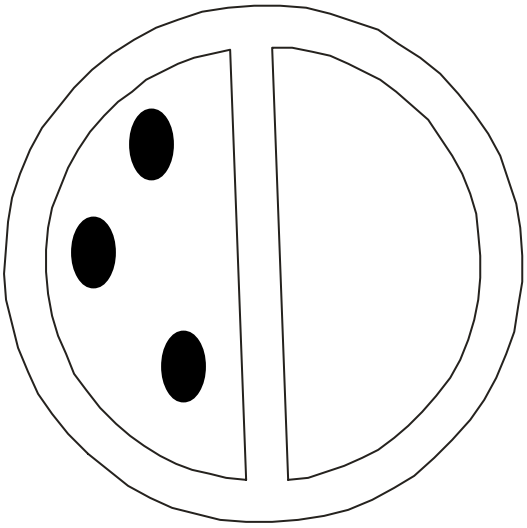
5



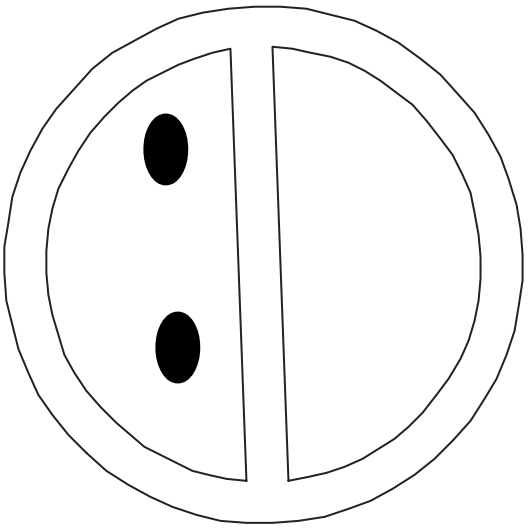
4 + ____ = ____



3 + ____ = ____

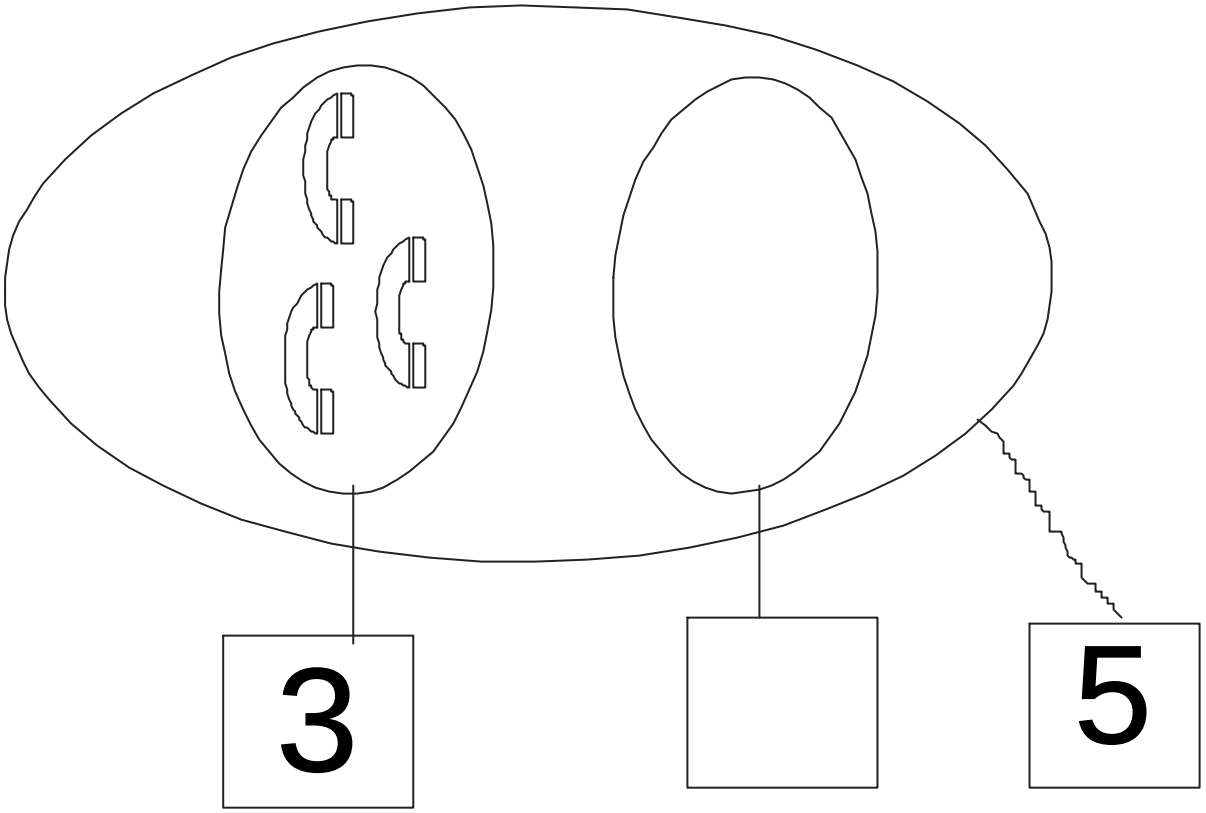


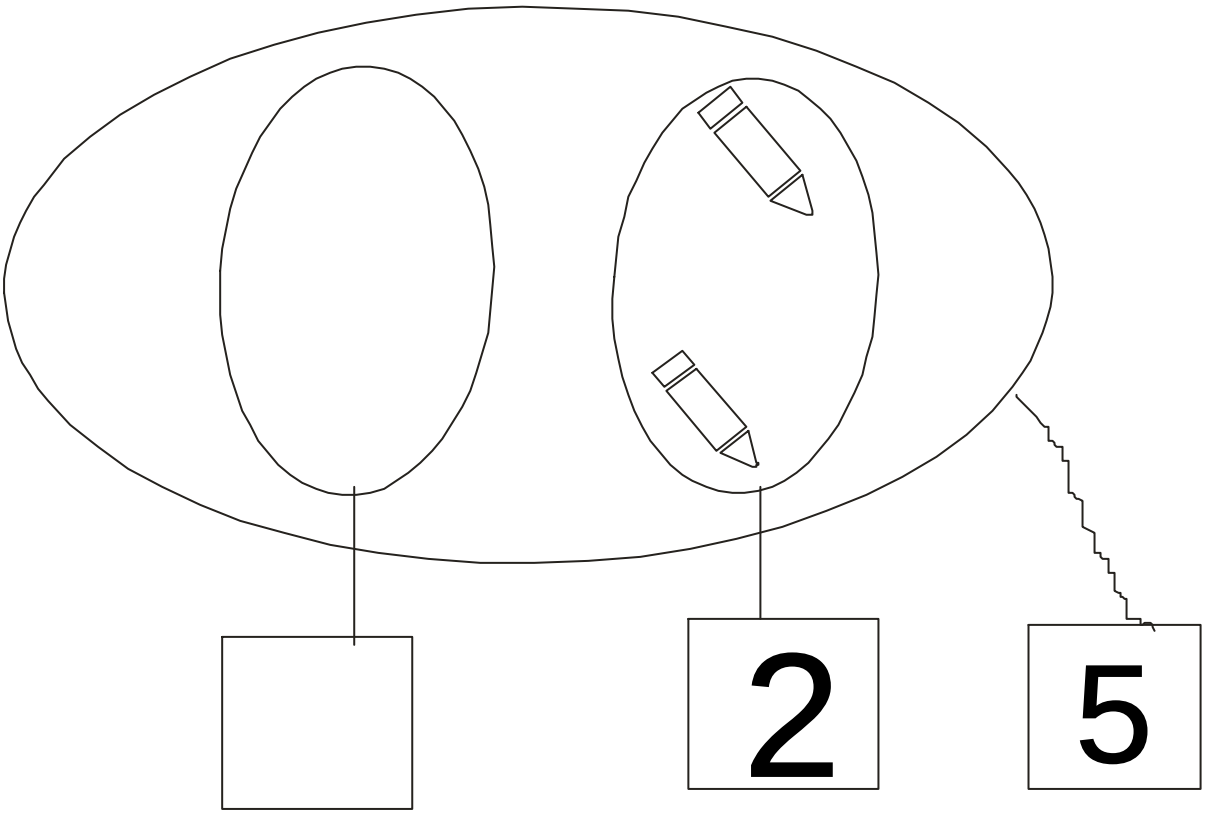
3 + ____ = ____



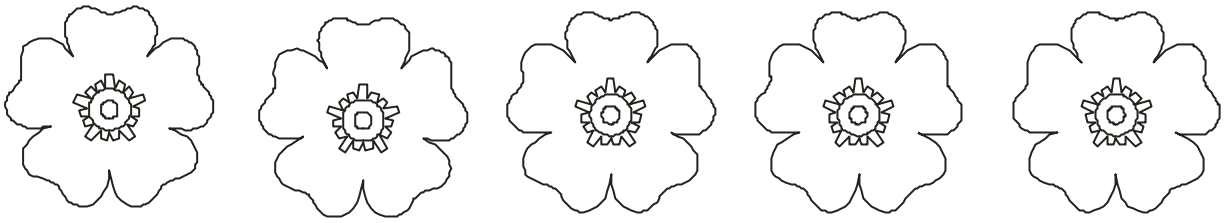
2 + ____ = ____

Haz estas sumas.

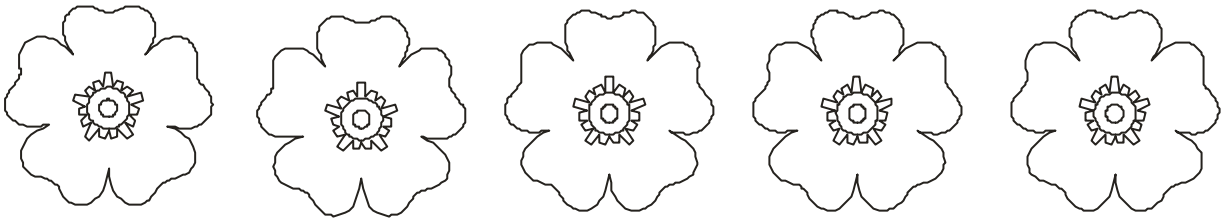




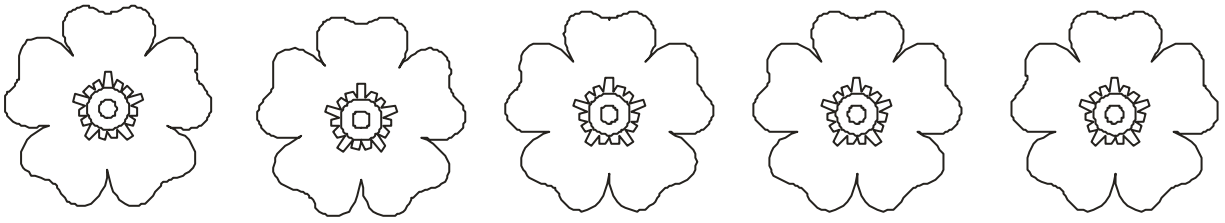
Colorea las flores de cada grupo utilizando dos colores. Completa-



___ + ___ = 5

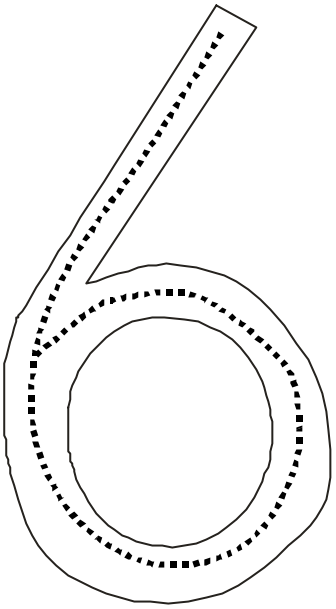


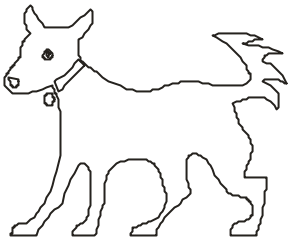
___ + ___ = 5

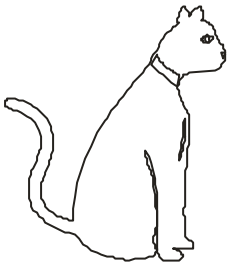


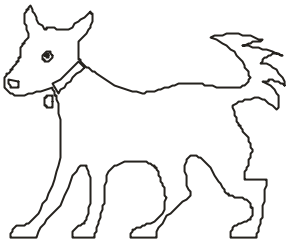
___ + ___ = 5

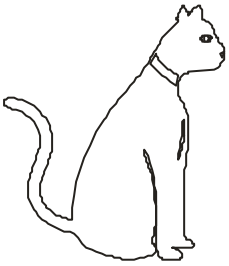
Completa el dibujo con cinco elementos.











Repasa y pinta

6 6 6 6 6 6 6 6 6 6 6

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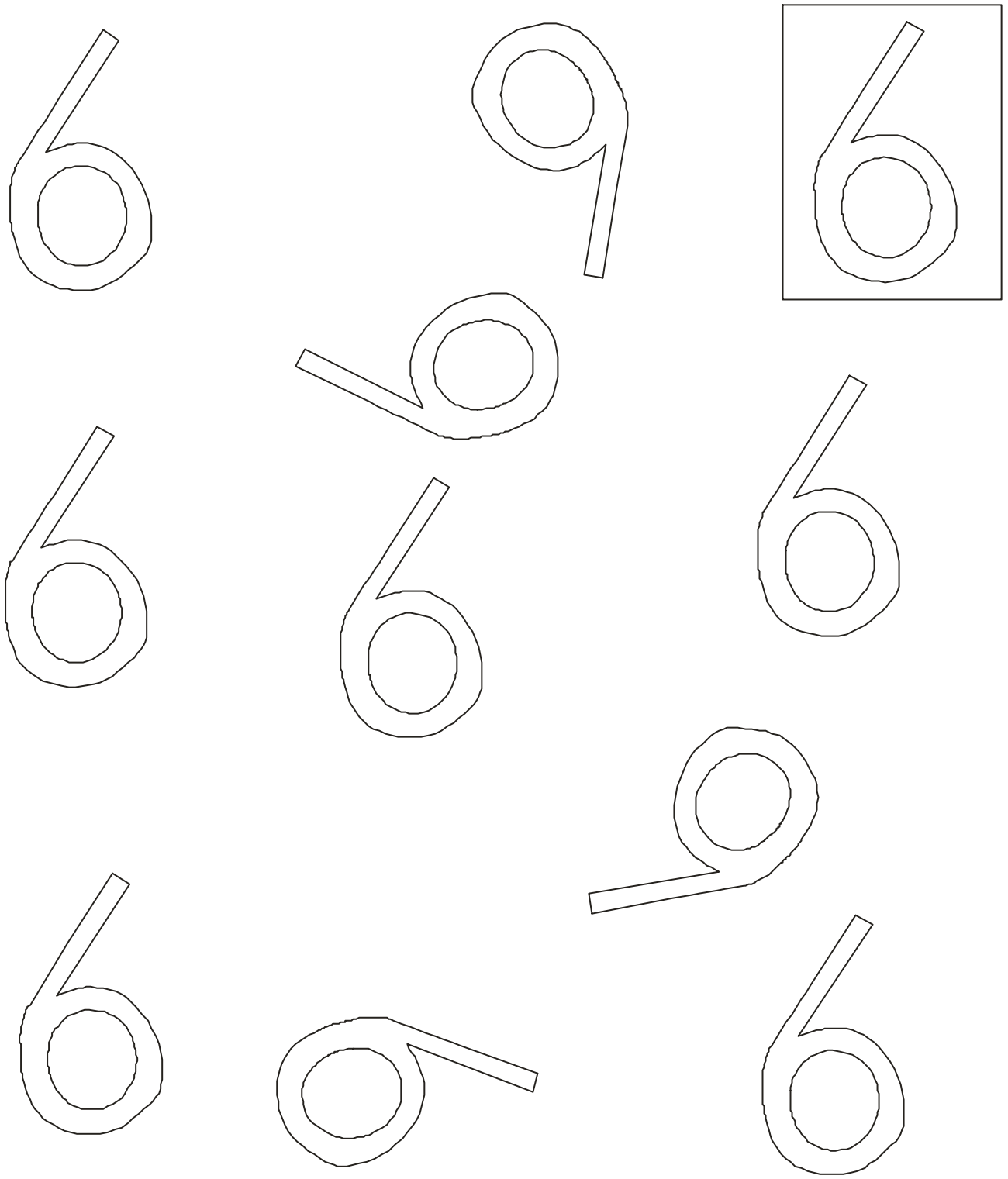
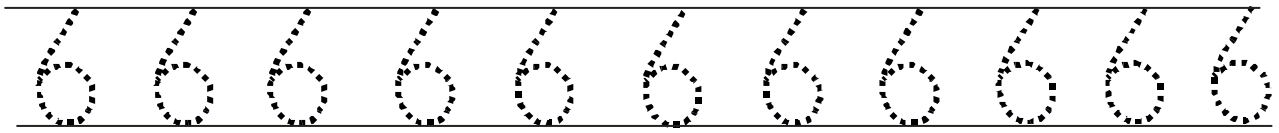
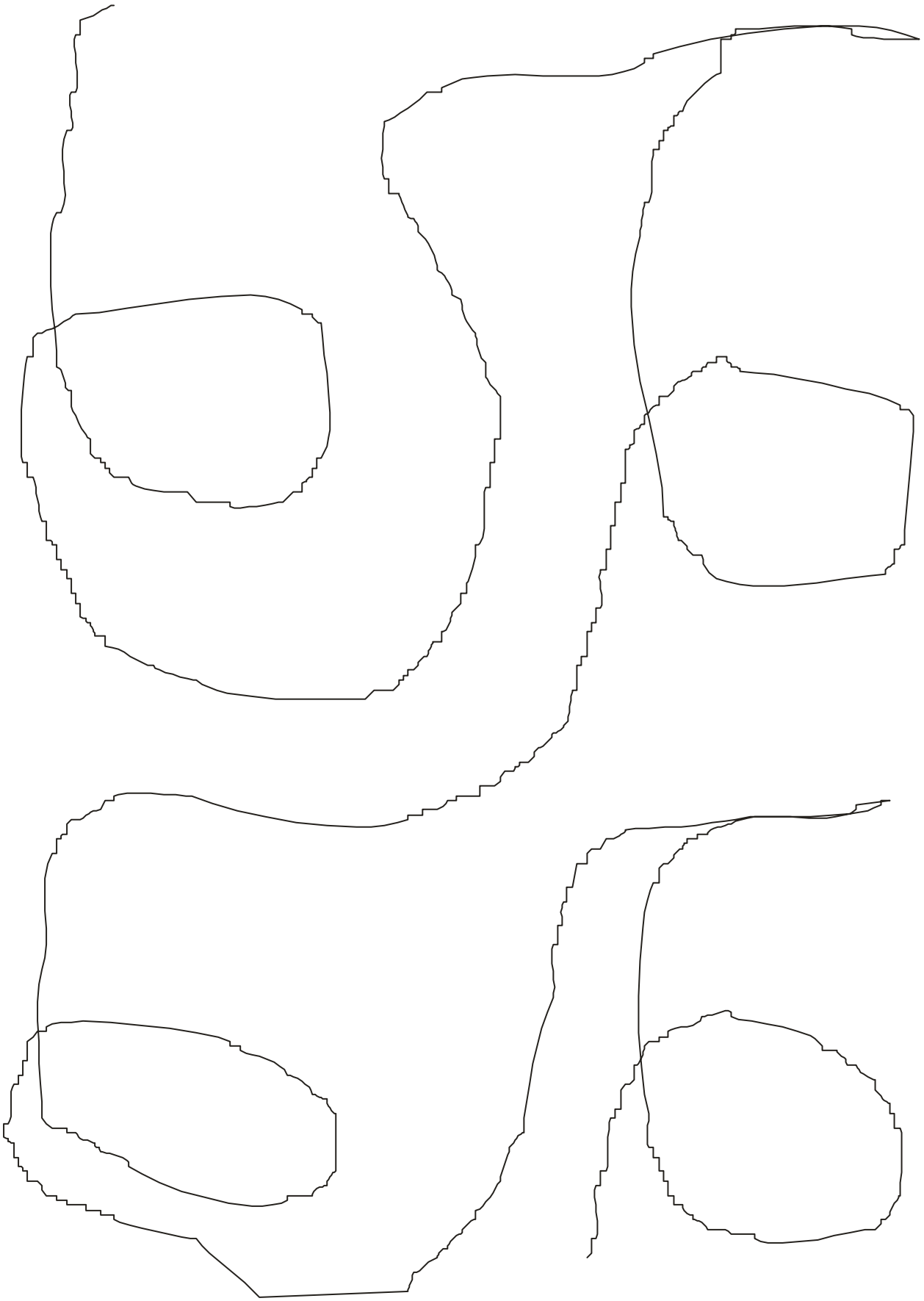


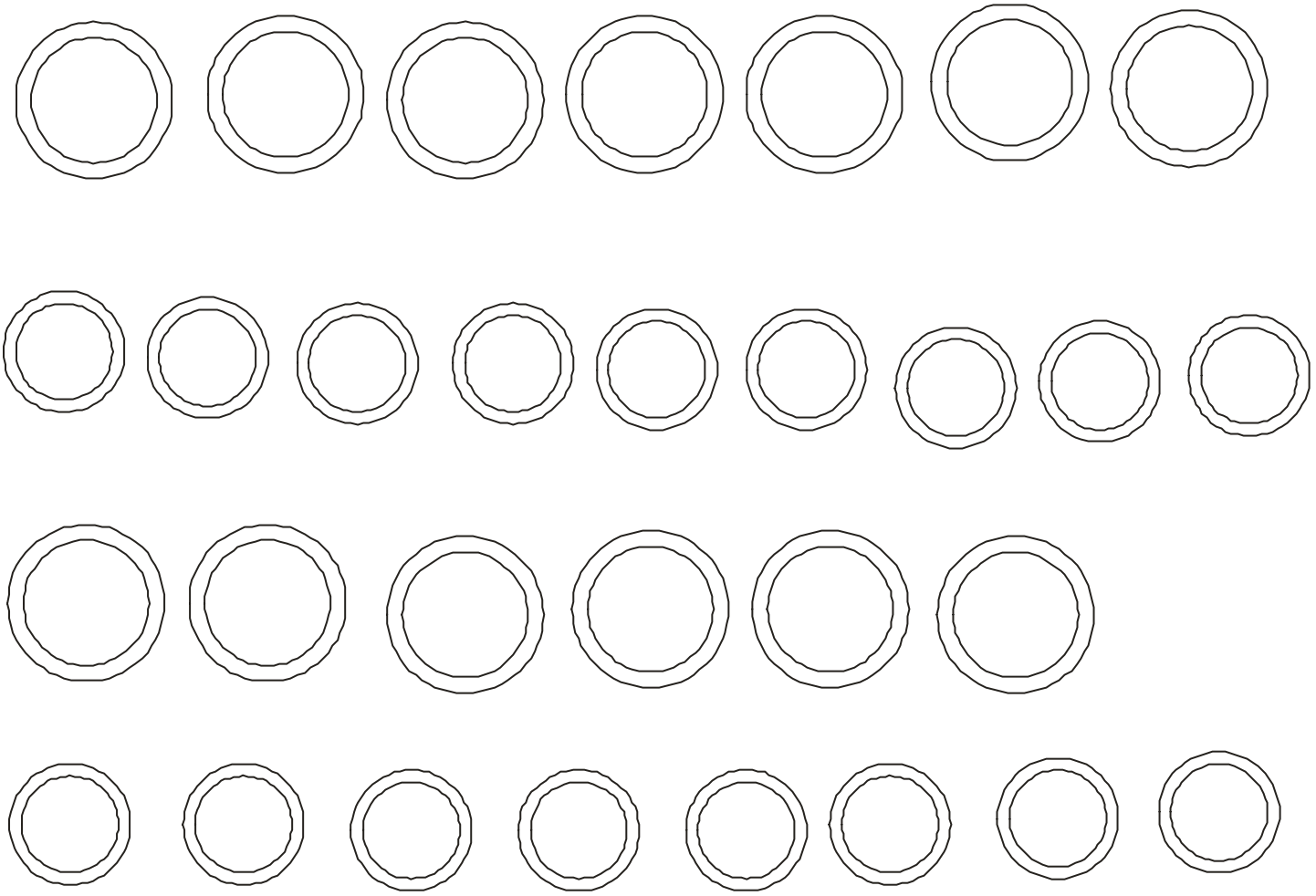
Pinta el número seis.



Identifica el número seis.



Cuenta y tacha para que queden seis aros.



6 6 6 6 6 6 6 6 6 6 6

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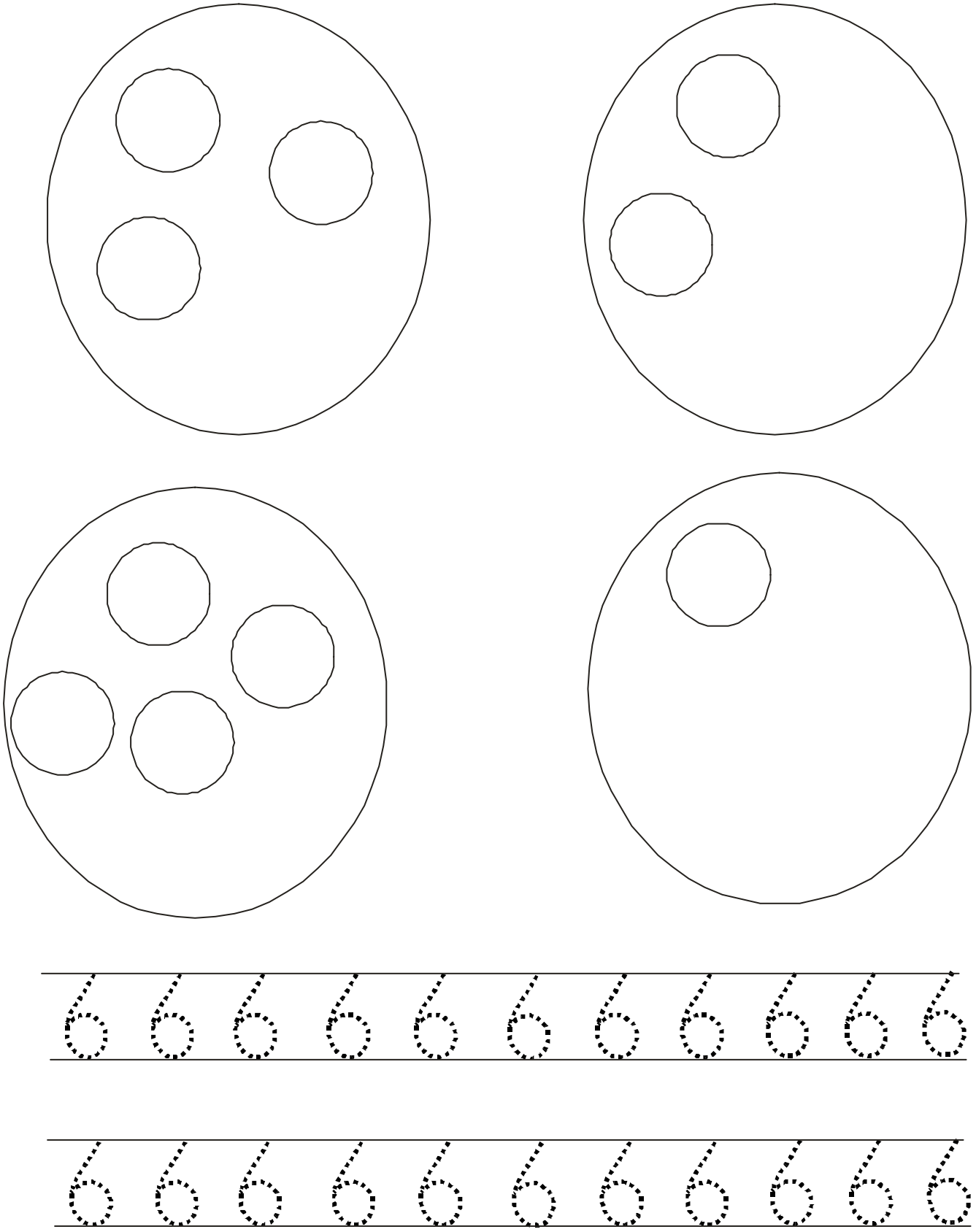
6 6 6 6 6 6 6 6 6 6 6

Completa para que todos los dibujos tengan seis elementos.



Relaciona

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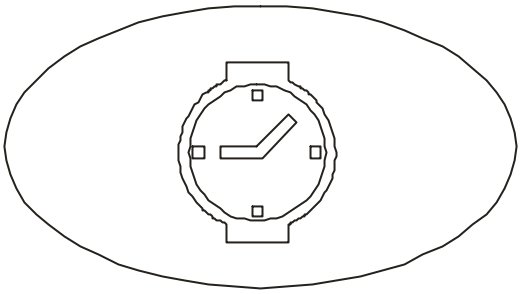
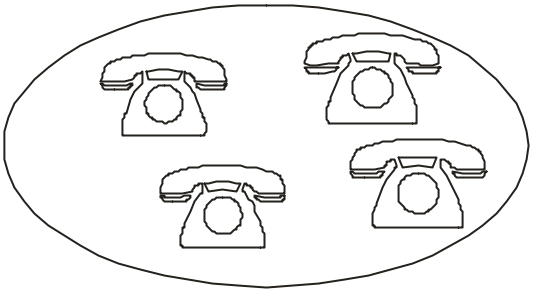
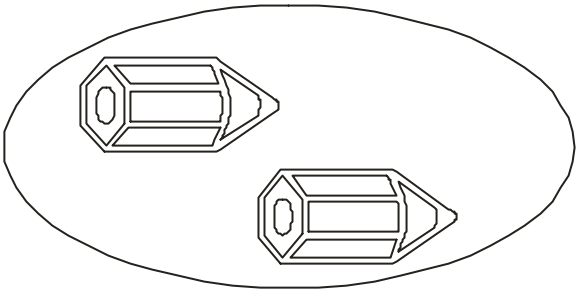
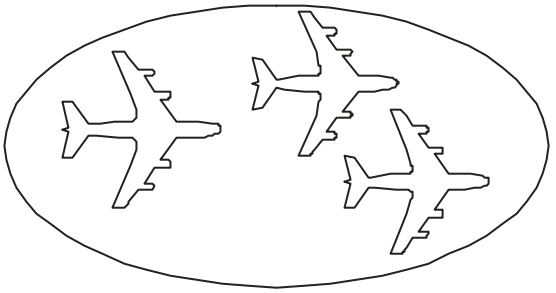
4

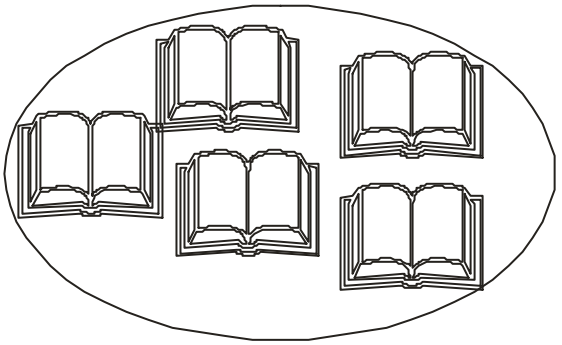
6

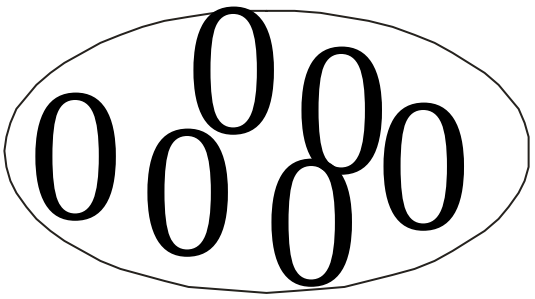












Cuenta, suma y completa.

00 + 0 =

____ + ____ = ____

000 + 00 =

____ + ____ = ____

0000 + 00 =

____ + ____ = ____

Completa la serie

1 4

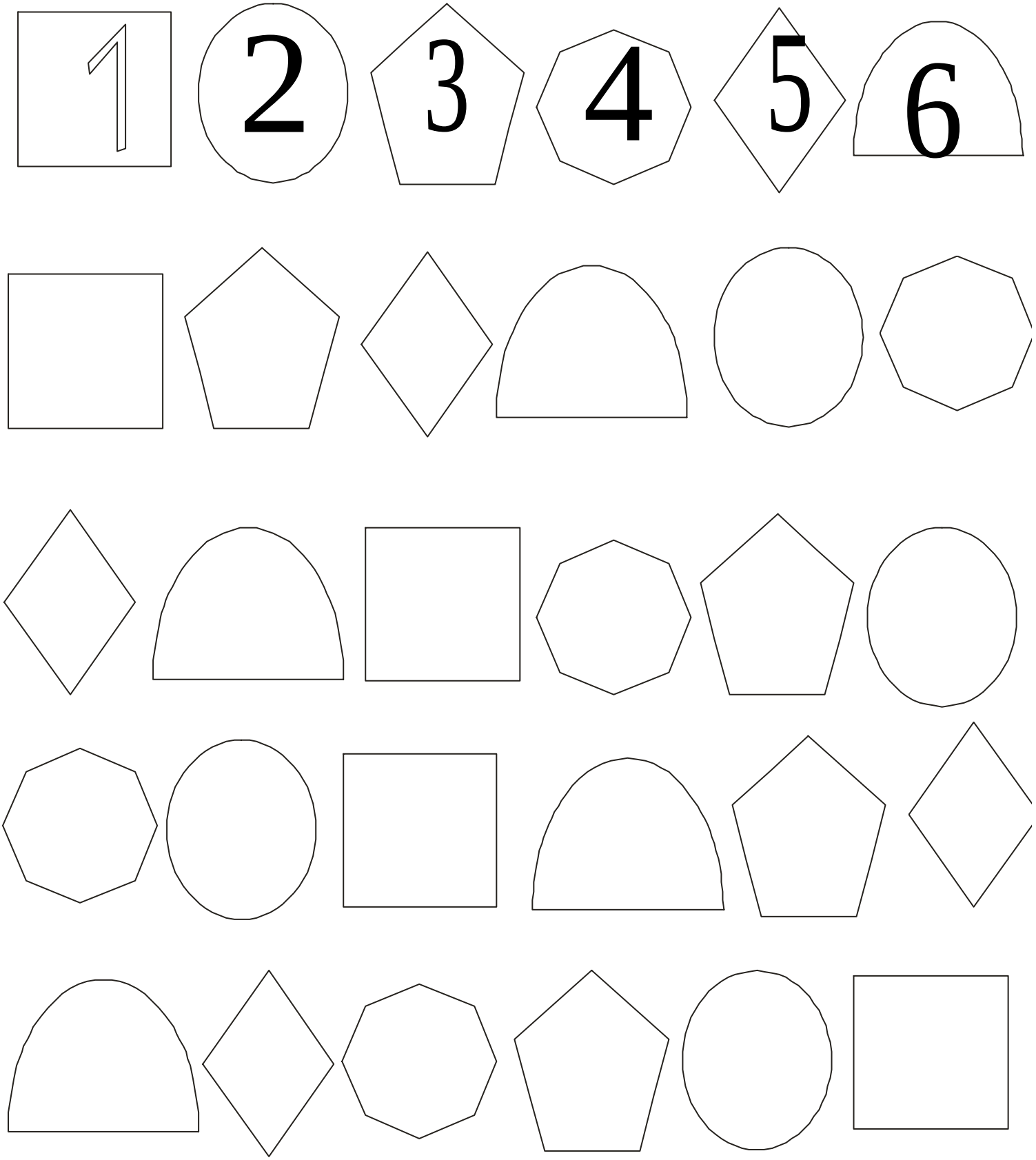
2 5

1 6

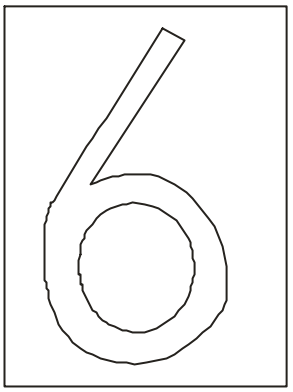
3 5

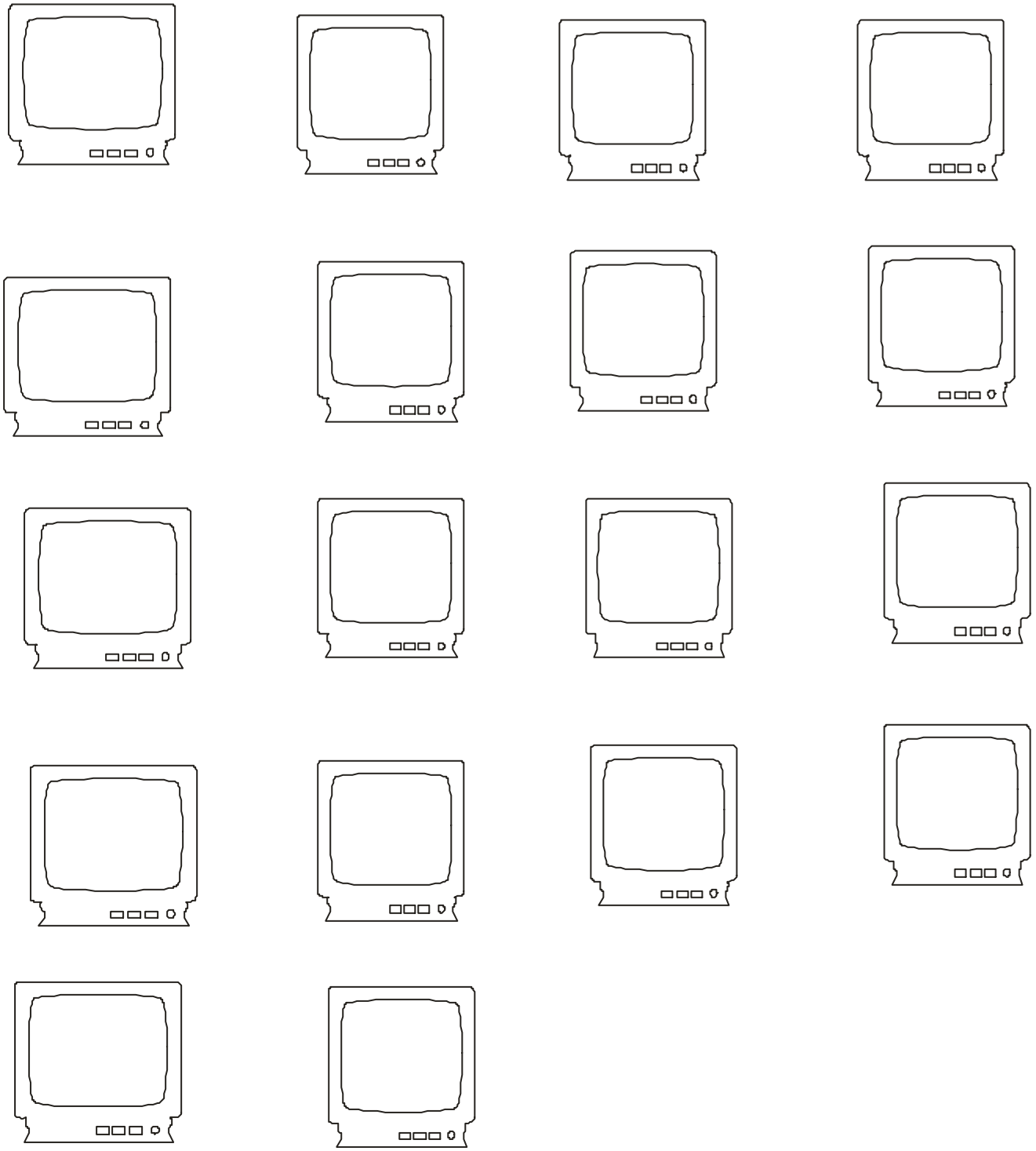
2 4

Completa.

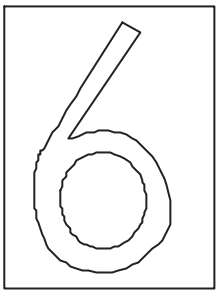


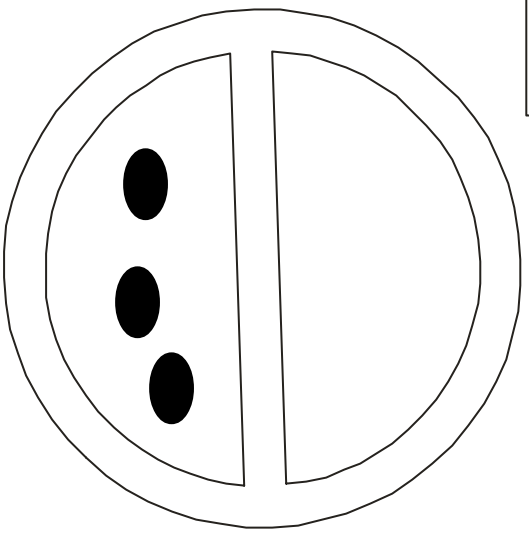
Agrupa de seis en seis.

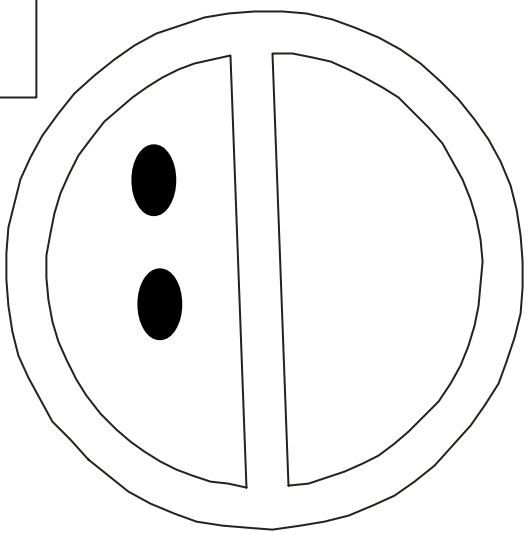




Completa para que sumen seis.

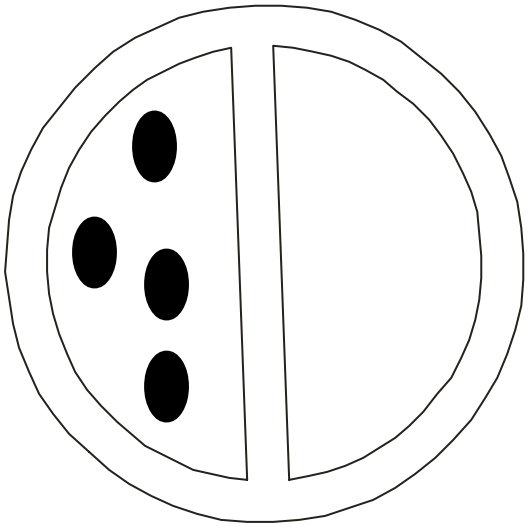


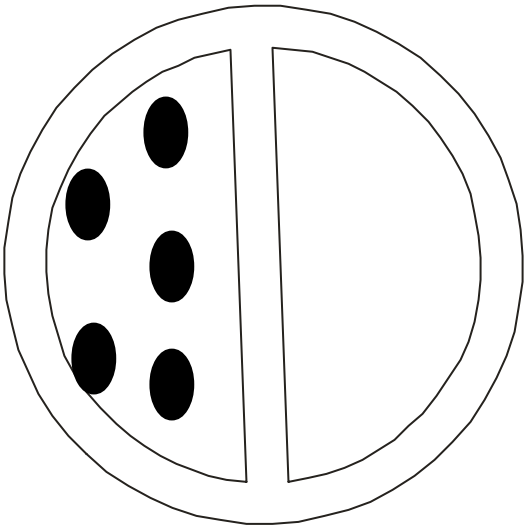




3 + ____ = ____

2 + ____ = ____

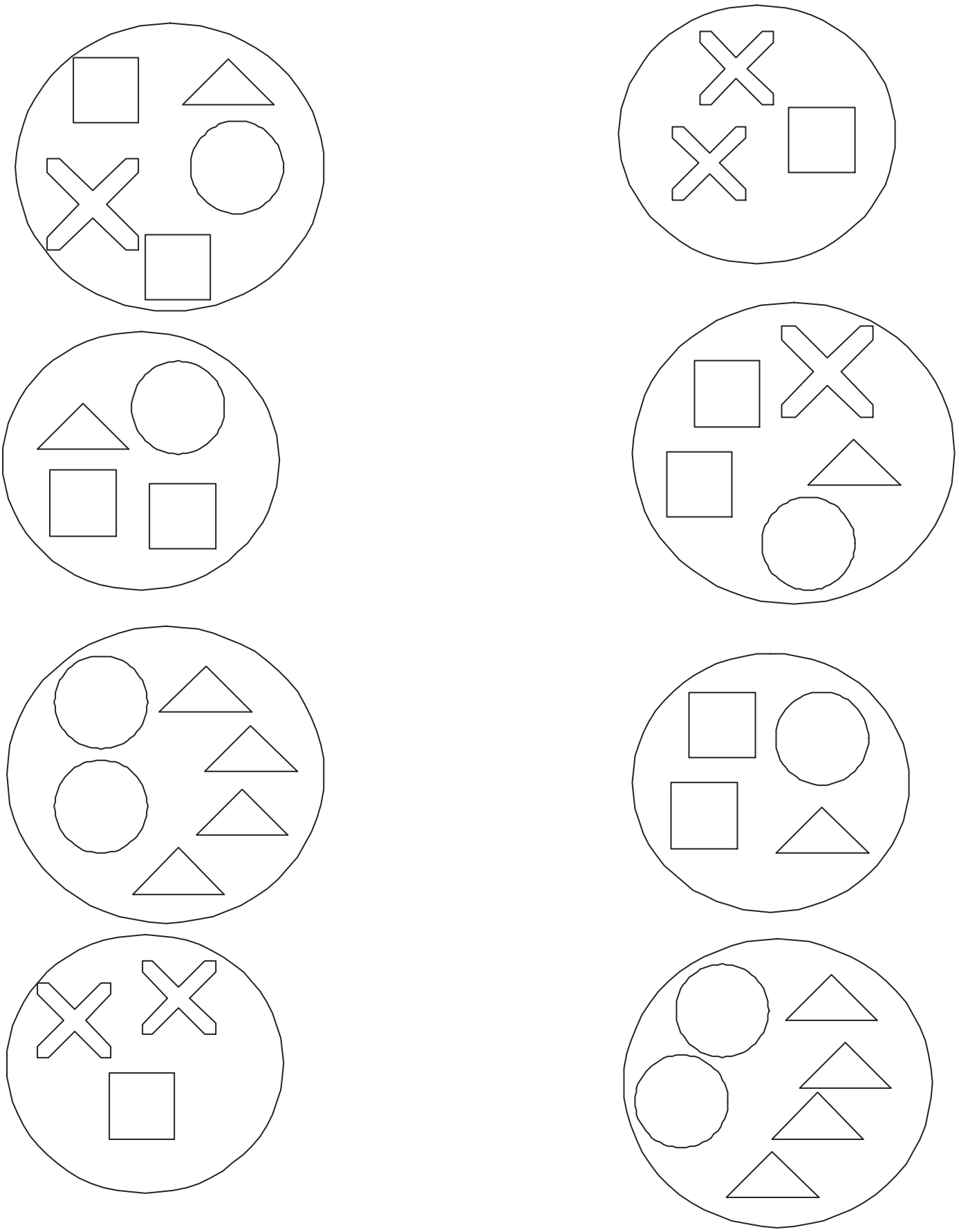




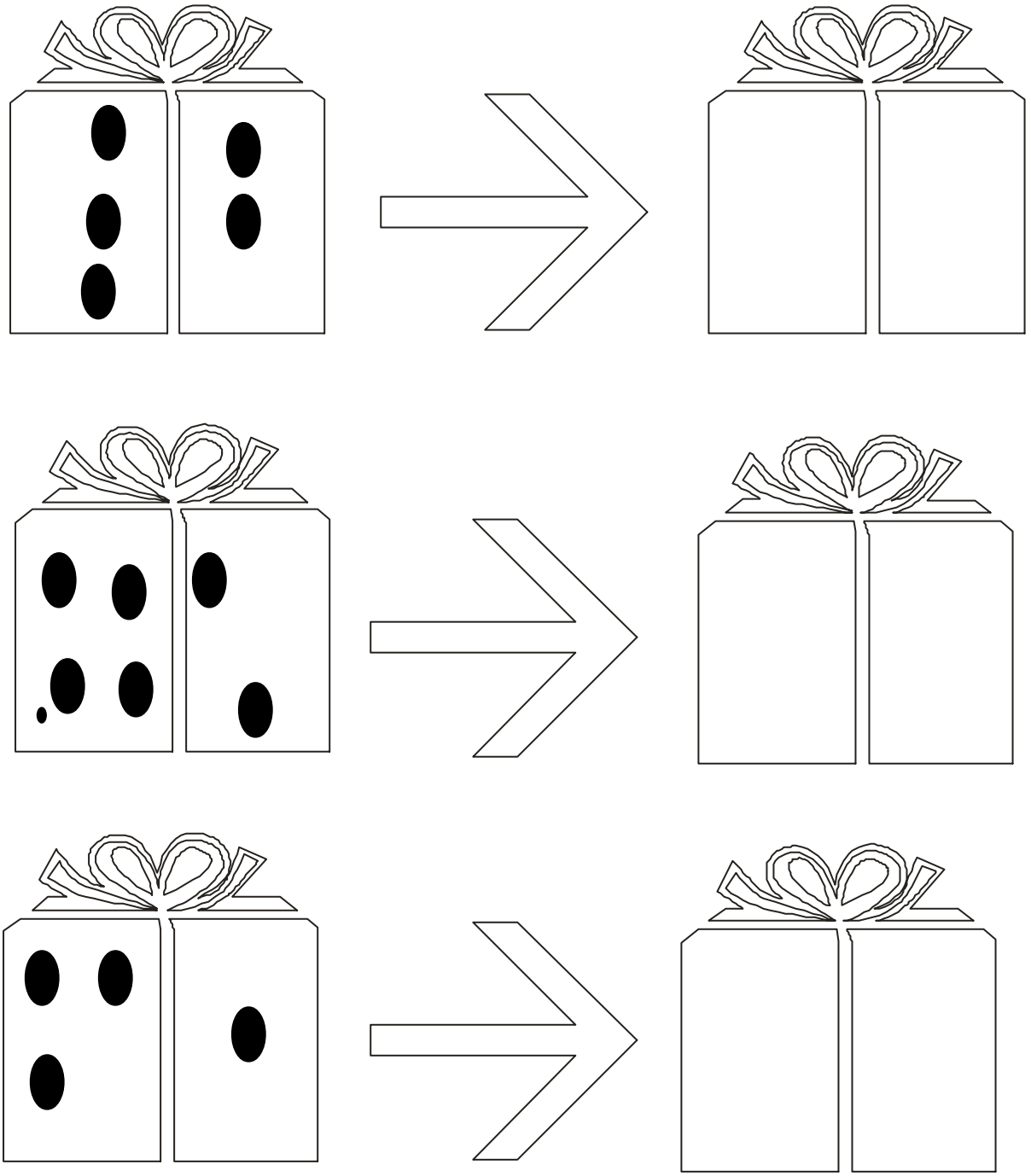
4 + ____ = ____

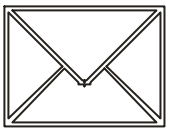
5 + ____ = ____

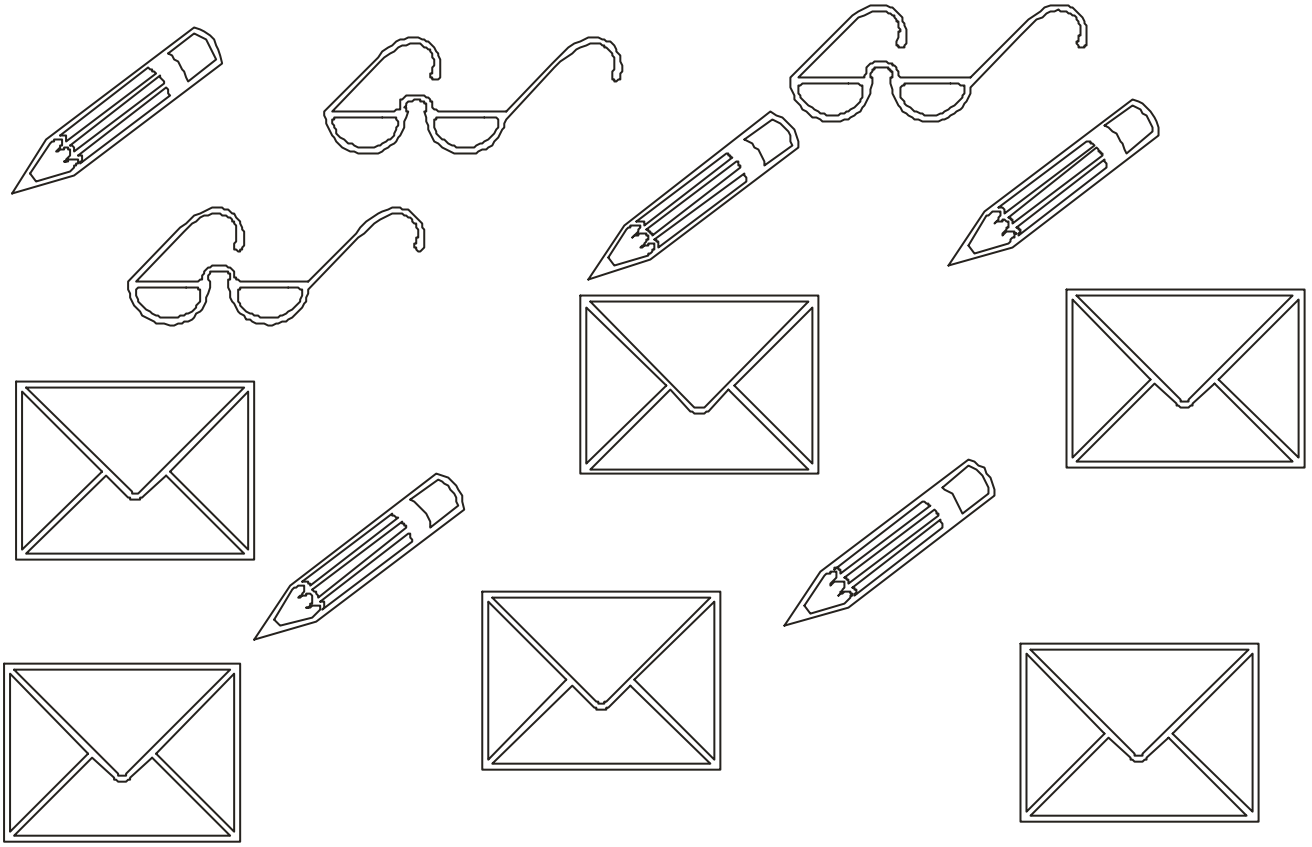
Relaciona los grupos que tienen igual número de figuras.

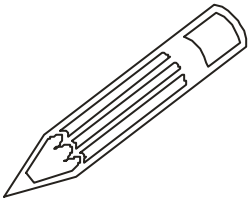


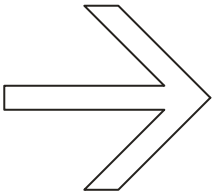
Completa el dibujo hasta igualar con el modelo.

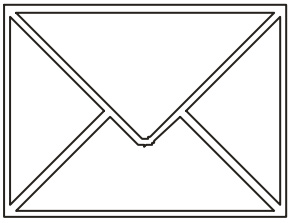


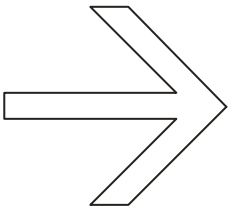
Escribe el número de y el de  y

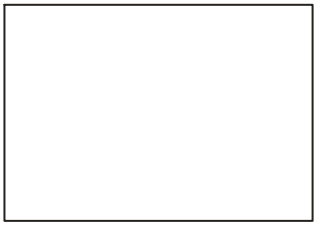


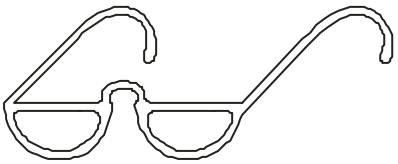


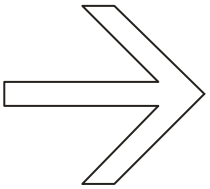






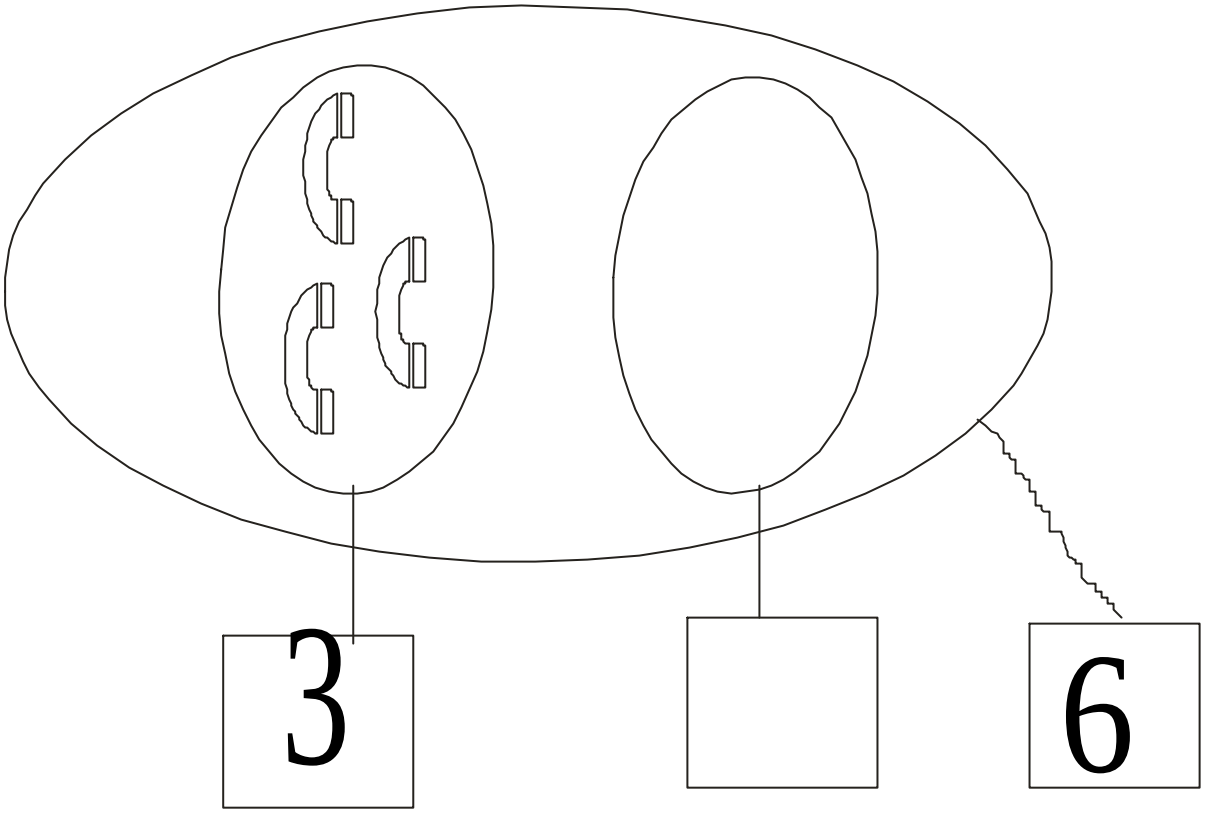


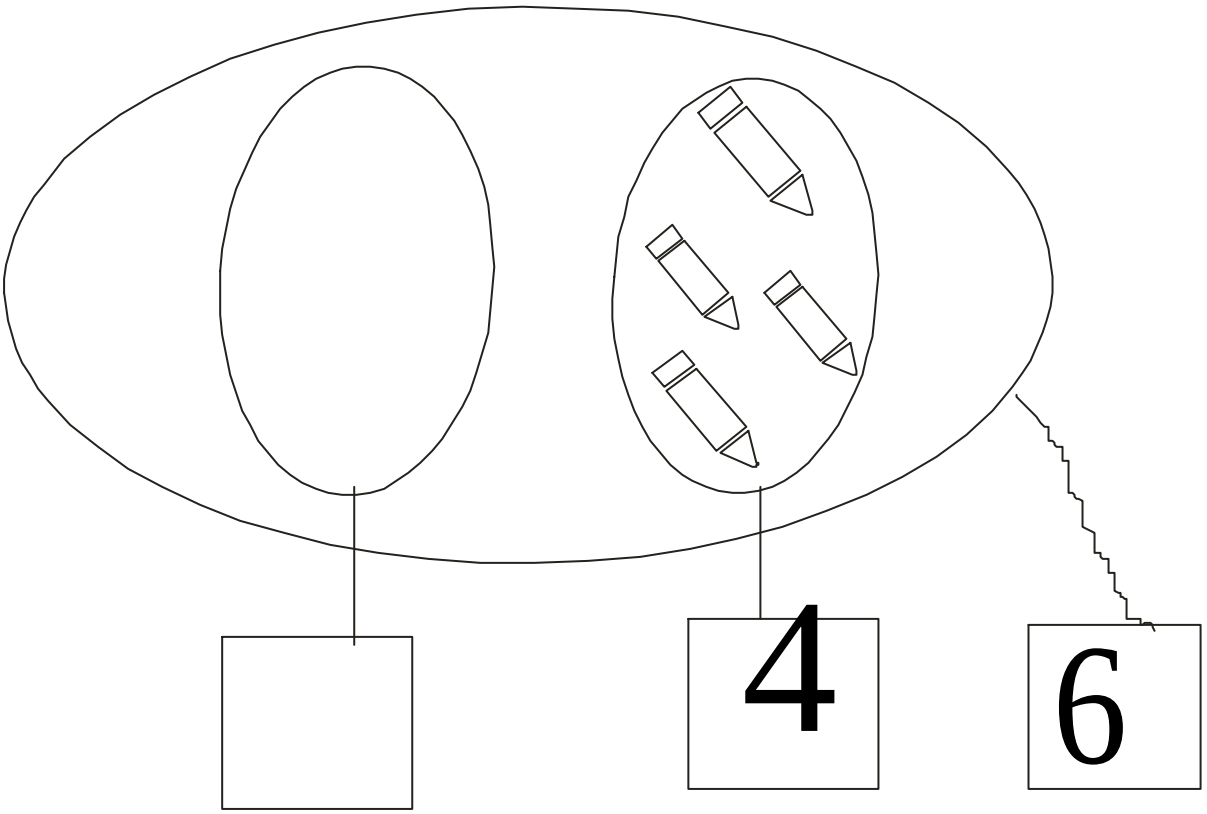




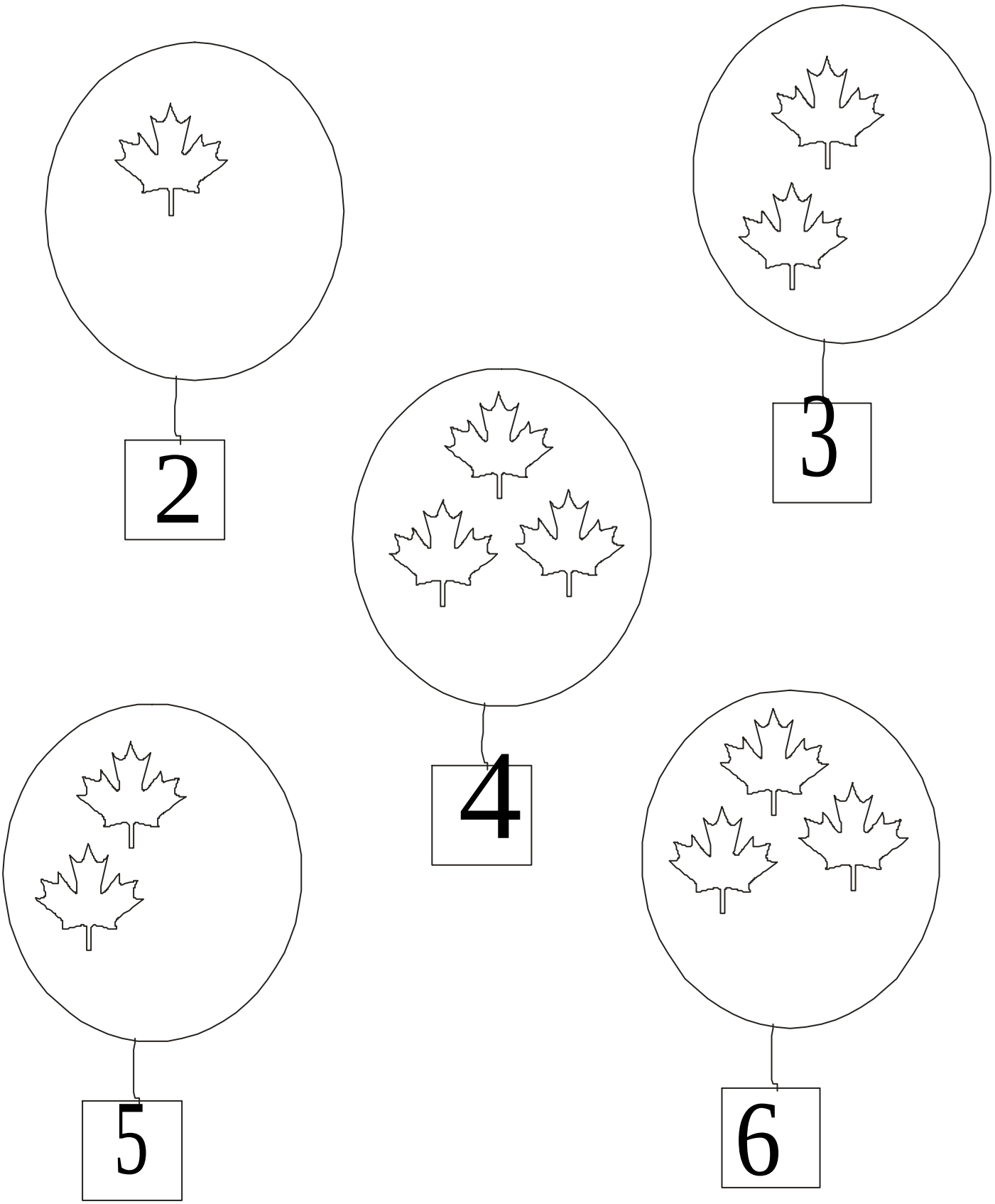
Pinta una estrella amarilla dos rojas y tres azules. Sigue la serie.

Haz estas sumas.

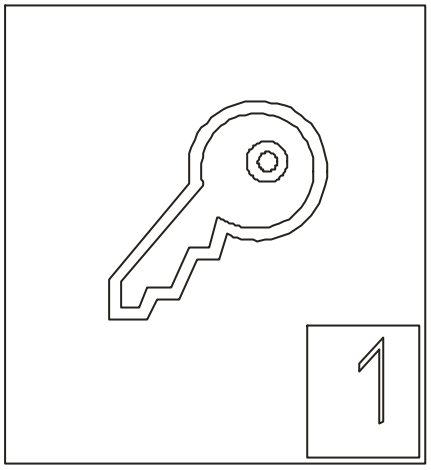


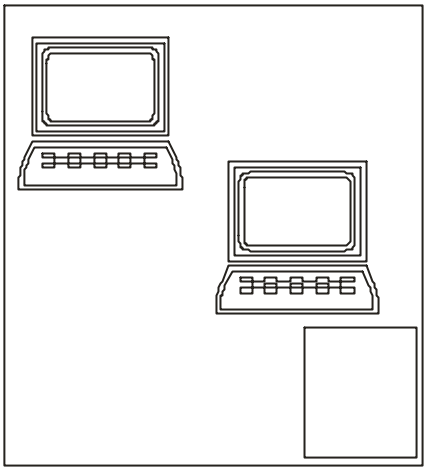


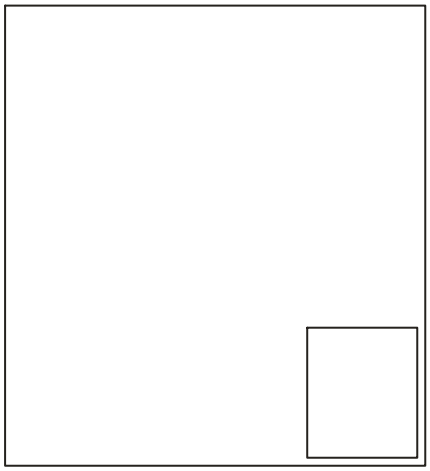
Dibuja las hojas que faltan.

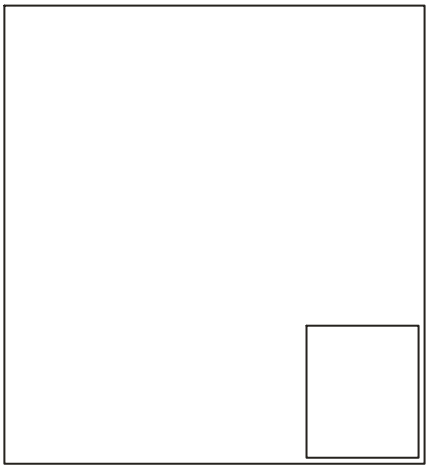


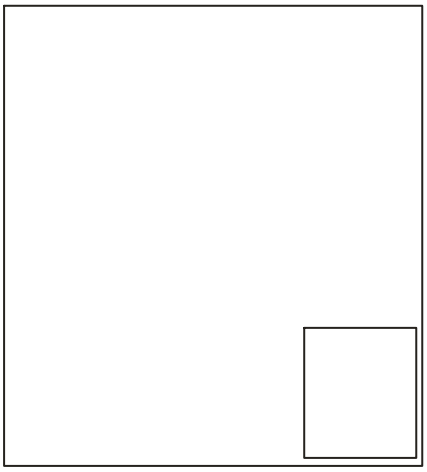
Dibuja un elemento más que en el anterior y pon el número.

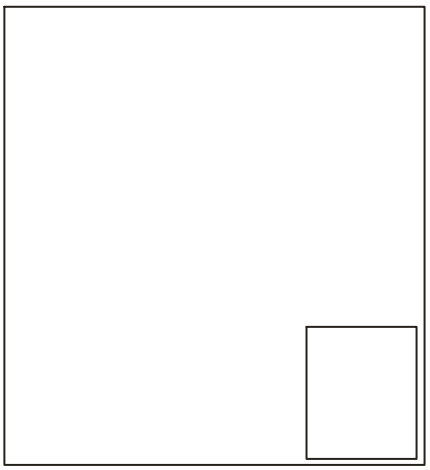




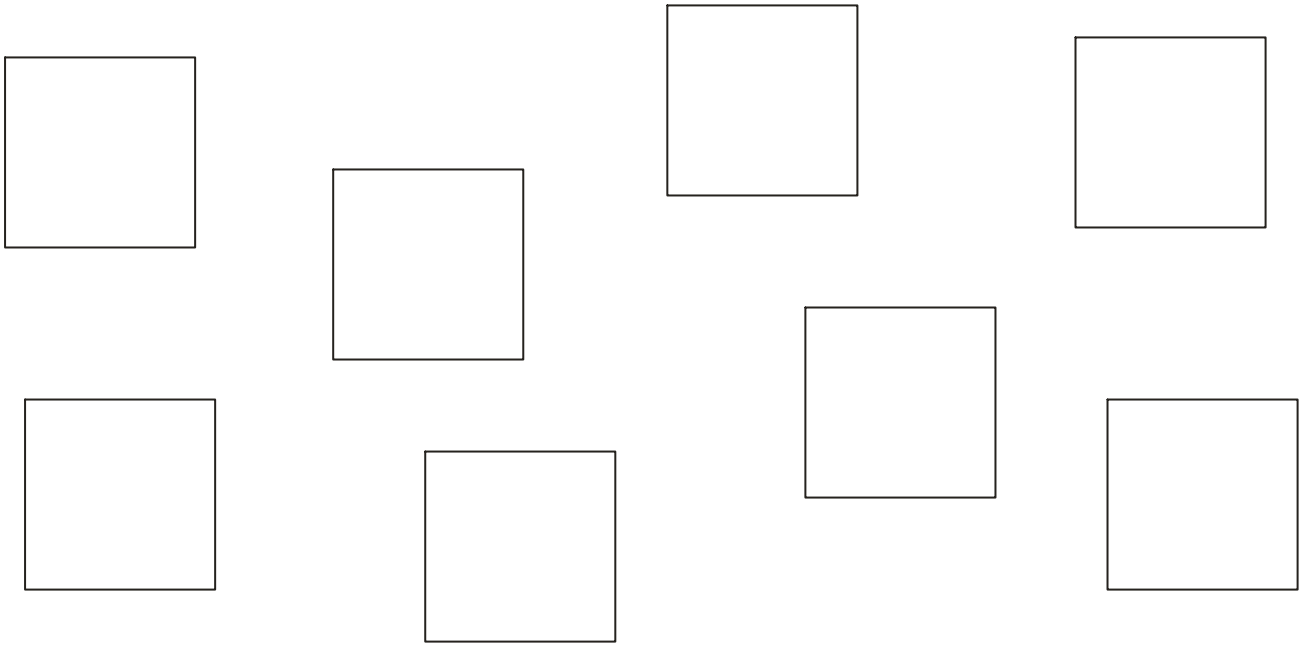


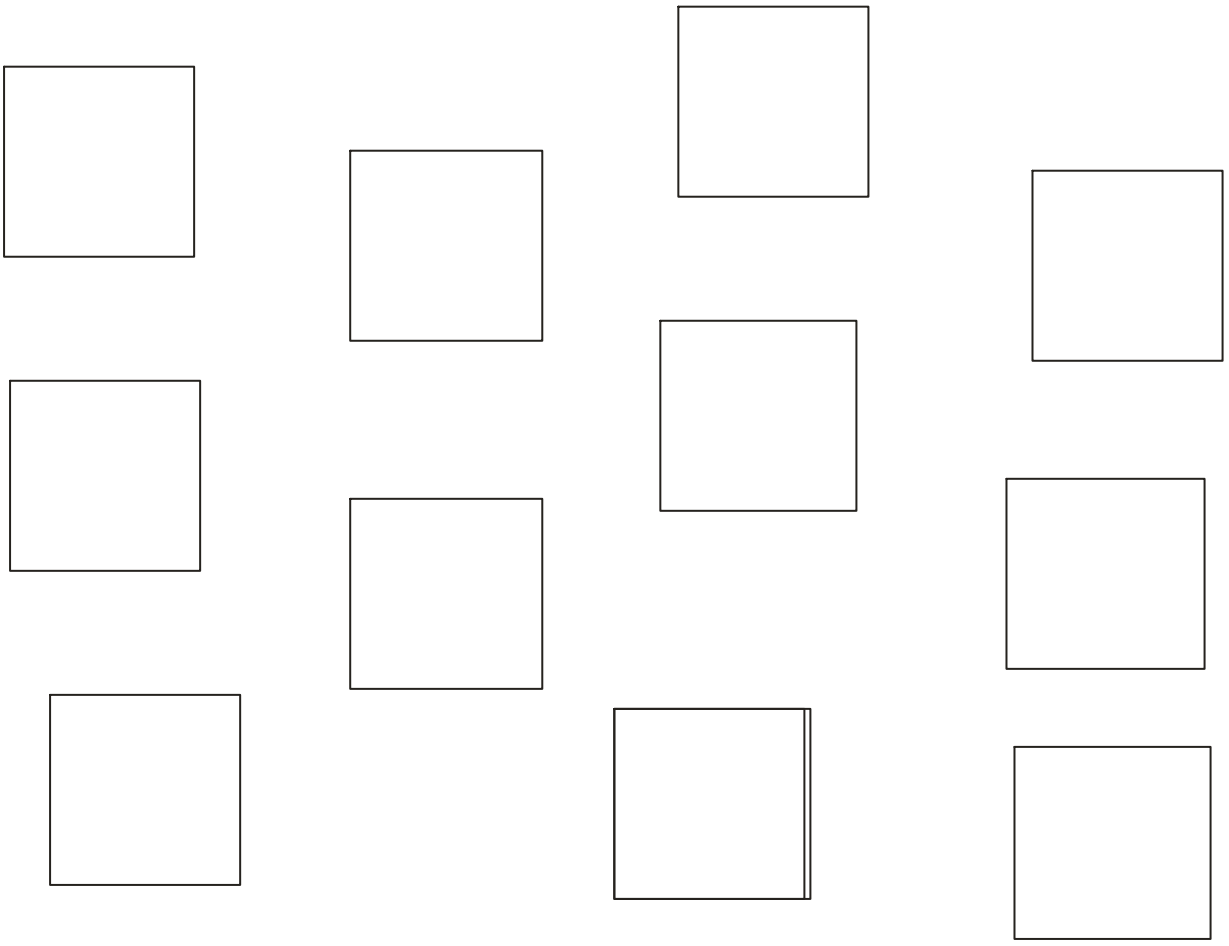




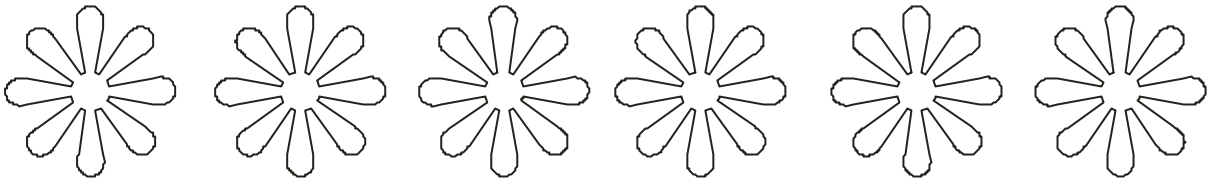


Escribe el seis en los cuadrados de arriba y el cinco en los de abajo.

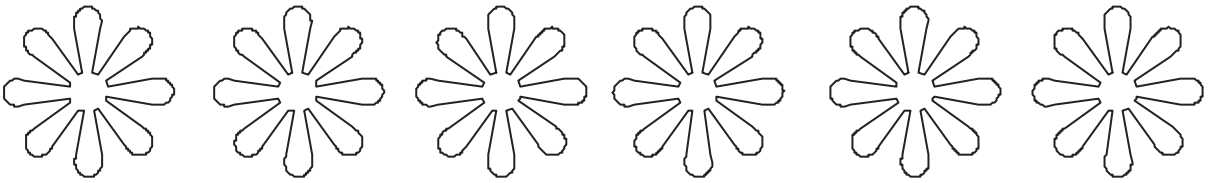




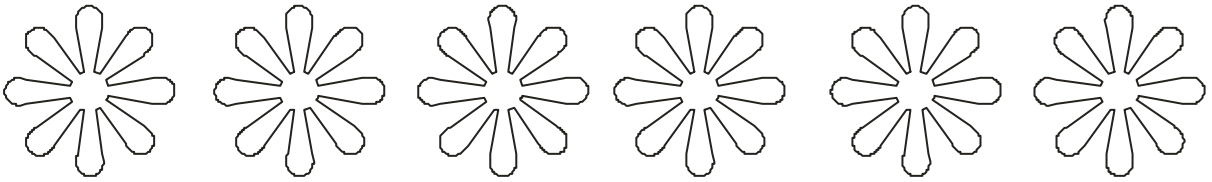
Colorear las flores de cada grupo utilizando dos colores. Completa.



_____ + _____ = 6

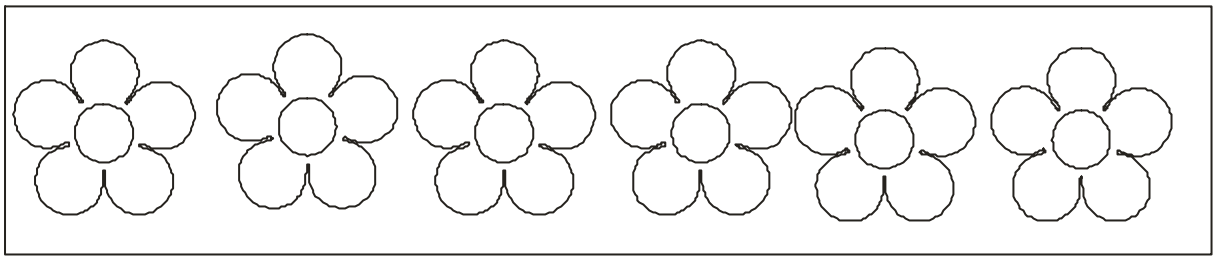


_____ + _____ = 6

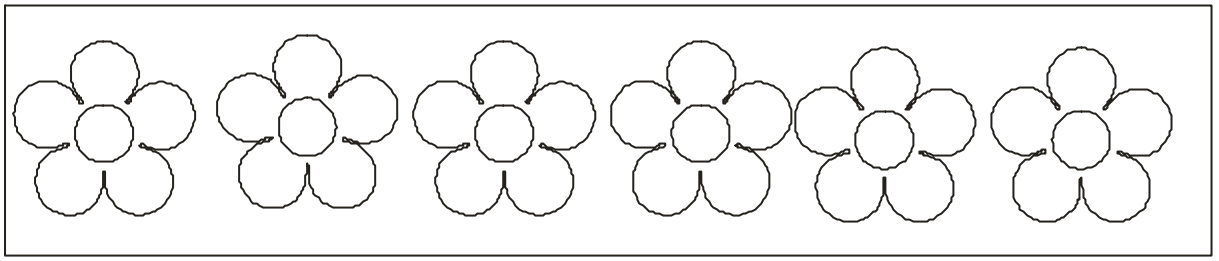


_____ + _____ = 6

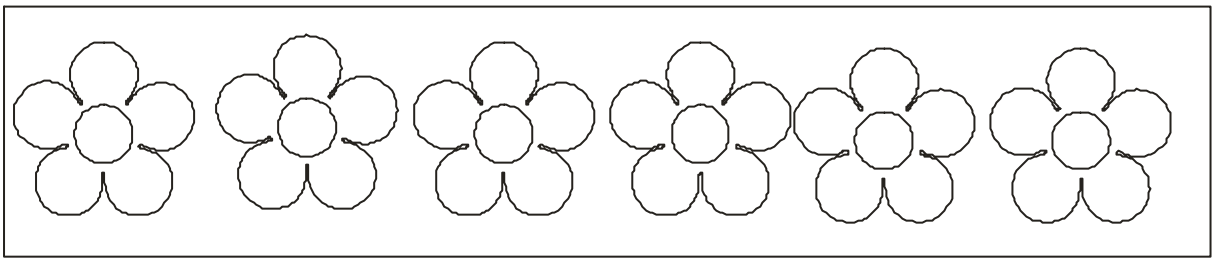
Colorear en cada fila las flores que indica el número.



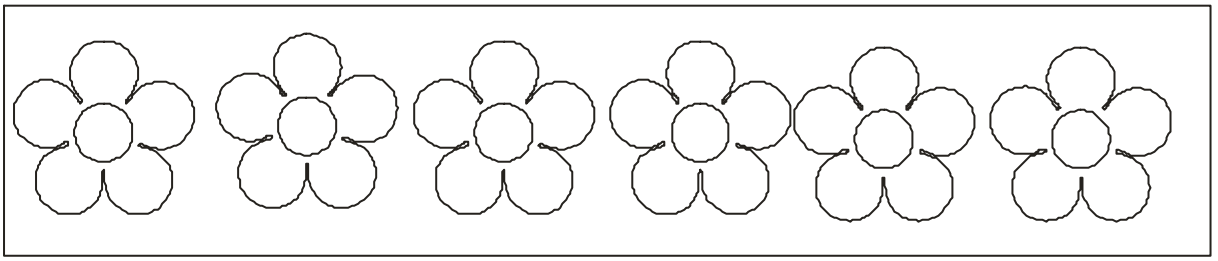
6



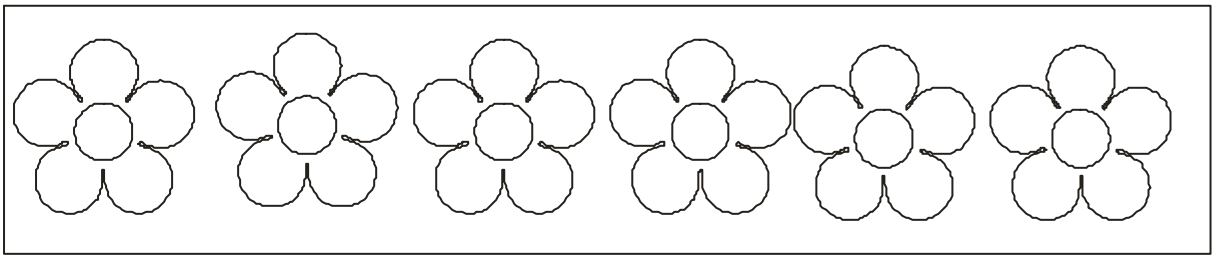
4



1



5



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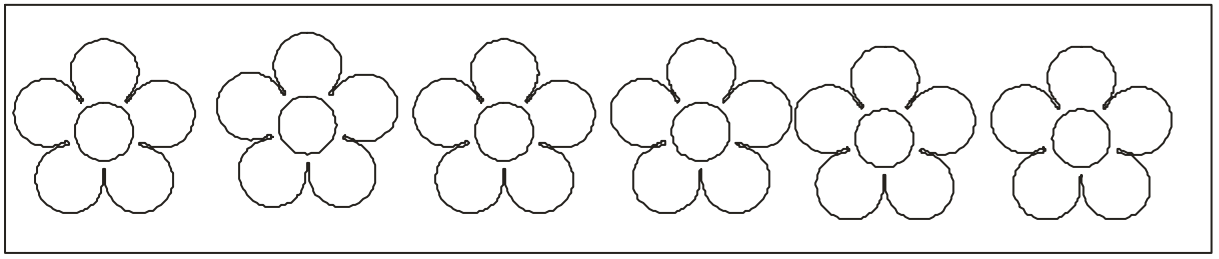
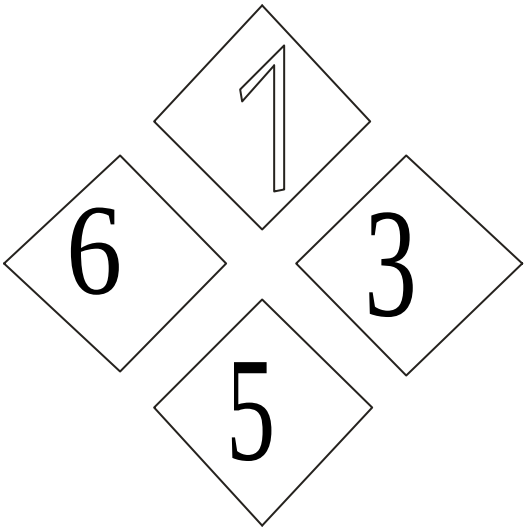
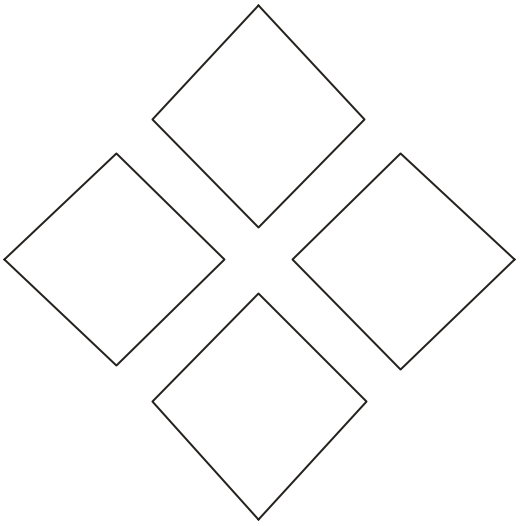
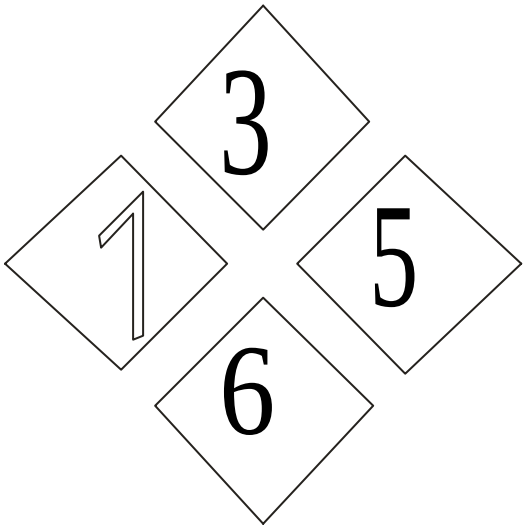


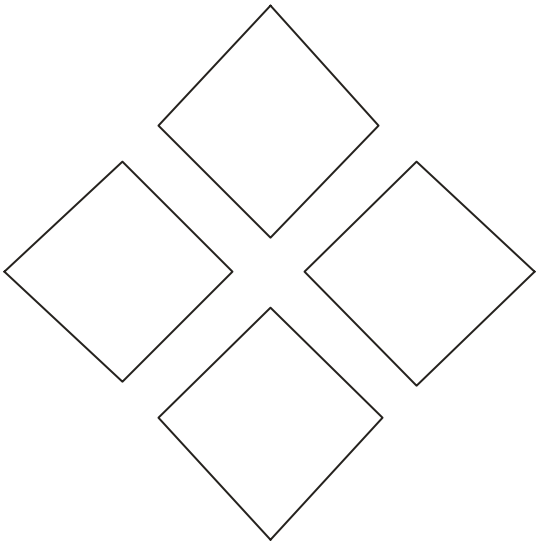
2

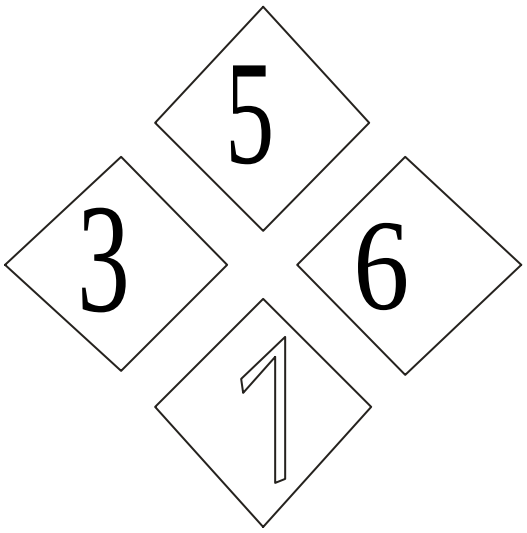
Localización.

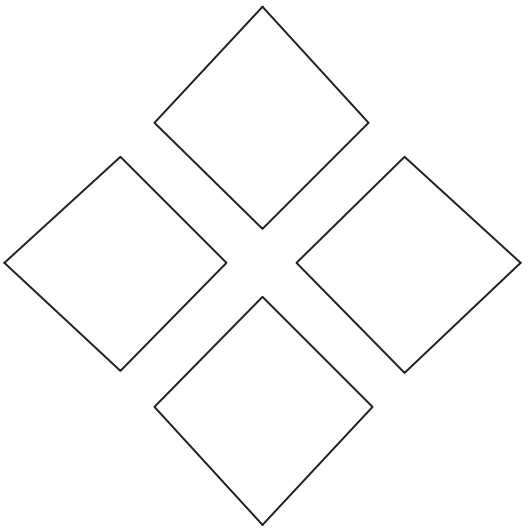




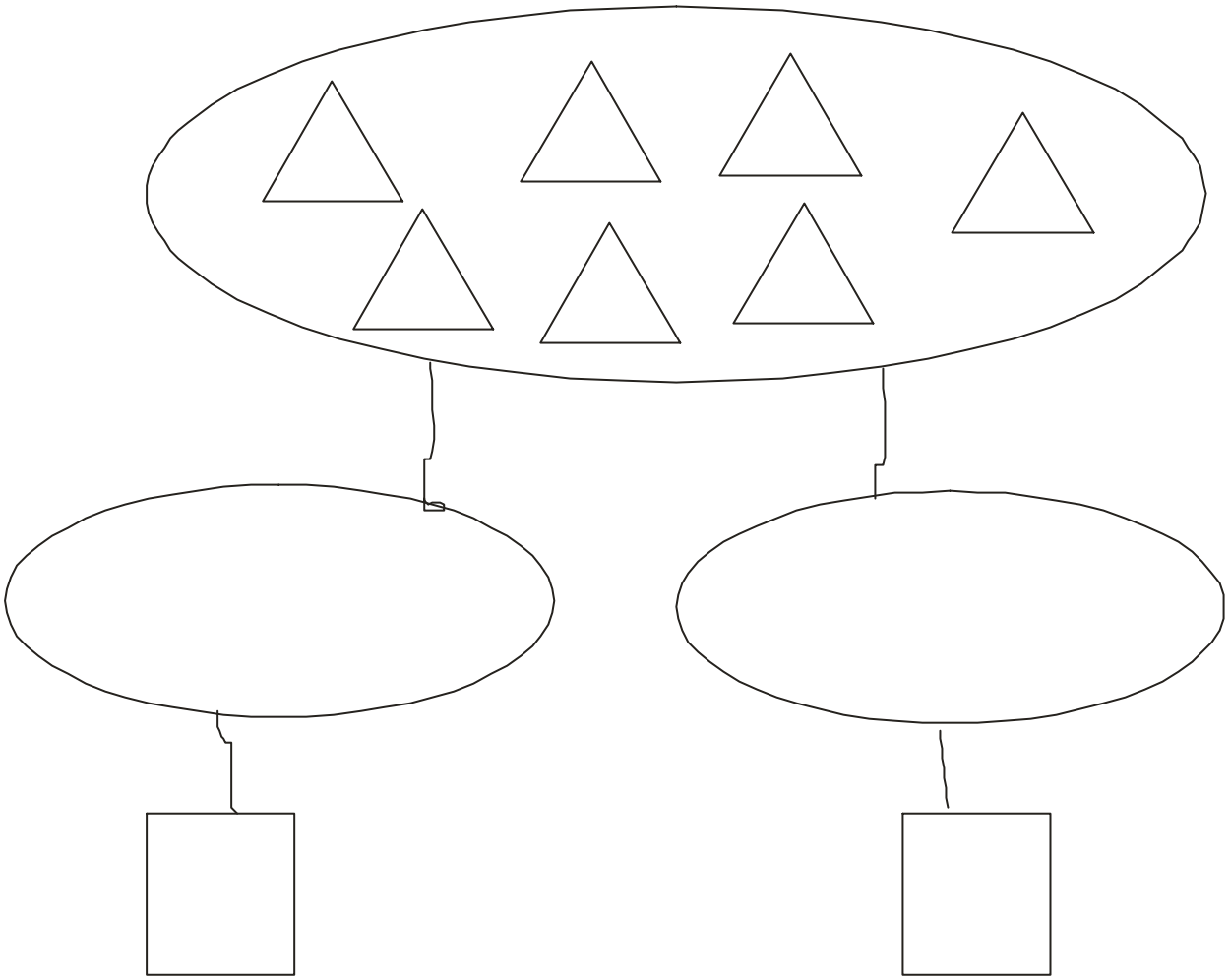








Colorear los triángulos a dos colores.
Pepartirlos según el color.

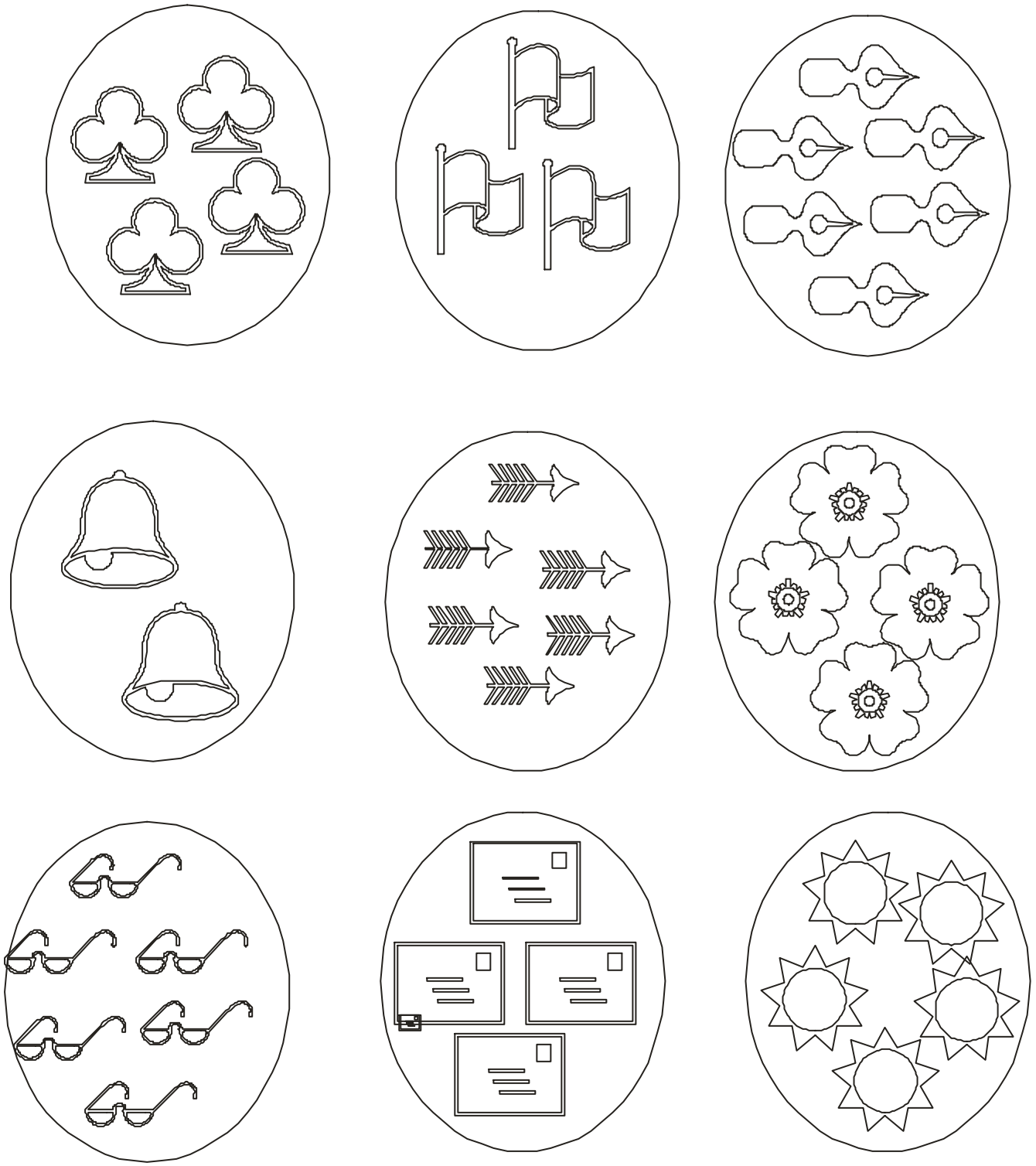


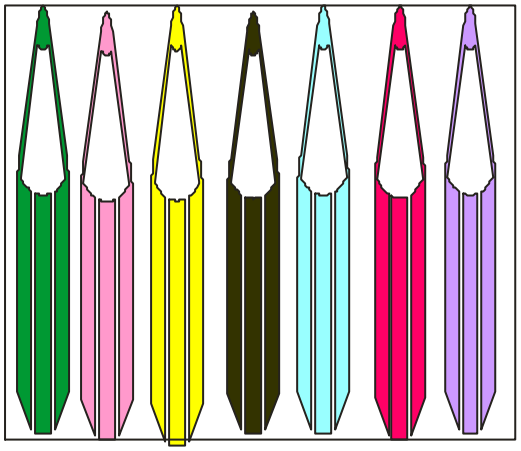
6 6 6 6 6 6 6 6 6 6 6

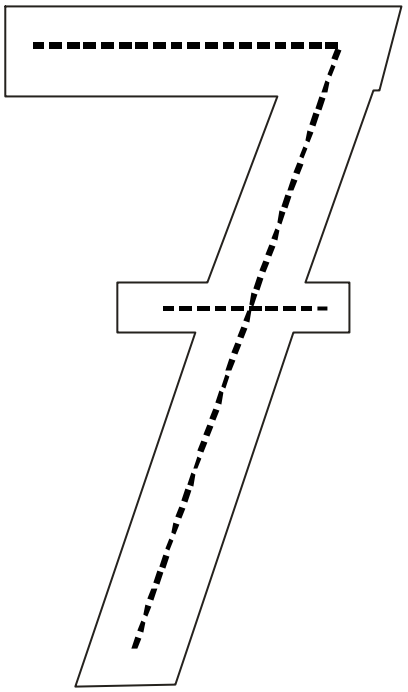
6 6 6 6 6 6 6 6 6 6 6

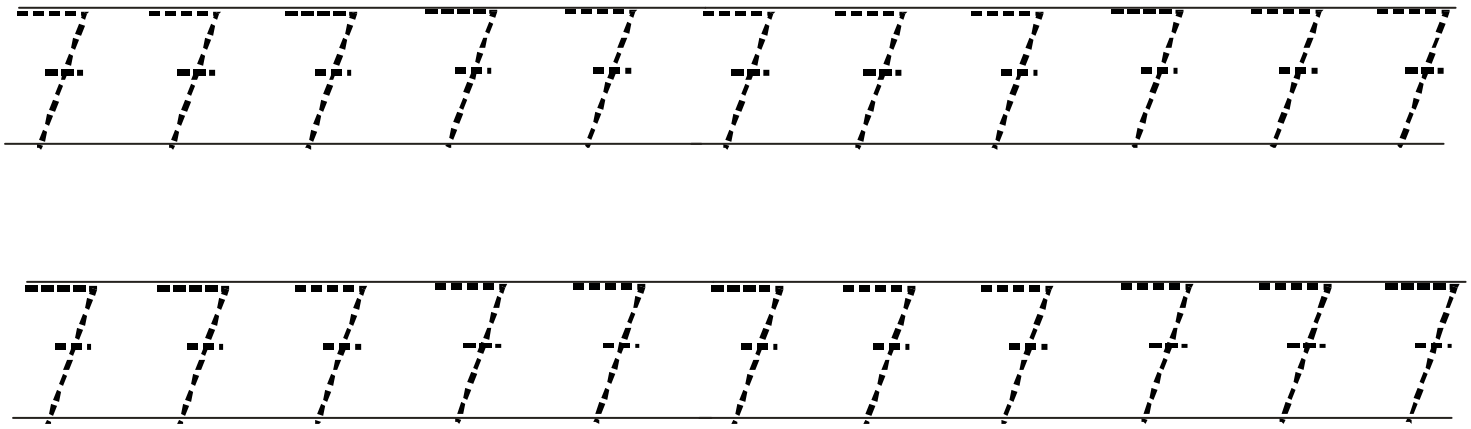
6 6 6 6 6 6 6 6 6 6 6

Tacha los conjuntos que tengan menos de seis elementos.

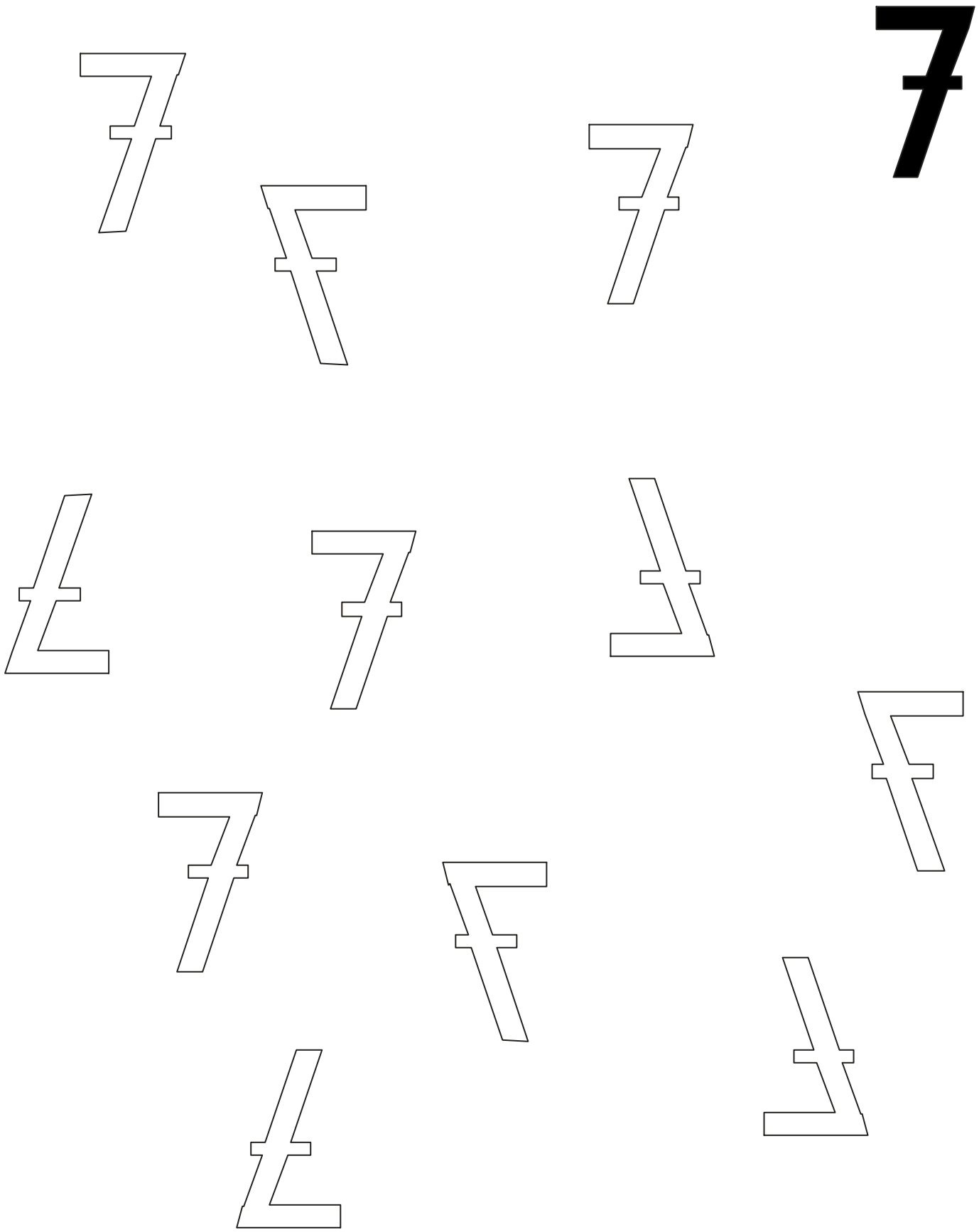




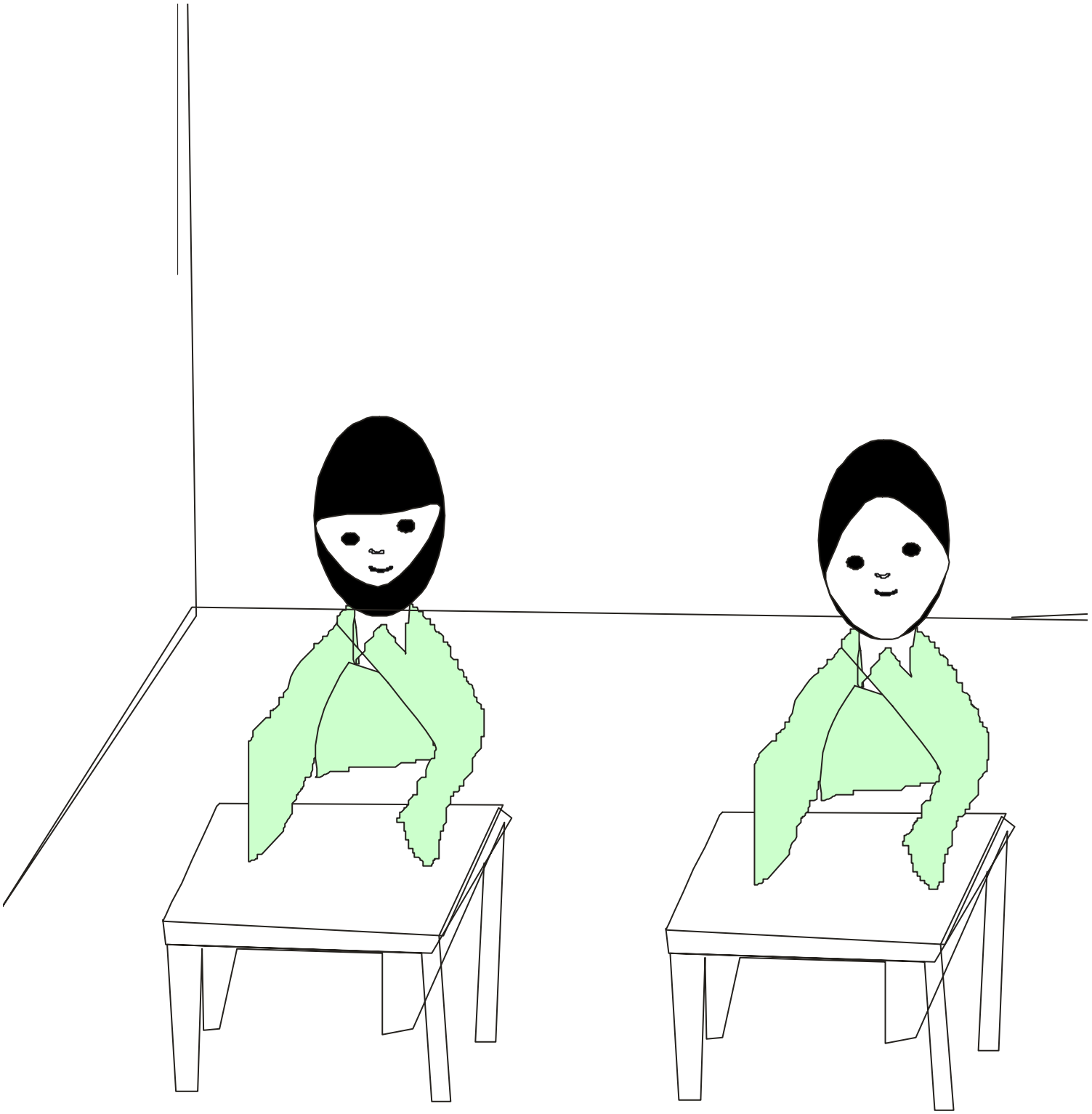




Pinta y repasa

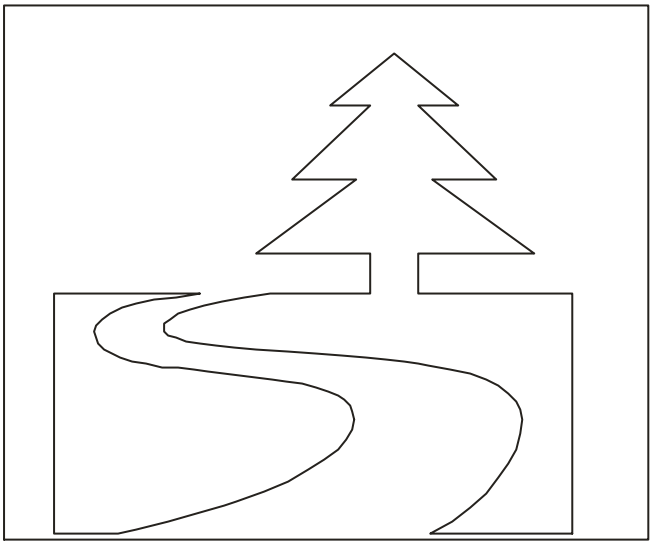


Pinta en número correcto.



Dibuja en esta clase . objetos.

Algunos objetos que puedes dibujar.



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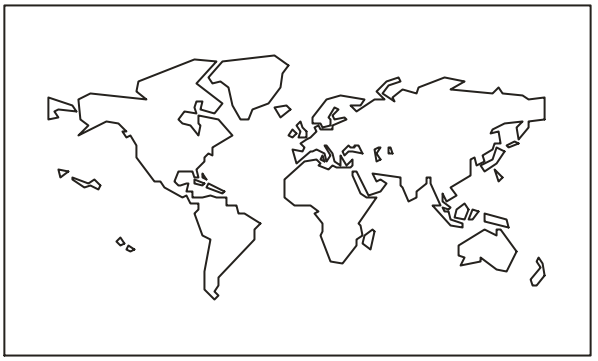
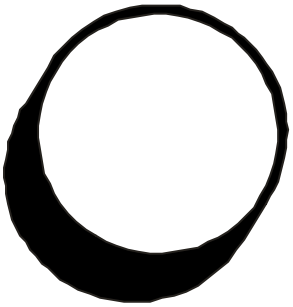
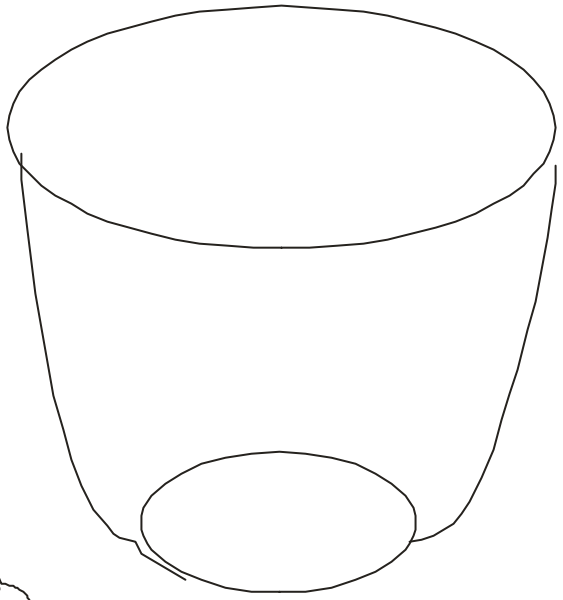


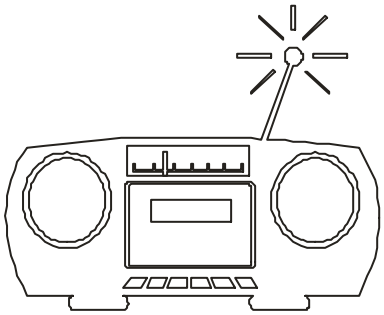
MAPA



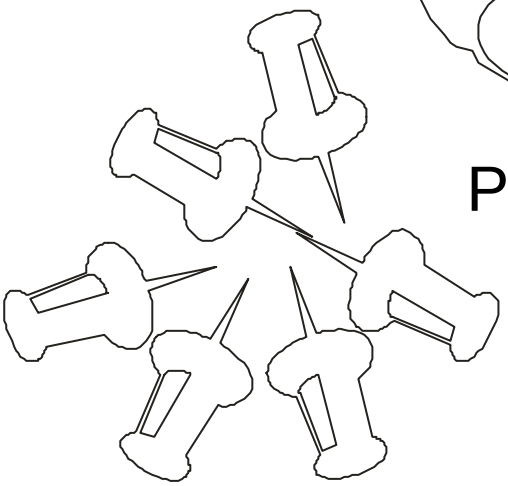
BALON



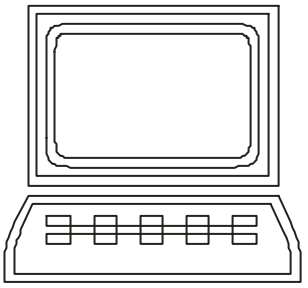
PAPELERA



CASSETTE

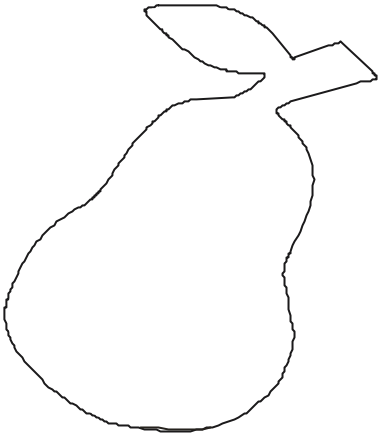


CHINCHETAS



ORDENADOR

7



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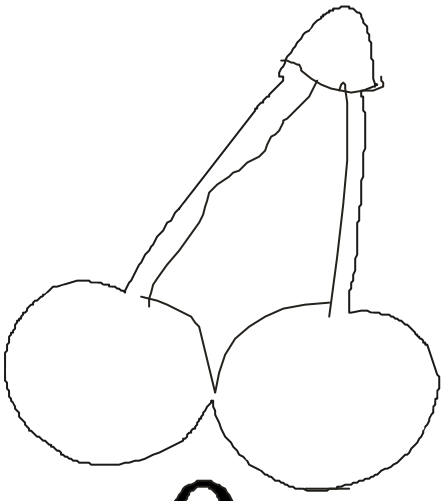

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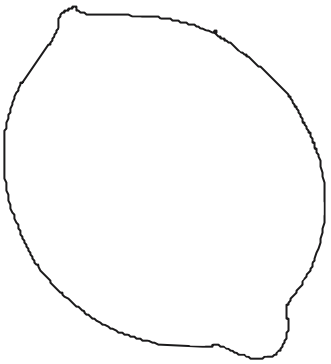

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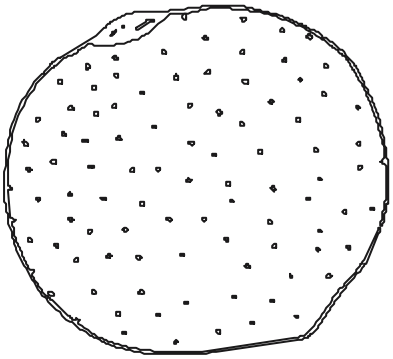

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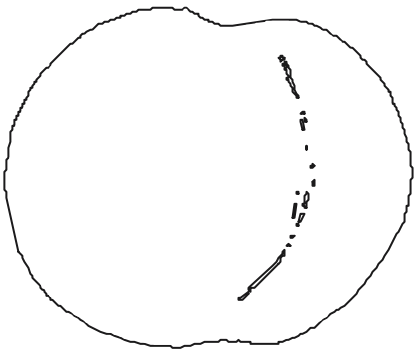
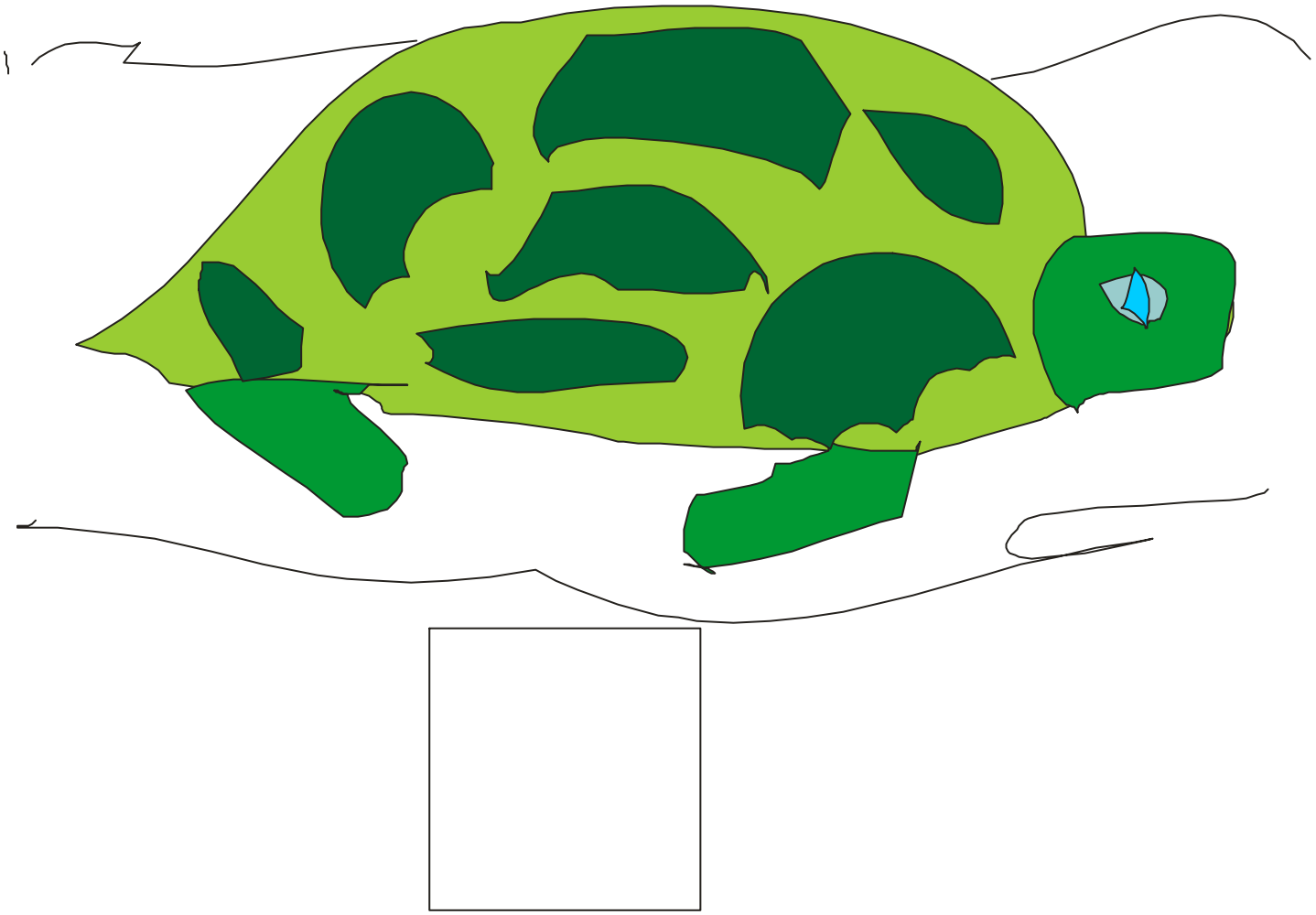


8

Colorea las frutas que tienen el siete.



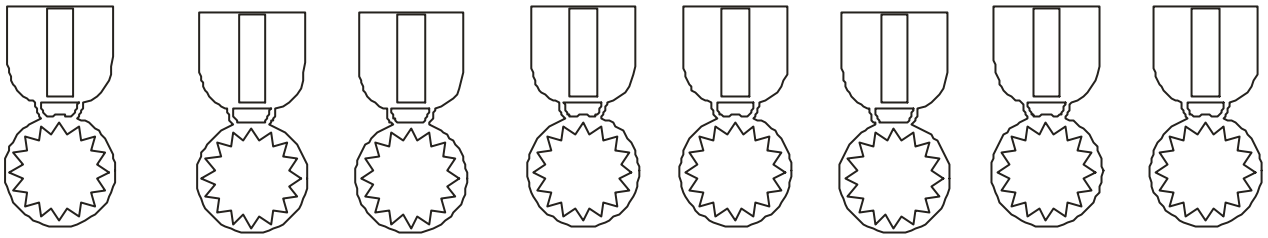
Cuántas manchas tiene la tortuga.
Recortala o picala.

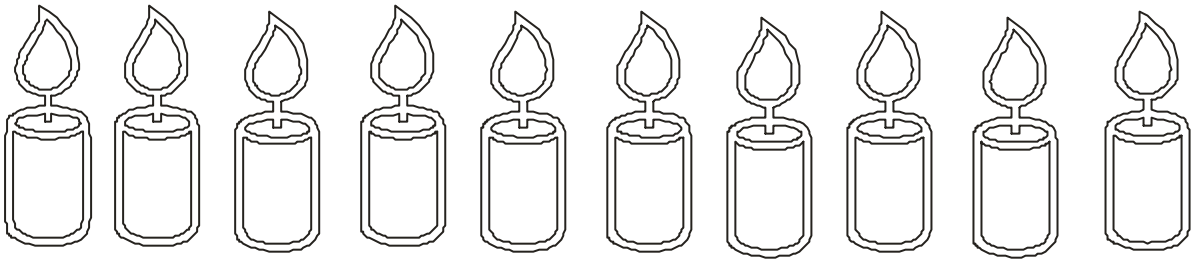
7

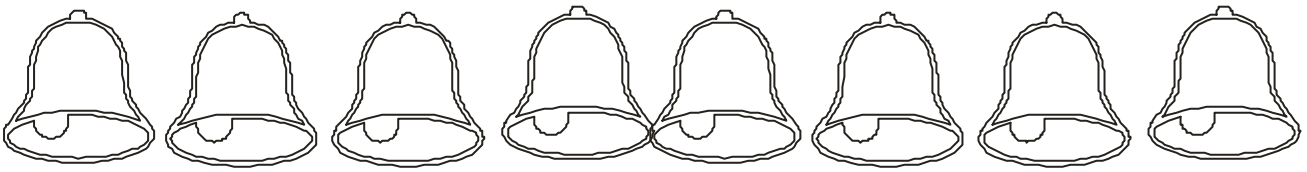
Agrupa de siete en siete.

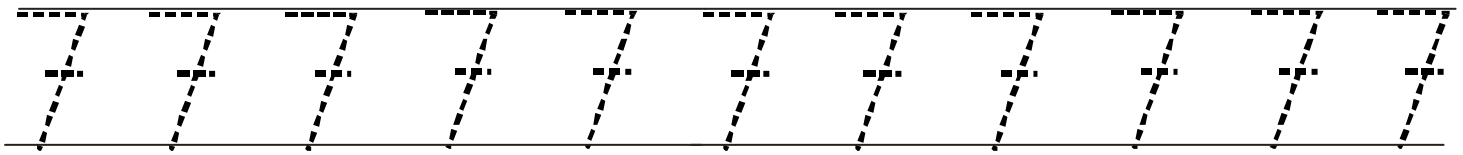
Cuenta siete y tacha los demás.

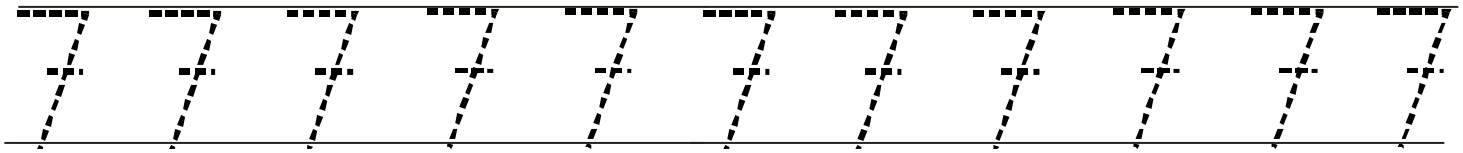
7



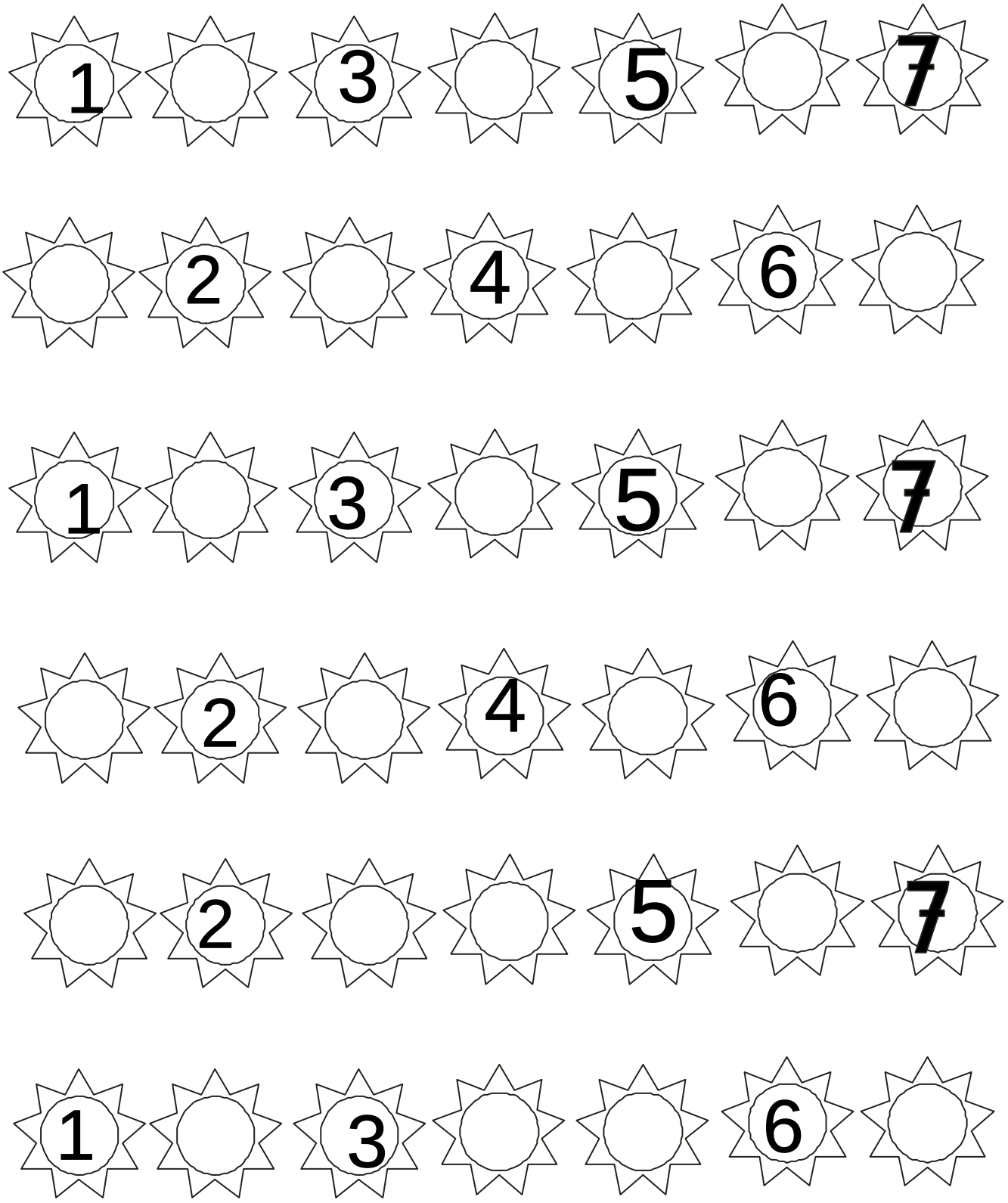




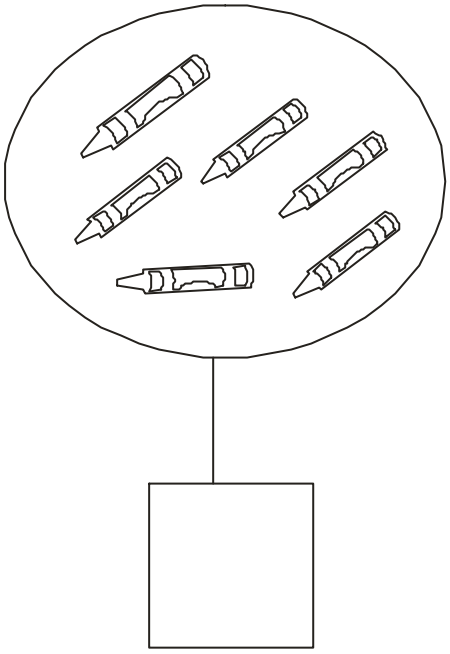


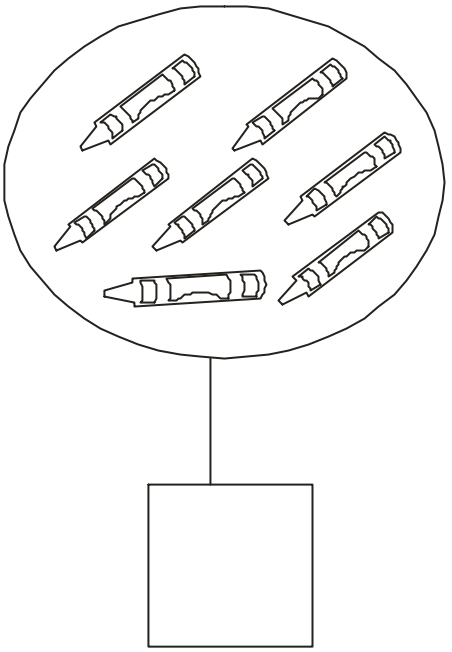


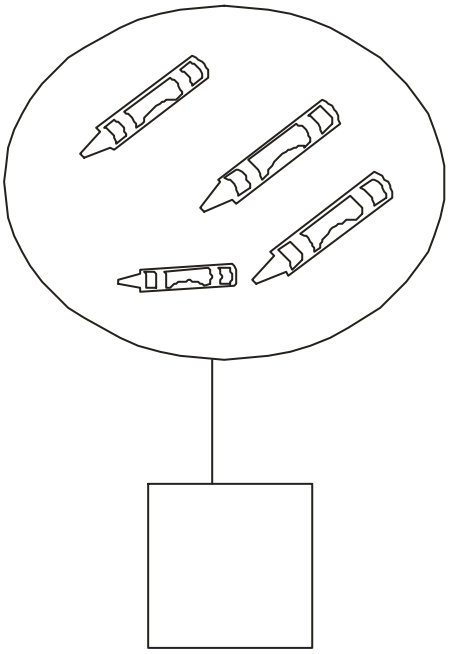
Sigue la serie.

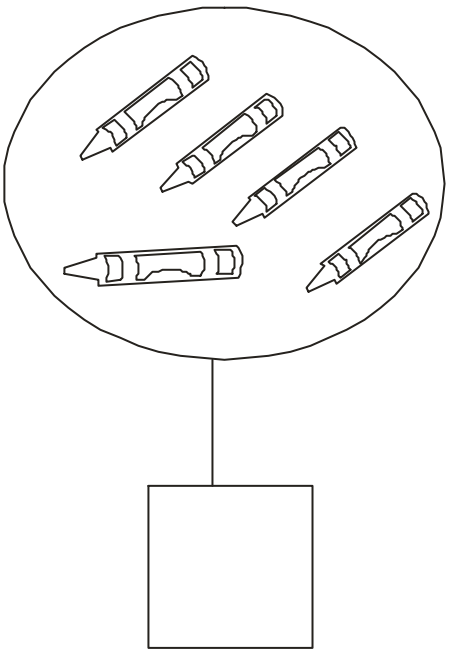


Cuenta y completa.



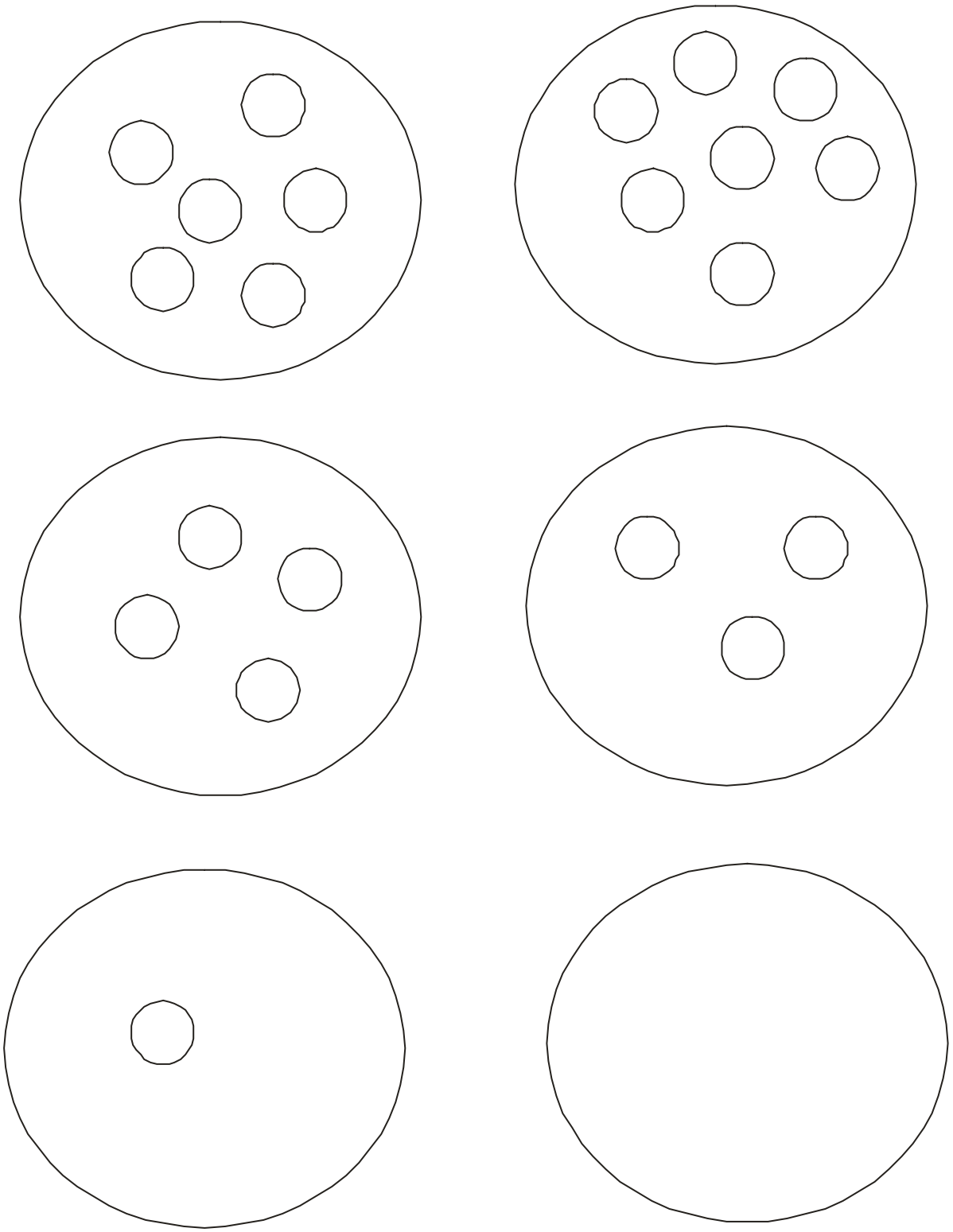






Completa para que todos los conjuntos tengan siete elementos.

7



Relaciona.

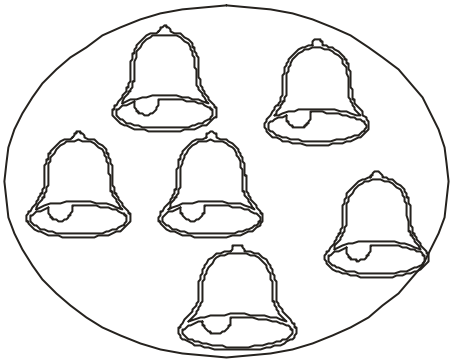
3

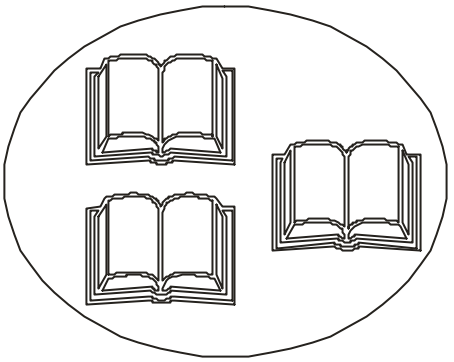
4

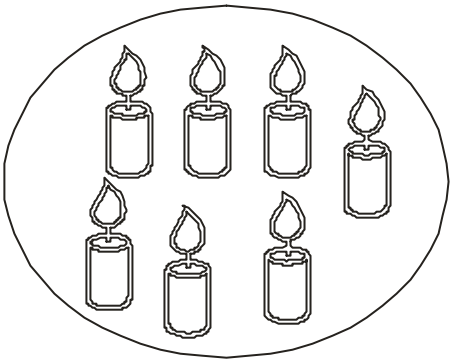
5

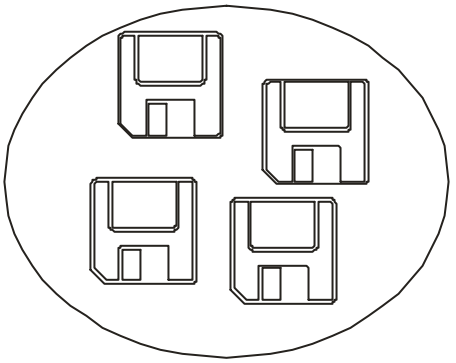
6

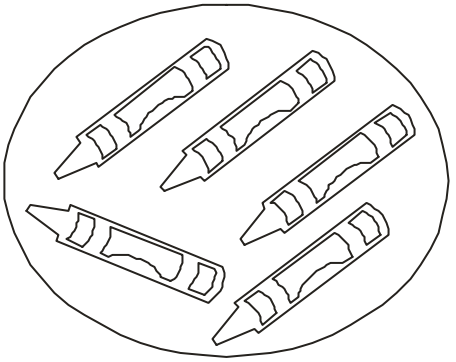
7



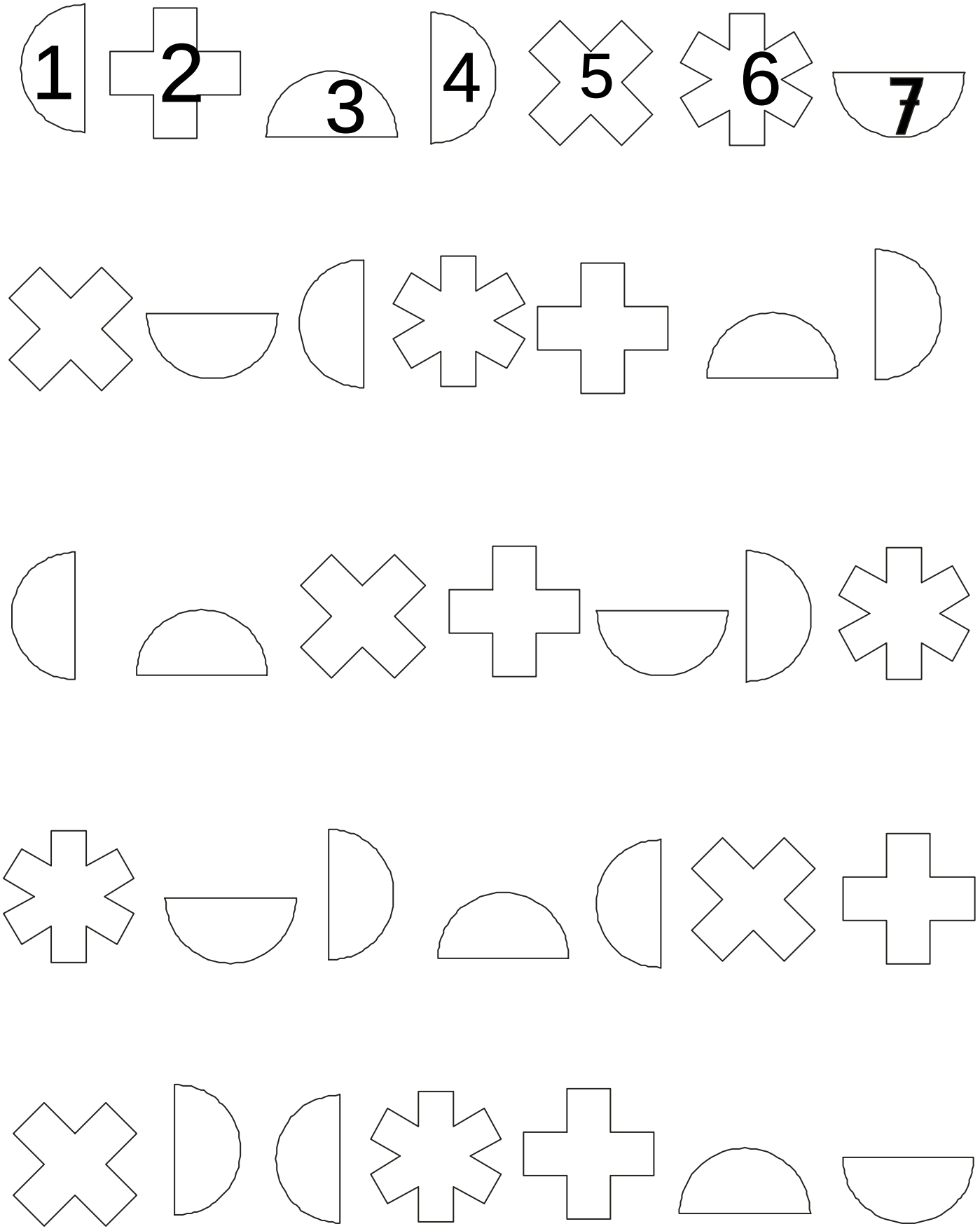




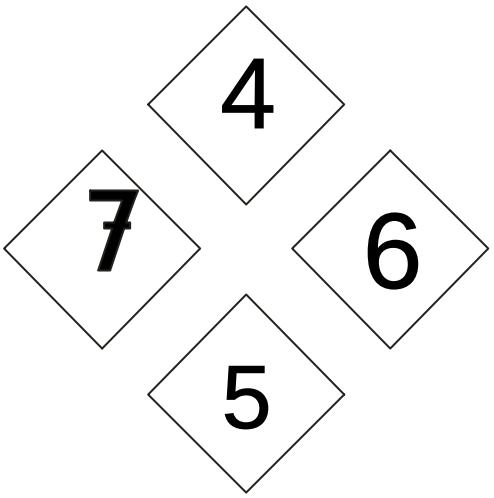


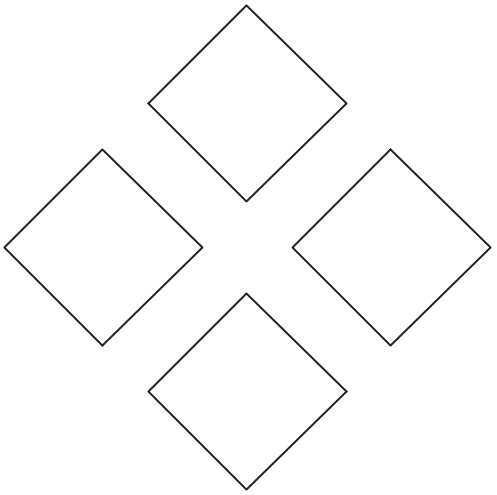


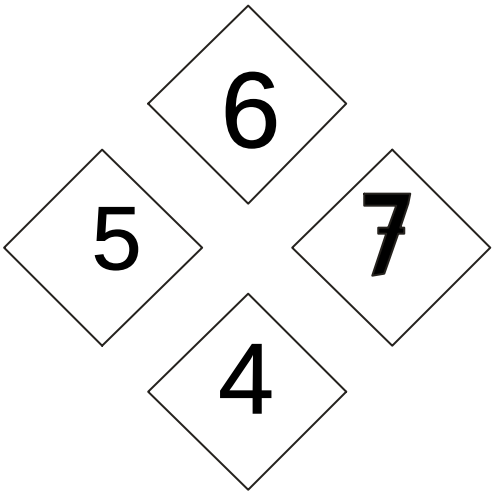
Completa igual que el modelo.

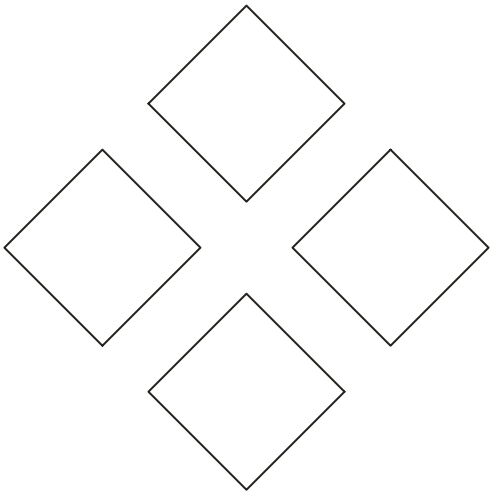


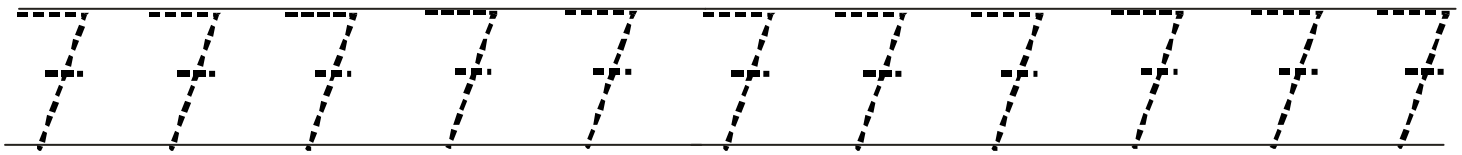
Localización.

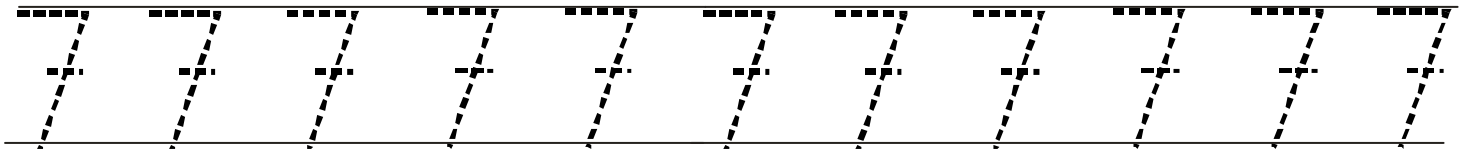






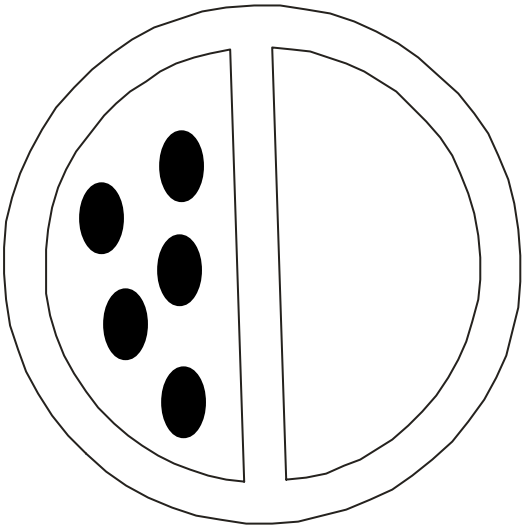




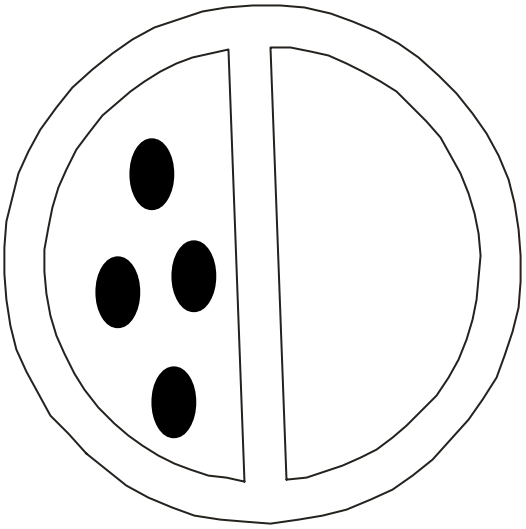


7

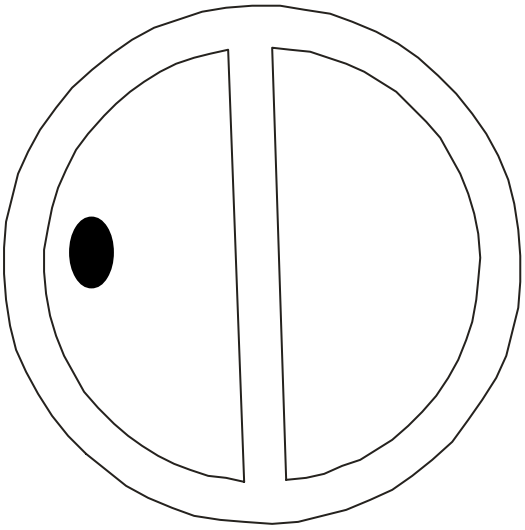
Completa para que sumen siete.



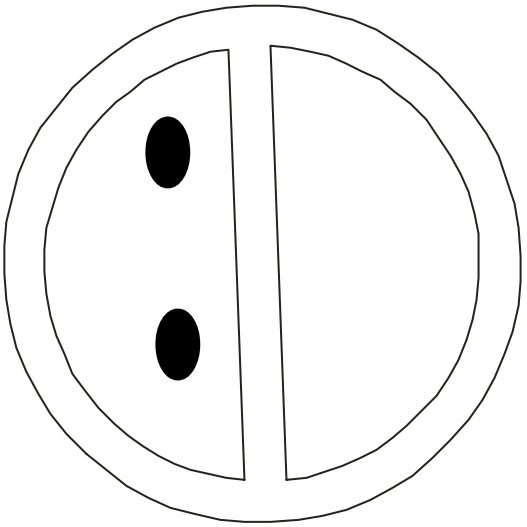
5 + ____ = ____



4 + ____ = ____

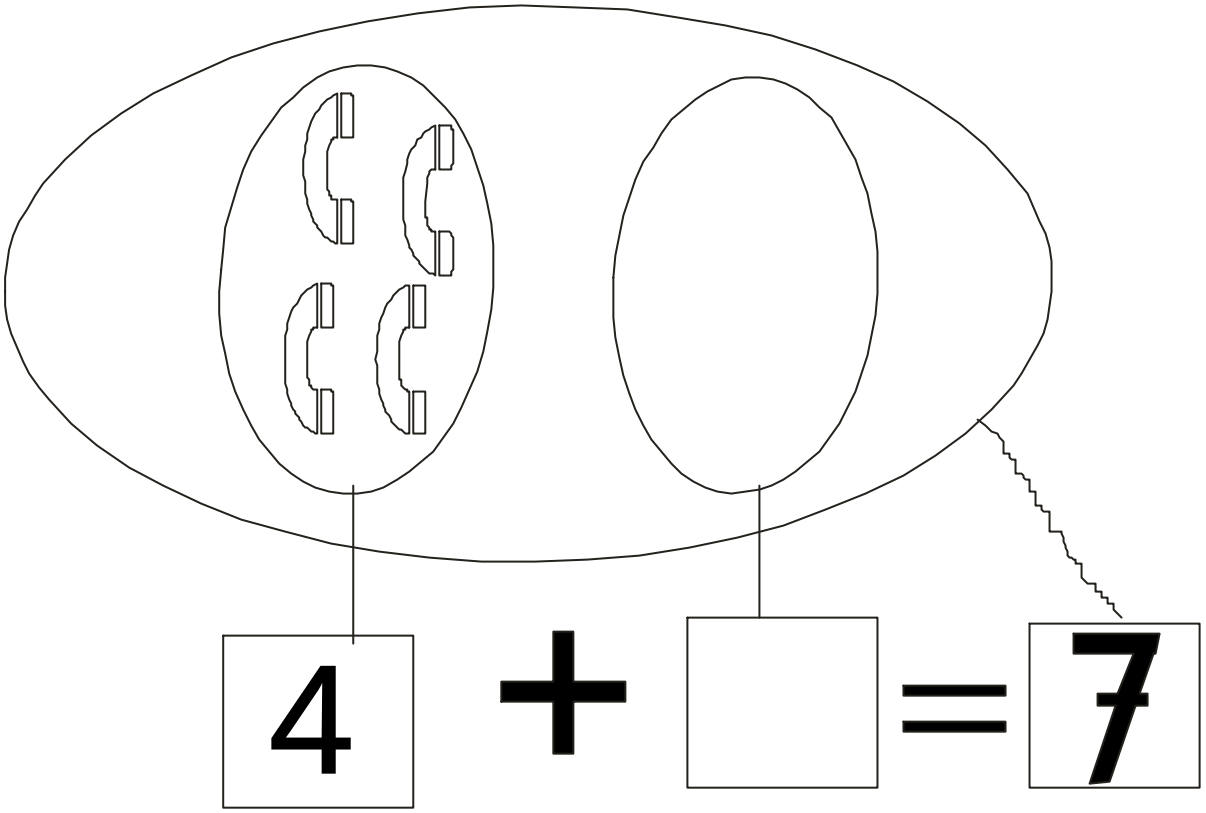


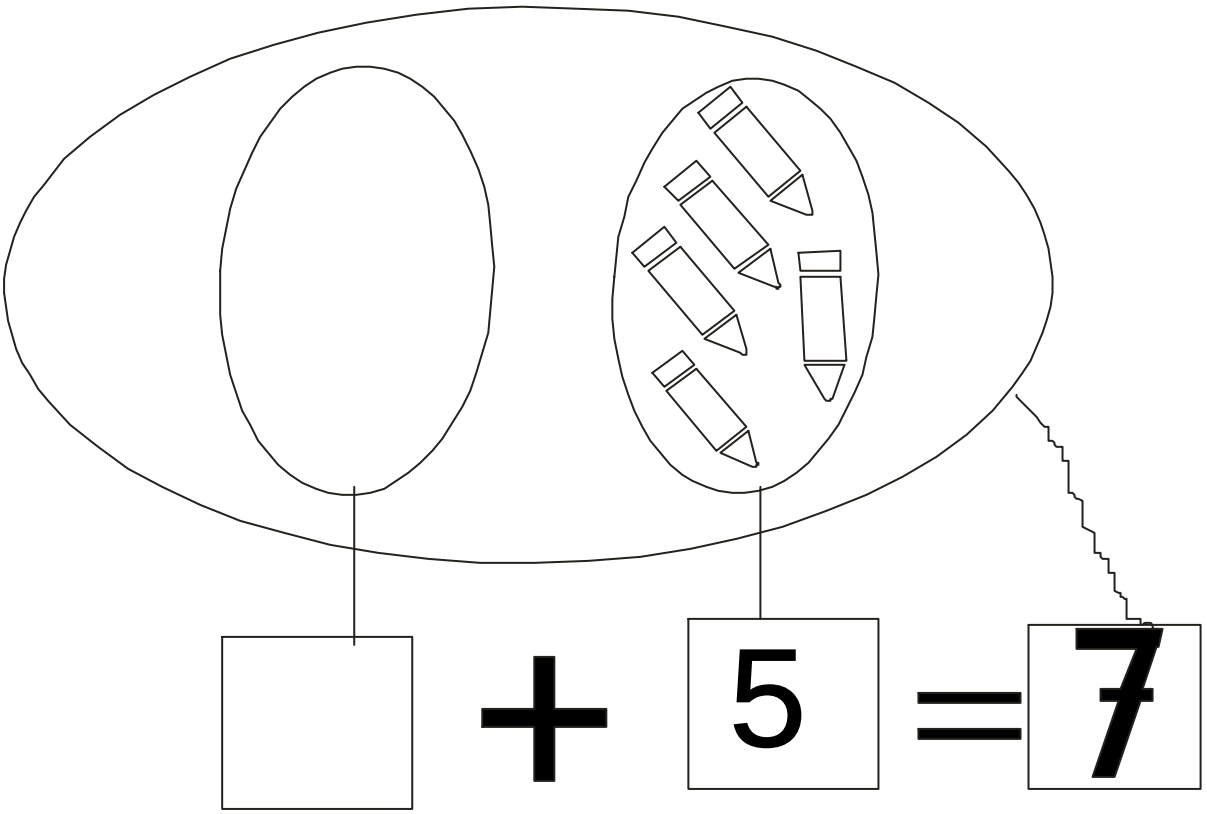
1 + ____ = ____



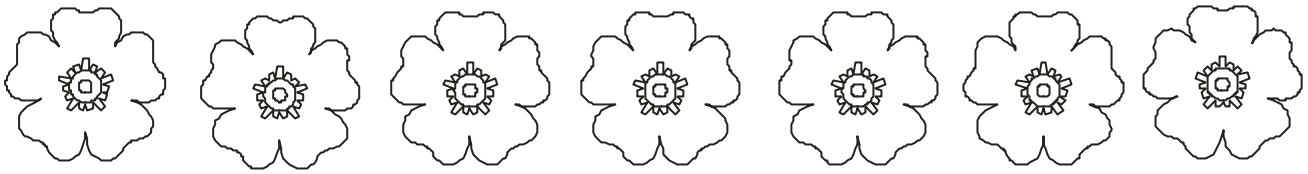
2 + ____ = ____

Haz estas sumas.

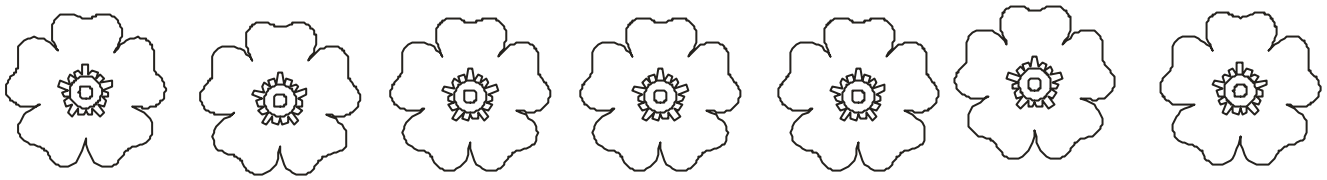




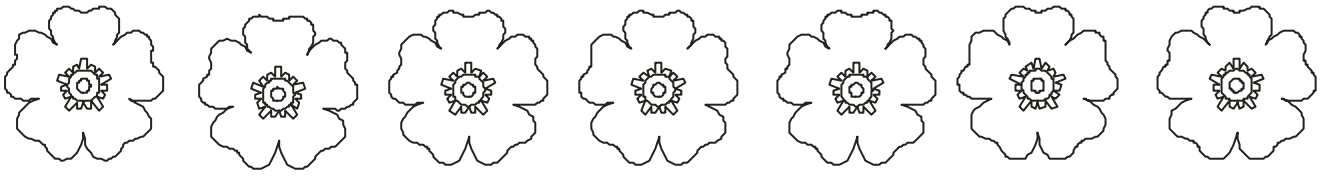
Colorea las flores de cada grupo utilizando dos colores. Completa-



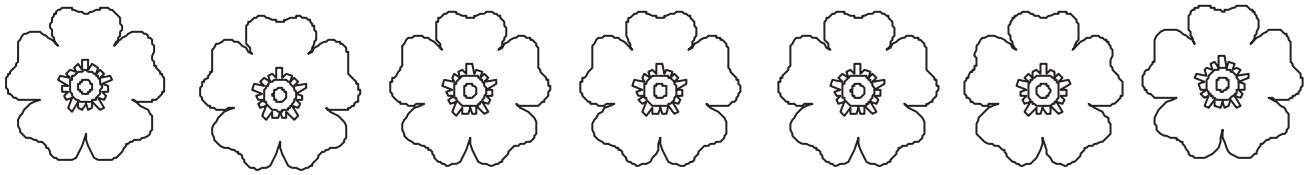
_____ + _____ = 7



_____ + _____ = 7

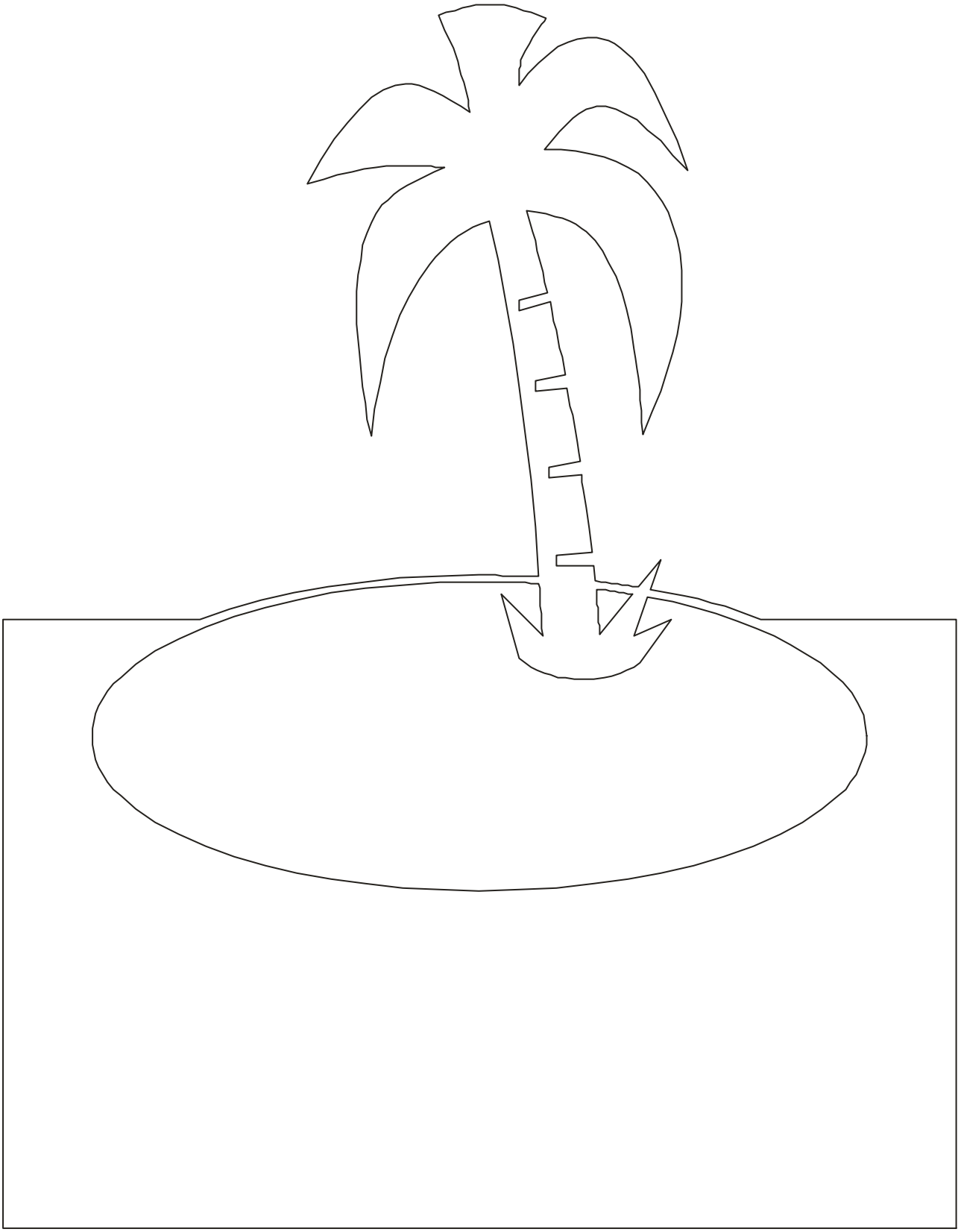


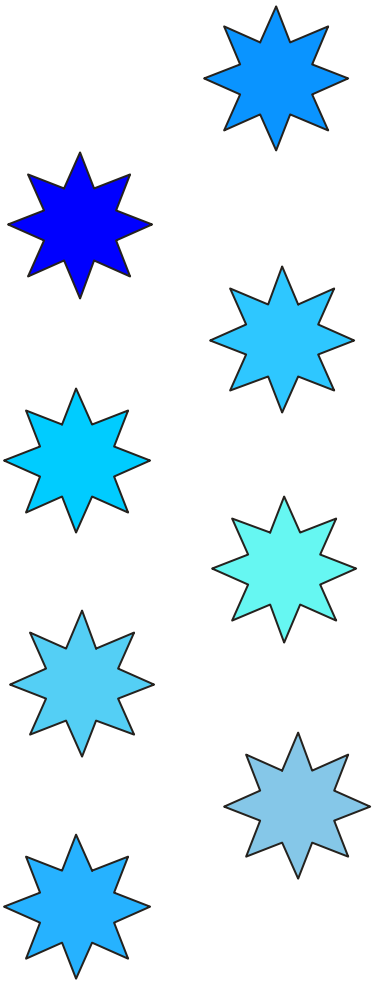
_____ + _____ = 7

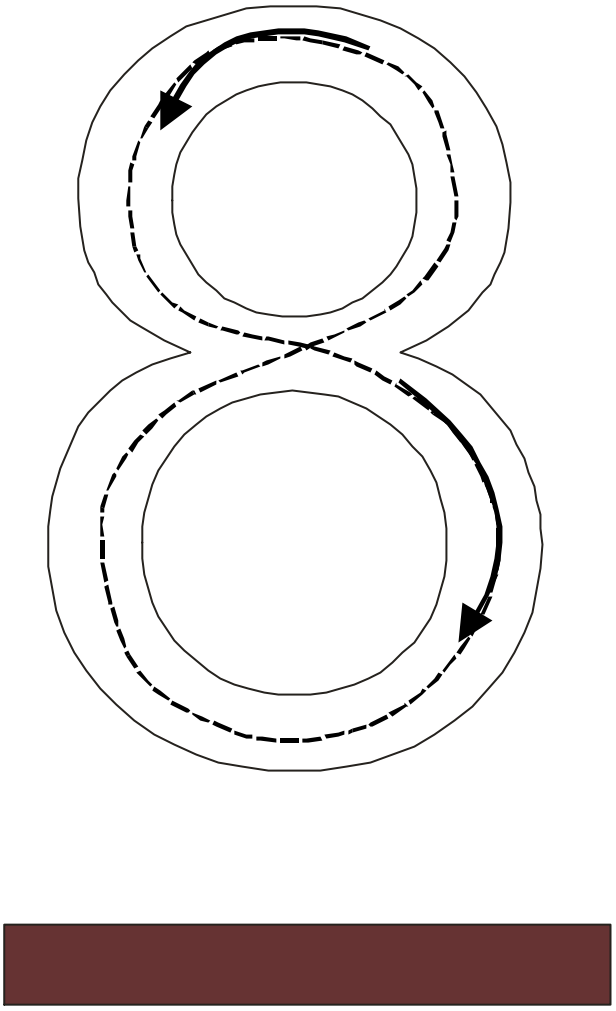


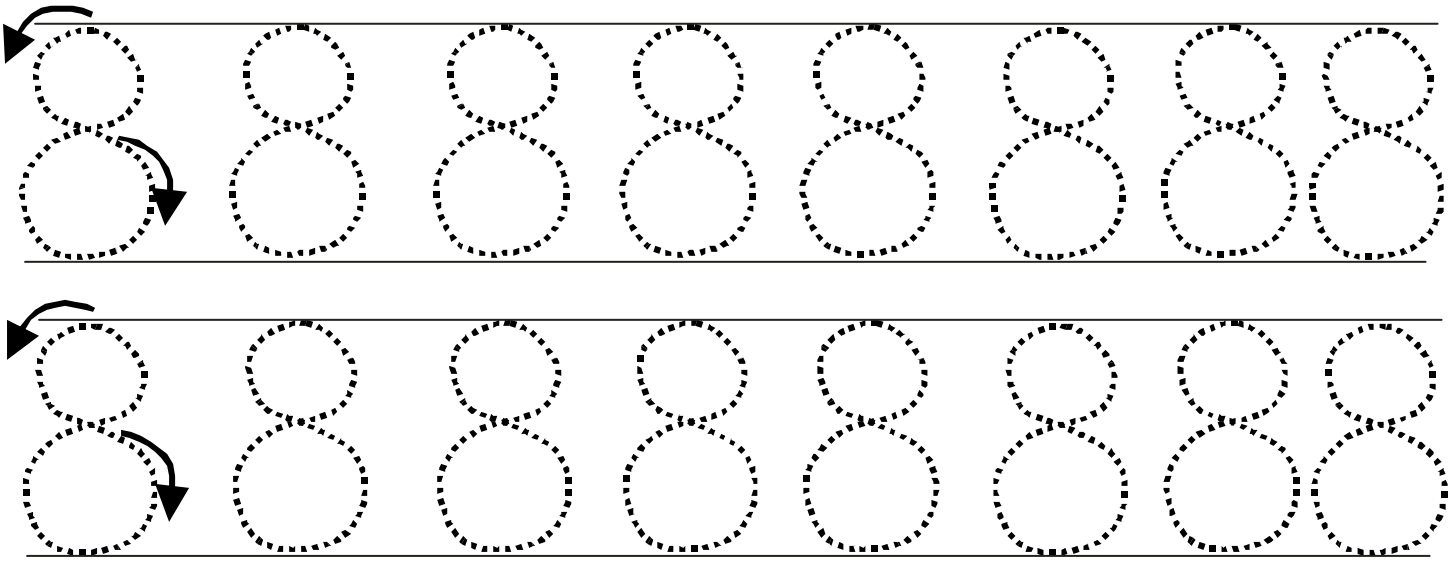
_____ + _____ = 7

Completa el dibujo con siete elementos.

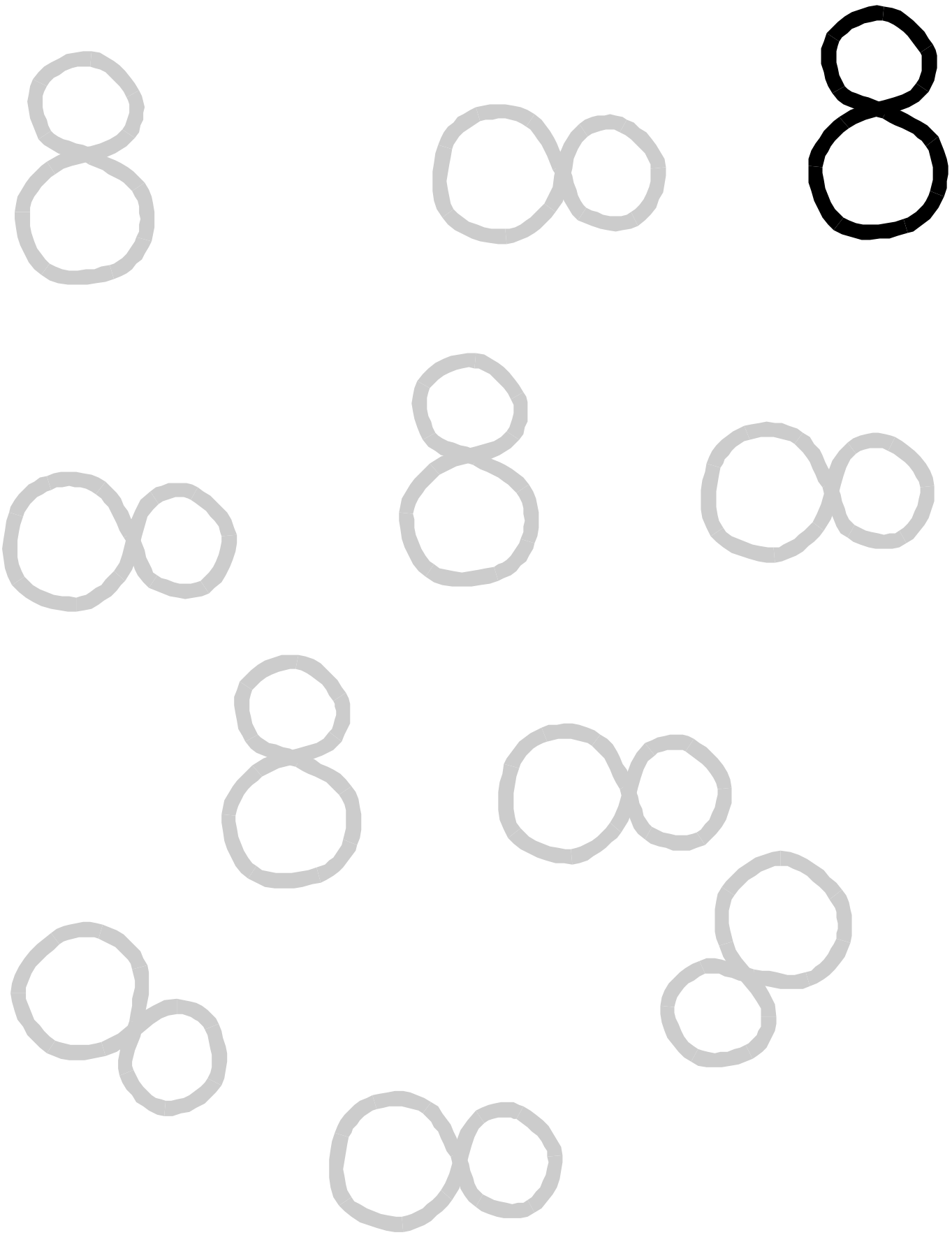




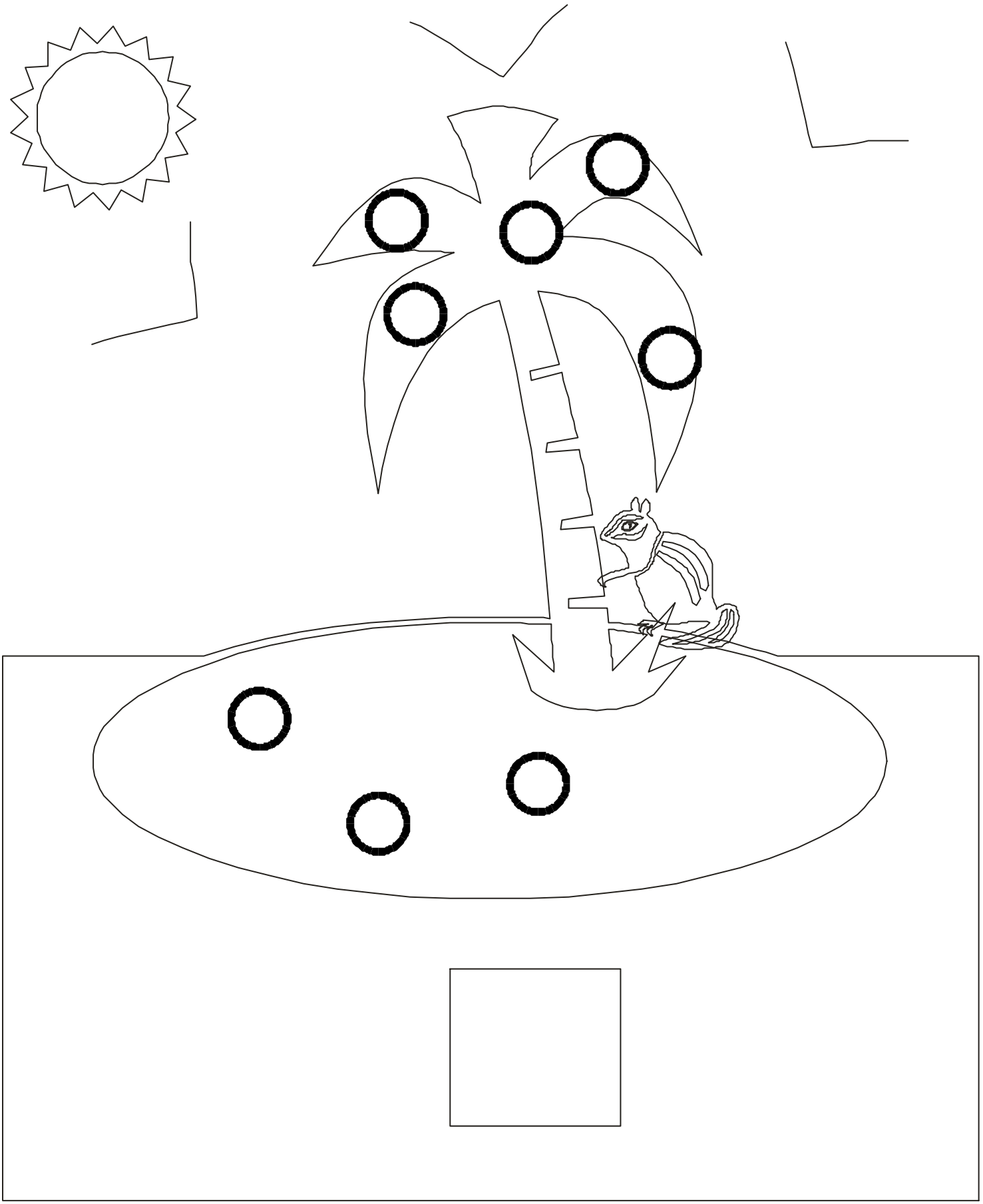




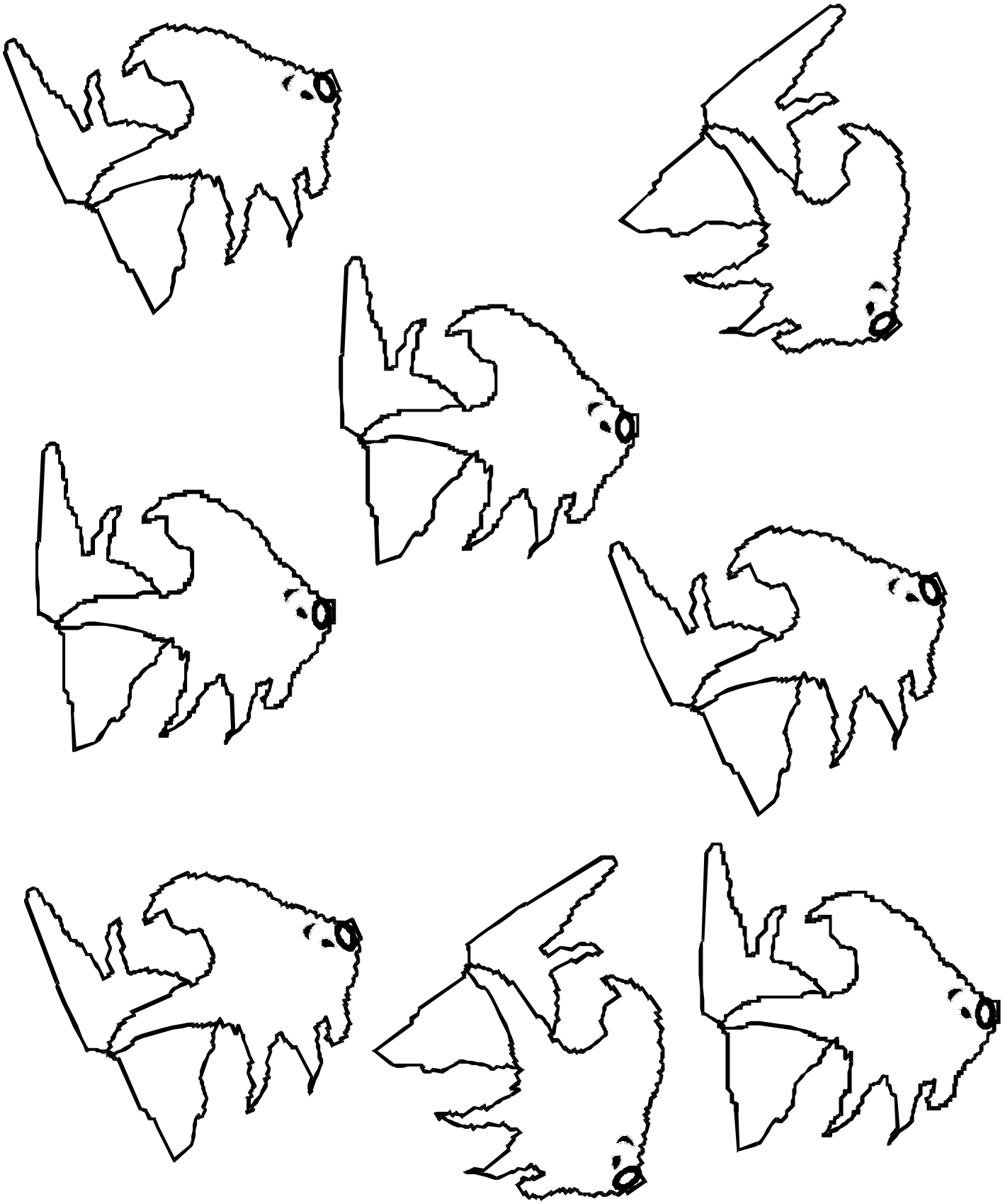
Cuenta colorea y repasa.



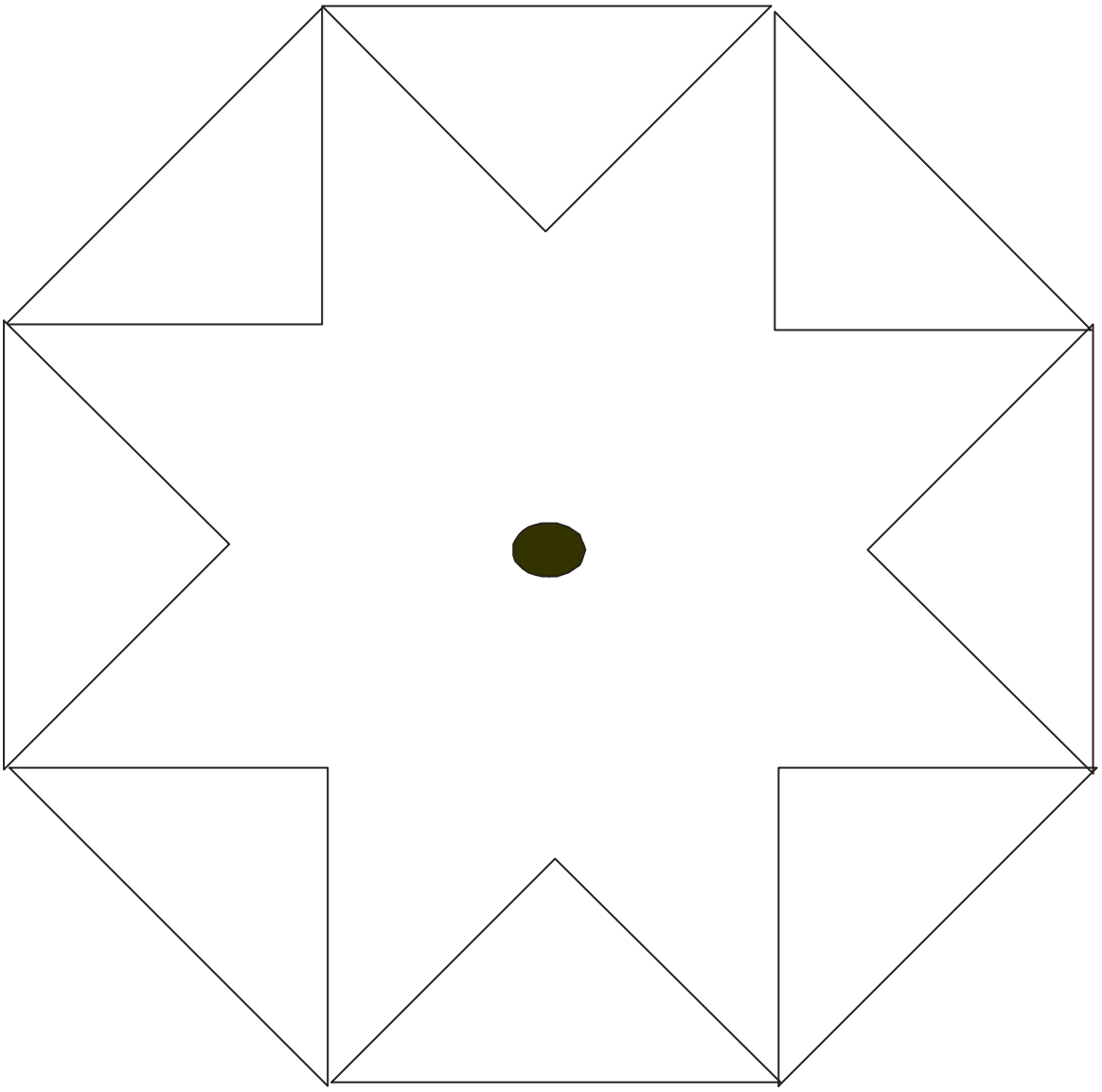
Colorea de rojo el ocho que esté bien.

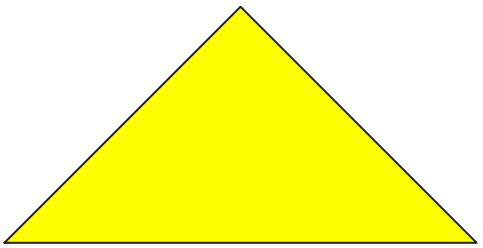


Cuenta los cocos y pinta el dibujo.



Pica estos peces. Dibuja una pecera. Pega los peces en ella

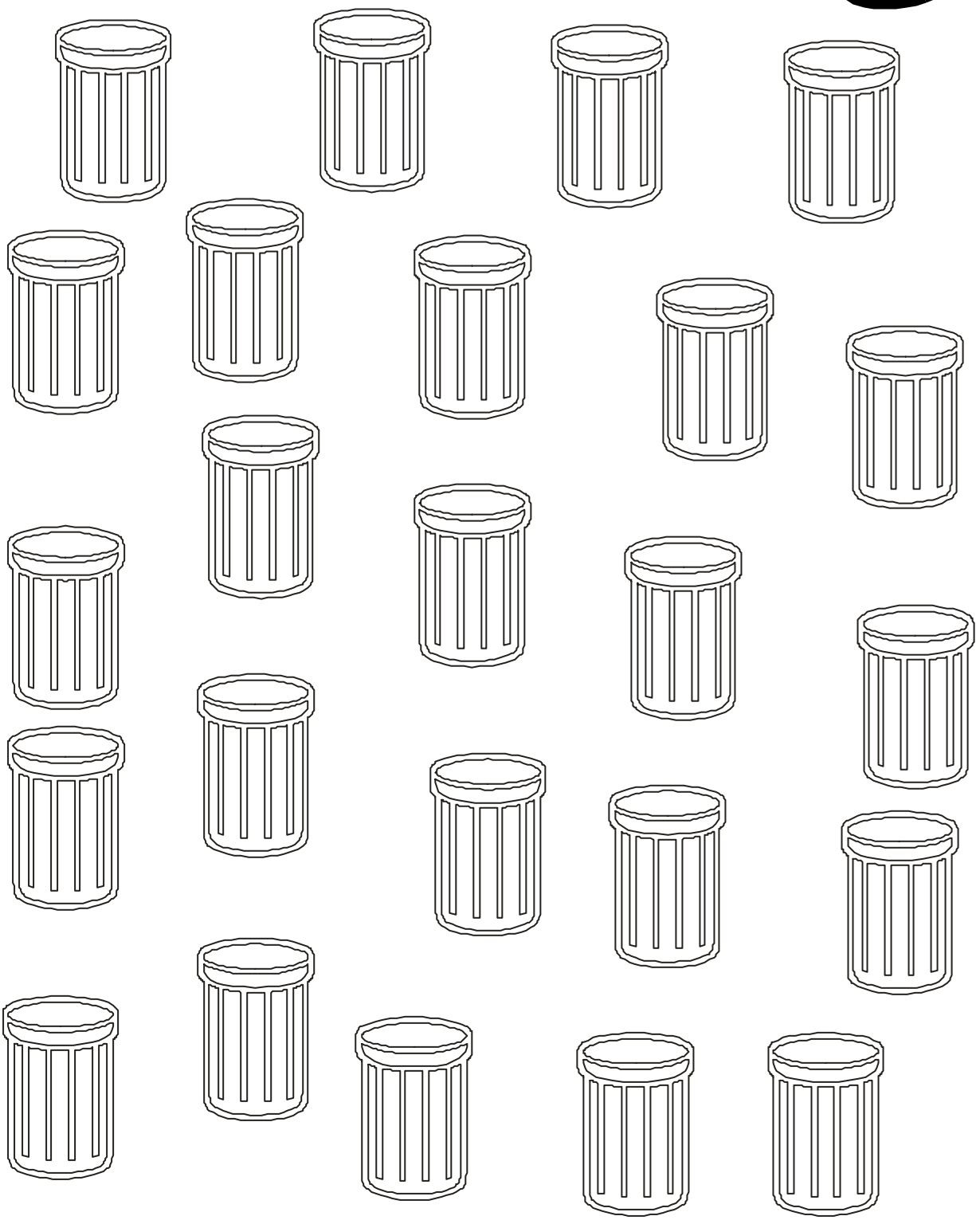




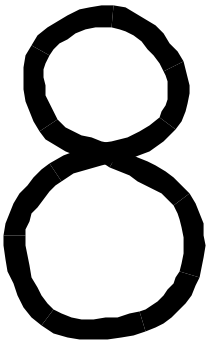
Cuenta los triángulos y píntalos. Pica la figura, pínchala en un palillo y de vueltas.

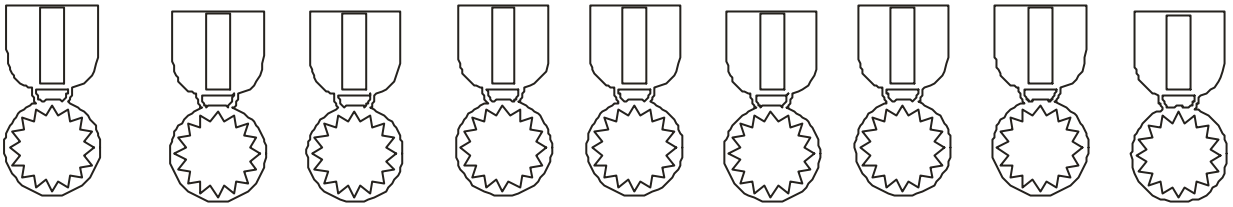
Agrupa de ocho en ocho.

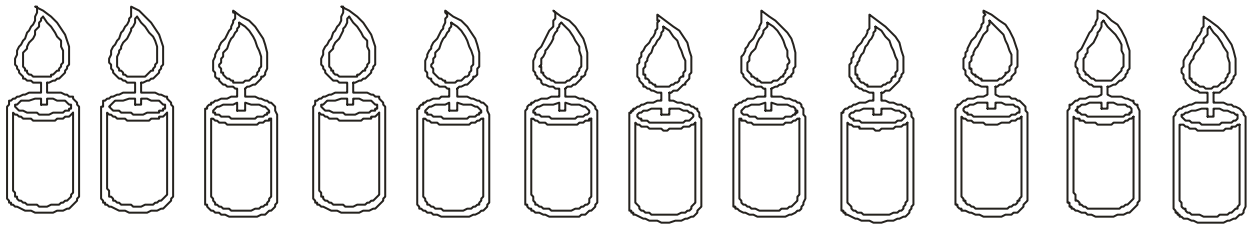
8

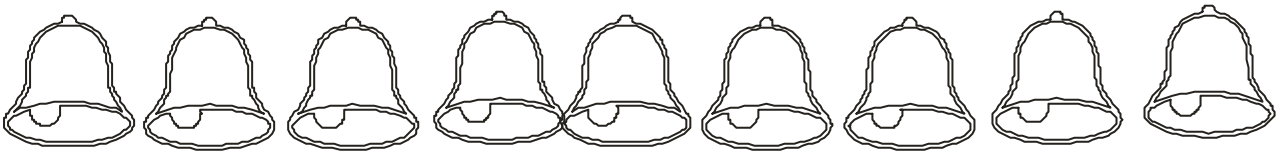


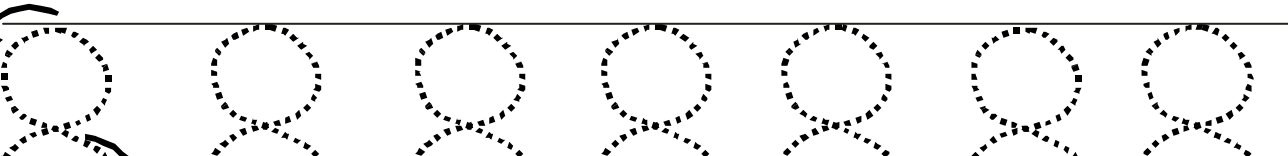
Cuenta ocho y tacha los demás.



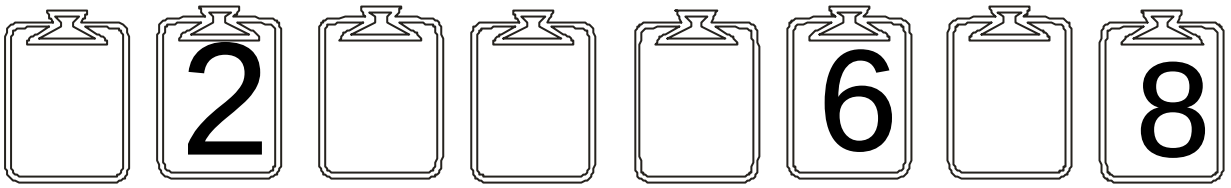


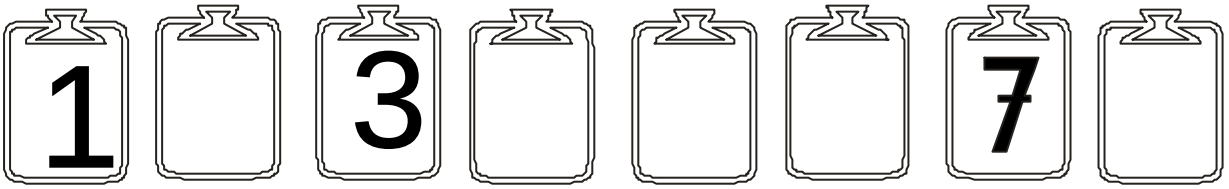


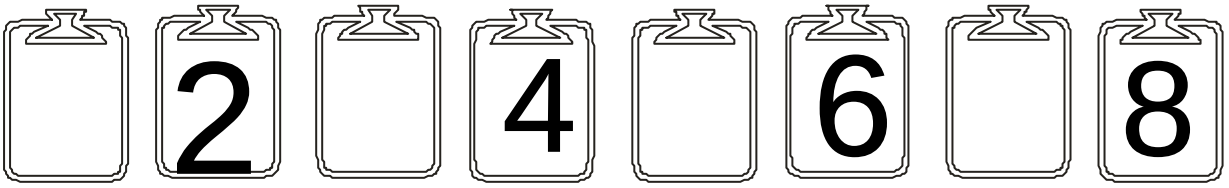




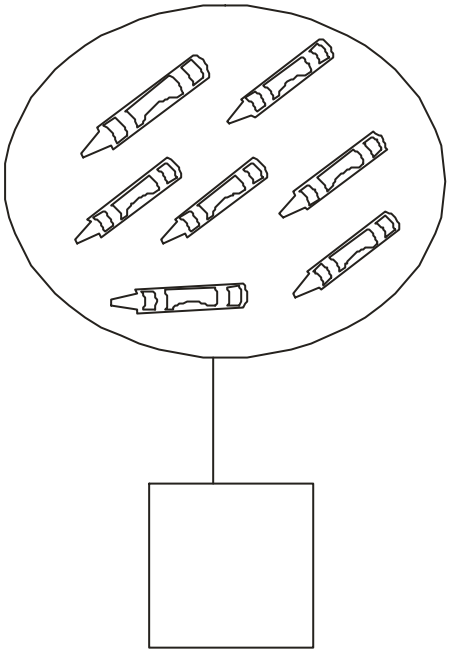
Sigue la serie.

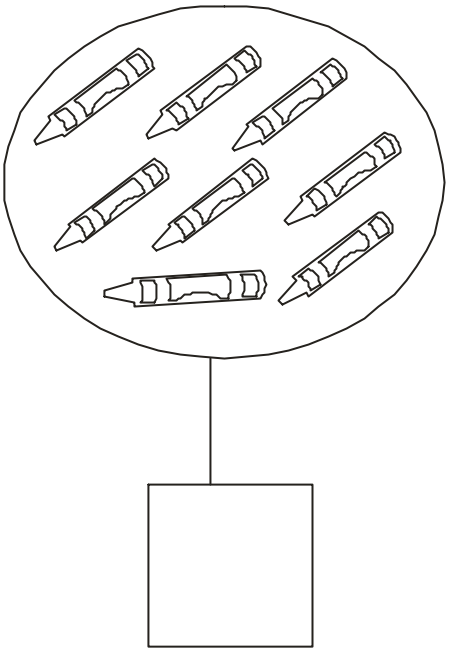


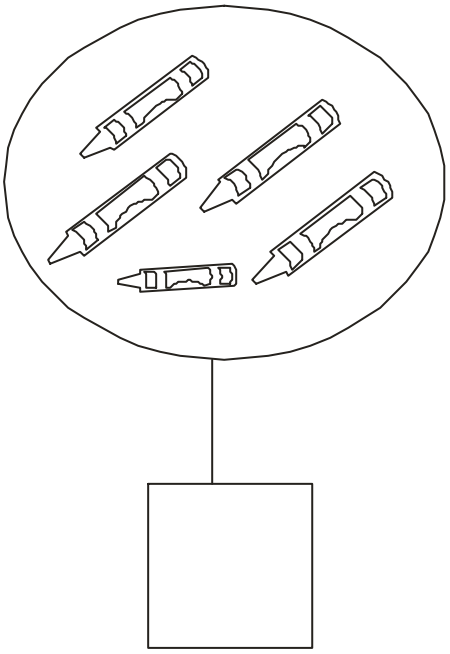


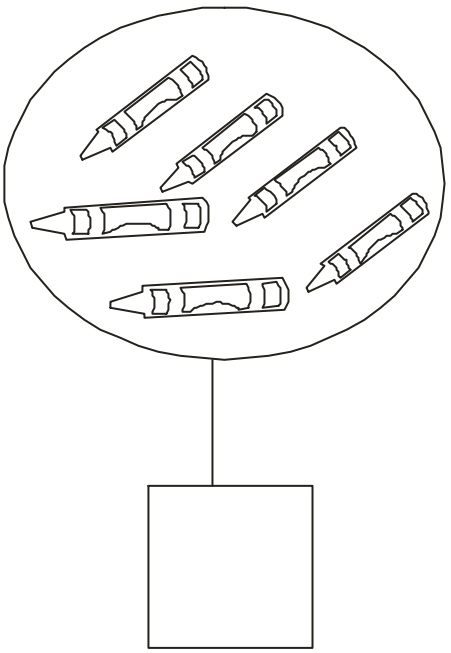


Cuenta y completa.



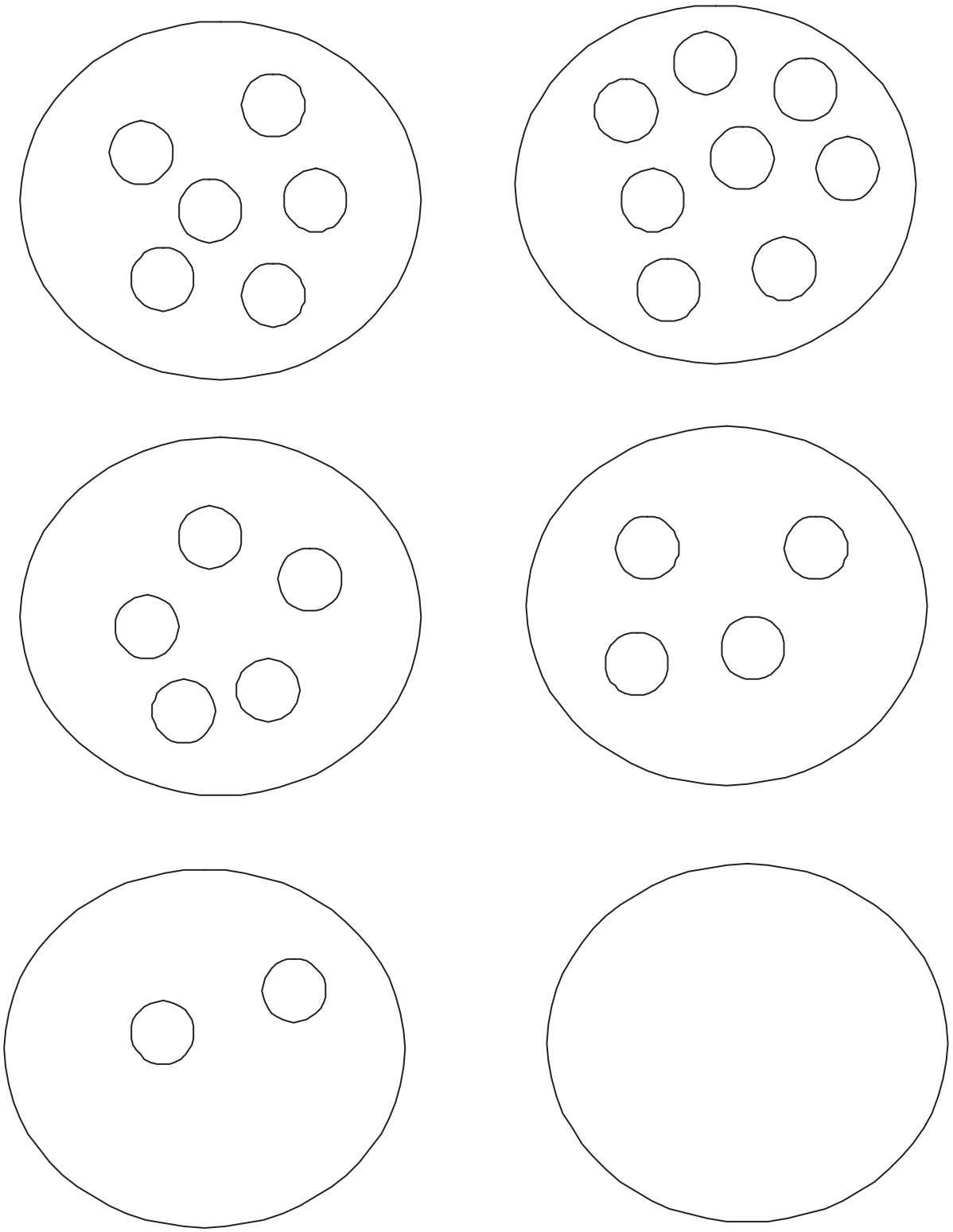






Completa para que todos los conjuntos tengan ocho elementos.

8



Relaciona.

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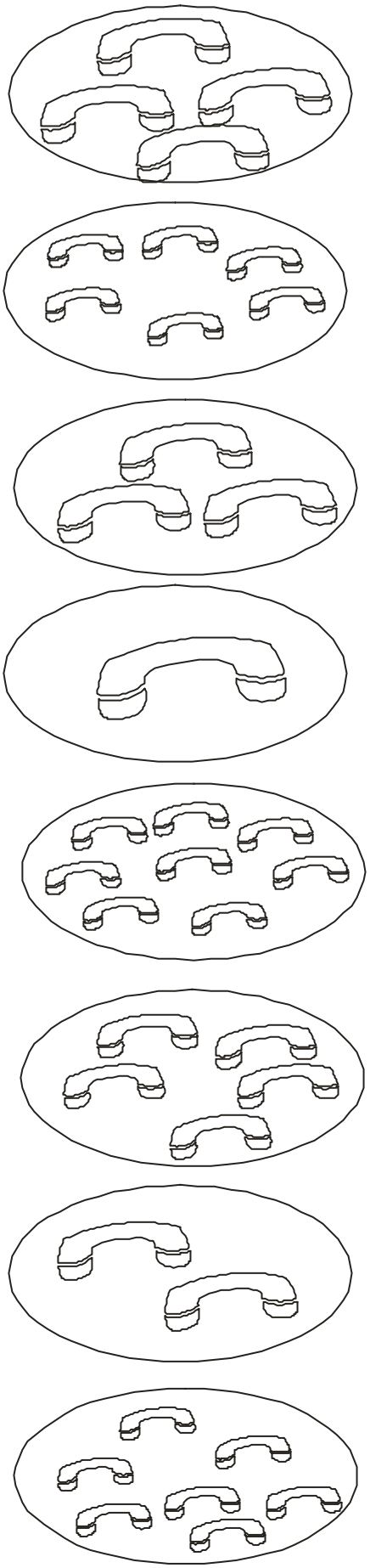
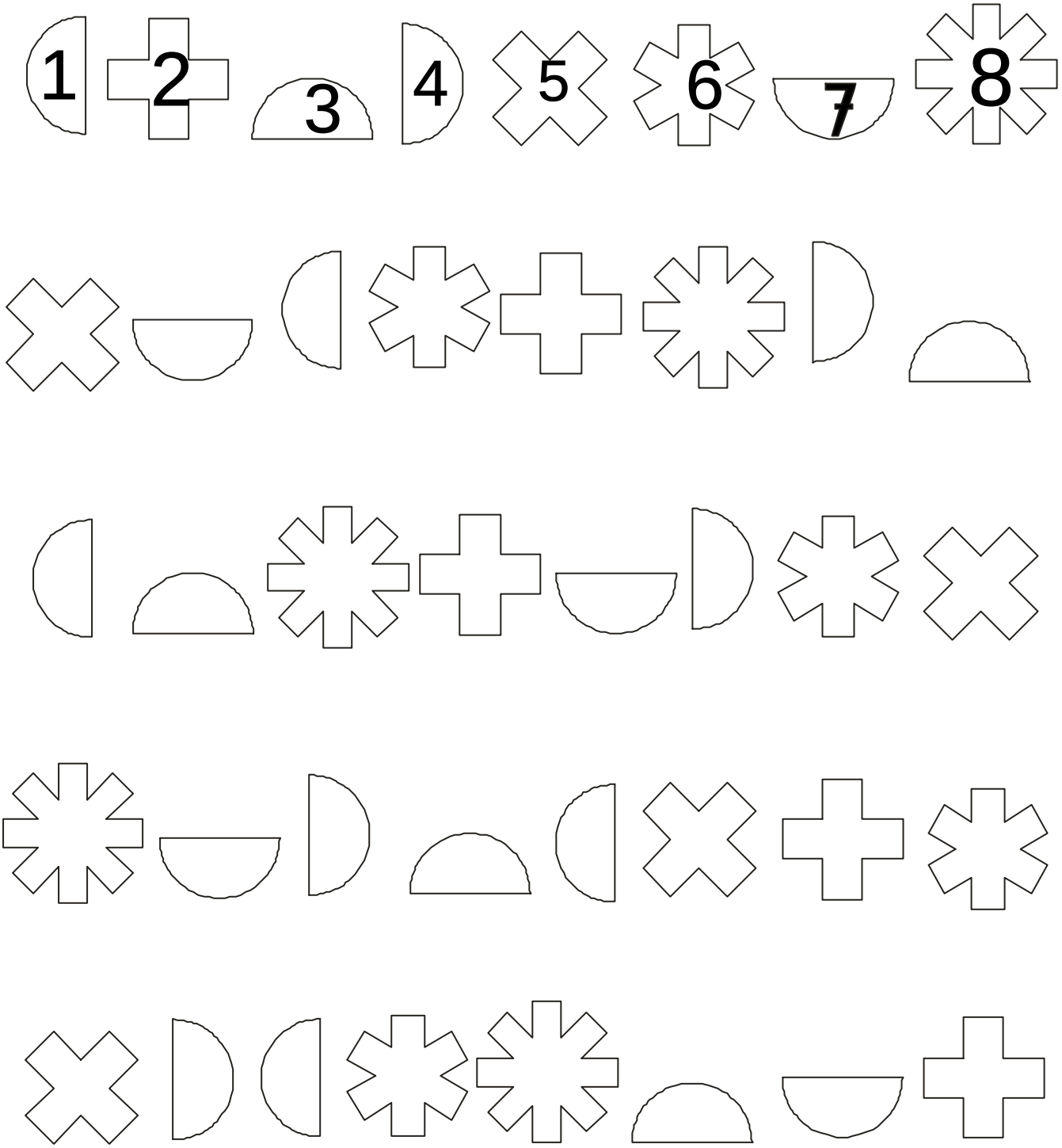
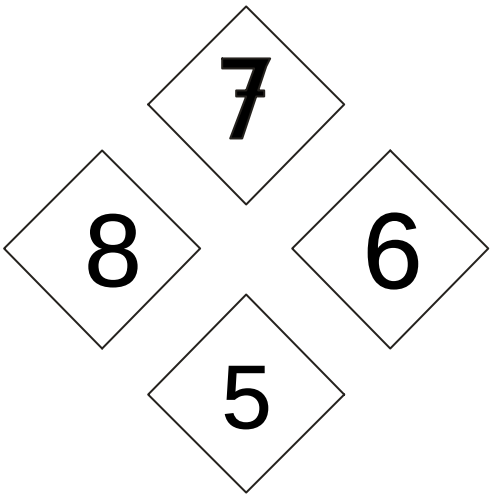
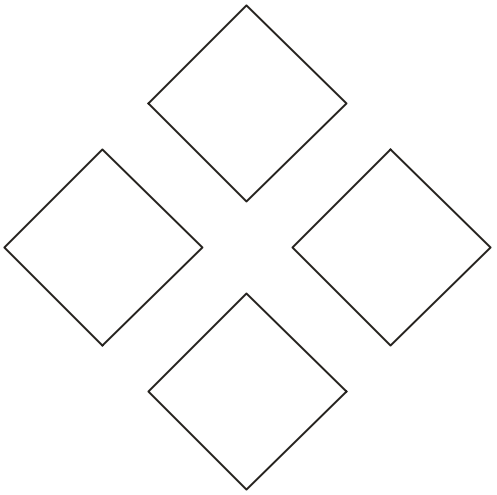


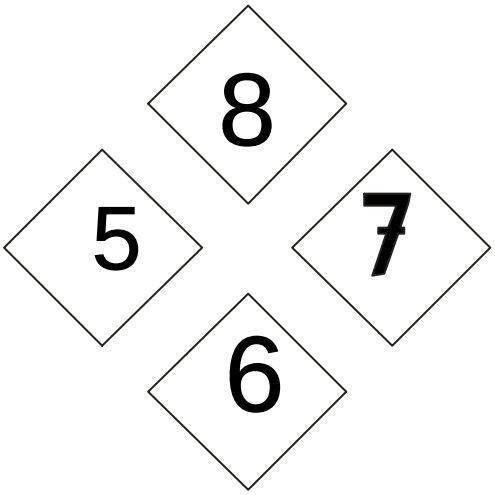
Completa igual que el modelo.

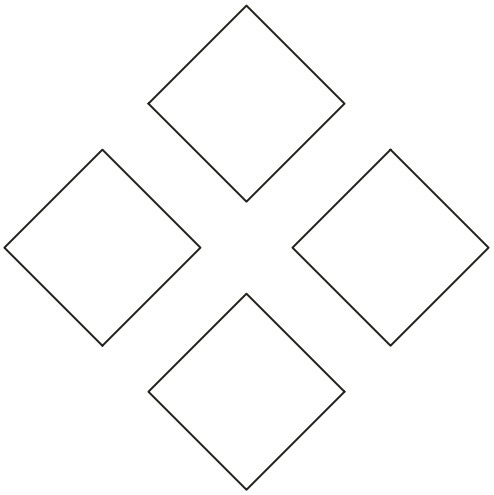


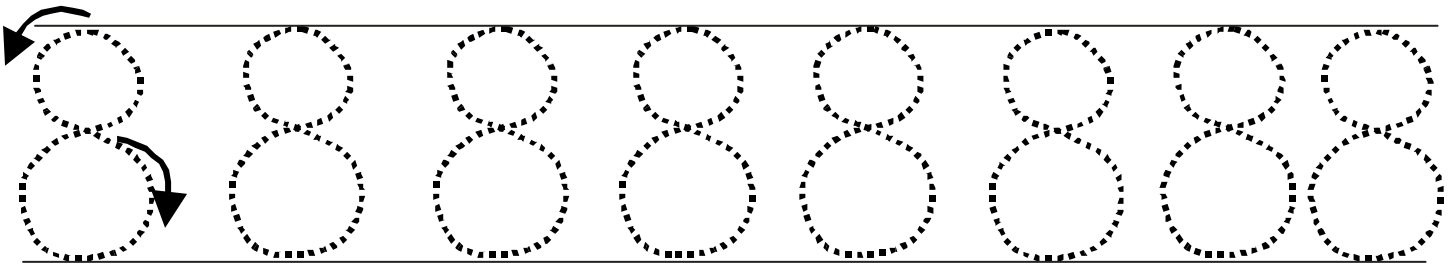
Localización.

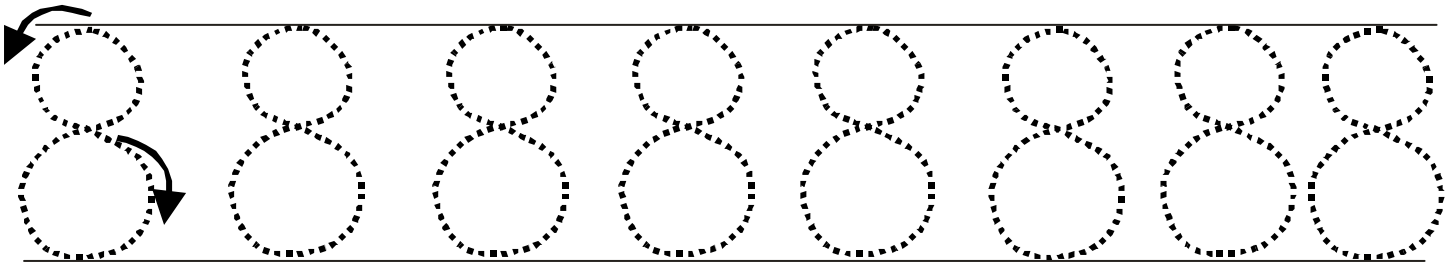












Completa para que sumen ocho.

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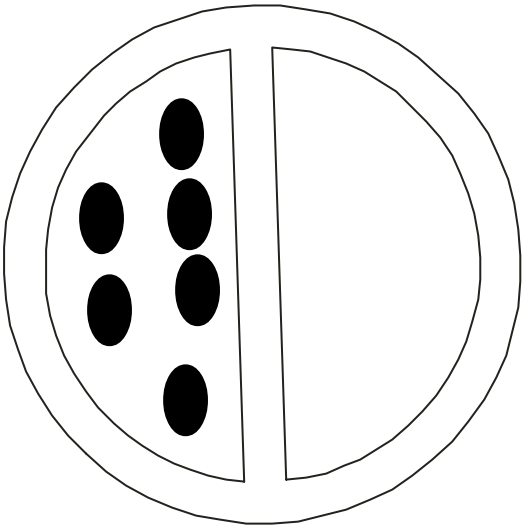
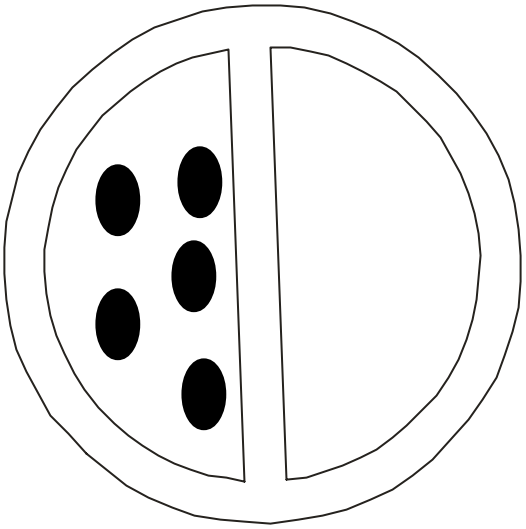
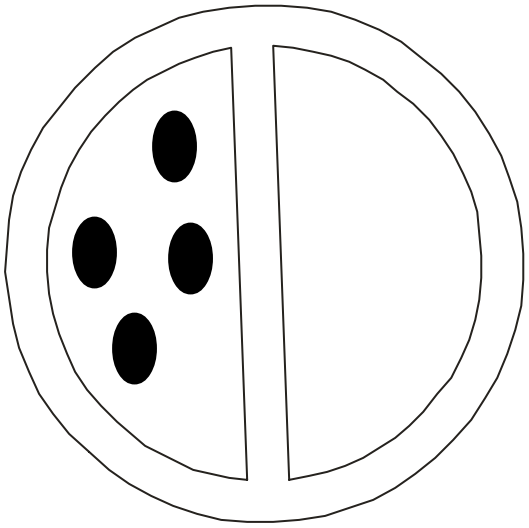


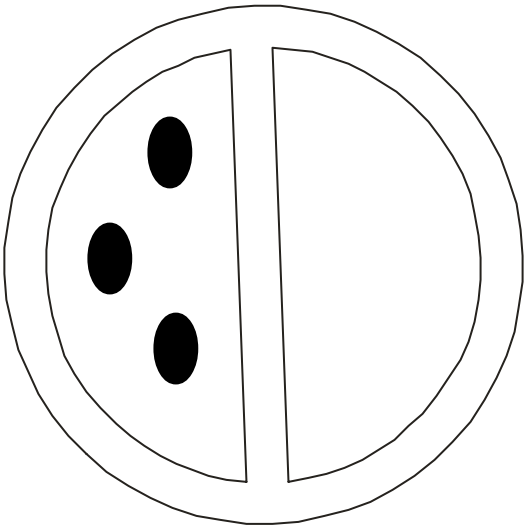
6 + ____ = ____



5 + ____ = ____

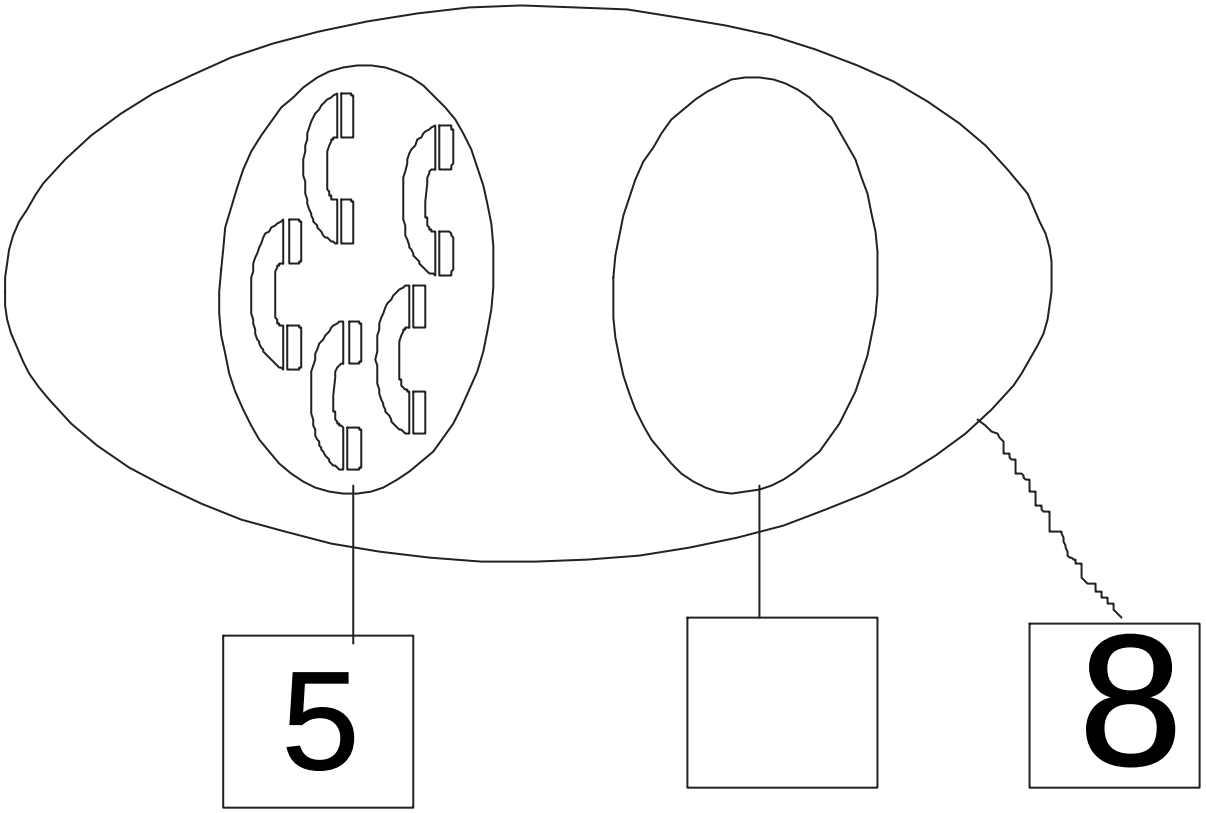


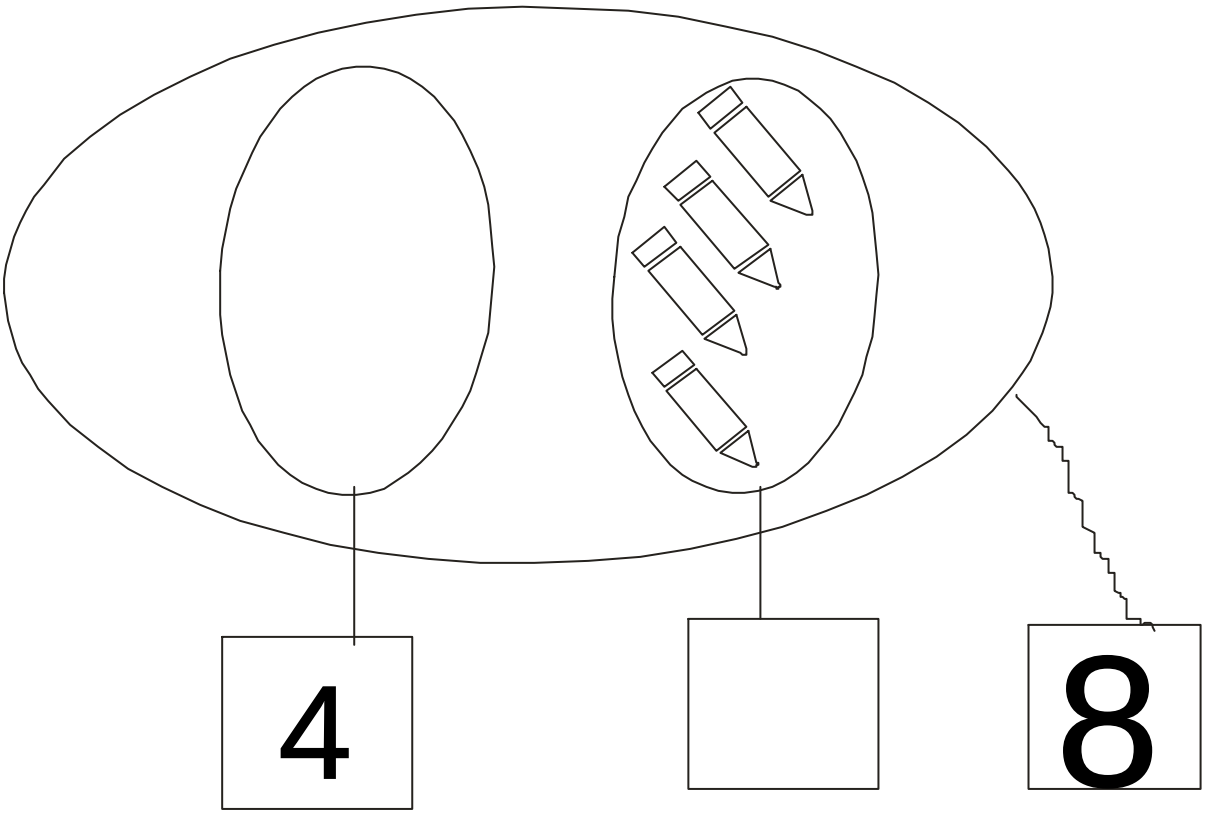
4 + ____ = ____



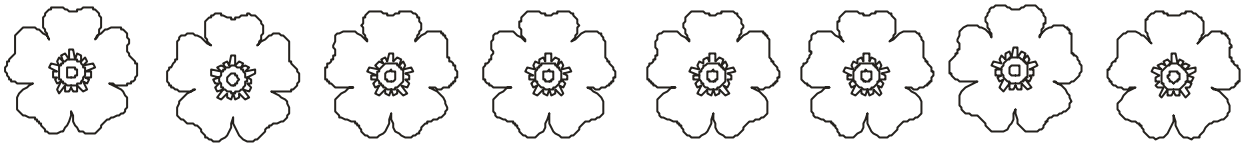
3 + ____ = ____

Haz estas sumas.

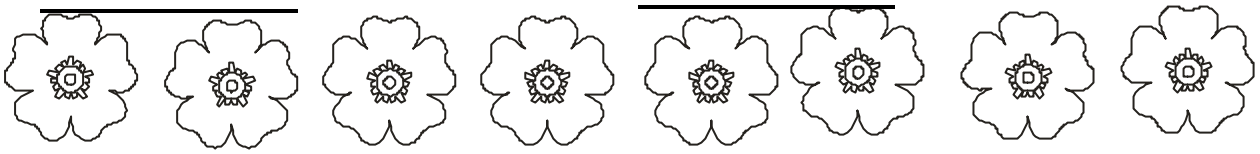




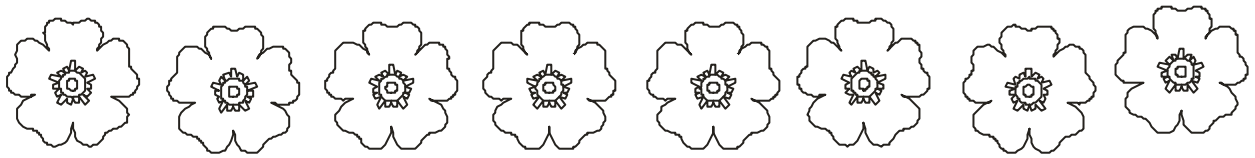
Colorea las flores de cada grupo utilizando dos colores. Completa-



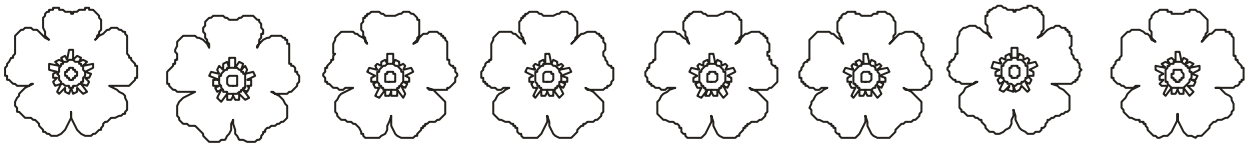
_____ + _____ = 8



_____ + _____ = 8

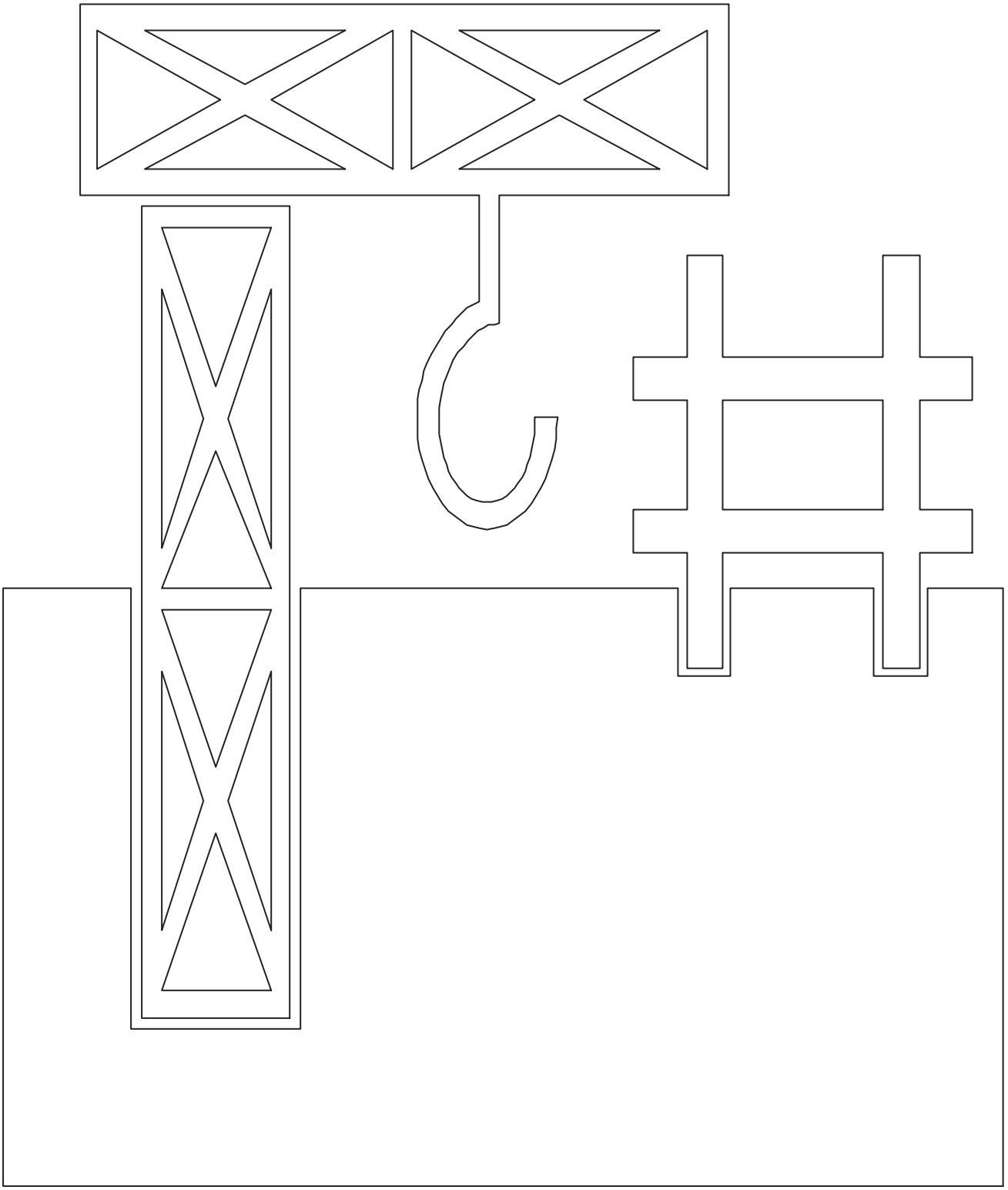


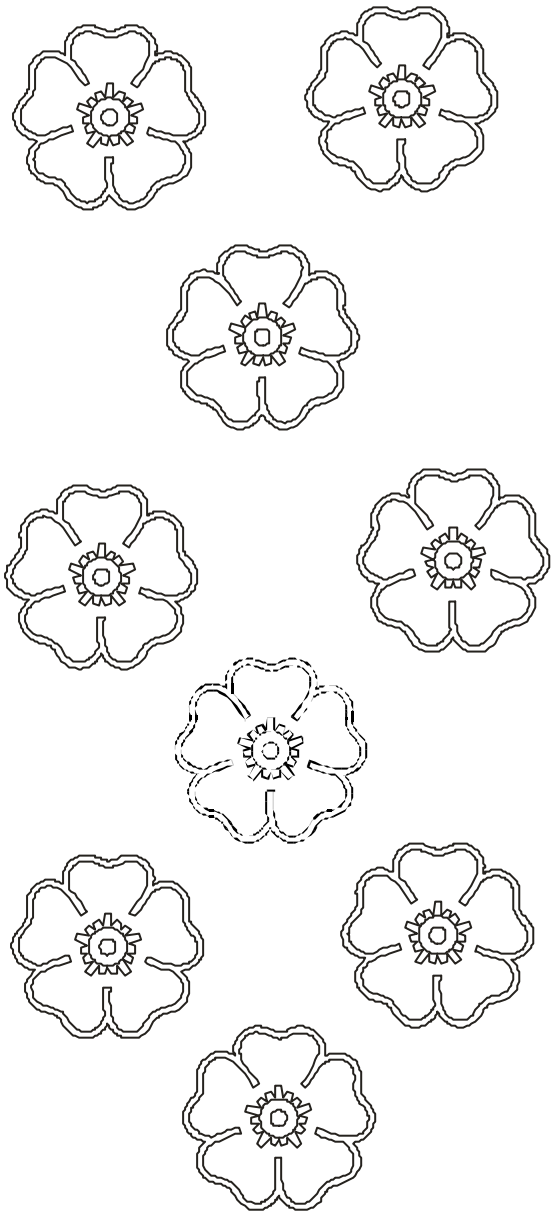
_____ + _____ = 8



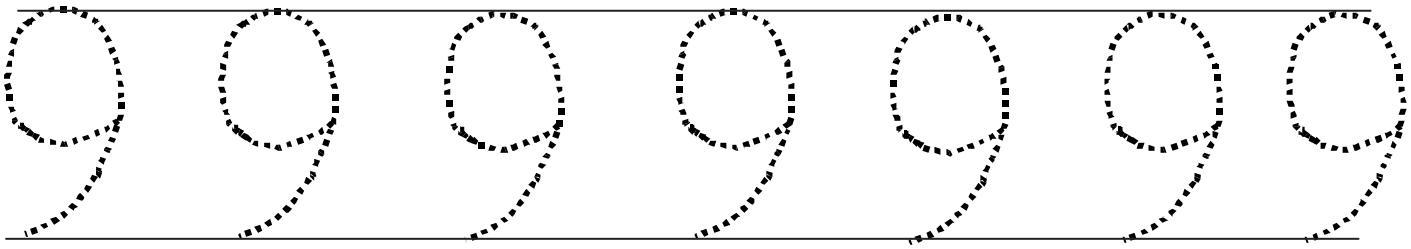
_____ + _____ = 8

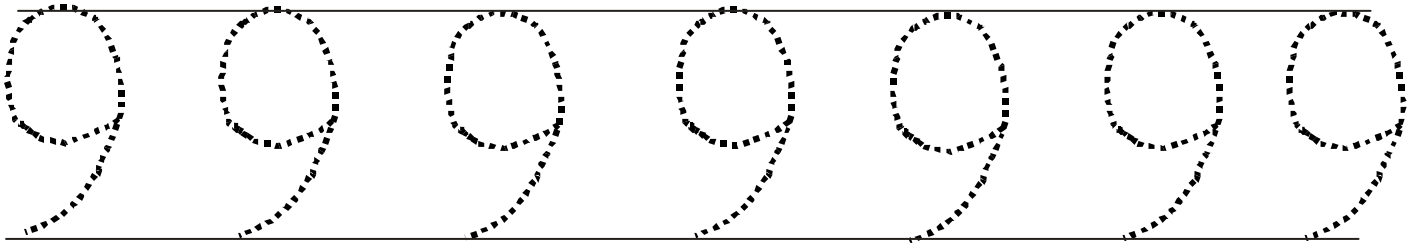
Completa el dibujo con ocho elementos.



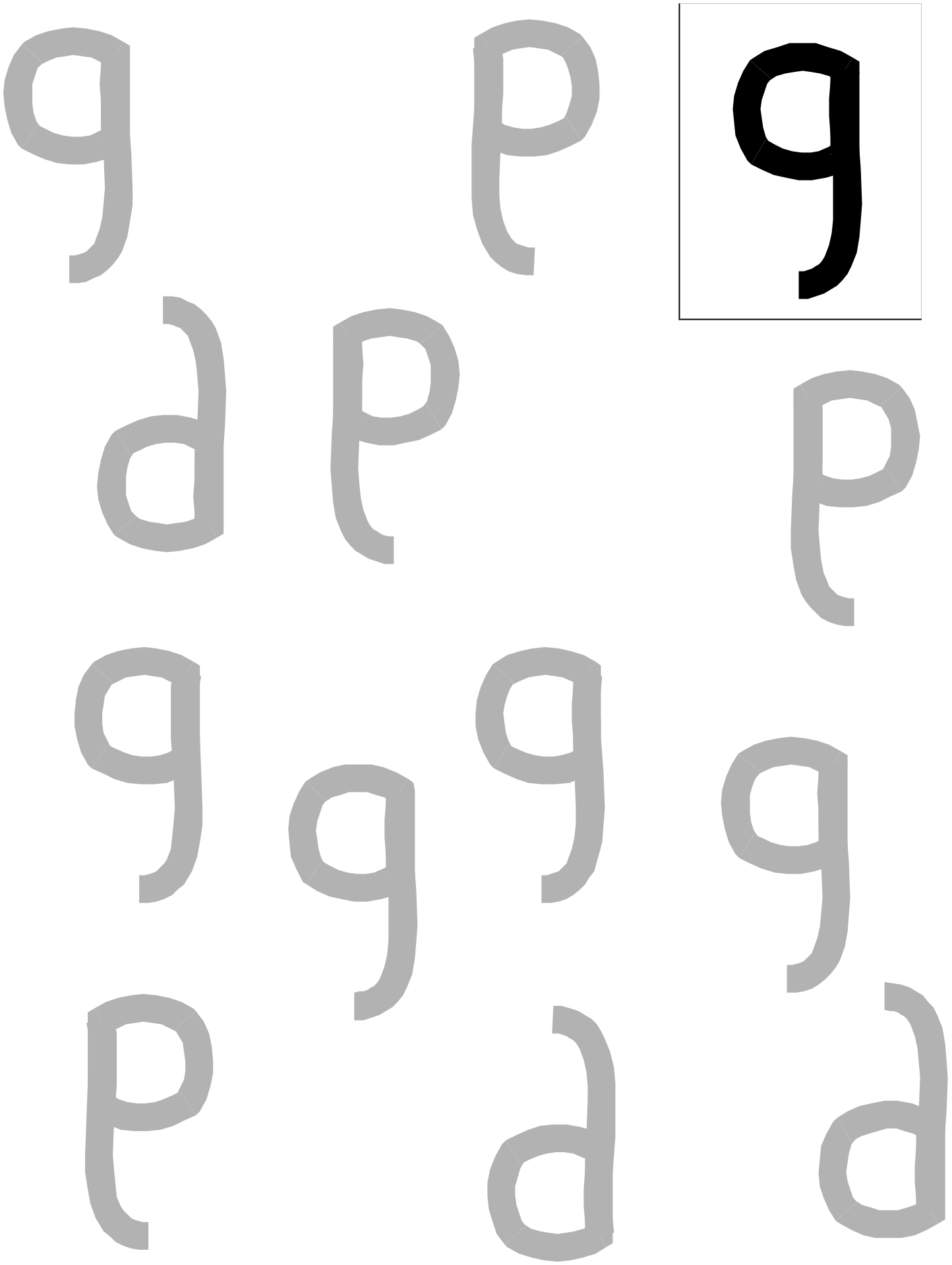


g

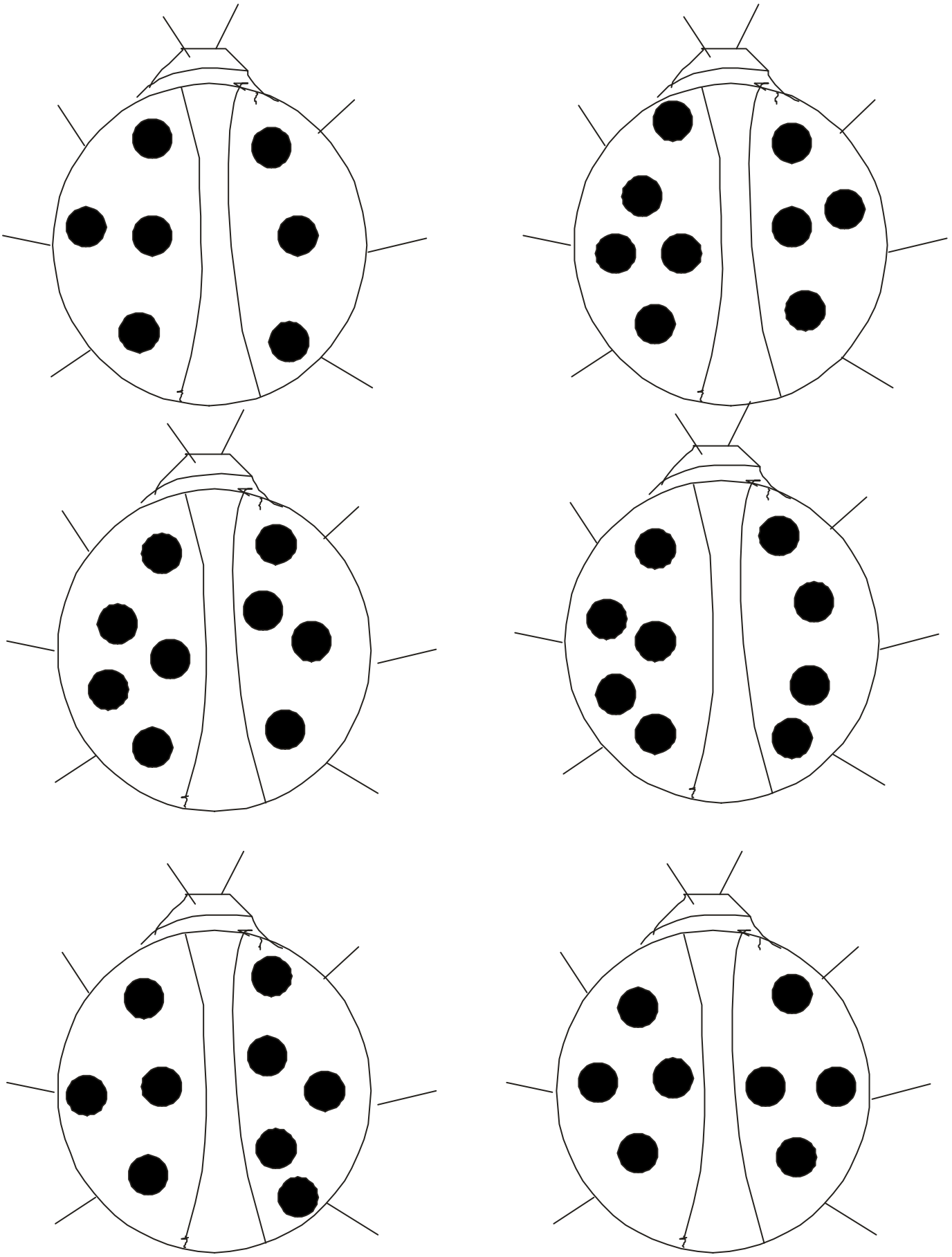




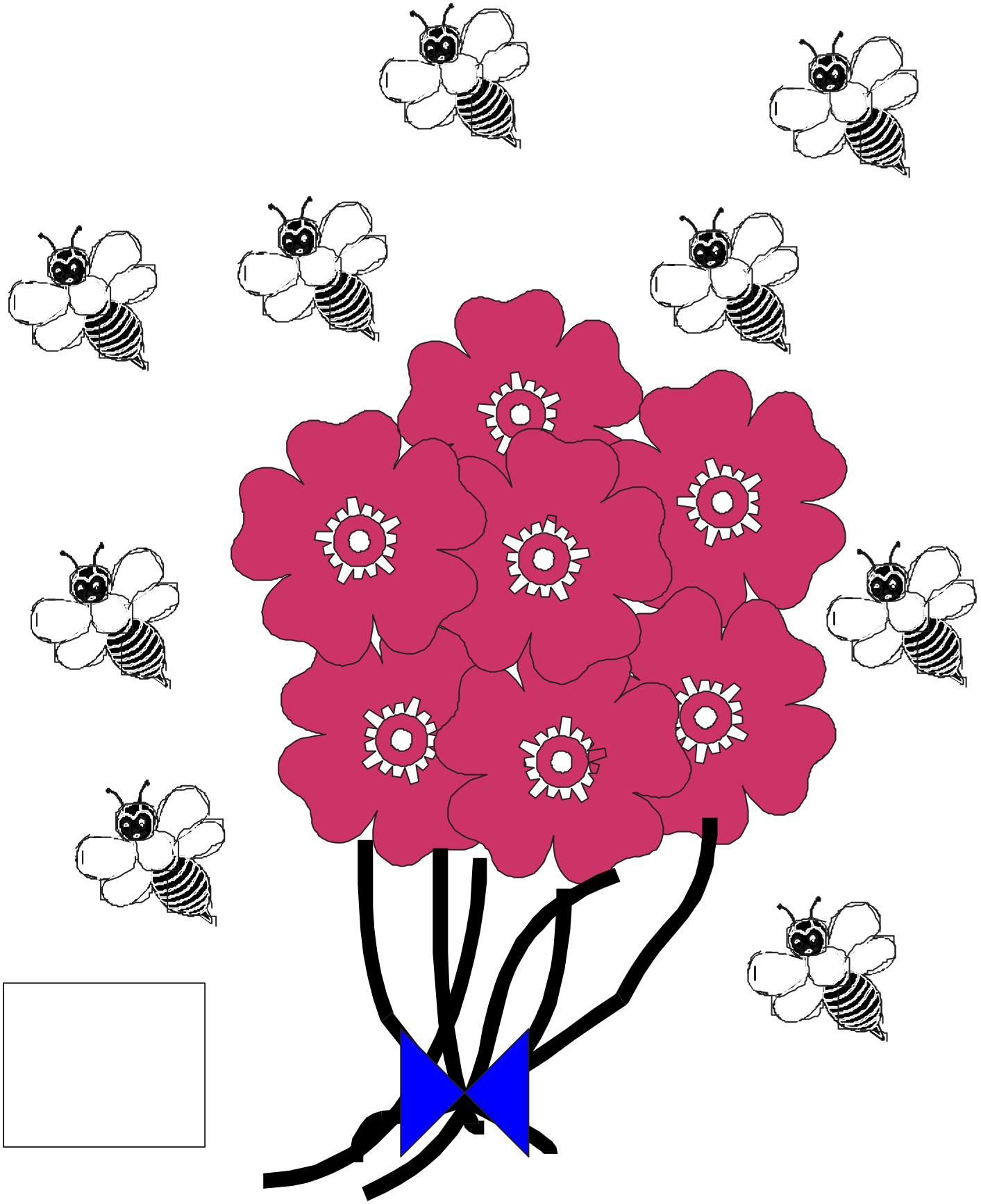
Cuenta colorea y repasa.



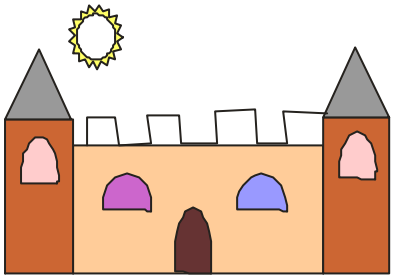
Rodea y colorea los números correctos.

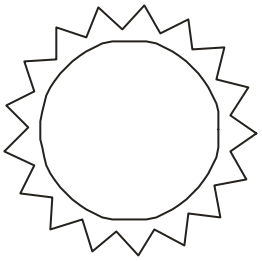


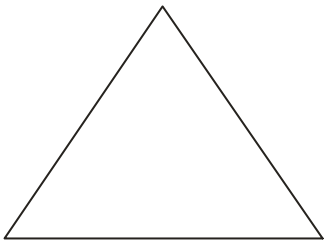
Colorea las mariquitas que tengan nueve manchas.

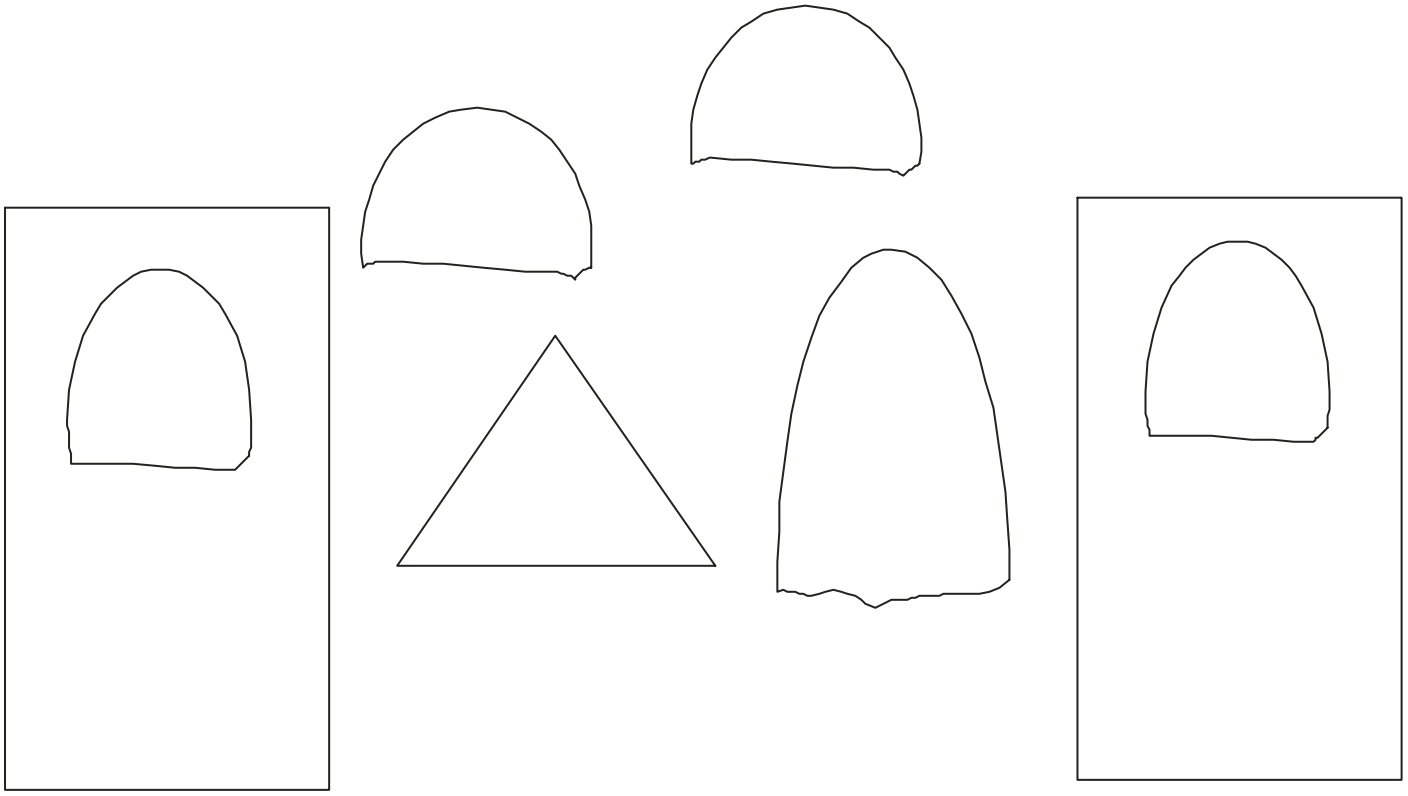


Cuantas abejas hay alrededor de las flores. Coloréalas.

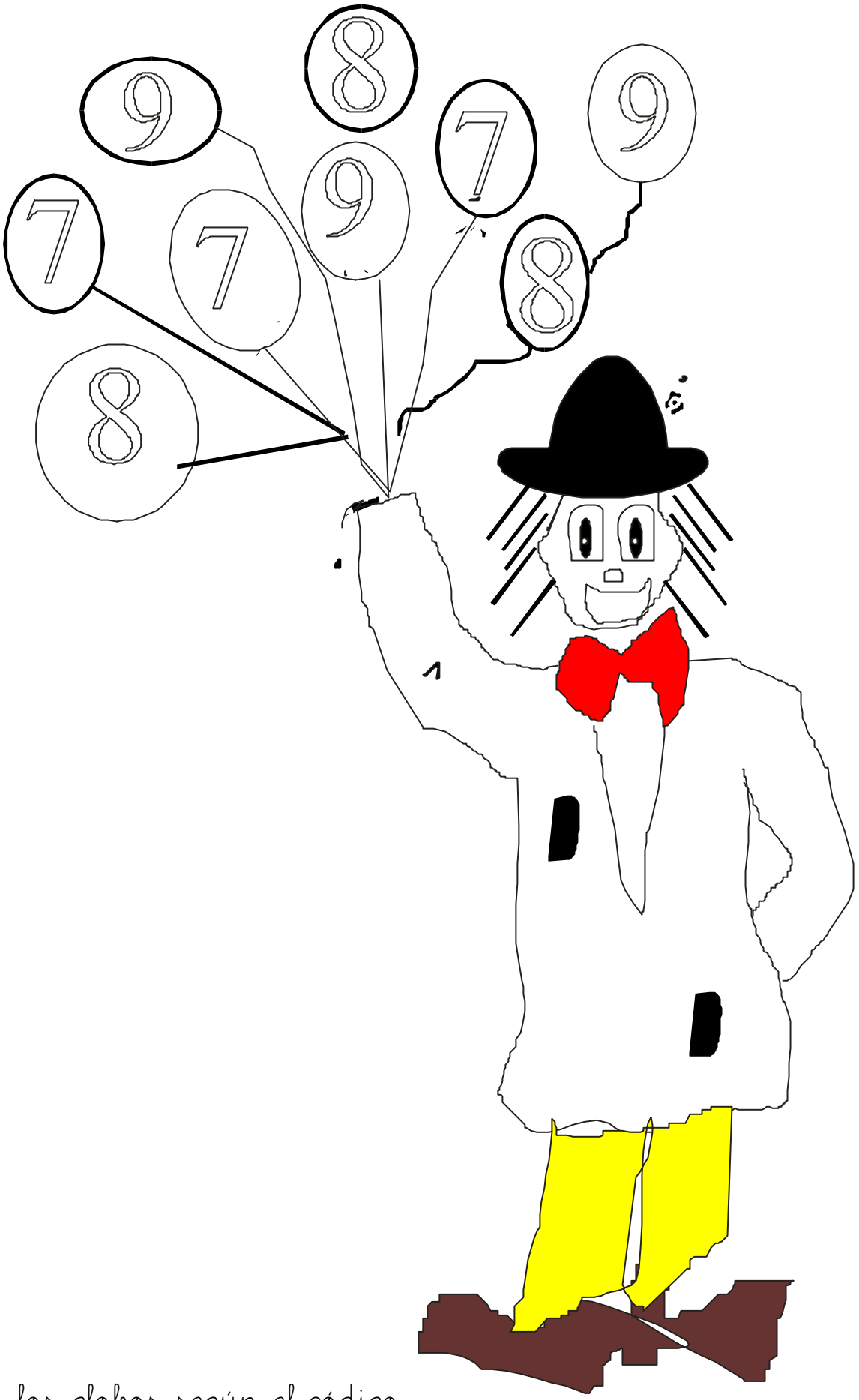








Fíjate en el modelo, píntalo igual y móntalo.
¿qué falta?



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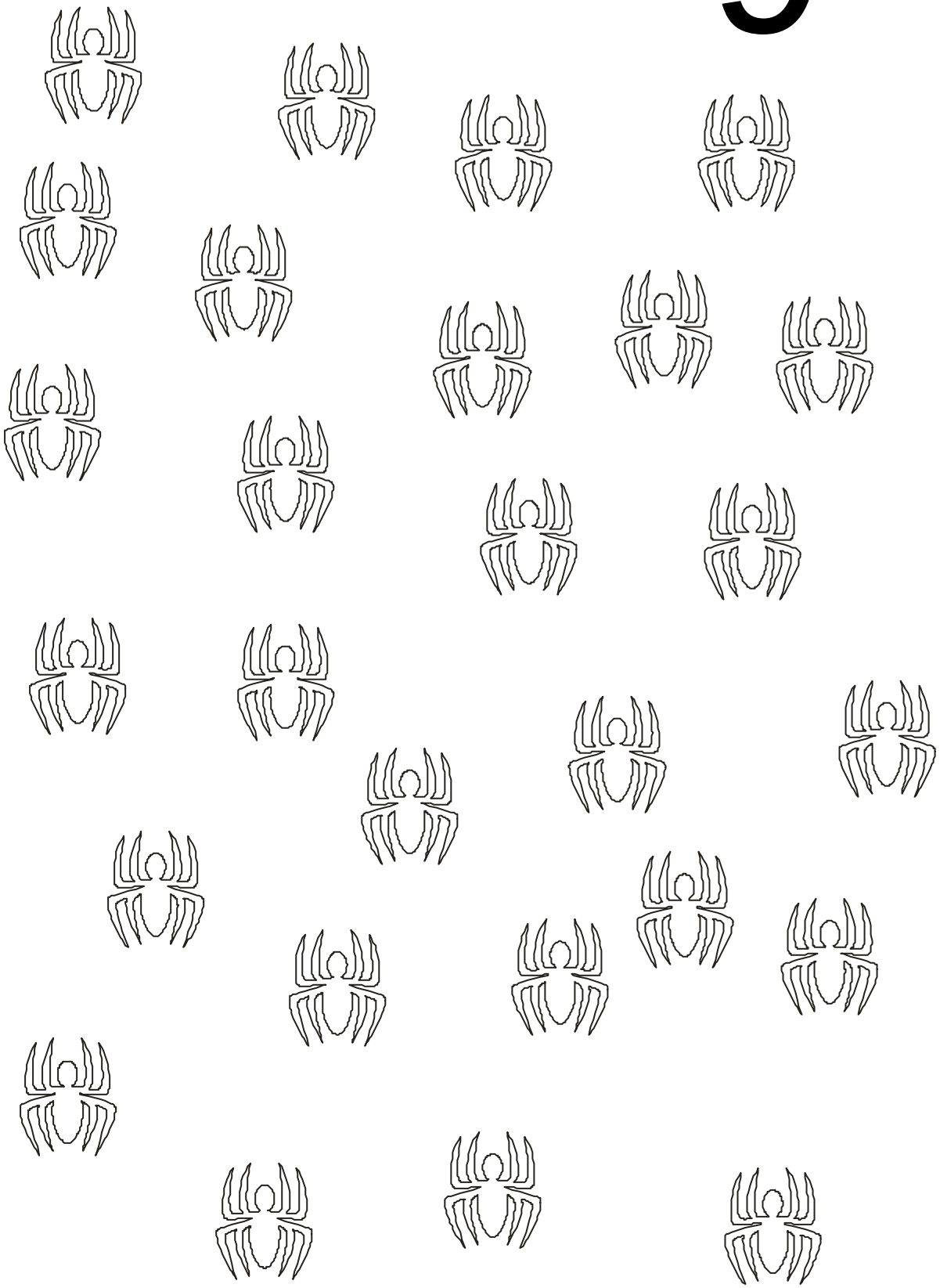
Colorea los globos según el código.

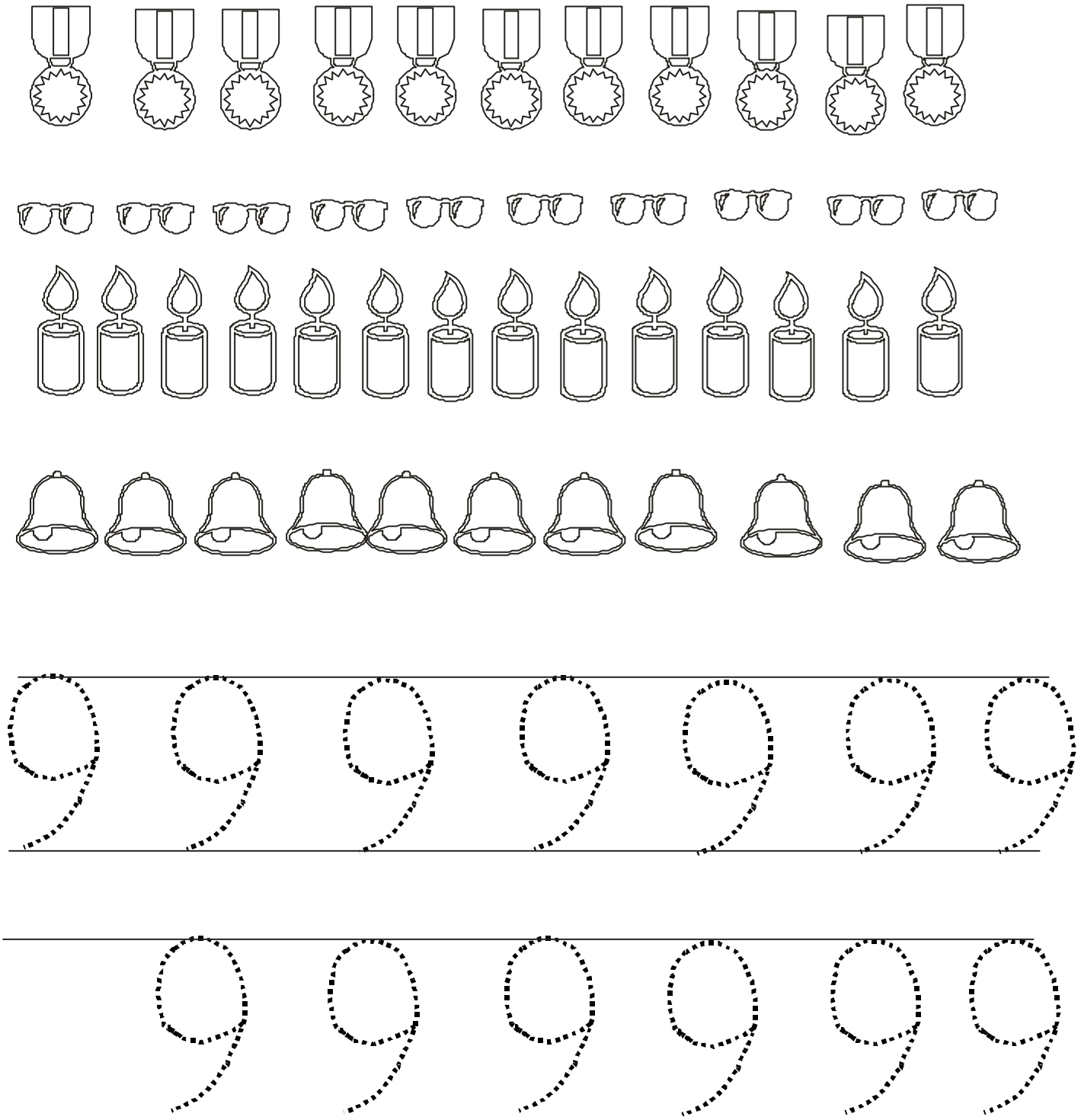
Agrupa de nueve en nueve.

9



Cuenta nueve y tacha los demás.

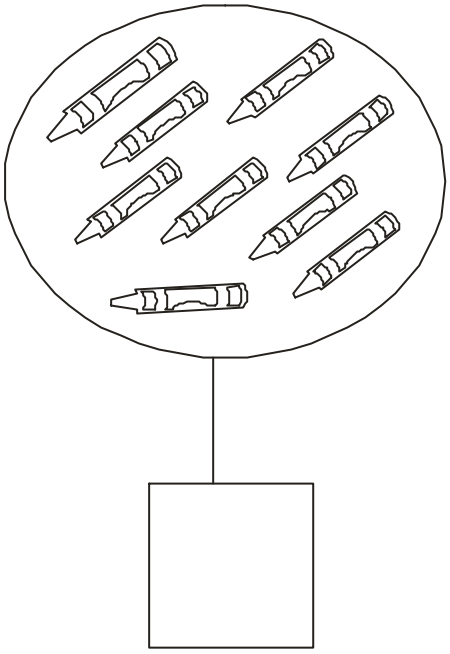
9

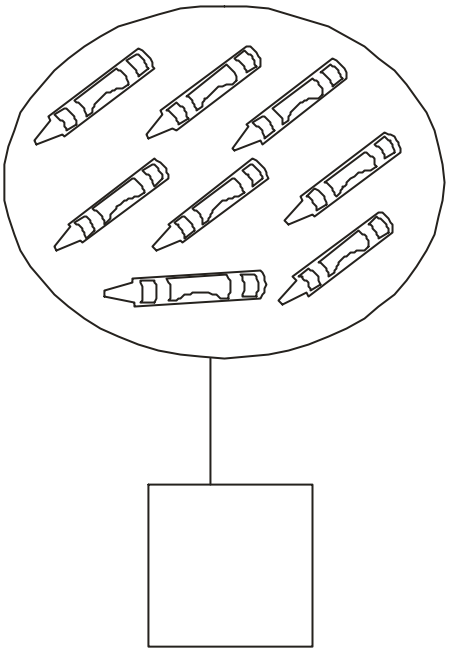


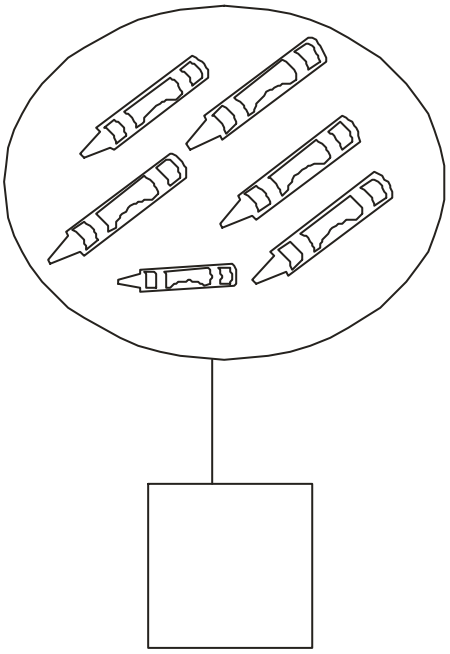
Sigue la serie.

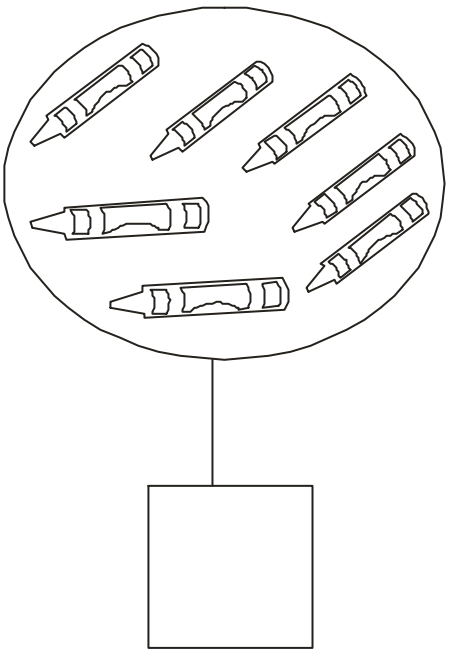
1		3		5		7		9
	2				6			9
1		3				7		
			4		6			
	2			5				9
		3			6			
1			4			7		9
	2			5			8	

Cuenta y completa.



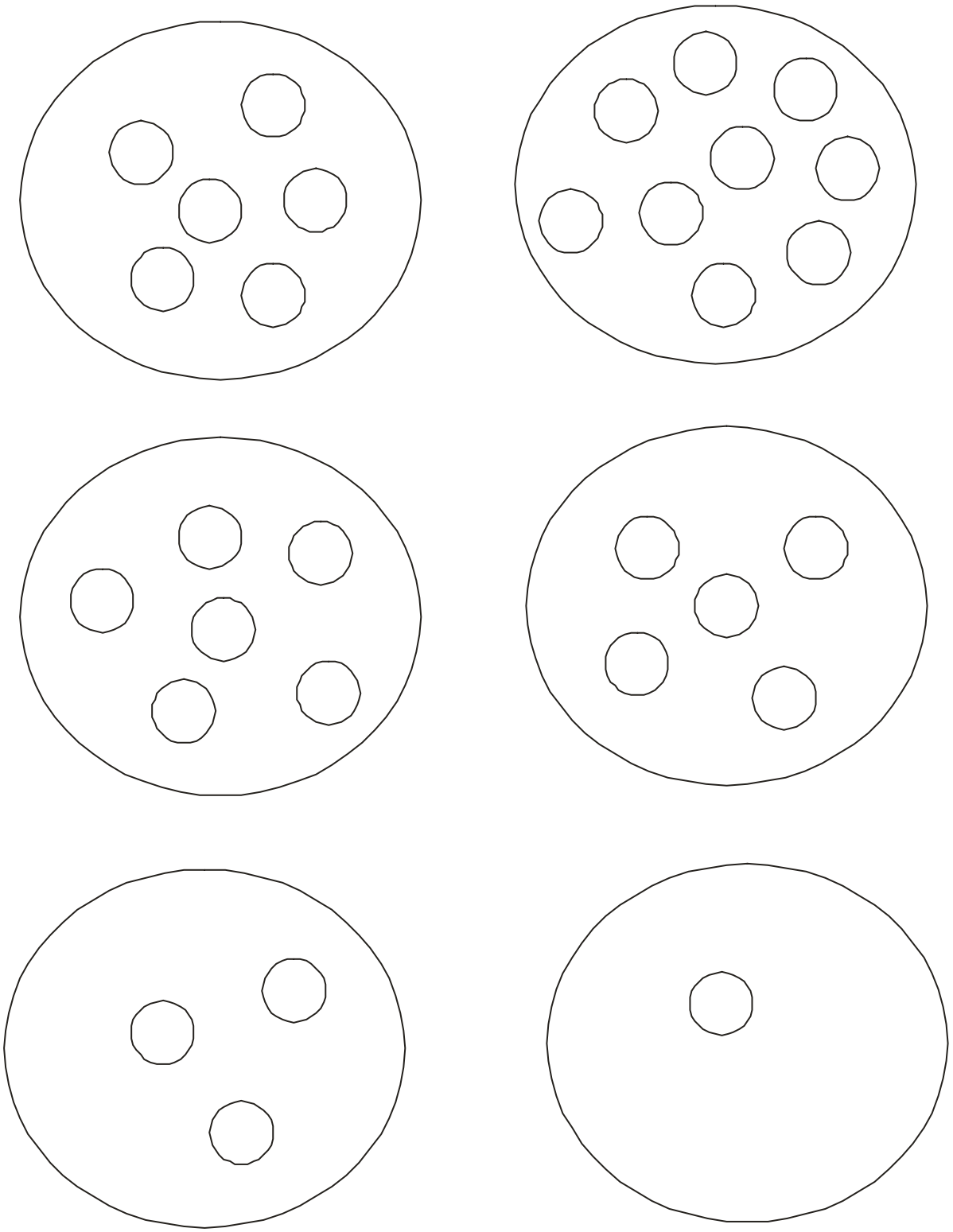






Completa para que todos los conjuntos tengan nueve elementos.

9



Relaciona.

1

2

3

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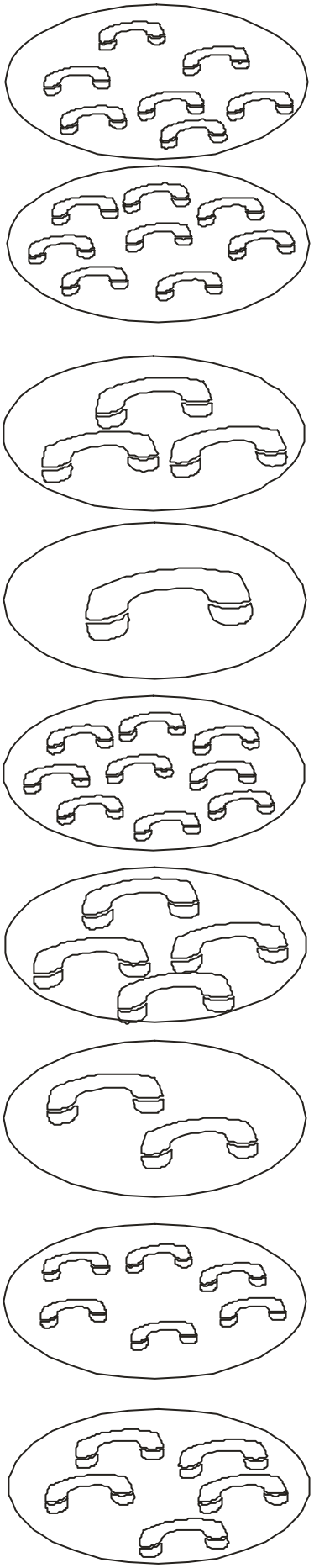
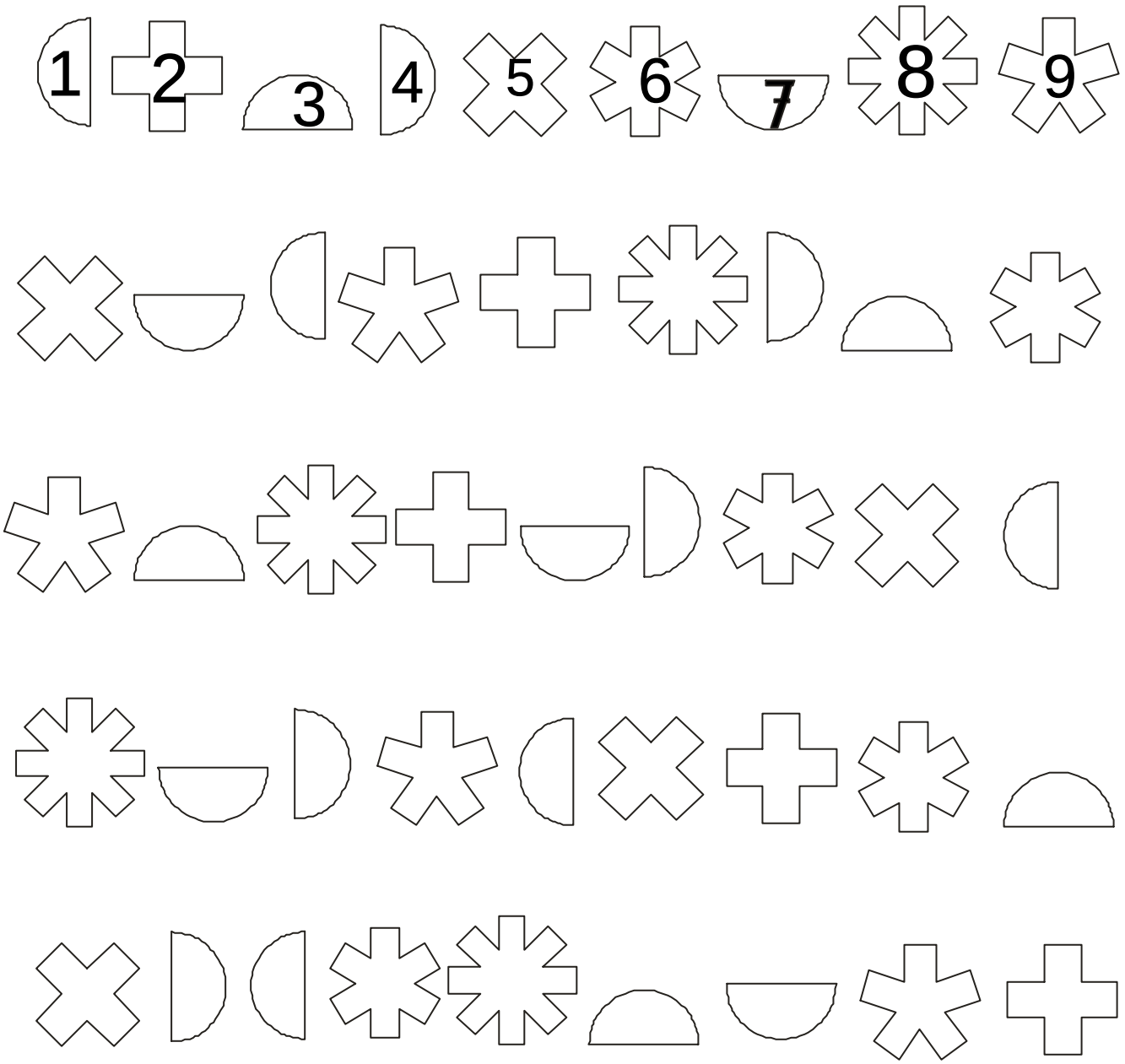
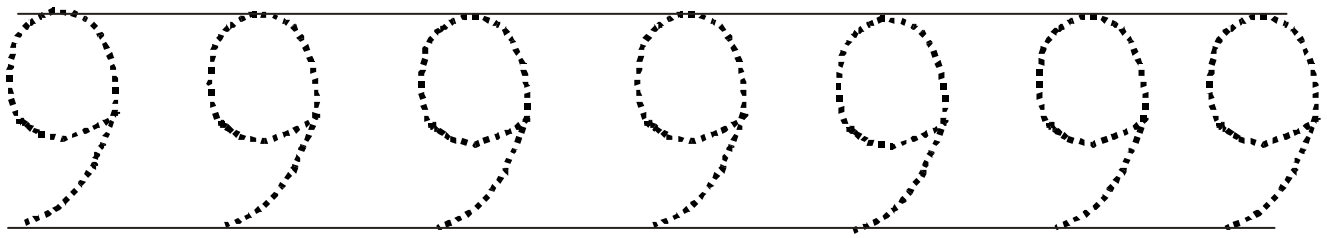
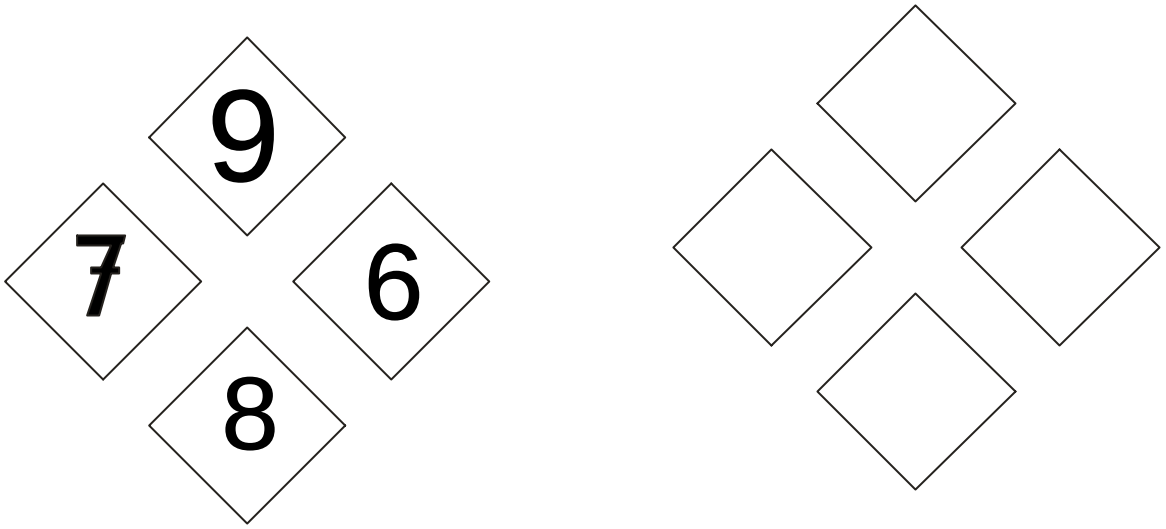


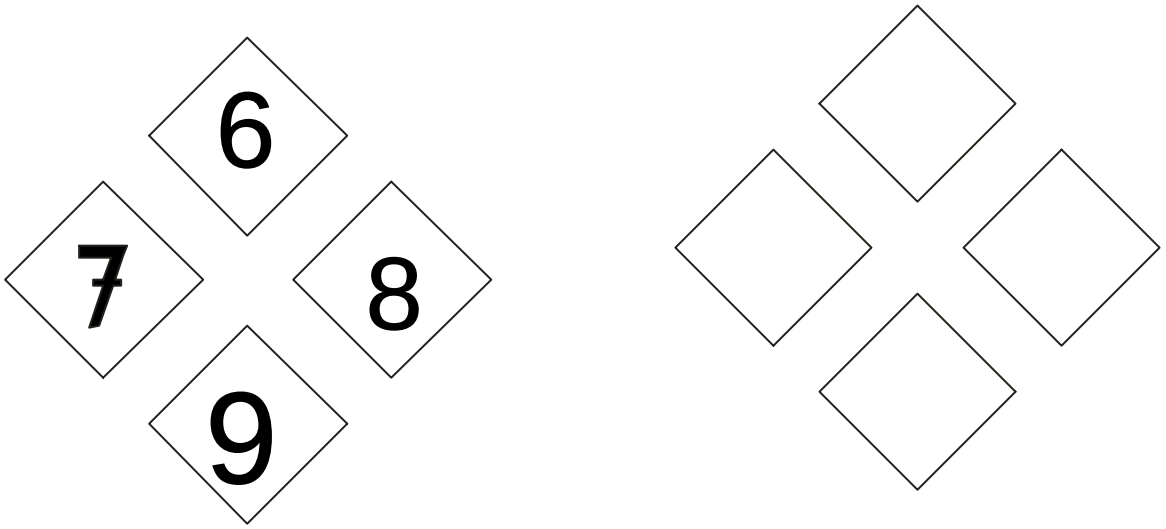
Completa igual que el modelo.

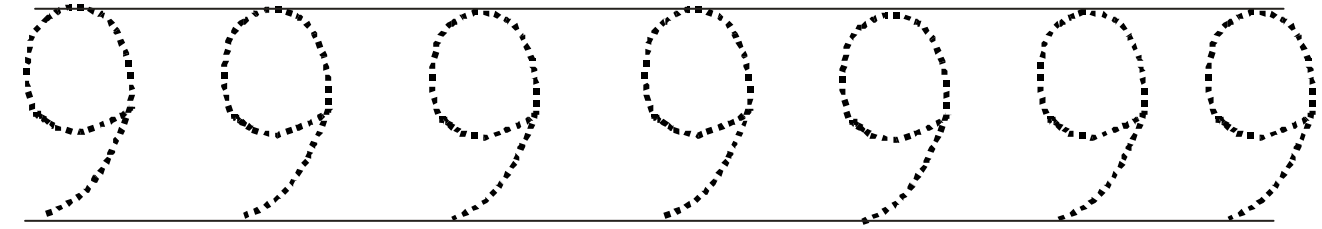


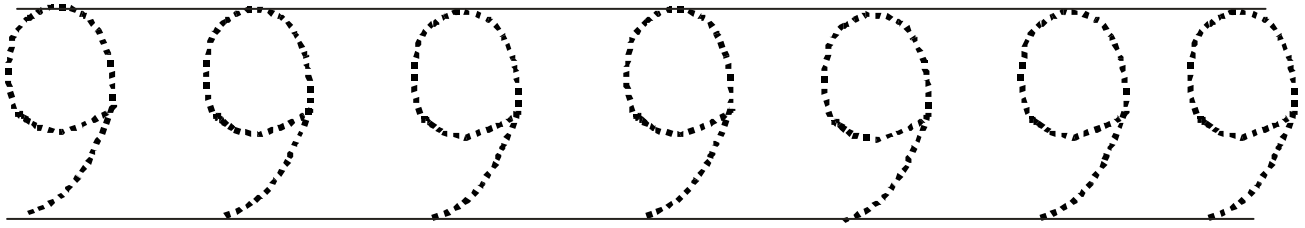


Localización.



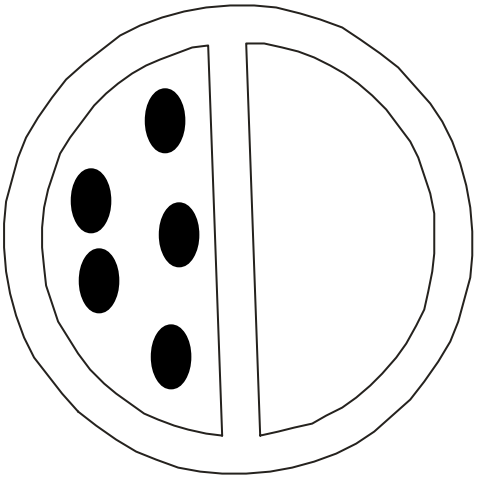




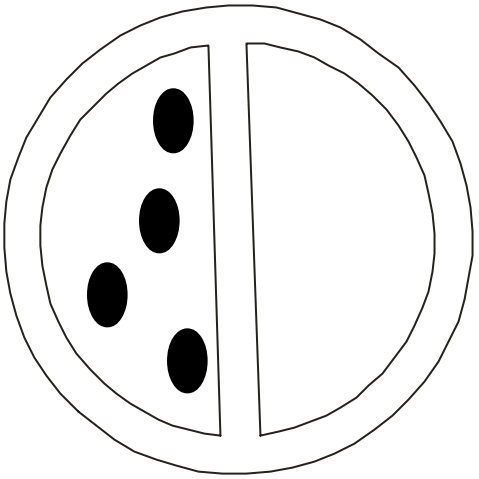


Completa para que sumen nueve.

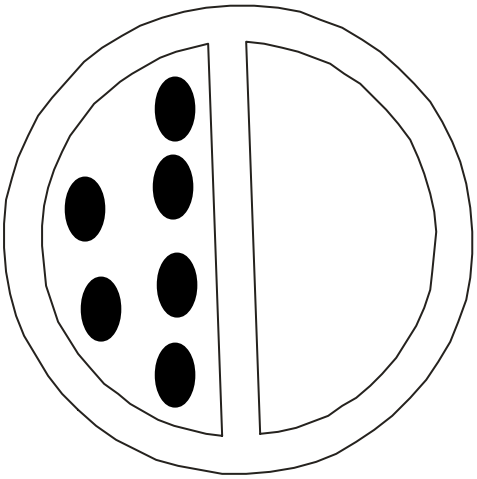
9



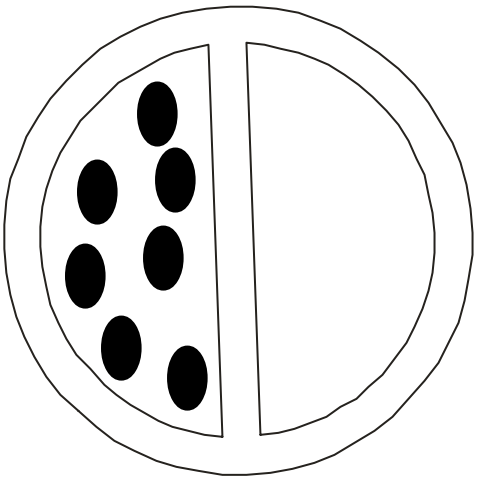
5 + ____ = ____



4 + ____ = ____

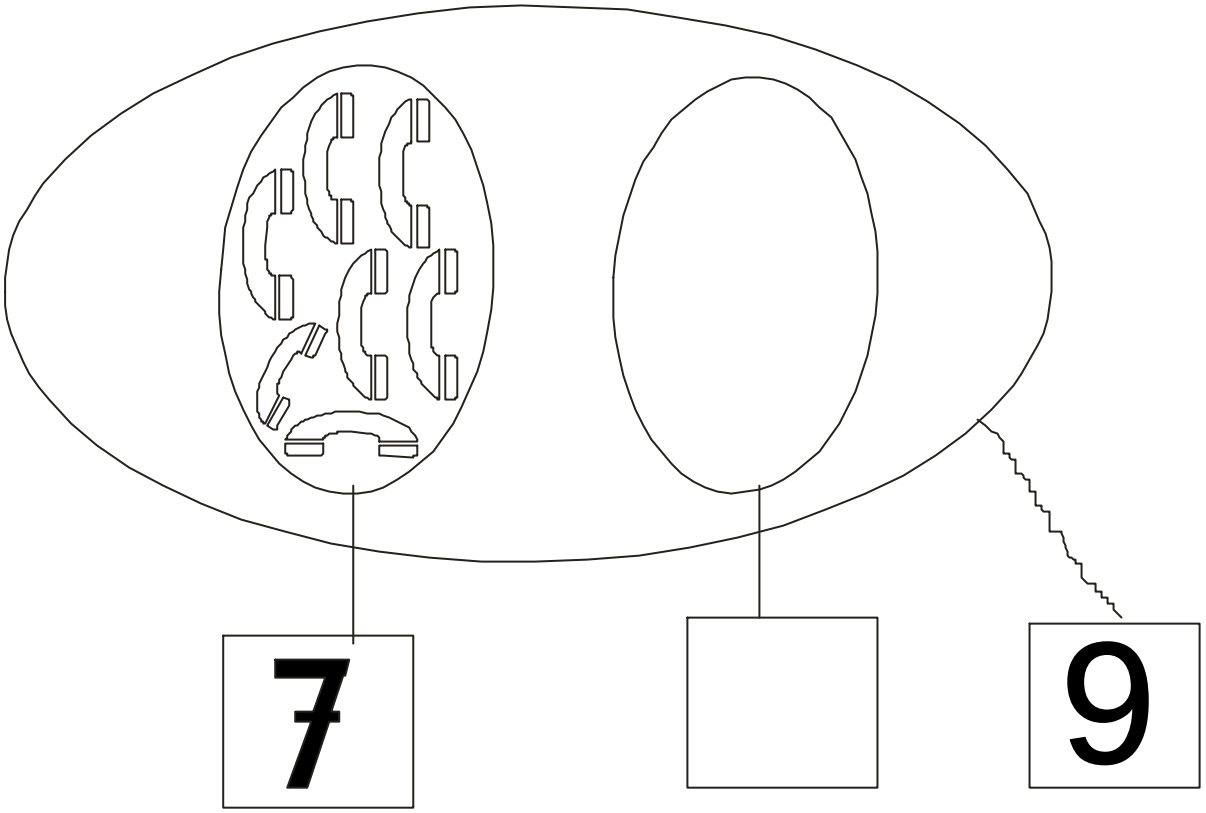


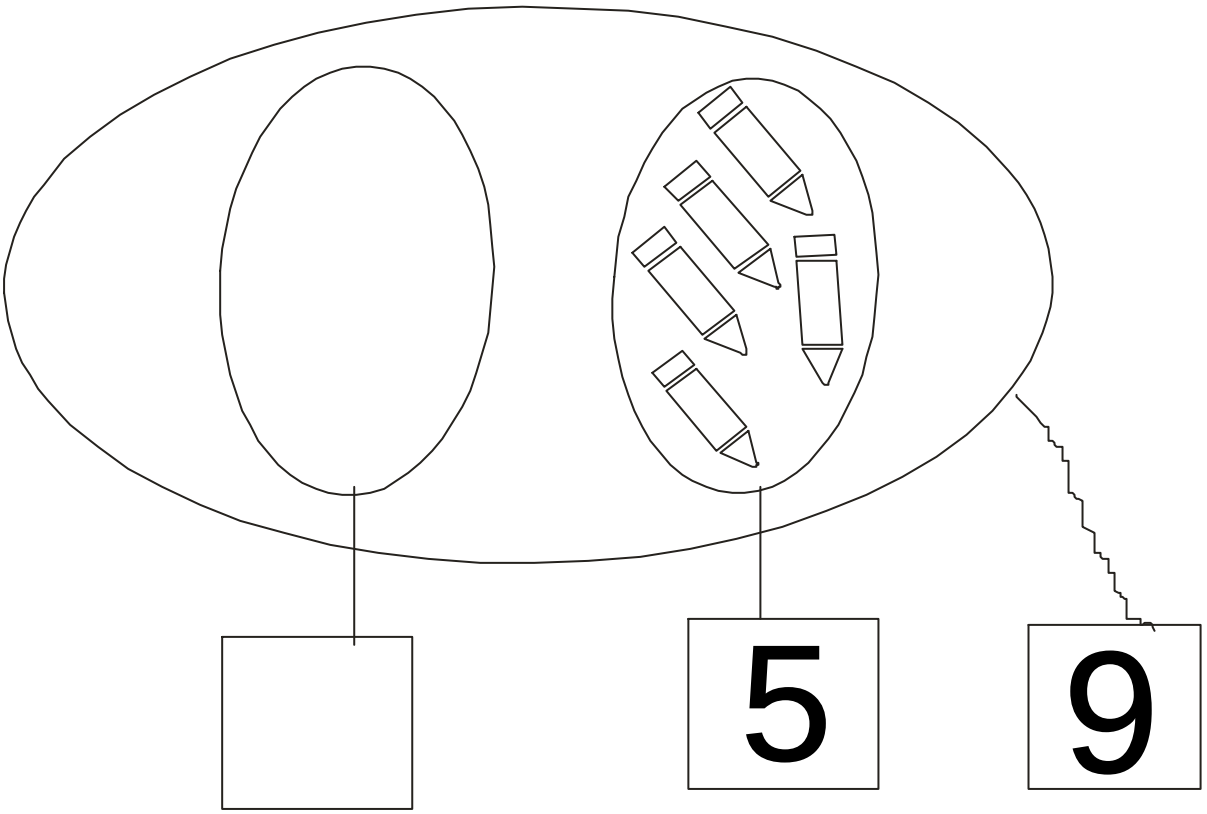
6 + ____ = ____



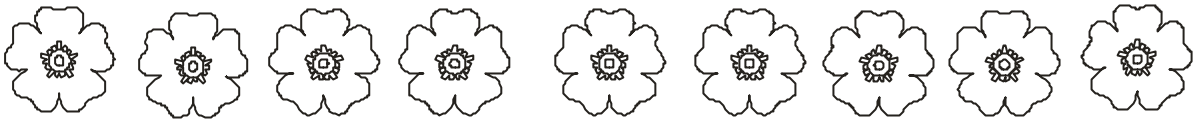
7 + ____ = ____

Haz estas sumas.



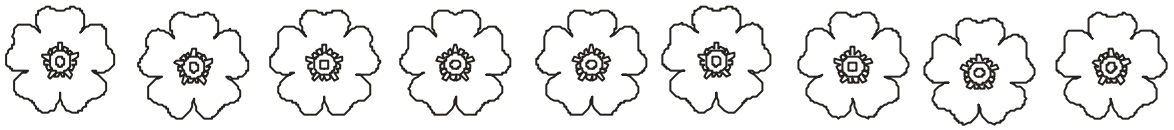


Colorea las flores de cada grupo utilizando dos colores. Completa-

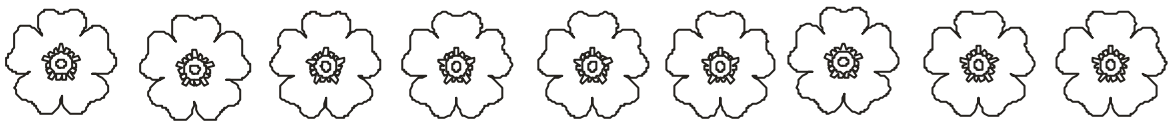


____ + ____ = 9

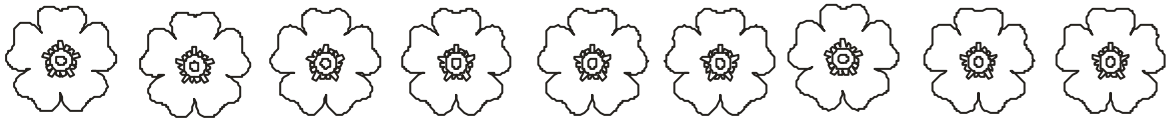
____ + ____ = 9

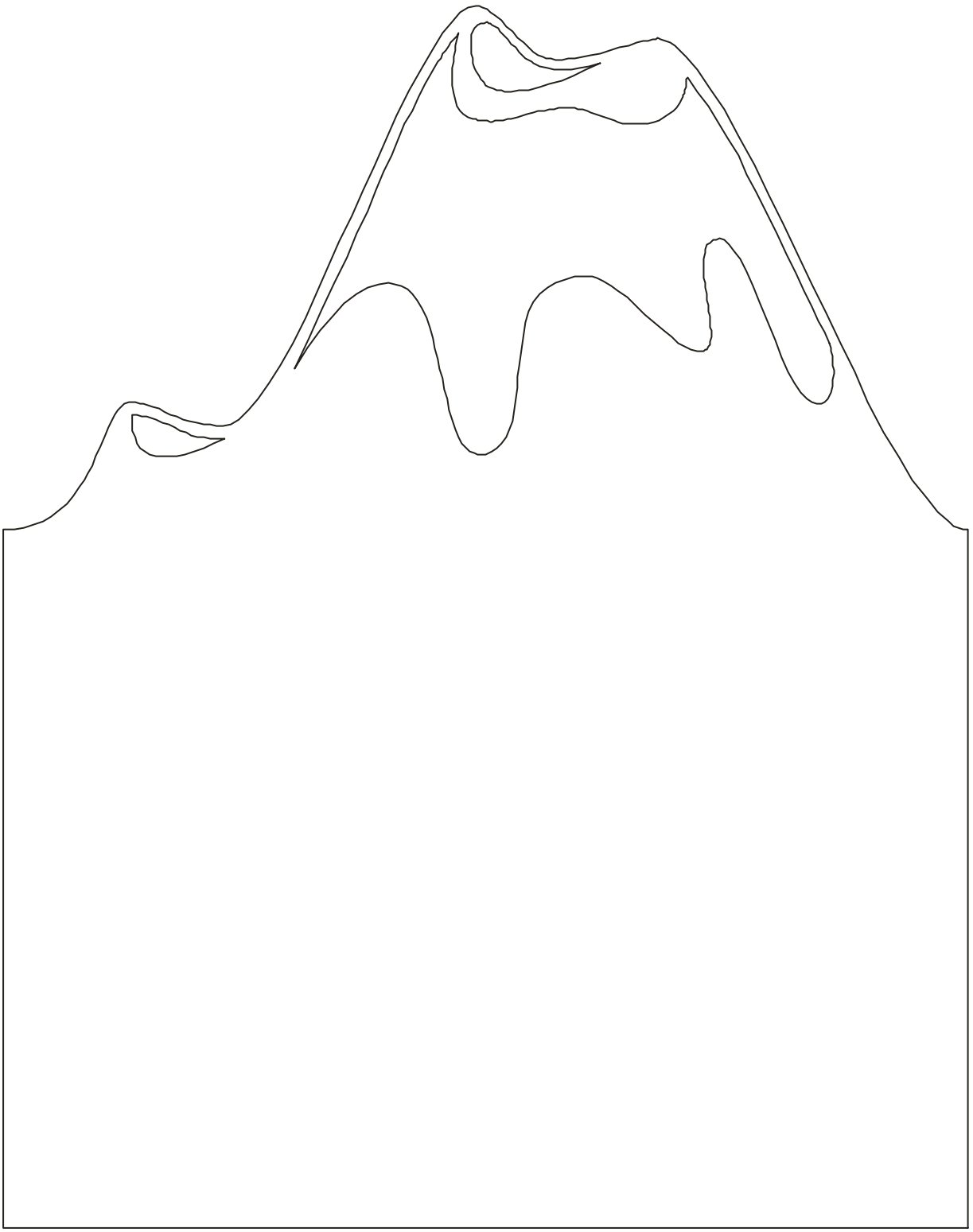


____ + ____ = 9



____ + ____ = 9



____ + ____ = 9

Completa el dibujo con nueve elementos.